

Outcome Based Success Measures



Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	77%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
Sustained employment – the proportion of adult learners in sustained employment.	66%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	37%

Success Measures Breakdowns

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	9,600	77%	24%	66%	800	37%
of which Apprenticeships	400	67%	21%	62%	-	-
By Age						
19 - 24	2,400	71%	35%	54%	300	32%
25 - 49	5,800	80%	22%	70%	400	39%
50+	1,300	79%	13%	71%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	4,300	77%	31%	62%	200	35%
Male	5,200	78%	18%	69%	500	37%

Success Measures Breakdowns

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	500	56%	33%	30%	-	-
Entry/Level 1 - Eng & Maths	1,000	65%	40%	42%	100	25%
Entry/Level 1 - ESOL	500	74%	40%	51%	-	-
Level 2 - Other	100	56%	23%	44%	-	-
Level 2 - Eng & Maths	600	78%	38%	59%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	4,300	81%	14%	76%	300	40%
Level 3 - Other	200	71%	22%	64%	-	-
Full Level 3	2,300	81%	27%	69%	100	42%
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	1,700	67%	36%	42%	200	26%
No Learning Difficulties/ Disability	7,800	80%	21%	71%	600	40%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	9,600	77%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	400	67%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,400	71%	69%	74%	78%	68%	75%	82%
25 - 49	5,800	80%	69%	74%	79%	67%	76%	84%
50+	1,300	79%	63%	72%	76%	60%	71%	79%
By Gender								
Female	4,300	77%	72%	76%	80%	70%	77%	84%
Male	5,200	78%	64%	71%	77%	62%	72%	82%

Sustained positive destination

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	500	56%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,000	65%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	500	74%	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	56%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	600	78%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	4,300	81%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	71%	70%	77%	83%	70%	77%	83%
Full Level 3	2,300	81%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,700	67%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	7,800	80%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	9,600	24%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	400	21%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	2,400	35%	29%	34%	39%	15%	28%	37%
25 - 49	5,800	22%	18%	23%	29%	7%	17%	28%
50+	1,300	13%	9%	13%	20%	6%	12%	24%
By Gender								
Female	4,300	31%	22%	28%	32%	11%	22%	31%
Male	5,200	18%	16%	22%	30%	7%	17%	28%

Sustained learning

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	500	33%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,000	40%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	500	40%	25%	37%	49%	27%	37%	48%
Level 2 - Other	100	23%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	600	38%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	4,300	14%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	22%	11%	15%	22%	11%	16%	25%
Full Level 3	2,300	27%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,700	36%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	7,800	21%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

Sustained employment

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	9,600	66%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	400	62%	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	2,400	54%	51%	58%	65%	51%	62%	78%
25 - 49	5,800	70%	56%	65%	71%	53%	67%	82%
50+	1,300	71%	52%	65%	71%	44%	62%	75%
By Gender								
Female	4,300	62%	55%	64%	71%	54%	68%	82%
Male	5,200	69%	52%	59%	67%	48%	62%	80%

Sustained employment

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	500	30%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,000	42%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	500	51%	20%	32%	44%	22%	33%	42%
Level 2 - Other	100	44%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	600	59%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	4,300	76%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	64%	64%	71%	79%	60%	71%	79%
Full Level 3	2,300	69%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,700	42%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	7,800	71%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	800	37%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	32%	27%	33%	37%	26%	32%	37%
25 - 49	400	39%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	35%	27%	35%	41%	24%	32%	40%
Male	500	37%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



Provider Name	HULL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003200
Provider ID	106689
Based on number of learners	9,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	25%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	40%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	42%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	26%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	40%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-