

Outcome Based Success Measures



Provider Name	THE CITY LITERARY INSTITUTE
Provider Type	Special Colleges
UKPRN	10001463
Provider ID	108356
Based on number of learners	18,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
Sustained employment – the proportion of adult learners in sustained employment.	56%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	39%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	18,300	72%	31%	56%	900	39%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	1,100	72%	27%	56%	-	-
25 - 49	11,300	73%	24%	63%	700	40%
50+	5,900	69%	44%	43%	100	31%
Unknown	-	-	-	-	-	-
By Gender						
Female	12,600	72%	31%	57%	500	38%
Male	5,700	70%	31%	54%	400	40%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	2,600	65%	25%	51%	200	31%
Entry/Level 1 - Eng & Maths	300	75%	61%	28%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	100	72%	36%	54%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	71%	26%	57%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	74%	33%	58%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	14,000	73%	31%	58%	500	42%
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	1,500	66%	44%	35%	100	35%
No Learning Difficulties/ Disability	16,400	72%	30%	58%	700	39%
Not Known/Not Provided	400	64%	30%	45%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	18,300	72%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	1,100	72%	69%	72%	76%	68%	75%	82%
25 - 49	11,300	73%	65%	73%	79%	67%	76%	84%
50+	5,900	69%	-	-	-	60%	71%	79%
By Gender								
Female	12,600	72%	65%	74%	77%	70%	77%	84%
Male	5,700	70%	63%	71%	78%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	2,600	65%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	75%	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	100	72%	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	71%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	400	74%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	14,000	73%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,500	66%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	16,400	72%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	400	64%	-	-	-	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	18,300	31%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age								
19 - 24	1,100	27%	26%	29%	35%	15%	28%	37%
25 - 49	11,300	24%	13%	19%	28%	7%	17%	28%
50+	5,900	44%	-	-	-	6%	12%	24%
By Gender								
Female	12,600	31%	19%	24%	32%	11%	22%	31%
Male	5,700	31%	12%	22%	29%	7%	17%	28%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	2,600	25%	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	61%	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	100	36%	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	26%	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	400	33%	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	14,000	31%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,500	44%	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	16,400	30%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	400	30%	-	-	-	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	18,300	56%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age								
19 - 24	1,100	56%	54%	59%	63%	51%	62%	78%
25 - 49	11,300	63%	52%	65%	76%	53%	67%	82%
50+	5,900	43%	-	-	-	44%	62%	75%
By Gender								
Female	12,600	57%	48%	61%	70%	54%	68%	82%
Male	5,700	54%	48%	59%	72%	48%	62%	80%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	2,600	51%	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	28%	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	100	54%	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	57%	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	400	58%	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	14,000	58%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,500	35%	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	16,400	58%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	400	45%	-	-	-	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	900	39%	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	700	40%	-	-	-	28%	33%	42%
50+	100	31%	-	-	-	20%	24%	30%
By Gender								
Female	500	38%	-	-	-	24%	32%	40%
Male	400	40%	-	-	-	28%	33%	40%

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	31%	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	500	42%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	35%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	700	39%	-	-	-	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-