Young people’s consultation

Inspection of how well local areas meet young people’s special educational needs and disabilities
Introduction

Who we are

Ofsted is best known for inspecting places where young people go to school or college to make sure they are getting the best possible education. You might have met an Ofsted inspector at your school or college.

We don’t just inspect schools and colleges. Ofsted is now working with the Care Quality Commission to find out how well young people’s special educational needs are being met in the area where they live. We call this a local area.

The Care Quality Commission is like Ofsted but looks at health services, like hospitals, rather than schools and colleges. It is usually called the CQC.

What this consultation is all about

Your answers to the questions in this consultation will help Ofsted and the CQC when they look at how local areas are meeting the needs of young people who are disabled or who have special educational needs.

We need your help!

Please complete this survey and tell us if you think that we are going to look at the right things.

It’s OK if your parents or carers or your school or college help you fill out this form.

Please let us have your answers by 4 January 2016.

Guidance for parents/carers and staff

Please feel free to support the young person by filling in the factual information in Section 1 on their behalf, if they so wish.

It is OK to support the young person with the other questions in whichever way is needed but any views expressed in this survey must be those of the young person. We want to hear your views too – please complete the main consultation:

www.gov.uk/government/consultations/local-area-send-consultation

Thank you.
About you

Please tell us a little bit about yourself. We ask so that we can make sure we include as wide a range of people as possible.

Are you:

☐ Male  ☐ Female

How old are you?

☐ 5–10 years old  ☐ 11–15 years old  ☐ 16 years old or over

Do you have an education, health and care plan or statement?

☐ Yes

☐ No

☐ I don’t know

☐ I don’t know what an education, health and care plan or statement is
The questions we want to ask you

The government has brought in a new law to make sure that disabled children and young people or those who have special educational needs are getting the help they need in the area where they live. We call this the local area.

The government has asked Ofsted and CQC to find out how well the new law is working and to say what more needs to be done.

To do this, inspectors will visit local areas and we think they should look at:

- how good the area is at finding out what needs young people have
- how good the area is at meeting young people’s needs and helping them to learn.

We’d like to know what you think and the best way to find these things out.

Thank you!
What inspectors should check

To find out how good the local area is at knowing what needs young people have, we think that:

Inspectors should check whether teachers and others working with young people find out what their needs are at the right time. Do you agree?

☐ Yes ☐ No ☐ I don’t know

Inspectors should check whether the information that the area collects means that young people get the help that they need. Do you agree?

☐ Yes ☐ No ☐ I don’t know

Inspectors should check whether the local area involves the young people in finding out what their needs are. Do you agree?

☐ Yes ☐ No ☐ I don’t know

Inspectors should check whether the local area involves the parents in finding out what their child’s needs are. Do you agree?

☐ Yes ☐ No ☐ I don’t know

Inspectors should check whether teachers and other people (for example social workers, physiotherapists) work well together to find out what young people’s needs are. Do you agree?

☐ Yes ☐ No ☐ I don’t know

What else should inspectors check?

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
Meeting young people’s needs

To find out how good the local area is at meeting young people’s needs, we think that:

Inspectors should check how well young people are progressing towards doing well at school or college, getting a job or living on their own, being part of the local community, being more independent and being as healthy as possible. Do you agree?

☐ Yes  ☐ No  ☐ I don’t know

Inspectors should check the different ways the local area uses to meet young people’s needs. Do you agree?

☐ Yes  ☐ No  ☐ I don’t know

Inspectors should check whether young people are happy with the help they get from their local area to meet their needs. Do you agree?

☐ Yes  ☐ No  ☐ I don’t know

Inspectors should check whether parents are happy with the help their child is getting. Do you agree?

☐ Yes  ☐ No  ☐ I don’t know

Inspectors should check how well young people are doing at school or college. Do you agree?

☐ Yes  ☐ No  ☐ I don’t know

Is there anything else that inspectors should check?

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________
**Finding things out**

Inspectors will use lots of information to decide how well local areas are helping young people with special educational needs and disabilities.

How should they do this?

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What else should inspectors do?

________________________________________________________________________
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Thank you very much

What you have told us will help disabled young people or those who have special educational needs.

Please return your completed questionnaire to:

Schools Policy Team
Ofsted
Aviation House
125 Kingsway
London WC2B 6SE

Email: Schools.PolicyTeam@ofsted.gov.uk

The closing date for sending your answers is 4 January 2016