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Identifier:	1
Respondent Information	
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Campaign	
Confidential Response	No
Reason for confidentiality:	
Future Contact	Yes
Acknowledge Response	Yes
Inform when published	Yes
Key Response	No
Respondent Information Questions	
Consultation Questions	
1 Does EU action, as opposed to national government action, in the areas of education and vocational training generally benefit or disadvantage the UK? Can you point us to any published evidence or analysis in support of your view?	
Answer/Comments:	Being part of a larger, European network of young people, exchanging ideas, experiences, building skills and developing personal, social and professional competences benefits UK youth by creating a climate of positive competition and a sense of belonging and empowerment for future positive action.
Text for Report:	
Key Indicators:	
2 Are there any specific EU activities in the areas of education and training that you consider particularly beneficial or particularly disadvantageous to the UK?	
Answer/Comments:	Beneficial: participating in exchanges, camps, international activities to improve self-confidence and communication skills None disadvantageous
Text for Report:	
Key Indicators:	

3 Do you think the EU, as opposed to national government, should do more or less in relation to education and training? If so, where and why?	
Answer/Comments:	by being part of the European extended family / society, young people can develop trasferable skills and manage in a multicultural and foreign environments from early ages, which will benefit them in their professional lives.
Text for Report:	
Key Indicators:	
4 What other areas of EU competence or activity have an impact on education and training in your sector and how?	
Answer/Comments:	EU programmes are a good source of income, platform for sharing and building competences, positive interaction and competition and a prestigious partner to have.
Text for Report:	
Key Indicators:	
5 What challenges or opportunities are there for the UK in further EU action on education?	
Answer/Comments:	Increased participation, avoid isolation, pragmatic positive action in the interest of UK youth.
Text for Report:	
Key Indicators:	
6 What international bodies or arrangements other than the EU are important to education and training in the UK? How does your experience of dealing with them compare with the EU's activity in this sphere?	
Answer/Comments:	Eu is the single most powerful and efficient program creator, administrator and funder that we work with.
Text for Report:	
Key Indicators:	
7 For the specific programmes which are funded and managed via the EU (such as Erasmus or Leonardo), what are the benefits or disadvantages of having EU rather than national responsibility and funding for these activities?	
Answer/Comments:	benefits of working with EU: less bureaucracy when attempting to involve international partners, fewer possibilities of corruption or back-door activity.
Text for Report:	
Key Indicators:	
8 Can you point to evidence which shows that language learning has improved through participation in the programmes?	
Answer/Comments:	All the EU-sponsored programmes that we have run have contributed to language learning, by including specific workshops in the schedule, and reflected in the evaluation at the end of the programme.

Text for Report:	
Key Indicators:	
9 How would you describe the costs and benefits to your organisation of participating in the programmes?	
Answer/Comments:	Benefits always outweigh costs
Text for Report:	
Key Indicators:	
10 Have you noticed any change in EU activity or emphasis since the 2009 Treaty of Lisbon and the introduction of Europe 2020, and, if so, where has this manifested itself and in what ways? Have these changes been helpful or unhelpful?	
Answer/Comments:	Design of programmes meant to further and deepen Eu integration, more trust afforded to partners/ngos/organizations, increased activity.
Text for Report:	
Key Indicators:	
11 Is it appropriate that Europe 2020 focusses on early school leaving and the completion of tertiary education?	
Answer/Comments:	yes
Text for Report:	
Key Indicators:	
12 Has the adoption of EU education policy frameworks or Council Recommendations had any impact on your sector?	
Answer/Comments:	yes
Text for Report:	
Key Indicators:	
13 How does policy cooperation on education in the EU compare with other organisations, for example the OECD?	
Answer/Comments:	Eu is far more accessible, friendly and supportive
Text for Report:	
Key Indicators:	
14 Can you point to examples of reform in national policy which have resulted from EU co-operation in education and training?	
Text for Report:	
Key Indicators:	
15 How would you assess the costs and benefits to policy makers of participation in education policy cooperation at EU level?	
Answer/Comments:	UK is strategically positioned to play a much more important role in EU policies and cooperation and thus get more

	benefits, unfortunately it is not using these opportunities very well
Text for Report:	
Key Indicators:	
16 What evidence is there that EU action in the area of Youth benefits or disadvantages the UK?	
Answer/Comments:	explained before
Text for Report:	
Key Indicators:	
17 Do you think the EU should do more, or less, in relation to Youth, and why?	
Answer/Comments:	Youth is the core of development of any society, EU is doing a lot but there is always room for more
Text for Report:	
Key Indicators:	
18 Do you think the EU focuses on the right aims and priorities in the Youth field?	
Answer/Comments:	yes, but too late..sadly the crisis has caught the EU unprepared, and youth policies are a response, (although they should have anticipated and preempted) the effects of the crisis
Text for Report:	
Key Indicators:	
19 Have you noticed any change in EU activity or emphasis since the 2009 Treaty of Lisbon and the introduction of Europe 2020, and, if so, where has this manifested itself and in what ways? Have these changes been helpful or unhelpful?	
Answer/Comments:	helpful. explained above
Text for Report:	
Key Indicators:	
20 Has the adoption of the Structured Dialogue had any impact on your sector?	
Text for Report:	
Key Indicators:	
21 What other areas of EU competence or activity have an impact on your sector and how?	
Answer/Comments:	entrepreneurship, higher education, environment
Text for Report:	
Key Indicators:	
22 What international bodies or arrangements are important to your sector beyond the EU?	
Answer/Comments:	MENA

Text for Report:	
Key Indicators:	
23 Has the EU had an impact on young people's opportunities to have a voice in policy and decision making, or on organisations' work to involve young people in shaping services?	
Answer/Comments:	yes
Text for Report:	
Key Indicators:	
24 Has the EU had an impact on young people's social inclusion in the UK?	
Answer/Comments:	tremendous positive impact
Text for Report:	
Key Indicators:	
25 What are the benefits or disadvantages of having EU rather than national funding for activities under the Youth Programme?	
Answer/Comments:	EU - less money but more available faster moving,
Text for Report:	
Key Indicators:	
26 What do you think about the criteria and conditions set by the EU for applying for and receiving funding?	
Answer/Comments:	reasonable
Text for Report:	
Key Indicators:	
27 What do you think about the aims and activities of Erasmus+ in comparison to the Youth in Action programme?	
Answer/Comments:	more generous, more chaotic
Text for Report:	
Key Indicators:	
28 Any other comments?	
Text for Report:	
Key Indicators:	

