



Department
for Education

Primary schools providing access to out of school care

Research report

June 2014

TNS BMRB

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Background

The Department for Education commissioned TNS BMRB to undertake an analysis of data collected as part of the sample build survey of the 2013 Childcare and Early Years Providers Survey, with a view to understanding the number of schools that offer out of school childcare¹ during term time, and during the school holidays.

This report provides estimates on the number and percentage of primary schools² in England providing access to:

- Before school care;
- After school care;
- Holiday care;
- Both before school and after school care; and
- Before school, after school and holiday care.

The data are provided at regional level³; by level of deprivation⁴; and, by delivery of the provision (i.e., by the school itself, in partnership with another school/s, or in partnership with another provider including PVI).

The key findings to emerge from the analysis are outlined below, and are discussed in more detail in the main body of the report, alongside the main data tables.

¹ Definitions of the three out of school groups included in this report are provided in Annex 1. The data collected for this report provides information on the type of care available, it does not collect information such as opening or closing times.

² This includes primary schools with nursery classes and primary schools without nursery classes. The data does not include separate maintained nurseries.

³ No information is provided at sub-regional level due to low base sizes

⁴ Deprivation is calculated using data from the English Index of Multiple Deprivation 2010
<https://www.gov.uk/government/publications/english-indices-of-deprivation-2010>

Summary

- In 2013, 64 per cent of all primary schools in England provided access to before school care, 70 per cent provided access to after school care and 19 per cent provided access to holiday care.
- Overall, around half (53 per cent) of all primary schools in England provided access to both before school and after school care during term time. This is equivalent to 9,900 primary schools.
- 15 per cent of primary schools offered access to the full suite of out of school care (i.e. before school, after school *and* holiday activities). This is equivalent to 2,800 primary schools. This is markedly lower than the proportion of schools providing access to wrap around care and suggests that schools are concentrating their efforts on term time provision.⁵
- Higher proportions of schools in 30 per cent most deprived areas were offering access to both before and after school care than in the remaining 70 per cent least deprived areas (56 per cent and 51 per cent respectively). This is driven by before school activities being more common in deprived areas (73 per cent of primary schools in deprived areas run before school activities, compared with 61 per cent in the remaining 70 per cent).
- The proportion of schools offering holiday care was higher in the 70 per cent least deprived areas than in the 30 per cent most deprived areas (20 per cent and 15 per cent respectively).
- On a regional basis, the provision of both before and after school care was most common in London (66 per cent), the North West (60 per cent) and the West Midlands (57 per cent). It is perhaps worth noting that these three regions contain the three largest cities in the UK and it is likely that there is a correlation between urbanisation and the demand for out of school care.
- The provision of holiday care was most common in London (23 per cent) and the North West (21 per cent).
- Access to the full suite of out of school provision was less common in the 30 per cent most deprived areas (12 per cent) than in the remaining 70 per cent of areas (16 per cent), primarily because holiday care was less common in the 30 per cent most deprived areas.. This contrasts with the situation in terms of schools offering both before and after school care, where provision was actually more widespread in the most deprived areas (as discussed above).

⁵ All differences mentioned on this page are statistically significant (at the 95% confidence level)

- A high proportion of before school and after school activities are delivered by the school itself (76 per cent and 79 per cent respectively) . However, holiday care tended to be provided in partnership with another (non-school) provider (57 per cent).

Method

Estimates of the proportions of primary schools that provide access to out of school care are taken from data collected during the sample build element of the Childcare and Early Years Providers Survey 2013 (CEYPS). The sample build exercise was conducted between 2nd September and 20th September 2013.

The sample of records to contact came from the Schools Census database. TNS BMRB were provided with more than 18,000 contactable schools. For the sample build survey 8,674 sample records were issued and 7,549 interviews were completed.

The issued and achieved samples for the sample build survey were representative of the schools population as a whole at regional level and pupil headcount, as shown below.

Table 1 Profile of schools

	School Census database	Issued sample for Sample Build Survey	Profile of completed interviews for Sample Build Survey
Region			
East Midlands	9%	10%	10%
East of England	12%	12%	12%
London	12%	12%	11%
North East	5%	5%	5%
North West	14%	14%	13%
South East	16%	16%	16%
South West	11%	11%	11%
West Midlands	10%	10%	10%
Yorkshire and The Humber	10%	10%	11%
Pupil Headcount			
0 to 99	15%	15%	15%
100 to 199	25%	25%	25%
200 to 249	20%	20%	20%
250 to 399	24%	24%	24%
400+	17%	16%	16%

Tables are rounded to the nearest hundred (for values over 1,000) or 50 (for values less than 100).

Population sizes are derived from the sample build estimates and have been grossed up to the population of primary schools in England.

Provision of out of school care in England – data tabulations

Tables 2, 3, 4 and 5 show the number and proportion of schools in England which provide access to different types of care (broken down into a variety of sub-groups).

Table 2 Access to out of school care in England, 2013

	Number of schools providing access to provision	% of schools providing access to provision
Before School	12,100	64%
After School	13,000	70%
Holiday	3,500	19%
Before School and After School	9,900	53%
Before School, After School and Holiday	2,800	15%
<i>Unweighted base</i>	<i>7,549</i>	

Table 3 Access to out of school care according to level of deprivation in England, 2013

	30% Most deprived areas		70% Least deprived areas	
	Number of schools providing access to provision	% of schools providing access to provision	Number of schools providing access to provision	% of schools providing access to provision
Before School	3,600	73%	8,400	61%
After School	3,300	66%	9,700	71%
Holiday	750	15%	2,700	20%
Before School and After School	2,800	56%	7,100	51%
Before School, After School and Holiday	600	12%	2,200	16%
<i>Unweighted base</i>	2,014		5,535	

Table 4 Percentage of schools in each region providing access to out of school care in England, 2013

	London	North East	North West	South East	South West	East Midlands	West Midlands	East of England	Yorkshire and Humberside
Before School	74%	69%	70%	61%	58%	60%	68%	62%	63%
After School	81%	62%	72%	73%	67%	65%	72%	66%	64%
Holiday	23%	11%	21%	19%	16%	19%	19%	16%	17%
Before School and After School	66%	51%	60%	51%	45%	46%	57%	49%	48%
Before School, After School and Holiday	19%	9%	18%	15%	12%	15%	16%	13%	13%
<i>Unweighted base</i>	846	395	1002	1245	855	742	779	882	803

Table 5 Number of schools in each region providing access to out of school care in England, 2013

	London	North East	North West	South East	South West	East Midlands	West Midlands	East of England	Yorkshire and Humberside
Before School	1,700	650	1,900	1,800	1,200	1,100	1,300	1,400	1,200
After School	1,800	600	1,900	2,200	1,400	1,100	1,400	1,500	1,200
Holiday	500	100	550	600	300	350	350	350	350
Before School and After School	1,500	450	1,600	1,500	900	800	1,100	1,100	900
Before School, After School and Holiday	450	100	500	450	250	250	300	300	250
<i>Unweighted base size</i>	<i>846</i>	<i>395</i>	<i>1002</i>	<i>1245</i>	<i>855</i>	<i>742</i>	<i>779</i>	<i>882</i>	<i>803</i>

Tables 6 and 7 show the proportion of out of school care which is delivered either by the school itself, in partnerships with other schools, or in partnership with another type of provider. As mentioned above, it is possible for a single type of provision to be delivered in more than one way at a given setting, so the columns will add to more than 100%. This is particularly the case when looking at data for settings that offer access to both before and after school provision – in many cases the before school provision will be delivered in a different way to the after school provision (and likewise for the column showing data for settings which deliver all three types of provision).

Table 6 How out of school care is delivered in England, 2013 - percentages

	Before School	After School	Holiday	Before School and After School	Before School, After School and Holiday
Provides care itself	76%	79%	46%	84%	77%
Provides the care in partnership with another school or schools	5%	7%	6%	9%	12%
Provides the care in partnership with another provider including voluntary, community and private sector providers	30%	54%	57%	57%	67%
<i>Unweighted base size</i>	4,869	5,264	1,399	4,002	1,137

Table 7 How out of school care is delivered in England, 2013 – number of schools

	Before School	After School	Holiday	Before School and After School	Before School, After School and Holiday
Provides care itself	9,100	10,200	1,600	8,300	2,100
Provides the care in partnership with another school or schools	550	900	200	900	350
Provides the care in partnership with another provider including voluntary, community and private sector providers	3,600	7,000	2,000	5,600	1,900
<i>Unweighted base size</i>	<i>4,869</i>	<i>5,264</i>	<i>1,399</i>	<i>4,002</i>	<i>1,137</i>

Annex 1

Definitions of types of provision

The definitions of each type of provision used throughout this report are as follows:

Before school care: defined as before school activities or childcare for school aged children in term time.

After school care: defined as after school activities or childcare for school aged children in term time for at least one hour a day for at least four days a week and 30 weeks a year.

Holiday care: defined as holiday activities or childcare for school aged children during any school holidays for at least five hours in any day and five days a week, for at least one week per year.

Questions from the sample build survey

Outlined below are the questions from the 2013 sample build survey of the Childcare and Early Years Providers Survey that informed this report.

Q5a First of all, to ensure we send out the relevant information, can I just check which, if any, of the following types of childcare provision your school provides access to?

IF NECESSARY: By 'provides access to' I mean that the school either provides the childcare on its own or in partnership with another school or schools or other providers including voluntary, community and private sector providers.

READ OUT. CODE ALL THAT APPLY. READ EACH CODE OUT A SECOND TIME IF RESPONDENT APPEARS UNCERTAIN

Before school activities or childcare for school aged children in term time

After school activities or childcare for school aged children in term time for at least one hour a day for at least four days a week and 30 weeks a year

Holiday activities or childcare for school aged children during any school holidays for at least five hours in any day and five days a week, for at least one week per year

None of these

Don't Know

In order to find out more detail about delivery of provision, a follow up question was asked for each type of provision that was selected at question 5a by a given primary school. The question shown below is the version which was asked of anyone who selected before school activities at Question 5a (and similar questions were asked for the other types of provision). Multiple responses to this question were allowed, as the delivery of the provision in any school could stem from several different sources. That being the case, the sum of responses in table 6 will add to more than 100%.

QbreaB And which of the following best describes the delivery of this provision? READ OUT

MULTICODE POSSIBLE

The school provides the before school activities itself

The school provides the before school activities in partnership with another school or schools

The school provides the before school activities in partnership with another provider including voluntary, community and private sector providers

DO NOT READ OUT: Don't know



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