

# Outcome Based Success Measures



Provider Name	CENTRAL SUSSEX COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001744
Provider ID	117454
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	64%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	49%

# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,400	76%	26%	64%	200	49%
of which Apprenticeships	200	76%	15%	76%	-	-
<b>By Age</b>						
19 - 24	1,000	77%	31%	65%	-	-
25 - 49	2,100	76%	26%	64%	100	48%
50+	300	73%	15%	65%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,700	82%	28%	68%	-	-
Male	1,700	71%	25%	61%	100	54%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	400	77%	55%	35%	-	-
Entry/Level 1 - Eng & Maths	500	69%	28%	54%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	78%	27%	69%	-	-
Level 3 - Other	500	70%	12%	66%	-	-
Full Level 3	800	84%	22%	77%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	300	82%	66%	33%	-	-
No Learning Difficulties/ Disability	3,100	76%	22%	68%	200	48%
Not Known/Not Provided	-	-	-	-	-	-

## Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,400	76%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	76%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,000	77%	69%	74%	78%	68%	75%	82%
25 - 49	2,100	76%	69%	74%	79%	67%	76%	84%
50+	300	73%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,700	82%	72%	76%	80%	70%	77%	84%
Male	1,700	71%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	77%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	500	69%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	78%	69%	75%	80%	70%	78%	85%
Level 3 - Other	500	70%	70%	77%	83%	70%	77%	83%
Full Level 3	800	84%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	82%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,100	76%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

# Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,400	26%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	15%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,000	31%	29%	34%	39%	15%	28%	37%
25 - 49	2,100	26%	18%	23%	29%	7%	17%	28%
50+	300	15%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,700	28%	22%	28%	32%	11%	22%	31%
Male	1,700	25%	16%	22%	30%	7%	17%	28%



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			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	55%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	500	28%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	27%	13%	20%	26%	7%	15%	24%
Level 3 - Other	500	12%	11%	15%	22%	11%	16%	25%
Full Level 3	800	22%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	66%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	3,100	22%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

# Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,400	64%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	76%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,000	65%	51%	58%	65%	51%	62%	78%
25 - 49	2,100	64%	56%	65%	71%	53%	67%	82%
50+	300	65%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,700	68%	55%	64%	71%	54%	68%	82%
Male	1,700	61%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	35%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	500	54%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	69%	60%	68%	73%	62%	72%	82%
Level 3 - Other	500	66%	64%	71%	79%	60%	71%	79%
Full Level 3	800	77%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	33%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	3,100	68%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	49%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	48%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	100	54%	30%	35%	41%	28%	33%	40%

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Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	48%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-