

# **Transcription of the Braille Version**

2017 national curriculum tests

Key stage 1

English reading

Braille

Paper 1: reading prompt and question booklet

## [braille page 1]

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## [braille page 2, facing page 3]

Useful word

octopus

### There's an Octopus Under my Bed!

Molly didn't like tidying up.

On Monday, Molly was playing in her room when her mother said, "Molly, tidy up!"

But she was too busy being a princess. Then Molly went for tea, and she still hadn't tidied up.

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## [braille page 3]

Practice questions

a. When did the story start?

- A. Monday
- B. Tuesday
- C. Wednesday
- D. Thursday

b. Where was Molly playing?

## [braille page 4]

When she came back, the palace had gone. Her bedroom was tidy.

Molly didn't understand.

"It's magic," thought Molly.

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1. Molly didn't understand.

This means Molly was...

- A. angry.
- B. sad.
- C. happy.
- D. confused.

2. What did Molly think was magic?

**[braille page 5, facing page 6]**

On Tuesday, Molly was racing in the garden when her mother said, "Molly, tidy up!"

But she was too busy hopping around the race track she had made with ropes, bats, balls and skittles. Then Molly went for tea, and she still hadn't tidied up.

When she came back, her race track had disappeared.

"Something with a lot of arms is tidying up," thought Molly.

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**[braille page 6]**

3. What was Molly doing on Tuesday?

4. Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

- A. eaten up.
- B. dropped.
- C. picked up.
- D. broken.

**[braille page 7, facing page 8]**

On Wednesday, Molly was building a monster when her mother said, "Molly, tidy up!" But Molly was too busy having fun. Then Molly went for tea, and she still hadn't tidied up.

When Molly came back, the living room was tidy.

"Who's tidying up? I'd like to meet them. Maybe it's an octopus..." she thought.

Molly looked everywhere: under her bed, inside the top drawer and even down the toilet!

**[braille page 8]**

But Molly couldn't find Octopus anywhere. Then she had an idea...

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5. Why was Molly always too busy to tidy up?

6. Where did Molly look for the octopus?

Write down one place.

**[braille page 9]**

7. Then she had an idea...

The word "idea" means...

- A. a dream.
- B. a feeling.
- C. a thought.
- D. an adventure.

**[braille page 10, facing page 11]**

On Thursday, when her mother said, "Molly, tidy up!", Molly carried on dancing, making a massive mess of her bedroom.

And when Molly went for tea, she ate it super fast and raced back to her bedroom.

Molly imagined Octopus would be very busy today because she'd left a huge mess.

But she had a surprise... there wasn't an octopus: it was her mother!

**[braille page 11]**

So on Friday, when her mother said, "Molly, tidy up!", she did.

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8. Why did Molly rush to finish her tea?

- A. She wanted to carry on playing.
- B. She wanted to tidy her room.
- C. She wanted to see the octopus.
- D. She wanted to carry on dancing.

**[braille page 12]**

9. Your teacher will give you cards for this question.

Match the cards to show where Molly was playing on each day.

**[braille page 13, facing page 14]**

Useful words

ducking down

safe as houses

**I'm Riding on a Giant**

I'm riding on a giant.

I'm way up in the sky.

Looking down on everyone

From higher up than high.

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**[braille page 14]**

Practice questions

c. What does the child say they are riding on?

- A. a cloud
- B. a giant
- C. a horse
- D. a train

d. Who is the child looking down on?

**[braille page 15, facing page 16]**

I'm holding on to giant's ears  
As we stride along the street  
Shouting down at people,  
"Hey! Mind my giant's feet!"

We're ducking down through doorways.  
We're walking over walls.  
I'm safe as houses way up here.  
My giant never falls.

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**[braille page 16]**

10. What is the child holding on to?

11. As we stride along the street  
Which word means the same as stride?  
A. crawl  
B. march  
C. dance  
D. climb

**[braille page 17, facing page 18]**

People down below us  
Simply stop and stare.  
Then when they see our shadow,  
Oh wow! They get a scare.

I'm taller than the tree-tops.  
I'm high enough to fly.  
Another centimetre and I'd  
Bump into the sky.

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**[braille page 18]**

12. What happens when people see the shadow?

**[braille page 19, facing page 20]**

I've been riding on my giant,  
Oh! What a day I've had.  
I'm not afraid of giants,  
'Cause this one is my dad.

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**[braille page 20]**

13. Why did the child describe their father as a giant?
14. Which of these do you think the child is likely to say at the end of the outing?
- A. That was fun, Mum. Can you do it all over again?
  - B. That was so scary. I never want to do it again!
  - C. That was really boring, Dad.
  - D. That was great, Dad. Let's do it again!

**[braille page 21, facing page 22]**

Useful words

bodies of water

### World of Water

Water is important to life. Plants and animals need it to grow. We use water to drink, cook and clean. A large part of the Earth is covered in water.

Where can you find water?

We can see water fall from the sky as rain, or frozen into ice and snow.

**[braille page 22]**

You can find water in the sea, in lakes and in rivers. Let's find out more about water in nature...

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15. Why is water so important?

16. Give two places where you could find water in nature.

## **[braille page 23, facing page 24]**

### Water in nature

Water from lakes, rivers and streams is called fresh water and, after cleaning, it can be used for drinking. Water from oceans and seas is called salt water.

Drinking lots of salt water can make you very ill.

### Seas

Seas are large areas of salt water that surround the land. The largest seas are called oceans. The three **[braille page 24]** biggest oceans are the Atlantic, the Indian and the Pacific. The Pacific Ocean is the biggest of them all.

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17. What is the main difference between seawater and fresh water?

- A. dirt
- B. salt
- C. fish
- D. air

18. What is the name of the biggest ocean?

## **[braille page 25, facing page 26]**

### Lakes

Lakes are large bodies of water with land all around them. Most lakes are full of fresh water. Lake Victoria in Africa is one of the biggest lakes in the world.

### Rivers

Rivers are full of fresh, moving water and flow across the land. Some of England's rivers are the Avon, **[braille page 26]** the Mersey, the Thames and the Tyne.

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19. The text tells us about rivers in England.

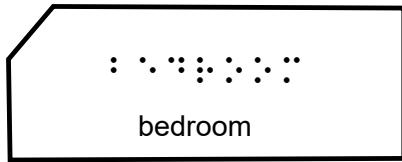
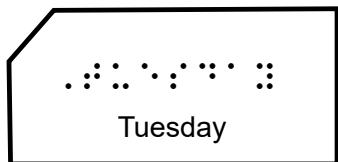
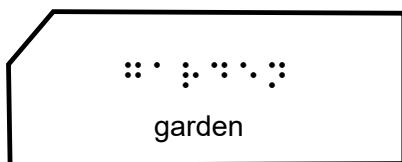
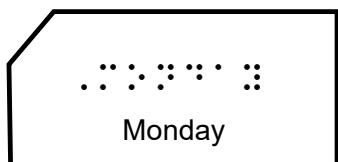
Name two of them.

20. Your teacher will give you cards for this question. Match the cards to describe oceans, lakes and rivers.

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End of test

English KS1 Paper 1: reading prompt and question booklet – braille cards 1 of 2

### Braille cards for question 9.



English KS1 Paper 1: reading prompt and question booklet – braille cards 2 of 2

### Braille cards for question 20.

