# Rules and regulations for AS and A level modern foreign languages (smaller cohorts)

## How to respond to this consultation

The closing date for responses is **31 March 2017**

Please respond to this consultation in one of three ways:

* Complete the online response (click ‘Respond online’ on the [consultation homepage](https://www.gov.uk/government/consultations/as-and-a-level-reform-regulations-for-mfl-first-teaching-2018#ways-to-respond-title))
* Complete this response form and email your response to [consultations@ofqual.gov.uk](mailto:consultations@ofqual.gov.uk). Please include the consultation title (AS and A level MFL Consultation 2017) in the subject line of the email and make clear who you are and in what capacity you are responding
* Post your response to: AS and A level MFL Consultation 2017, Ofqual, Spring Place, Herald Avenue, Coventry, CV5 6UB, making clear who you are and in what capacity you are responding

### Evaluating the responses

We will only consider your response if you give us you name and the capacity in which you are replying.

Any personal data (such as your name, address and any other identifying information) will be processed in accordance with the Data Protection Act 1998 and our standard terms and conditions.

We will publish our evaluation of responses. Please note that we may publish all or part of your response unless you tell us, in your answer to the confidentiality question, that you want us to treat your response as confidential. If you tell us you wish your response to be treated as confidential, we will not include your details in any published list of respondents, although we may quote from your response anonymously.

Please respond by **31 March 2017**

**Question 1:** To what extent do you agree or disagree that we should allow exam boards to develop AS and A levels in Arabic, Bengali, Gujarati, Greek, modern Hebrew, Japanese, Panjabi, Persian, Polish, Portuguese, Turkish and Urdu against either the alternative content or the MFL content?

[ ] Strongly agree  
[ ] Agree  
[ ] Neither agree nor disagree  
[ ] Disagree  
[ ] Strongly disagree

Please explain your reasons

**Question 2:** To what extent do you agree or disagree that AS and A levels based on the alternative content should have different titles from those based on the MFL content?

[ ] Strongly agree  
[ ] Agree  
[ ] Neither agree nor disagree  
[ ] Disagree  
[ ] Strongly disagree

Please explain your reasons

**Question 3:** Do you have any comments on the title that should be used for AS and A levels based on the alternative content?

**Question 4:** Do you have any comments on our proposed Conditions and requirements for qualifications developed against the alternative content?

**Question 5:** Do you have any comments on our proposed guidance for qualifications developed against the alternative content?

**Question 6:** We have identified that our proposed changes to our rules and guidance should have a positive impact on persons who share a protected characteristic.\* Are there any potential impacts we have not identified?

\* ‘Protected characteristic’ is defined in the Equality Act 2010. Here, it means disability, racial group, age, religion or belief, pregnancy or maternity, sex, sexual orientation and gender reassignment.

[ ]Yes

[ ]No

Please provide comments

Question 7: Are there any additional steps we could take to mitigate any negative impact resulting from these proposals on persons who share a protected characteristic?

Question 8: Do you have any other comments on the impacts of the proposals on students who share a protected characteristic?