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Identifier:	3
Respondent Information	
Title	MISS
First Name	REBECCA
Last name	NUTLEY
Email	RNUTLEY@BUCKSCC.GOV.UK
Address	
Organisation	Soundstudio
Campaign	
Confidential Response	No
Reason for confidentiality:	
Future Contact	No
Acknowledge Response	No
Inform when published	No
Key Response	No
Respondent Information Questions	
Consultation Questions	
1 Does EU action, as opposed to national government action, in the areas of education and vocational training generally benefit or disadvantage the UK? Can you point us to any published evidence or analysis in support of your view?	
Answer/Comments:	It gives young people a platform to experience life in an alternative way, to breathe life into something they see as a dream and disregard. It provides inspiration and a chance to see a new future for those who would normally not have the opportunity due to circumstance.
Text for Report:	
Key Indicators:	
2 Are there any specific EU activities in the areas of education and training that you consider particularly beneficial or particularly disadvantageous to the UK?	
Answer/Comments:	The Erasmus+ (youth in action) has provided us with so many important and life changing opportunities for young people who aren't academic or wealthy. It gives them a chance to learn grow and succeed in areas they didn't realise they could.
Text for Report:	
Key Indicators:	

3 Do you think the EU, as opposed to national government, should do more or less in relation to education and training? If so, where and why?	
Answer/Comments:	I think they give a mobility opportunity that the national government dont. They let young people taste europe not just learn about it in a lesson.
Text for Report:	
Key Indicators:	
4 What other areas of EU competence or activity have an impact on education and training in your sector and how?	
Answer/Comments:	helps to break down negative stereotypes for young people who grow up in societies and communities that are predujice or racist.
Text for Report:	
Key Indicators:	
5 What challenges or opportunities are there for the UK in further EU action on education?	
Answer/Comments:	Lots- it just takes time and dedication to make it work
Text for Report:	
Key Indicators:	
6 What international bodies or arrangements other than the EU are important to education and training in the UK? How does your experience of dealing with them compare with the EU's activity in this sphere?	
Answer/Comments:	i havent worked outside of EU
Text for Report:	
Key Indicators:	
7 For the specific programmes which are funded and managed via the EU (such as Erasmus or Leonardo), what are the benefits or disadvantages of having EU rather than national responsibility and funding for these activities?	
Answer/Comments:	I think if it was nationally the focus would not be on eu it would be the national focus
Text for Report:	
Key Indicators:	
8 Can you point to evidence which shows that language learning has improved through participation in the programmes?	
Answer/Comments:	in formally it lets young people learn off their own backs through social education
Text for Report:	
Key Indicators:	
9 How would you describe the costs and benefits to your organisation of participating in the programmes?	

Answer/Comments:	I believe some people mis treat fuding- but because i use it sparingly i hope i make the most from the funds we receive. People misuse funds and opportunities in europe which makes me sad as its the young people who miss out
Text for Report:	
Key Indicators:	
10 Have you noticed any change in EU activity or emphasis since the 2009 Treaty of Lisbon and the introduction of Europe 2020, and, if so, where has this manifested itself and in what ways? Have these changes been helpful or unhelpful?	
Answer/Comments:	not noticed
Text for Report:	
Key Indicators:	
11 Is it appropriate that Europe 2020 focusses on early school leaving and the completion of tertiary education?	
Answer/Comments:	Yes very- its timely and something that needs to ber addressed at every level. Also alternative education paths
Text for Report:	
Key Indicators:	
12 Has the adoption of EU education policy frameworks or Council Recommendations had any impact on your sector?	
Answer/Comments:	not that i know of
Text for Report:	
Key Indicators:	
13 How does policy cooperation on education in the EU compare with other organisations, for example the OECD?	
Answer/Comments:	unsure
Text for Report:	
Key Indicators:	
14 Can you point to examples of reform in national policy which have resulted from EU co-operation in education and training?	
Answer/Comments:	no
Text for Report:	
Key Indicators:	
15 How would you assess the costs and benefits to policy makers of participation in education policy cooperation at EU level?	
Answer/Comments:	Its life changing not budgetary that matters. You can learn to do alot with less money and the benefits are endless
Text for Report:	

Key Indicators:	
16 What evidence is there that EU action in the area of Youth benefits or disadvantages the UK?	
Answer/Comments:	I believe there are benefits we wouldnt receive if we werent in the EU. I think the fact that they look at things across Europe and not nationally makes them more supportive of mobility non formal education and life skills
Text for Report:	
Key Indicators:	
17 Do you think the EU should do more, or less, in relation to Youth, and why?	
Answer/Comments:	more because they have a global future
Text for Report:	
Key Indicators:	
18 Do you think the EU focuses on the right aims and priorities in the Youth field?	
Answer/Comments:	some - some are not so beneficial to all young people but looking at disadvantaged is of benefit
Text for Report:	
Key Indicators:	
19 Have you noticed any change in EU activity or emphasis since the 2009 Treaty of Lisbon and the introduction of Europe 2020, and, if so, where has this manifested itself and in what ways? Have these changes been helpful or unhelpful?	
Answer/Comments:	more towards employment issues
Text for Report:	
Key Indicators:	
20 Has the adoption of the Structured Dialogue had any impact on your sector?	
Answer/Comments:	n/a
Text for Report:	
Key Indicators:	
21 What other areas of EU competence or activity have an impact on your sector and how?	
Answer/Comments:	general safeguarding of young people and children
Text for Report:	
Key Indicators:	
22 What international bodies or arrangements are important to your sector beyond the EU?	
Answer/Comments:	National government
Text for Report:	

Key Indicators:	
23 Has the EU had an impact on young people's opportunities to have a voice in policy and decision making, or on organisations' work to involve young people in shaping services?	
Answer/Comments:	it has but it needs to be bigger and involved all countries and groups of young people
Text for Report:	
Key Indicators:	
24 Has the EU had an impact on young people's social inclusion in the UK?	
Answer/Comments:	Yes I believe it has helped to change views and perceptions but there is still lots to do
Text for Report:	
Key Indicators:	
25 What are the benefits or disadvantages of having EU rather than national funding for activities under the Youth Programme?	
Answer/Comments:	Because it keeps the focus on Europe not national bodies. Its beeter to have that governing it than national priorities and issues
Text for Report:	
Key Indicators:	
26 What do you think about the criteria and conditions set by the EU for applying for and receiving funding?	
Answer/Comments:	The new erasmus + program needed more time to bed in and not be rushed as it hasnt made good foundations
Text for Report:	
Key Indicators:	
27 What do you think about the aims and activities of Erasmus+ in comparison to the Youth in Action programme?	
Answer/Comments:	I like them they are more about investment and progression and still keeping the exchange and initiative aspects which is good, there is also professional development opportunities which is important. More training for young people to start their own organisations is needed though
Text for Report:	
Key Indicators:	
28 Any other comments?	
Answer/Comments:	Its a wonderful programe providing opportunities that shape lives and open minds, Truely invaluable.
Text for Report:	
Key Indicators:	

