

Outcome Based Success Measures



Provider Name	GRIMSBY INSTITUTE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10007938
Provider ID	107632
Based on number of learners	5,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
Sustained employment – the proportion of adult learners in sustained employment.	63%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	44%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	5,800	75%	25%	63%	400	44%
of which Apprenticeships	200	86%	17%	84%	-	-
By Age						
19 - 24	1,600	73%	29%	58%	200	33%
25 - 49	3,100	81%	24%	69%	200	55%
50+	1,100	64%	21%	51%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,900	76%	29%	62%	100	44%
Male	2,900	74%	20%	63%	300	44%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	1,300	61%	34%	39%	200	47%
Entry/Level 1 - Eng & Maths	300	69%	35%	48%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	200	84%	25%	77%	-	-
Level 2 - Eng & Maths	100	74%	27%	65%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,700	80%	17%	73%	100	49%
Level 3 - Other	100	75%	29%	58%	-	-
Full Level 3	900	82%	31%	67%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	1,400	67%	36%	41%	100	31%
No Learning Difficulties/ Disability	4,400	78%	21%	69%	300	50%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,800	75%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	86%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,600	73%	69%	74%	78%	68%	75%	82%
25 - 49	3,100	81%	69%	74%	79%	67%	76%	84%
50+	1,100	64%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,900	76%	72%	76%	80%	70%	77%	84%
Male	2,900	74%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,300	61%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	69%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	200	84%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	100	74%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,700	80%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	75%	70%	77%	83%	70%	77%	83%
Full Level 3	900	82%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,400	67%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,400	78%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,800	25%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	17%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,600	29%	29%	34%	39%	15%	28%	37%
25 - 49	3,100	24%	18%	23%	29%	7%	17%	28%
50+	1,100	21%	9%	13%	20%	6%	12%	24%
By Gender								
Female	2,900	29%	22%	28%	32%	11%	22%	31%
Male	2,900	20%	16%	22%	30%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,300	34%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	35%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	200	25%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	100	27%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,700	17%	13%	20%	26%	7%	15%	24%
Level 3 - Other	100	29%	11%	15%	22%	11%	16%	25%
Full Level 3	900	31%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,400	36%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	4,400	21%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,800	63%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	84%	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,600	58%	51%	58%	65%	51%	62%	78%
25 - 49	3,100	69%	56%	65%	71%	53%	67%	82%
50+	1,100	51%	52%	65%	71%	44%	62%	75%
By Gender								
Female	2,900	62%	55%	64%	71%	54%	68%	82%
Male	2,900	63%	52%	59%	67%	48%	62%	80%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,300	39%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	48%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	200	77%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	100	65%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,700	73%	60%	68%	73%	62%	72%	82%
Level 3 - Other	100	58%	64%	71%	79%	60%	71%	79%
Full Level 3	900	67%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,400	41%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,400	69%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	44%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	33%	27%	33%	37%	26%	32%	37%
25 - 49	200	55%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	44%	27%	35%	41%	24%	32%	40%
Male	300	44%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	47%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	49%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	31%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	50%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-