Inspection of secure training centres

Consultation questionnaire

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| This is the questionnaire linked to the consultation document on Ofsted’s proposals for revisions to the framework for inspecting secure training centres. We are seeking the widest possible range of views to ensure that the revised framework takes into account the needs and circumstances of all those who have an interest or expertise in secure training centres. We are particularly keen to hear from people who have been directly involved with centres, including young people, parents and professionals.  The closing date for the consultation is Tuesday 23 June 2015.  If you would like a version of this document in a different format, such as large print or Braille, please telephone 0300 123 1231 or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk). |

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# Section 1

## Confidentiality

The information you provide will be held by us. It will only be used for the purposes of consultation and research to help us to become more effective, influence policies and inform inspection and regulatory practice.

We will treat your identity in confidence, if you disclose it.

Are you responding on behalf of an organisation?

Yes  please complete Section 1 and the following questions

No  please complete Section 2 and the following questions

If you would like us to consider publishing the views of your organisation, please indicate this below.

Organisation:

Which of the below best describes you best?

|  |  |  |  |
| --- | --- | --- | --- |
| a parent or carer of a young person held, or previously held, at a secure training centre |  | a provider of a secure training centre |  |
| a young person held at, or previously held, at a secure training centre |  | an employee of a secure training centre |  |
| a relative of a young person at a centre |  | a professional working with young people at a secure training centre |  |
| a representative member of a national or regional group involved with a secure training centre |  | Local safeguarding children board representative |  |
| prefer not to say |  | other (please specify) |  |
|  | | | |

# Section 2

In this section, we would like your views on the four proposals outlined in the consultation document. Please refer back to relevant sections of the document when answering the following questions.

## Proposal 1: that the evaluation criteria clearly describe the characteristics of good and outstanding judgements

### Q1. To what extent do you agree or disagree that the characteristics of good, as set out in paragraph 34, accurately describe the level of overall effectiveness that should be expected?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Don’t know |
|  |  |  |  |  |  |

Comments:

|  |
| --- |
|  |

### Q2. To what extent do you agree or disagree that the characteristics of good, as set out, accurately describe what should be expected in the following judgement areas?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Judgement Area | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Don’t know |
| The safety of young people (paragraph 39) |  |  |  |  |  |  |
| Promoting positive behaviour (paragraph 41) |  |  |  |  |  |  |
| The care of young people (paragraph 45) |  |  |  |  |  |  |
| The achievement of young people (paragraph 49) |  |  |  |  |  |  |
| The health of young people (paragraph 53) |  |  |  |  |  |  |
| The resettlement of young people (paragraph 57) |  |  |  |  |  |  |
| The effectiveness of leaders and managers (paragraph 61). |  |  |  |  |  |  |

Comments (please state which judgement area and characteristic you are referring to):

|  |
| --- |
|  |

### Q3. To what extent do you agree or disagree that the characteristics of outstanding, as set out, accurately describe what should be expected in the following judgement areas?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Judgement Area | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Don’t know |
| The safety of young people (paragraph 40) |  |  |  |  |  |  |
| Promoting positive behaviour (paragraph 42) |  |  |  |  |  |  |
| The care of young people (paragraph 46) |  |  |  |  |  |  |
| The achievement of young people (paragraph 50) |  |  |  |  |  |  |
| The health of young people (paragraph 54) |  |  |  |  |  |  |
| The resettlement of young people (paragraph 58) |  |  |  |  |  |  |
| The effectiveness of leaders and managers (paragraph 62). |  |  |  |  |  |  |

Comments (please state which judgement area and characteristic you are referring to):

|  |
| --- |
|  |

## Proposal 2: that the judgment structure is revised to include separate judgements on the health of young people and the effectiveness of leaders and managers.

### Q4. To what extent do you agree or disagree with the proposals for the judgement structure for inspections of secure training centres?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Don’t know |
|  |  |  |  |  |  |

Comments:

|  |
| --- |
|  |

## Proposal 3: that a judgement of ‘inadequate’ for ‘the safety of young people’ will always limit the overall effectiveness judgement to ‘inadequate’ and that a judgement of ‘inadequate’ in other judgements is likely to limit the overall effectiveness judgement to ‘inadequate’ and in all instances to no more than ‘requires improvement’.

### Q5. To what extent do you agree or disagree that a judgement of ‘inadequate’ in the judgement of ‘the safety of young people’ should always limit the ‘overall effectiveness judgement to ‘inadequate’?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Don’t know |
|  |  |  |  |  |  |

Comments:

|  |
| --- |
|  |

Q6. To what extent do you agree or disagree that a judgement of ‘inadequate’ for any of the graded judgements (see page 25) should be likely to lead to an ‘inadequate’ judgement for the ‘overall effectiveness’ judgement, and in all instances to no more than ‘requires improvement’?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Don’t know |
|  |  |  |  |  |  |

Comments:

|  |
| --- |
|  |

## Proposal 4: that the inspection framework will include the scope to visit at weekends, as necessary, to ensure a secure evidence base of young people’s experiences throughout the week

### Q7. To what extent do you agree or disagree that the inspection framework should make it clear that inspectors may visit at weekends, if necessary, to enable a full understanding of young people’s experiences at the centre.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Don’t know |
|  |  |  |  |  |  |

Comments:

|  |
| --- |
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### Q8. Do you have any further comments to make on the proposals? Please include them here.

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# Section 3

## What did you think of this consultation?

One of the commitments in our strategic plan is to monitor whether our consultations are easily available to those wishing to take part.

Please tell us what you thought of this consultation so that we can make necessary improvements to how we consult.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Agree | Neither agree nor disagree | Disagree | Don’t know |
| I found the consultation information clear and easy to understand. |  |  |  |  |
| I found the consultation easy to find on the Ofsted website. |  |  |  |  |
| I had enough information about the consultation topic. |  |  |  |  |
| I would take part in a future Ofsted consultation. |  |  |  |  |

## How did you hear about this consultation?

Ofsted website

*Ofsted News*

Ofsted’s email alert service

@ofstednews (Twitter)

Ofsted conference

Another organisation (please specify, if known)

Other (please specify)     .

Is there anything you would like us to improve on or do differently for future consultations? If so, please tell us below.

|  |
| --- |
|  |

Thank you for taking part in our consultation.

## Additional questions about you

Your answers to the following questions will help us to evaluate how successfully we are communicating messages from inspection to all sections of society. We would like to assure you that completion of this section is optional; you do not have to answer any of the questions. All responses are confidential.

Please tick the appropriate box.

**1. Gender**

|  |  |
| --- | --- |
| Female | Male |

**2. Age**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Under 14 | 14–18 | 19–24 | 25–34 | 35–44 | 45–54 | 55–64 | 65+ |

**3. Ethnic origin**

(a) How would you describe your national group?

British or mixed British

English

Irish

Nothern Irish

Scottish

Welsh

Other (specify if you wish)

(b) How would you describe your ethnic group?

|  |  |  |  |
| --- | --- | --- | --- |
| **Asian** |  | **Mixed ethnic origin** |  |
| Bangladeshi |  | Asian and White |  |
| Indian |  | Black African and White |  |
| Pakistani |  | Black Caribbean and White |  |
| Any other Asian background  (specify if you wish) |  | Any other mixed ethnic background  (specify if you wish) |  |
| **Black** |  | **White** |  |
| African |  | Any White background (specify if you wish) |  |
| Caribbean |  | **Any other ethnic background** |  |
| Any other Black background (specify if you wish) |  | Any other background (specify if you wish) |  |
| **Chinese** |  |  |  |
| Any Chinese background  (specify if you wish) |  |  |  |

**4. Sexual orientation**

|  |  |  |  |
| --- | --- | --- | --- |
| Heterosexual | Lesbian | Gay | Bisexual |

**5. Religion/belief**

|  |  |  |  |
| --- | --- | --- | --- |
| Buddhist |  | Muslim |  |
| Christian |  | Sikh |  |
| Hindu |  | Any other, please state: |  |
| Jewish |  | None |  |

**6. Disability**

|  |  |  |
| --- | --- | --- |
| Do you consider yourself to have a disability? | Yes | No |