



Young person's name:

Referral number:

History of offending/anti-social behaviour

Summarise details including any police contact, dates and outcomes

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Age at first police contact

6/less ☐ 7/8 ☐ 9/10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16/17 ☐ D/K ☐ N/A ☐

Frequency of police contact in last

1 month: _____ 3 months: _____ 6 months: _____ 1 year: _____ D/K ☐ N/A ☐

Victim(s)

(please tick all that apply)

General community	<input type="checkbox"/>	Specific, targeted victim(s)	<input type="checkbox"/>	Vulnerable victim(s)	<input type="checkbox"/>
Victim(s) not known to them	<input type="checkbox"/>	Racially motivated	<input type="checkbox"/>	Repeat victim(s)	<input type="checkbox"/>

Details of any impact on victim(s) (and personal details if needed for intervention)

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Care history

Is the young person, siblings or other young people in the family/home known to social services? Yes ☐ No ☐ D/K ☐

If YES, please answer the following questions (explain a 'don't know' answer in the details box):

	Current	Previous	No	D/K
Accommodated by voluntary agreement with parents (s20 Children Act 1989)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject to a care order (s31 Children Act 1989)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name has been placed on the child protection register	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Details

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Education details

Which of the following best describes the young person's current educational situation?

Mainstream school ☐ Special school ☐ Pupil Referral Unit ☐ Other specialist unit ☐

Community home with education ☐ Home tuition ☐ Nothing currently arranged ☐ Other: _____

What is the young person's percentage of attendance at their educational placement (if applicable)? ____% D/K ☐ N/A ☐

Is there evidence of: authorised and/or unauthorised non-attendance by the child? (circle as appropriate)

Details (if applicable)

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Accommodation and family details

Who is the young person mostly living with at present?

Mother ☐ Father ☐ Siblings ☐ Step-parent ☐ Grandparents ☐

Foster family ☐ Other care ☐ Other: _____

Is the current accommodation suitable for the young person's needs? Yes ☐ No ☐ D/K ☐

Do the young person's family/carers have problems with supervision and boundary setting? Yes ☐ No ☐ D/K ☐

Has the young person recently suffered a bereavement or loss? Yes ☐ No ☐ D/K ☐

Details (if applicable)

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Please rate the extent to which you think the following factors are associated with the young person's likelihood of offending or serious anti-social behaviour in the future. Provide evidence for your decisions (circle as appropriate between 0 = not associated and 4 = very strongly associated)

1. Living arrangements

(for example, living with known offenders or people who commit acts of serious anti-social behaviour, deprived household, accommodation unsuitable for his/her needs, absconding/staying away, no fixed abode)

(Rate association with the likelihood of offending)

0	1	2	3	4
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2. Family and personal relationships

(for example, family members involved in substance misuse or criminal activity, lack of interest shown in the young person, inconsistent supervision, domestic abuse, significant bereavement or loss)

(Rate association with the likelihood of offending)

0	1	2	3	4
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Evidence

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Details of any related protective factors

(for example, stable relationship with at least one parent or other family member, stable accommodation, positive role-models)

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3. Statutory education

(for example, any identified special educational needs, instances of exclusion, truancy or bullying, difficulties with basic literacy/numeracy, poor relationships with teachers)

(Rate association with the likelihood of offending)

0	1	2	3	4
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Evidence

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Details of any related protective factors (for example, good at a certain subject, gets on well with teachers)

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4. Neighbourhood

(for example, level of crime in the area, obvious signs of drug-dealing and/or usage, lack of age-appropriate facilities, isolated location/lack of transport, racial or ethnic tensions)

(Rate association with the likelihood of offending)

0	1	2	3	4
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5. Lifestyle

(for example, predominantly pro-criminal or disruptive peers, non-constructive use of time, lack of legitimate income, lack of age-appropriate friendships, involvement in reckless activity)

(Rate association with the likelihood of offending)

0	1	2	3	4
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Evidence

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Details of any related protective factors

(for example, good opportunities for positive activities in the community, has friends who are not offenders or anti-social)

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6. Substance misuse

(for example, use of alcohol/tobacco/solvents/drugs, substance use which has detrimental effect on education or relationships, offending to obtain money for substances)

(Rate association with the likelihood of offending)

0	1	2	3	4
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Evidence (include details of specific substances used where relevant)

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Details of any related protective factors (for example, motivation to stop using, good programmes in area)

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7. Physical health

(for example, health condition that significantly affects everyday functioning, physical immaturity/delayed development, health put at risk through his or her own behaviour, not registered with a GP)

(Rate association with the likelihood of offending)

0	1	2	3	4
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8. Emotional and mental health

(for example, problems coming to terms with significant past events, contact with mental health services, any suicide attempts or instances of self-harm)

(Rate association with the likelihood of offending)

0	1	2	3	4
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Evidence

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Details of any related protective factors

(for example, regularly takes part in sports activities, supportive family or other support networks)

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9. Perception of self and others

(for example, inappropriate levels of self-esteem, general mistrust of other people, displays a lack of understanding for other people, discriminatory attitudes)

(Rate association with the likelihood of offending)

0	1	2	3	4
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10. Thinking and behaviour

(for example, taking the young person's age into consideration: does not understand the consequences of actions, acts impulsively, has a constant need for excitement, gives in easily to pressure from others, poor temper control)

(Rate association with the likelihood of offending)

0	1	2	3	4
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Evidence

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Details of any related protective factors

(for example, displays a good understanding of the feelings of others, including any victims or their family/carers)

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11. Attitudes to offending

(for example, lack of understanding about the impact of offending on victim or their family/carers, lack of remorse, belief that certain offences are acceptable, sees becoming an offender as inevitable)

(Rate association with the likelihood of offending)

0	1	2	3	4
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12. Motivation to change

(for example, does not understand consequences of offending, cannot identify reasons to change behaviour, is unlikely to receive support from family/friends, is unwilling to fully co-operate and achieve change)

(Rate association with the likelihood of offending)

0	1	2	3	4
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Evidence

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Details of any related protective factors

(for example, a goal for the future, resilience against certain risk factors, does not see him/herself as an 'offender')

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Details of any other relevant information relating to the young person

(not covered in the 12 sections above)

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Indicators of vulnerability

(i.e. potential harm caused to the young person. If you are concerned that a young person may be at risk of experiencing significant harm you should follow the procedures established by your local safeguarding children board (LSCB))

Vulnerable due to the behaviour of others (for example, bullying, abuse, neglect, intimidation, exploitation) Yes ☐ No ☐

Vulnerable due to events or circumstances (for example, separation, anniversary of loss, changes in care arrangements) Yes ☐ No ☐

Vulnerable due to own behaviour (for example, attempted suicide, self-harming, risk-taking, substance use, acting out) Yes ☐ No ☐

Indicators of serious harm to others

(i.e. potential harm to other people caused by the young person. After a 'Yes' answer, complete the *Onset – Risk of Serious Harm* form)

Serious harm means death or injury (either physical or psychological) which is life threatening and/or traumatic and from which recovery is expected to be difficult

Actual serious harm already caused by the young person Yes ☐ No ☐

Evidence that the young person was intending or preparing to cause actual serious harm Yes ☐ No ☐

Has exhibited behaviour that could very likely have caused serious harm to others (perhaps unintentionally) Yes ☐ No ☐

Evidence

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Views of the young person

(Summarise the views of the young person using evidence from interviews, the *Onset – Over to YOU!* questionnaire and any other sources as applicable)

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Views of the parents/carers or other person with parental responsibility

(Summarise the views of the parents/carers/other using evidence from interviews, the *Onset – Over to YOU!* questionnaire and any other sources as applicable)

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Summary

Total ratings score

Key factors identified

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5.

Proposed targets for change and potential action by involved parties

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Does the assessment highlight the need for any immediate referrals?

Yes ☐ No ☐

Details

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Assessor's name: _____ Date: _____