



Statistical release: EBacc and non-EBacc subject entries and achievement: 2010/11 to 2014/15

This statistical release is being published alongside the Consultation on Implementing the English Baccalaureate. Most of the data and research evidence used in the consultation document is already in the public domain. For transparency and to ensure users have access to all available information, this release contains additional key stage 4 data that was used in the EBacc consultation which has not been published elsewhere.

Entry and achievement of EBacc pillars

Table 1a shows the time series of pupils at the end of key stage 4 in state-funded schools entering different numbers of the EBacc component pillars.

Table 1b shows, for those who did not enter the full EBacc but entered four of the five component pillars, which EBacc pillars these pupils did not enter, for the 2014/15 cohort.

Table 1c shows, for those who entered the full EBacc and achieved four of the five component pillars, which EBacc pillars these pupils did not achieve, for the 2014/15 cohort.

Table 1a: Number of EBacc pillars¹ entered by pupils at the end of key stage 4, state-funded schools² 2010/11 to 2014/15^{3,4}

	2010/11	2011/12	2012/13	2013/14	2014/15 (provisional) ⁴
Pupils at end key stage 4	566,927	561,305	571,322	558,432	553,840
Entered English Baccalaureate (5 pillars)	21.6%	23.1%	35.5%	38.7%	38.6%
Entered 4 pillars	28.4%	28.8%	23.7%	24.0%	26.7%
Entered 3 pillars	25.7%	24.9%	19.9%	18.8%	19.1%
Entered 2 pillars	20.6%	19.8%	17.7%	15.1%	12.1%
Entered 1 pillars	1.5%	1.4%	1.3%	1.4%	1.3%
Entered 0 pillars	2.2%	2.1%	2.0%	1.9%	2.1%

Table 1b: EBacc pillars¹ not entered by pupils entering 4 EBacc pillars, state-funded schools² 2014/15^{3,4}

	Pupils entering four EBacc pillars				
	Not entering English	Not entering mathematics	Not entering Sciences	Not entering History or Geography	Not entering Languages
Number of pupils	754	75	14,640	32,647	99,669
Percentage of pupils	0.5%	0.1%	9.9%	22.1%	67.4%

Table 1c: EBacc pillars¹ not achieved by pupils entering the English Baccalaureate and achieving 4 pillars, state-funded schools² 2014/15^{3,4}

	Pupils entering the EBacc and achieving four pillars				
	Not achieving English	Not achieving mathematics	Not achieving Sciences	Not achieving History or Geography	Not achieving Languages
Number of pupils	1,972	1,472	4,388	7,164	24,078
Percentage of pupils	5.0%	3.8%	11.2%	18.3%	61.6%

Entry to non-EBacc subjects

Table 2 shows the time series for the number of pupils at the end of key stage 4 in all schools and state-funded schools with entries into art subjects⁵ and the number and percentage of pupils with an entry into at least one arts subject. A time series between 2009/10 and 2013/14 for all schools was published in July 2015⁶.

Table 2: Art entries⁵ for pupils at the end of key stage 4, all schools⁷ and state-funded schools² 2010/11 to 2014/15^{3,4}

	2010/11	2011/12	2012/13	2013/14	2014/15 (provisional)
Pupils at end of key stage 4 in all schools ⁷	627,093	620,617	632,397	618,437	612,348
<i>Pupils with at least one GCSE⁸ entry in arts subjects⁵</i>	285,331	275,863	280,577	293,798	297,947
<i>Percentage with at least one GCSE⁸ entry in arts subjects⁵</i>	45.5%	44.4%	44.4%	47.5%	48.7%
Pupils at end of key stage 4 in state-funded schools ²	566,927	561,305	571,322	558,432	553,840
<i>Pupils with at least one GCSE⁸ entry in arts subjects⁵</i>	259,709	251,040	255,848	269,958	274,664
<i>Percentage with at least one GCSE⁸ entry in arts subjects⁵</i>	45.8%	44.7%	44.8%	48.3%	49.6%

1. The English Baccalaureate requires entry into GCSEs from 5 distinct subject areas, or pillars, English, maths, science, a language, and history or geography. Achievement at grade C or or above in each pillar is needed to achieve the measure. A full description of acceptable qualifications and requirements for each pillar is available at http://www.education.gov.uk/schools/performance/secondary_14/English_Baccalaureate_list_of_qualifications_July_2015.xls

2. State-funded schools include academies, free schools, city technology colleges, further education colleges with provision for 14- to 16-year-olds and state-funded special schools. They exclude independent schools, independent special schools, non-maintained special schools, hospital schools, pupil referral units and alternative provision. Alternative provision includes academy and free school alternative provision.

3. Including entries and achievements by pupils in previous academic years. Early entry policy, under which only a pupil's first attempt at a qualification is counted in performance measures, has been applied to EBacc subjects from 2013/14 and all subjects from 2014/15.

4. Figures for 2014/15 are provisional, all other figures are final.

5. For the purposes of these figures arts subjects include Applied Art and Design, Art and Design, Drama, Media/Film/TV, Music, Dance and Performing Arts. Does not include History of Art and Creative Writing. Dance entries are included in the number of entries to Physical Education in the Statistical First Release and there were 11,982 entries to GCSE Dance in 2015.

6. The time series for all schools was previously published at:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447694/Statistical_notice_-_entries_to_arts_subjects_2009_to_2010_to_2013_to_2014.pdf

7. All schools includes pupils in state-funded schools, independent schools, independent special schools, non-maintained special schools, hospital schools and alternative provision including academy and free school alternative provision and pupil referral units.

8. Includes GCSE (full course), GCSE double awards, Level 1/2 Certificates, and AS levels.