

Outcome Based Success Measures



Provider Name	EALING, HAMMERSMITH & WEST LONDON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10002094
Provider ID	106809
Based on number of learners	7,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Measure	Rate
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Learner Destinations

Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	65%
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Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	39%
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Sustained employment – the proportion of adult learners in sustained employment.	38%
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Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%
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Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	7,200	65%	39%	38%	1,000	28%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	1,700	69%	45%	40%	300	28%
25 - 49	4,900	64%	38%	37%	600	29%
50+	500	59%	32%	33%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	3,900	67%	45%	35%	400	26%
Male	3,300	61%	32%	41%	500	31%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	800	60%	44%	25%	100	22%
Entry/Level 1 - Eng & Maths	1,900	66%	45%	32%	300	28%
Entry/Level 1 - ESOL	800	61%	47%	24%	100	16%
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,000	63%	32%	43%	200	30%
Level 3 - Other	100	56%	9%	52%	-	-
Full Level 3	1,200	71%	39%	49%	100	35%
Level 4+	200	61%	16%	56%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	500	65%	52%	23%	-	-
No Learning Difficulties/ Disability	6,300	65%	38%	39%	800	29%
Not Known/Not Provided	400	59%	41%	28%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	7,200	65%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,700	69%	69%	74%	78%	68%	75%	82%
25 - 49	4,900	64%	69%	74%	79%	67%	76%	84%
50+	500	59%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,900	67%	72%	76%	80%	70%	77%	84%
Male	3,300	61%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	800	60%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,900	66%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	800	61%	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,000	63%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	56%	70%	77%	83%	70%	77%	83%
Full Level 3	1,200	71%	75%	79%	83%	76%	81%	86%
Level 4+	200	61%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	500	65%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	6,300	65%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	400	59%	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	7,200	39%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,700	45%	29%	34%	39%	15%	28%	37%
25 - 49	4,900	38%	18%	23%	29%	7%	17%	28%
50+	500	32%	9%	13%	20%	6%	12%	24%
By Gender								
Female	3,900	45%	22%	28%	32%	11%	22%	31%
Male	3,300	32%	16%	22%	30%	7%	17%	28%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	800	44%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,900	45%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	800	47%	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,000	32%	13%	20%	26%	7%	15%	24%
Level 3 - Other	100	9%	11%	15%	22%	11%	16%	25%
Full Level 3	1,200	39%	23%	29%	35%	8%	21%	32%
Level 4+	200	16%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	500	52%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	6,300	38%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	400	41%	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	7,200	38%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,700	40%	51%	58%	65%	51%	62%	78%
25 - 49	4,900	37%	56%	65%	71%	53%	67%	82%
50+	500	33%	52%	65%	71%	44%	62%	75%
By Gender								
Female	3,900	35%	55%	64%	71%	54%	68%	82%
Male	3,300	41%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	800	25%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,900	32%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	800	24%	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,000	43%	60%	68%	73%	62%	72%	82%
Level 3 - Other	100	52%	64%	71%	79%	60%	71%	79%
Full Level 3	1,200	49%	60%	67%	73%	63%	72%	84%
Level 4+	200	56%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	500	23%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	6,300	39%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	400	28%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,000	28%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	28%	27%	33%	37%	26%	32%	37%
25 - 49	600	29%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	400	26%	27%	35%	41%	24%	32%	40%
Male	500	31%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	100	22%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	300	28%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	100	16%	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	30%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	35%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	800	29%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-