National curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name

Middle name

Last name

Date of birth  Day    Month    Year

School name

SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at www.gov.uk/sta.
Questions and answers
You have 45 minutes to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers
For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers
Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks
The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.
Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.
1. Tick the sentence that must end with a question mark.

Tick one.

- What I wanted had already sold out
- Ask Ryan what he thinks about it
- What time will the film start
- I didn’t know what to say

1 mark

2. Which pair of verbs correctly completes the sentence below?

Pluto ______ now called a dwarf planet, but once it _____ classified as a planet.

Tick one.

- was is
- was was
- is is
- is was

1 mark
3. Draw a line to match each **prefix** to the correct word so that it makes a new word.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>re</td>
<td>mature</td>
</tr>
<tr>
<td>de</td>
<td>understood</td>
</tr>
<tr>
<td>mis</td>
<td>legible</td>
</tr>
<tr>
<td>im</td>
<td>frost</td>
</tr>
<tr>
<td>il</td>
<td>do</td>
</tr>
</tbody>
</table>

1 mark

4. Which sentence has been punctuated correctly? Tick one.

- Immediately after, dinner we did the washing up.   
- Immediately after dinner we did, the washing up.  
- Immediately after dinner, we did the washing up.  
- Immediately, after dinner we did the washing up.

1 mark
5 Which sentence below is written in the past tense?

Tick one.

That is the oldest house in our village.

The original part of the house dates from 1760.

The roof was replaced in 1970.

The owners plan to open the house to the public.

1 mark

6 Circle one verb in each underlined pair to complete the sentences using Standard English.

We **was** / **were** planning to hold a cake sale at school.

I **was** / **were** chosen to design the posters.

1 mark
Write the **contracted form** of the underlined words in the box.

That decision **does not** seem fair.

Tick the sentence that must end with a **question mark**.

Tick one.

Next week, I’ll ask about joining the library

Please ask the librarian if you need any help

I asked for a joke book, but there were none

This is the book you asked for, isn’t it
9. Which sentence uses an **apostrophe** correctly?

Tick one.

- The children's clothes were hanging up.
- The childrens' clothes were hanging up.
- The childrens clothe's were hanging up.
- The childrens clothes' were hanging up.

1 mark

10. What does the word **Others** refer to in the passage below?

Some plants, such as sunflowers, die in winter. Others, such as daffodils, survive as bulbs underground.

Tick one.

- plants
- sunflowers
- daffodils
- bulbs

1 mark
Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf for Dad.

---

Complete the sentence with an **adjective** formed from the verb *create*.

The artist was very ________________ and produced many original works.

---

1 mark
Tick one box to show which part of the sentence is a relative clause.

The table which is made of oak is now black with age.

Tick one box to show which part of the sentence is a relative clause.

My baby brother was born in the hospital where my father works.

Tick one.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase
Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Modal verb indicates certainty</th>
<th>Modal verb indicates possibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>It will be very cold tomorrow.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John might have missed the train.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ann can speak six languages.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You could finish your work by the end of the lesson.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark
17 Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Main clause</th>
<th>Subordinate clause</th>
</tr>
</thead>
<tbody>
<tr>
<td>Billie, <strong>who was nine years old</strong>, loved to play tennis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Billie’s mum bought her a tennis racket so that she could play more often.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Billie could not play tennis with her friend <strong>Lana</strong> because Lana did not have a racket.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

18 Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

1 mark
19. Circle the two words in the sentence below that are synonyms of each other.

He was lucky to win first prize – he knew it was fortunate that his closest rival had decided not to take part.

1 mark

20. Tick all the sentences that contain a preposition.

Ali locked the door before he left.  
The shops are beyond the main road.  
My brother is behind me in the race.  
Barry is below Andrew in the register.

1 mark
21. Write a sentence using the word *cover* as a **noun**. Remember to punctuate your answer correctly.

22. Write a sentence using the word *cover* as a **verb**. Remember to punctuate your answer correctly.

What does the root *struct* mean in the word family below?

<table>
<thead>
<tr>
<th>destruction</th>
<th>structure</th>
<th>reconstruct</th>
</tr>
</thead>
</table>

Tick one.

- break
- build
- carry
- touch
23. Draw a line to match each word to its correct **antonym**.

<table>
<thead>
<tr>
<th>Word</th>
<th>Antonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>meandering</td>
<td>confront</td>
</tr>
<tr>
<td>sympathetic</td>
<td>unfeeling</td>
</tr>
<tr>
<td>evade</td>
<td>unbelievable</td>
</tr>
<tr>
<td>plausible</td>
<td>straight</td>
</tr>
</tbody>
</table>

1 mark

24. Rewrite the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The children played on the swings.

________________________________________________________

________________________________________________________

1 mark
Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Nadia ate strawberries.

26 Circle all the words in the sentences below that should start with a capital letter.

Henry Tudor married his first wife, Catherine, in June 1509. They married in London.
Which sentence is written in the **active voice**?

Tick one.

1. The book was returned to the library yesterday.
2. The assembly was held in the hall.
3. The bad weather led to the cancellation.
4. The floods were caused by the heavy rain.

1 mark

Which sentence is punctuated correctly?

Tick one.

1. The wind was blowing howling, actually, so we headed – for home.
2. The wind was blowing – howling, actually – so we headed for home.
3. The wind was blowing, howling – actually – so we headed for home.
4. The wind was blowing howling actually – so we headed for home.

1 mark
African elephants are the largest animals in the world they can weigh up to 10 tonnes.

Tick one box to show where a **dash** should go in the sentence below.

Tick one.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

Tick one.
31 Which of the sentences is a **command**?

Tick one.

After you wash the dog, you will need to dry it with a towel.  

Before you go out, ask your mother for the shopping list.  

I want you to clean out the playhouse this afternoon.  

Here is a list of jobs you must finish before lunchtime.  

1 mark

32 Rewrite the sentence below as **direct speech**.  
Remember to punctuate your answer correctly.

She asked if he wanted a banana.

She asked him, ________________________________________________

__________________________________________________________  

1 mark
33 Insert a pair of brackets in the correct place in the sentence below.

Lisa who had been playing the piano since she was nine had achieved Grade 7.

34 Tick one box in each row to show whether the underlined word is an adjective or an adverb.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is a <strong>direct</strong> flight to Spain.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I hate arriving <strong>late</strong>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The door opened <strong>wide</strong>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>That is the <strong>wrong</strong> spelling.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
35 Explain how the use of commas changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.
Mangoes which are grown in hot countries taste delicious.

36 Which sentence uses the hyphen correctly?
Tick one.

- There are thirty seven year-olds in Class 2. [ ]
- There are thirty seven-year-olds in Class 2. [ ]
- There are thirty-seven year olds in Class 2. [ ]
- There are thirty-seven year-olds in Class 2. [ ]
Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

The pouring rain drenched us.

---

Tick one box in each row to show whether the word *after* is used as a **subordinating conjunction** or as a **preposition**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>after used as a subordinating conjunction</th>
<th>after used as a preposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>He moved here <em>after</em> the end of the war.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entry is free <em>after</em> 5pm in the evening.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I went to the cinema <em>after</em> I had eaten my dinner.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
39 Complete the table below by adding a suffix to each noun to make an adjective.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>care</td>
<td></td>
</tr>
<tr>
<td>nature</td>
<td></td>
</tr>
<tr>
<td>mess</td>
<td></td>
</tr>
<tr>
<td>danger</td>
<td></td>
</tr>
<tr>
<td>beauty</td>
<td></td>
</tr>
</tbody>
</table>

1 mark

40 Tick one box in each row to show if the underlined conjunction is a subordinating conjunction or a co-ordinating conjunction.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Subordinating conjunction</th>
<th>Co-ordinating conjunction</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like ice-skating and roller-skating.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jamie likes roller-skating, but he has never tried ice-skating.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jamie will go ice-skating if I go with him.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
Complete the sentence below so that it uses the **subjunctive form**.

If I __________ to have one wish, it would be for good health.

1 mark

Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

1 mark

Underline the longest possible **noun phrase** in the sentence below.

That book about the Romans was interesting.

1 mark
Underline the verb form that is in the present perfect in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

**Milkshake ingredients**
- bananas
- semi-skimmed milk
- honey
- marshmallows (for decoration)
46 Complete the sentence below with a possessive pronoun.

They are _________________.

1 mark

47 Circle the adverb in the sentence below.

“Soon,” he thought, “I'll be able to see my family.”

1 mark
48 Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft, dance and chess.

1 mark

---

49 Which **punctuation mark** should be used in the place indicated by the arrow?

“Why did you do that?” he asked Harry was surprised by his classmate’s actions.

Tick one.

- exclamation mark
- full stop
- question mark
- comma

1 mark