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Identifier:	2
Respondent Information	
Title	
First Name	Christopher
Last name	Rumble
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Address	
Organisation	IVOLO Ltd.
Campaign	
Confidential Response	No
Reason for confidentiality:	
Future Contact	No
Acknowledge Response	No
Inform when published	Yes
Key Response	No
Respondent Information Questions	
Consultation Questions	
1 Does EU action, as opposed to national government action, in the areas of education and vocational training generally benefit or disadvantage the UK? Can you point us to any published evidence or analysis in support of your view?	
Answer/Comments:	Benefits young people by giving them new experiences and opportunities to broaden their horizons and views.
Text for Report:	
Key Indicators:	
2 Are there any specific EU activities in the areas of education and training that you consider particularly beneficial or particularly disadvantageous to the UK?	
Answer/Comments:	Youth in Action projects give young people from a disadvantaged background the opportunity to gain employment skills by participating in multi national projects.
Text for Report:	
Key Indicators:	
3 Do you think the EU, as opposed to national government, should do more or less in relation to education and training? If so, where and why?	
Answer/Comments:	The balance is about right.
Text for Report:	

Key Indicators:	
4 What other areas of EU competence or activity have an impact on education and training in your sector and how?	
Text for Report:	
Key Indicators:	
5 What challenges or opportunities are there for the UK in further EU action on education?	
Answer/Comments:	The new Erasmus+ programme is a huge opportunity to further EU action in education over the next 7 years.
Text for Report:	
Key Indicators:	
6 What international bodies or arrangements other than the EU are important to education and training in the UK? How does your experience of dealing with them compare with the EU's activity in this sphere?	
Answer/Comments:	Council of Europe also provide limited funding for youth projects. Criteria is very similar to that of the EU.
Text for Report:	
Key Indicators:	
7 For the specific programmes which are funded and managed via the EU (such as Erasmus or Leonardo), what are the benefits or disadvantages of having EU rather than national responsibility and funding for these activities?	
Answer/Comments:	N/A
Text for Report:	
Key Indicators:	
8 Can you point to evidence which shows that language learning has improved through participation in the programmes?	
Answer/Comments:	N/A
Text for Report:	
Key Indicators:	
9 How would you describe the costs and benefits to your organisation of participating in the programmes?	
Answer/Comments:	Participation in the Youth in Action programme has raised the profile of our organisation, created good publicity and most importantly given young people new experiences and the opportunity to gain new a=skills and accreditation through EU Youthpass certificates.
Text for Report:	
Key Indicators:	
10 Have you noticed any change in EU activity or emphasis since the 2009 Treaty of Lisbon and the introduction of Europe 2020, and, if so, where has this	

manifested itself and in what ways? Have these changes been helpful or unhelpful?	
Answer/Comments:	Increased funding for the new Erasmus+ programme 2014 - 2020
Text for Report:	
Key Indicators:	
11 Is it appropriate that Europe 2020 focusses on early school leaving and the completion of tertiary education?	
Text for Report:	
Key Indicators:	
12 Has the adoption of EU education policy frameworks or Council Recommendations had any impact on your sector?	
Text for Report:	
Key Indicators:	
13 How does policy cooperation on education in the EU compare with other organisations, for example the OECD?	
Text for Report:	
Key Indicators:	
14 Can you point to examples of reform in national policy which have resulted from EU co-operation in education and training?	
Text for Report:	
Key Indicators:	
15 How would you assess the costs and benefits to policy makers of participation in education policy cooperation at EU level?	
Text for Report:	
Key Indicators:	
16 What evidence is there that EU action in the area of Youth benefits or disadvantages the UK?	
Answer/Comments:	International projects attract a lot of interest from young people who would not usually participate in youth activities. Young people who have participated in projects are more likely to carry on in education or find employment as the skills an employer is looking for are utilized in an international project.
Text for Report:	
Key Indicators:	
17 Do you think the EU should do more, or less, in relation to Youth, and why?	
Answer/Comments:	The current structure of youth projects works fine as it is so it is not necessary for the EU to do more.
Text for Report:	

Key Indicators:	
18 Do you think the EU focuses on the right aims and priorities in the Youth field?	
Answer/Comments:	Yes, as the aims and priorities are based on the Founding principles European Charter which Britain signed up to.
Text for Report:	
Key Indicators:	
19 Have you noticed any change in EU activity or emphasis since the 2009 Treaty of Lisbon and the introduction of Europe 2020, and, if so, where has this manifested itself and in what ways? Have these changes been helpful or unhelpful?	
Answer/Comments:	There is an emphasis on the Eastern Partnership Window for projects in neighbouring countries of the EU namely Ukraine, Belarus, Moldova, Georgia, Azerbaijan & Armenia which the results have led some young people in these countries exercising their democratic rights and looking towards the EU.
Text for Report:	
Key Indicators:	
20 Has the adoption of the Structured Dialogue had any impact on your sector?	
Answer/Comments:	Yes, we have received some EU funding which has enabled socially excluded young people to engage with politicians on subjects which are important to them.
Text for Report:	
Key Indicators:	
21 What other areas of EU competence or activity have an impact on your sector and how?	
Text for Report:	
Key Indicators:	
22 What international bodies or arrangements are important to your sector beyond the EU?	
Text for Report:	
Key Indicators:	
23 Has the EU had an impact on young people's opportunities to have a voice in policy and decision making, or on organisations' work to involve young people in shaping services?	
Text for Report:	
Key Indicators:	
24 Has the EU had an impact on young people's social inclusion in the UK?	
Answer/Comments:	Through youth initiative projects funded by the Youth in Action programme it has enabled local youth led community

	projects promoting social inclusion and also promoting the EU at a local level.
Text for Report:	
Key Indicators:	
25 What are the benefits or disadvantages of having EU rather than national funding for activities under the Youth Programme?	
Answer/Comments:	The benefits are that International networks and partners allow for the sharing of good practice and also enable young people to travel outside of their usual surroundings which helps with their life skills and personal development.
Text for Report:	
Key Indicators:	
26 What do you think about the criteria and conditions set by the EU for applying for and receiving funding?	
Answer/Comments:	The new Erasmus+ programme seems to have less paperwork especially for reporting which is very much welcomed. The criteria and conditions seem to be appropriate.
Text for Report:	
Key Indicators:	
27 What do you think about the aims and activities of Erasmus+ in comparison to the Youth in Action programme?	
Answer/Comments:	The focus on youth employability skills is to be expected. The other aims and activities seem to be very similar to the Youth in Action programme
Text for Report:	
Key Indicators:	
28 Any other comments?	
Text for Report:	
Key Indicators:	

