

# **Transcription of the Braille Version**

2017 national curriculum tests

Key stage 2

English

Braille

Grammar, punctuation and spelling

Paper 1: questions

**[braille page 1]**

Instructions

On your paper write  
Your first name  
Your last name  
Your date of birth  
Your school name

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways.

Short answers

For some questions you need to write a word, a few words or a sentence.

Multiple choice answers

For other questions you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

**[braille page 2]**

Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

Note to test administrator

Please write the school DFE number on the pupil's braille script.

**[braille page 3]**

1. Which sentence must end with a **question mark**?

Write **one** letter.

- A. Why he went there was a mystery
- B. What he thinks about the problem is anyone's guess
- C. When are your cousins expected to arrive
- D. How they would get to the match was unclear

2. Write out the word in the sentence below which should be followed by a **semi-colon**.

Come and see me tomorrow I will not have time to see you today

3. Which sentence uses **capital letters** correctly?

Write **one** letter.

- A. We went to manchester for Kajal and Jamal's party.
- B. we went to Manchester for Kajal and Jamal's party.
- C. We went to Manchester for Kajal and Jamal's party.
- D. We went to Manchester for Kajal and Jamal's Party.

**[braille page 4]**

4. The **prefix** 'mis-' can be added to the word 'read' to make the word 'misread'.

What does the word 'misread' mean?

Write **one** letter.

- A. to read quickly
- B. to read incorrectly
- C. to read again
- D. to read before

5. Which **verb form** completes the sentence?

Write **one** letter.

After Disha \_\_\_\_\_ her medal, she gave a television interview.

- A. is collecting
- B. had collected
- C. has collected
- D. was collecting

**[braille page 5]**

6. Write the letter of each sentence below with the correct **verb form** of the pair in brackets.

- a) The last place I saw Jack and Gwen (was / were) in the playground.
- b) At the museum, there (was / were) many interesting exhibits.
- c) The bikes (was / were) lined up for the start of the race.

7. Which option correctly completes the sentence below?

Write **one** letter.

\_\_\_\_\_ an official Olympic sport at the Winter Olympics in Japan.

- A. In 1998 snowboarding became,
- B. In 1998 snowboarding, became
- C. In, 1998 snowboarding became
- D. In 1998, snowboarding became

**[braille page 6]**

8. Which sentence is punctuated correctly?

Write **one** letter.

- A. Joe went upstairs, turned on his computer took out his homework and started.
- B. Joe went upstairs turned on his computer, took out his homework, and started.
- C. Joe went, upstairs turned on his computer, took out his homework, and started.
- D. Joe went upstairs, turned on his computer, took out his homework and started.

9. What is the **word class** of the word in italics in the sentence below?

Write **one** letter.

The alarm rang and Jamal *immediately* jumped out of bed.

- A. conjunction
- B. adverb
- C. verb
- D. determiner

**[braille page 7]**

10. Which word in the sentence below should be followed by a **colon**?

Write **one** letter.

Tom needed to think carefully about his homework it looked very difficult.

- A. needed
- B. carefully
- C. homework
- D. looked

11. What is the **word class** of the words in italics in the sentence below?

Write **one** letter.

*The* girl brought *a* sandwich and *an* apple to eat for lunch.

- A. adjectives
- B. adverbs
- C. determiners
- D. nouns

**[braille page 8]**

12. Which sentence is punctuated correctly?

Write **one** letter.

- A. The man grabbed his coat – it looked cold and windy outside.
- B. The man grabbed his coat it looked cold – and windy outside.
- C. The man grabbed his coat it looked cold and windy – outside.
- D. The man grabbed his coat it looked – cold and windy outside.

13. Which sentence uses the word 'round' as an **adjective**?

Write **one** letter.

- A. The dog ran **round** in circles.
- B. There was a **round** of applause.
- C. The castle had a **round** tower.
- D. The team has already made the final **round**.

**[braille page 9]**

14. Which sentence is punctuated correctly?

Write **one** letter.

- A. The town is ten miles (16 kilometres) away.
- B. The town is ten miles (16 kilometres away.)
- C. The town is ten miles (16) kilometres away.
- D. The town is ten miles (16 kilometres away).

15. Which sentence uses **capital letters** correctly?

Write **one** letter.

- A. We are going to see a Play by Shakespeare.
- B. There is a new Doctor at the local Hospital.
- C. There is a Class Visit to the museum next week.
- D. He is trying to swim the English Channel.

**[braille page 10]**

16. Write an appropriate **subordinating conjunction** to complete the sentence below.

Tracey decided to walk \_\_\_\_\_ it was a lovely day.

17. Which sentence is an **exclamation**?

Write **one** letter.

- A. What time did the sun set last night
- B. She said the sunset was particularly beautiful
- C. What a spectacular sunset that is
- D. The sunsets are lovely at this time of year

18. Which sentence uses the word 'book' as a **verb**?

Write **one** letter.

- A. We decided to **book** tickets for the football match.
- B. Arin wrote a **book** review for the school magazine.
- C. The scientist's ideas are explained in his latest **book**.
- D. **Book** club meets every Wednesday in the library.

**[braille page 11]**

19. Write out the first and last word of the group of words which should be enclosed within a **pair of commas** in the sentence below.

I enjoy sitting in my bedroom even though it is quite small and listening to music.

20. Write out the correct **pronouns** to replace each word or words in italics in the sentence below.

For his ninth birthday, James visited his grandparents and *his grandparents* took *James* to the cinema.

21. Which sentence is punctuated correctly?

Write **one** letter.

- A. Abdul called out, "will you come and help me?"
- B. Abdul called out "Will you come and help me"
- C. Abdul called out, "Will you come and help me"?
- D. Abdul called out, "Will you come and help me?"

**[braille page 12]**

22. Which sentence is the most **formal**?

Write **one** letter.

- A. Your presence is requested at the wedding of our daughter.
- B. You would like to come to our daughter's wedding, wouldn't you?
- C. We'd love you to join us for our daughter's wedding.
- D. Our daughter's getting married – please come!

23. Which group of words in italics is a **subordinate clause**?

Write **one** letter.

- A. If you want to, *you can walk with us.*
- B. *This is the best fishing spot* we have found.
- C. We change places *when the bell rings.*
- D. *We planted the parsley* next to the mint.

**[braille page 13]**

24. Write out the two words that are **antonyms** in the sentence below.

What looked like a worthless collection of rusty metal turned out to include ancient coins and valuable jewellery.

25. Write the letter of each sentence below with **either** CF (if the apostrophe is used for a **Contracted Form**) or P (if the apostrophe is used for **Possession**).

- a) Where is Karen's pen?
- b) Joshua's hungry.
- c) Please get the dog's dinner.
- d) The cat's outside.

26. Which sentence contains a **relative clause**?

Write **one** letter.

- A. The boy who I met at the park is in my class.
- B. The team is going to play a match tomorrow.
- C. Sue said that she wanted to learn to play the drums.
- D. Whenever they have time, they like to go cycling.

**[braille page 14]**

27. Which sentence is a **statement**?

Write **one** letter.

- A. You can copy the pattern from a book
- B. Be careful when you use the glue
- C. Do you use glitter to decorate the edges
- D. Do not touch the paint until it is dry

28 a) Write out the words in the passage below which should be followed by a **full stop**.

b) Write out the words in the passage below which should begin with a **capital letter**.

Declan has always been fascinated by animals he has read many books about exotic creatures jellyfish interest him the most and he would like to study them when he is older

29. Write out the first and last words of the group of words which should be enclosed within a **pair of commas**.

Jenna a very gifted singer won the talent competition that was held in her local theatre.

**[braille page 15]**

30. Rewrite the verbs in brackets to complete the sentences with the correct choice of **tense**.

a) The visitors left after they (to finish) their coffee.

b) Jo usually (to wake) up early on Saturday morning and goes swimming before breakfast.

31. Write a **command** which could be the first step in the instructions for making a sandwich.

Remember to punctuate your answer correctly.

32. Read this sentence.

When the bell rang, we dashed into the playground and we started a game of football.

Write the letter of each of the clauses with **either M (if it is a Main Clause) or S (if it is a Subordinate Clause)**.

- a) When the bell rang,
- b) we dashed into the playground
- c) we started a game of football

**[braille page 16]**

33. Write out the **conjunction** in each sentence below.

- a) We like to eat popcorn when we go to the cinema.
- b) Although my sister likes salted popcorn, I prefer sweet popcorn.
- c) My brother doesn't like popcorn at all, so he buys sweets instead.

34. Which two sentences contain a **preposition**?

Write **two** letters.

- A. He walked really quickly.
- B. The horse munched his hay happily.
- C. She ran around the games field.
- D. The old man walked past the door.

35. What is the **subject** of the sentence below?

Write **one** letter.

On Tuesday, Mary plans to meet Aidan in Liverpool.

- A. Tuesday
- B. Mary
- C. Aidan
- D. Liverpool

**[braille page 17]**

36 a) Write out the word in the sentence below which should be followed by a **comma**.

b) Write out the word in the sentence below which should be followed by a **dash**.

Before we leave school our class wants to start a vegetable garden the first in our school's history.

37. Write out the **relative pronoun** in the sentence below.

The mountain, which could be seen in the distance, had snow on top of it.

38. Write out the **simple past tense** of each of the verbs in brackets to complete the sentence below.

I (to play) netball last weekend, but I only (to know) where the match (to be) the day before.

39. Write out the first and last words of the group of words in the sentence below which should be enclosed within a pair of **brackets**.

The highest mountain in Great Britain is Ben Nevis over 1300 metres in Scotland.

**[braille page 18]**

40. Which one **prefix** can be added to all three words below to make their antonyms?

secure

active

complete

41. Write out the two words that are **synonyms** in the passage below.

The café serves delicious snacks and cakes until noon. After midday, you can also order hot lunches, sandwiches or soup.

42. Write out the **possessive pronoun** in the passage below.

The boy showed me around the school. He took me to the music room and pointed out which classroom was his.

**[braille page 19]**

43. Which punctuation mark should be used between 'languages' and 'he' in the sentence below?

Write **one** letter.

Josh was excellent at languages he spoke French and Spanish.

A. comma

B. hyphen

C. full stop

D. semi-colon

44. Write out a word formed from the root word 'thought' to complete each sentence below.

a) Olisa was a very \_\_\_\_ girl.

b) The children looked \_\_\_\_ at the poster on the wall.

45. Write out a **noun** formed from the verb 'encourage' to complete the sentence below.

My friends offered me lots of \_\_\_\_ to meet my targets.

46. Write out the two pairs of words each of which should be joined by a **hyphen**.

The children have been busy cooking some healthy sugar free snacks and learning some well known traditional songs for visitors to enjoy.

**[braille page 20]**

47. Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.  
The vital clues were discovered by the detective.

48. Rewrite the verbs in italics so that they are in the **present progressive** form.

Jim *learns* French at school. He *plans* to ski in the Alps in the spring.

49. Write a **noun phrase** containing at least three words to complete the sentence below.

Remember to punctuate your answer correctly.  
\_\_\_\_\_ was preparing for an important athletics competition.

**[braille page 21]**

50. Write out the **adverb** in the sentence below.

Of all the toys in his large collection, Karl's little brother liked the cuddly rabbit best.

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End of test

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