

# Outcome Based Success Measures



Provider Name	CITY COLLEGE, BRIGHTON AND HOVE
Provider Type	General FE College incl Tertiary
UKPRN	10001457
Provider ID	106098
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	68%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	54%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	35%

# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	2,900	68%	26%	54%	300	35%
of which Apprenticeships	100	82%	17%	79%	-	-
<b>By Age</b>						
19 - 24	1,100	65%	29%	49%	100	30%
25 - 49	1,600	69%	26%	56%	100	40%
50+	200	71%	18%	60%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,600	71%	27%	58%	100	37%
Male	1,300	63%	26%	48%	200	34%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	400	51%	19%	41%	-	-
Entry/Level 1 - Eng & Maths	200	65%	33%	45%	-	-
Entry/Level 1 - ESOL	300	55%	21%	41%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	800	75%	25%	64%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	900	74%	32%	59%	-	-
Level 4+	200	55%	0-4%	53%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	64%	37%	38%	-	-
No Learning Difficulties/ Disability	2,100	68%	27%	55%	200	33%
Not Known/Not Provided	400	70%	14%	63%	-	-

## Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,900	68%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	82%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,100	65%	69%	74%	78%	68%	75%	82%
25 - 49	1,600	69%	69%	74%	79%	67%	76%	84%
50+	200	71%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,600	71%	72%	76%	80%	70%	77%	84%
Male	1,300	63%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	51%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	65%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	300	55%	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	800	75%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	900	74%	75%	79%	83%	76%	81%	86%
Level 4+	200	55%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	64%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,100	68%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	400	70%	60%	70%	78%	59%	68%	78%

# Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,900	26%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	17%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,100	29%	29%	34%	39%	15%	28%	37%
25 - 49	1,600	26%	18%	23%	29%	7%	17%	28%
50+	200	18%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,600	27%	22%	28%	32%	11%	22%	31%
Male	1,300	26%	16%	22%	30%	7%	17%	28%



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	19%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	33%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	300	21%	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	800	25%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	900	32%	23%	29%	35%	8%	21%	32%
Level 4+	200	0-4%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	37%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,100	27%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	400	14%	12%	18%	30%	12%	20%	30%

## Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,900	54%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	79%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,100	49%	51%	58%	65%	51%	62%	78%
25 - 49	1,600	56%	56%	65%	71%	53%	67%	82%
50+	200	60%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,600	58%	55%	64%	71%	54%	68%	82%
Male	1,300	48%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	41%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	45%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	300	41%	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	800	64%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	900	59%	60%	67%	73%	63%	72%	84%
Level 4+	200	53%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	38%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,100	55%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	400	63%	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	35%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	30%	27%	33%	37%	26%	32%	37%
25 - 49	100	40%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	37%	27%	35%	41%	24%	32%	40%
Male	200	34%	30%	35%	41%	28%	33%	40%

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Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	33%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-