

Outcome Based Success Measures



Provider Name	THE MANCHESTER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10023139
Provider ID	118446
Based on number of learners	11,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	27%
Sustained employment – the proportion of adult learners in sustained employment.	61%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	30%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	11,300	74%	27%	61%	1,300	30%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	2,800	72%	35%	54%	500	31%
25 - 49	7,200	75%	26%	63%	700	29%
50+	1,200	75%	13%	68%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	5,700	78%	31%	63%	400	36%
Male	5,600	70%	23%	59%	900	27%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	1,900	61%	20%	51%	400	18%
Entry/Level 1 - Eng & Maths	800	66%	51%	28%	200	25%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	700	84%	14%	80%	-	-
Level 2 - Eng & Maths	400	77%	50%	51%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,700	73%	24%	60%	300	36%
Level 3 - Other	1,300	87%	19%	85%	-	-
Full Level 3	2,200	78%	36%	60%	200	40%
Level 4+	200	80%	11%	78%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	1,100	67%	37%	42%	100	29%
No Learning Difficulties/ Disability	10,200	76%	26%	63%	1,100	30%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	11,300	74%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,800	72%	69%	74%	78%	68%	75%	82%
25 - 49	7,200	75%	69%	74%	79%	67%	76%	84%
50+	1,200	75%	63%	72%	76%	60%	71%	79%
By Gender								
Female	5,700	78%	72%	76%	80%	70%	77%	84%
Male	5,600	70%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,900	61%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	800	66%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	700	84%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	400	77%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,700	73%	69%	75%	80%	70%	78%	85%
Level 3 - Other	1,300	87%	70%	77%	83%	70%	77%	83%
Full Level 3	2,200	78%	75%	79%	83%	76%	81%	86%
Level 4+	200	80%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,100	67%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	10,200	76%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	11,300	27%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	2,800	35%	29%	34%	39%	15%	28%	37%
25 - 49	7,200	26%	18%	23%	29%	7%	17%	28%
50+	1,200	13%	9%	13%	20%	6%	12%	24%
By Gender								
Female	5,700	31%	22%	28%	32%	11%	22%	31%
Male	5,600	23%	16%	22%	30%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,900	20%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	800	51%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	700	14%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	400	50%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,700	24%	13%	20%	26%	7%	15%	24%
Level 3 - Other	1,300	19%	11%	15%	22%	11%	16%	25%
Full Level 3	2,200	36%	23%	29%	35%	8%	21%	32%
Level 4+	200	11%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,100	37%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	10,200	26%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	11,300	61%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	2,800	54%	51%	58%	65%	51%	62%	78%
25 - 49	7,200	63%	56%	65%	71%	53%	67%	82%
50+	1,200	68%	52%	65%	71%	44%	62%	75%
By Gender								
Female	5,700	63%	55%	64%	71%	54%	68%	82%
Male	5,600	59%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,900	51%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	800	28%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	700	80%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	400	51%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,700	60%	60%	68%	73%	62%	72%	82%
Level 3 - Other	1,300	85%	64%	71%	79%	60%	71%	79%
Full Level 3	2,200	60%	60%	67%	73%	63%	72%	84%
Level 4+	200	78%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,100	42%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	10,200	63%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,300	30%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	500	31%	27%	33%	37%	26%	32%	37%
25 - 49	700	29%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	400	36%	27%	35%	41%	24%	32%	40%
Male	900	27%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	400	18%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	25%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	36%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	200	40%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	29%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	1,100	30%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-