Leave No Girl Behind

Concept Note Application

*November 2016*

**Please note that your concept note application must be submitted via the online application form (**[**click here**](https://pwc.qualtrics.com/jfe/form/SV_5uMZFvoGR2y3v01)**). This document is solely for reference purposes.**

# Background

Leave No Girl Behind (LNGB) is a new funding window under the Girls' Education Challenge, announced in July 2016. This initiative provides an exciting opportunity to continue our work to support some of the world's most marginalised girls and to stretch our ambition to 'leave no one behind'.

The closing date for Concept Note applications is 5pm GMT 20 December 2016. Please note that Qualtrics automatically saves your responses and you can only revisit your saved application from the same device and browser.

# Organisation details

*If you are applying as part of a consortium, please fill in this section for the lead organisation.*

|  |  |
| --- | --- |
| Organisation name |  |
| Organisation type (please select only one) | * NGO (international)
* NGO (national)
* Company (SME)
* Company (Multi-national)
* Social Enterprise
* Network/Membership Organisation
* Academic or Educational Institution
* Other (*please note that government organisations are not eligible to apply*)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Is your organisation a for-profit or not-for-profit? |  |
| Organisation address |  |
| Company registration number and/or charity registration number |  |
| Organisation’s annual turnover/income | £ |
| Name of primary contact |  |
| Position of primary contact |  |
| Office phone number | + |
| Mobile phone number | + |
| Email address |  |
| Are you applying as part of a consortium? *If yes, please list your partners* | * Yes
* No

*If yes, please list your partners* |
| Have you been previously delivered a grant or project for DFID?*If yes, please briefly outline the grant/project* | * Yes
* No

*If yes, please briefly outline the grant/ project:*  |
| Have you previously delivered an education project involving adolescent girls? *If yes, briefly outline the project and in which country/ies?* | * Yes
* No

*If yes, please briefly outline the project and countries:* |

# Project details

|  |  |
| --- | --- |
| Project name  |  |
| Country (ies) of proposed implementation |  |
| Estimated number of target beneficiaries who will benefit from your project (total) [Refer to Guidance Note for further details] | * 1 – 100 girls
* 101 - 1000 girls
* 1,001 – 5,000 girls
* 5,001 – 10,000 girls
* 10,001 girls +

(please specify the number) ………………………………. |
| Are the proposed beneficiaries currently out-of-school (never been to school/ dropped out of school and not gained a basic education)?[Please note that the LNGB window is specifically dedicated to supporting out-of-school girls, not in-school girls]. | * Yes, the proposed beneficiaries have never been to school
* Yes, the proposed beneficiaries have been to school but dropped out
* Yes, the proposed beneficiaries are a mix of never having been to school and having dropped out of school
* No
 |
| Are the proposed beneficiaries between 10 and 19 years of age?[The LNGB funding window is targeted at girls aged between 10 and 19 that are currently out-of-school. Please refer to the LNGB Guidance Note for further details] | * Yes
* No
 |
| Which impact(s) will your intervention target?[Please refer to LNGB Guidance Note for further details] | * (Re-) enrolment
* Employment
* Improve quality of family lives
 |
| Does your intervention directly help girls to attain literacy, numeracy, vocational and life skills? | * Literacy and numeracy
* Vocational
* Life skills
 |
| Intervention length: how long do you plan to work with each cohort of girls?[[1]](#footnote-1) | * 6 – 12 months
* 1-3 years
* 3 years or more
 |
| For the overall project, what is the proposed start and end date (You may work with more than one cohort of girls)1 | Start date (mm:yyyy):End date (mm:yyyy): |
| What is the anticipated overall project length?(You may work with more than one cohort of girls.)1 |  |
| Anticipated total funding requested from DFID (please include an approximate annual break down of requested funds, adding further years as necessary)[[2]](#footnote-2) | Total: * £100,000 - £1 million
* £1 – 5 million
* > £5 million

 Y1: £ Y2: £ Y3: £ …. |
| Total match-funding to be provided by your organisation/consortium for your project (including in-kind and cash) | In-kind £Cash £  |
| Are there any other sources of funding available for your project?(e.g. sources of funding: balance sheet, corporate social responsibility, private grant, concessional loans, zero-interest loans) | * Yes
* No

If yes, specify the source and estimated total amount of funding…………………………………………………. |
| Will your project generate any income? If yes, what is the total amount expected to be generated? If your project will generate income or fund reflows, do you agree to re-investing or re-allocating said income/reflows to your project or for GEC purposes more broadly? | * Yes
* No

£* Yes, I agree to these terms
 |
| The GEC requires all projects to comply with minimum standards on Child Protection, set out in the guidance document.  Please confirm that your organisation can and will comply with these minimum standards.    [Please refer to section 5.6 in the Guidance Document for the minimum standards. In addition, the latest version of the GEC's Child Protection Policy will be shared in due course] | * We as an organisation agree to adhere to the minimum standards set out in Section 5.6 of the Guidance Document.
 |

# Project concept questions

1. **a) Who are the girls that you propose to work with, why they are educationally marginalised and in what context are they located? (300 words)**

*Please provide detail about the girls you are intending to target: set out their characteristics (age, location, social/ economic profile e.g. ethnicity, language, poverty, disability, marital, childbearing, employment status). (See attached Guidance Note for further details)*

*Out Of School refers to girls who have never been to school and those who have not been to school in the past year who without gaining a basic education*

**b) What level of education/training have the girls achieved (if any)? (100 words)**

**c) How and why have they been ‘left behind’, compared to other adolescent girls in their context? (200 words)**

1. **a) How will your project support targeted girls to transition to education, (self-) employment/training, or to otherwise contribute to improved quality of their family lives? Specifically through helping to raise the girls’ attainment in literacy and numeracy? (400 words)**

*This should outline what intervention your project proposes, for example enabling them to participate in decision-making relating to their family, community and society. Include a brief comment on how long you expect to work with beneficiaries for.*

**b) In addition to literacy and numeracy, what skills do these girls need and why? (200 words)**

*This should outline what how the proposed project will support achieving the intermediate outcomes of the programme such as getting girls enrolled in vocational training, life skills courses or getting support from their family, community or school?*

**c) How will your project change the opportunities and life prospects for the beneficiary girls? (100 words)**

1. **In what ways is your project innovative? (150 words)**

*This should outline innovative ideas and approaches whilst considering the challenges and difficulties of reaching this group of target beneficiaries. Innovative approaches described should also consider how such approaches can be sustainable past the lifetime of the programme.*

1. **a) How will your proposed project achieve sustainable change for girls beyond the lifetime of the funding? (200 words)**

*This should outline a high-level sustainability plan for the proposed project (See attached Guidance Note for further details). If the proposed project will not be fully sustainable by the end of the programme, highlight components of the project that could be sustainable.*

**b) In addition, how will your proposed intervention align with existing or planned government or donor activities (not duplicating existing interventions)? (150 words)**

**c) What long-term changes will your proposed intervention support (e.g. to attitudes, systems or social norms)? (150 words)**

1. **What will be the indicators of success for your project? In particular, what evidence do you have that this project is likely to be successful in achieving the outcomes of supporting girls to transition to education, employment or training, and/or to gain skills relevant for family life? (150 words)**
2. **What are the key challenges and risks that you anticipate in delivering this project? (150 words)**
3. **a) Who will deliver the project? (150 words)**

*Please outline (briefly) the experience of your consortium and/or organisation. Please highlight any specific experience: (i) working in the proposed country (ies) and context, in education and / or working with adolescent girls; and (ii) delivering projects of a similar nature / size.*

**b)****Do you require any additional partners, skills or expertise to help you deliver the proposed project? If yes, please specific the required type of partners, skills or expertise and your plans to secure these (200 words)**

*Please also ensure that you submit any requests for additional partners or expertise on the Google Form, which will be publicly available to all interested partners.*

* + Yes (please specify the required type of partners, skills or expertise and your plan to secure these)
	+ No
1. **What are your plans to monitor and evaluate your project, if successful? (200 words)**

*The GEC supports a robust evaluation model, which includes the use of counterfactual situations where possible (See Guidance Note for further details). Projects using highly rigorous approaches such as well-designed randomised control trials (RCTs) with a specific focus on improving evidence on what works for improving employment, (re-) enrolment or improving quality of their family lives, will be viewed favourably at application stage. Detailed information on expectations and requirements will be shared at the Full Proposal stage.*

1. **Please add anything additional that is critical to this concept note. (200 words)**

If you have any urgent or clarification questions please submit to the Fund Manager as soon as possible. Please note that questions submitted less than three working days before the due date for Concept Note submissions will not receive a response.

1. For the purposes of this Concept Note, a LNGB **project** is defined as an overall ‘programme’ of activities undertaken by your team and implementers on the ground. A LNGB project can comprise one or several discreet **interventions**. [↑](#footnote-ref-1)
2. There is a minimum £100,000 threshold for total financial support requested for any one project. [↑](#footnote-ref-2)