

52nd Annual Report

of the Marshall Aid
Commemoration Commission

Year ending 30th September 2005



Fifty-second Annual Report

of the Marshall Aid
Commemoration Commission
for the year ending 30 September 2005

Presented to Parliament
by the Secretary of State for Foreign and
Commonwealth Affairs
by Command of Her Majesty
January 2006

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The Marshall Aid Commemoration Commission's report to Her Majesty's Principal Secretary of State for Foreign and Commonwealth Affairs.

Pursuant to Section 2(6) of the Marshall Aid Commemoration Act 1953, we have the honour to submit the report of the Marshall Aid Commemoration Commission for the year ending 30 September 2005.

Introduction

As a way of expressing Britain's gratitude to the American people for the Marshall Plan, the British Parliament passed the Marshall Aid Commemoration Act in 1953 which founded the Marshall Scholarships.

These Scholarships strengthen US-UK relations and promote British influence in the United States by providing Marshall Scholarships to US Citizens of high academic achievement, who have the ability to be potential leaders, opinion formers and decision makers in the United States and, by doing so, to express the gratitude of the British people for the Marshall Plan.

As future leaders of the United States of America, with a lasting understanding and appreciation of contemporary British society, Marshall Scholars will add to the enduring ties between the British and American peoples, their governments and their institutions. At least 40 new awards are offered every year. Each one is held for two years and may be extended for a third year.



General George C Marshall.

The programme is funded by HM Government (FCO) and is administered in Britain by the Marshall Aid Commemoration Commission and in the United States by the British Embassy in Washington DC, and the Consulates-General in Atlanta, Boston, Chicago, Houston, Los Angeles, New York and San Francisco. HRH Prince of Wales is Honorary Patron of the Association of Marshall Scholars.

Meetings and Membership

Regular business meetings of the Commission were held on 4 October 2004, 24 January 2005 and 18 April 2005. The Commission's Education, Finance and Audit Risk Management (ARM) Committees met on several occasions under the respective chairmanship of Professor Richard Perham (Master, St John's College, Cambridge), Mr Abdul Bhanji (Consultant, PricewaterhouseCoopers), Mr Graham Benson (former MACC Commissioner) and Mr Jonathan Taylor (Chairman, MACC).

A full list of Commission members is appended at the end of this Report (Appendix I) and includes a note of their affiliation with the Education, Finance and ARM Committees.

Scholars in Britain 2004/2005

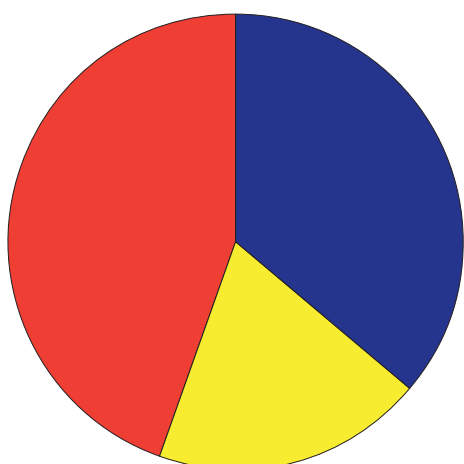
At the start of the academic year 2004/2005, 98 Marshall Scholars were in residence at British universities. This number was made up of 14 2002 Scholars, who were completing a third year, 40 2003 Scholars and another 44 Scholars who had taken up their awards in 2004. The total group comprised 61 men and 37 women. Eleven of the Scholars were married (6 women and 5 men), the spouses of whom were in residence in the UK.

The distribution of the awards was as follows: 30 at Oxford; 16 at Cambridge; 37 in London (15 at the London School of Economics; 6 at Imperial College London; 5 at King's College London; 4 at the London School of Hygiene and Tropical Medicine; 2 at University College London; 2 at the Royal Academy of Music; and one each at Goldsmiths, the Institute for the Study of the Americas and

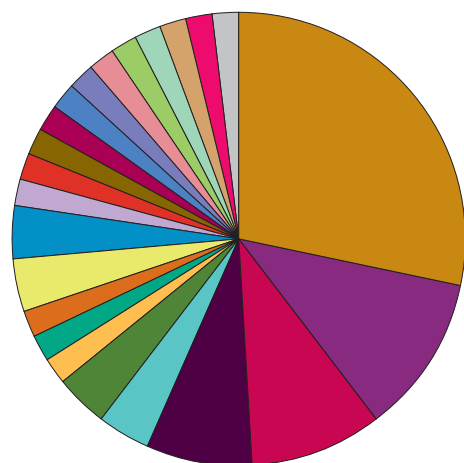
the School of Oriental and African Studies); 2 each at the Universities of St Andrews and Sussex; and 1 each at the Universities of Birmingham, Edinburgh, Glasgow, Newcastle Upon Tyne, Queen's University Belfast, Sheffield, Surrey, Wales Aberystwyth and York. Also 1 each at Laban, the Royal Scottish Academy of Music and Drama and the Surrey Institute of Art and Design University College.

The majority of Scholars had chosen postgraduate programmes, with 97 enrolling for taught and research graduate degrees; 1 Scholar was registered for a second Bachelor degree or other preparatory undergraduate courses.

34 Scholars were pursuing courses in Science and Engineering, including Mathematics, and 64 in the Arts and Social Sciences. The range of individual subjects studied in the year under review was higher than last year (63). The subjects chosen were as follows:



- Oxford
- Cambridge
- Other



- London School of Economics
- Imperial College London
- King's College London
- London School of Hygiene and Tropical Medicine
- University College London
- Royal Academy of Music
- Goldsmiths, London
- Institute for the Study of the Americas, London
- School of Oriental and African Studies
- St Andrews
- Sussex
- Birmingham
- Edinburgh
- Glasgow
- Newcastle Upon Tyne
- Queen's University Belfast
- Sheffield
- Surrey
- Wales Aberystwyth
- York
- Laban
- Royal Scottish Academy of Music and Drama
- Surrey Institute of Art and Design University College

Science, Engineering and Mathematics

SUBJECT	NO. SCHOLARS
Aeronautics	1
Applied Statistics	1
Astronomy	1
Biochemistry	1
Bioinformatics	1
Chemical Biology	1
Computer Science: Computer Security	2
Earth Sciences (Geobiology)	1
Electronic Materials	1
Engineering	2
Epidemiology	2
Hydrology for Environmental Management	1
Mathematics	3
Molecular Biology	1
Molecular Medicine	1
Nanomaterials	1
Osteoarthritis	1
Physics	3
Physiology	1
Science and Technology	3
Small Satellites Control Engineering	1
Tissue Engineering	1
Vascular Cell Biology	1
Visually Guided Robotics	1
Water Resources Engineering	1
Total	34

Arts and Social Sciences

SUBJECT	NO. SCHOLARS
Archeaology	1
Area Studies (Latin America)	1
Comparative Social Policy	1
Creative Writing	3
Development Studies	2
Digital Games Design	1
Diplomatic History	1
Economic and Social History	3
Economics	2
Economics for Development	1
Educational Studies	1
English Literature	3
European Dance Theatre	1
European Politics and Society	1
Gender, Development and Globalisation	1
Global Market Economics	2
Health Policy, Planning and Financing	1
History	3
History of Science, Medicine and Technology	1
Human Rights	2
International Health Policy	2
International Relations	6
International Security Studies	1
International Peace Keeping	1
Medieval Arabic Thought	1
Middle East Politics	1
Museum Studies	1
Music Composition	1
Music Performance	2
Musical Theatre	1
Philosophy of Mental Disorder	1
Philosophy Policy and Social Value	1
Philosophy, Politics and Economics	1
Politics	5
Public Health	1
Quaternary Science	1
Russian and Eastern European Studies	2
War Studies	3
Total	64

Scholars Graduating in 2005

Forty four completed tenure of their awards in 2005. Of these, 10 had graduated at the time of completion. The remaining scholars who are registered for research or taught Master's programmes, will complete the requirements for their degrees in the coming months.

The successful graduates results were as follows: 1 Doctorate; 2 Master of Science; 6 Master of Philosophy; 3 Master of Arts; 1 Certificate of Advanced Studies.

The examination results of 33 Scholars were announced during the year – 5 from the 2000 group, 5 from the 2001 group, 13 from the 2002 group, 10 from the 2003 group. 3 of these obtained a Doctorate, 28 took a Master's degree and 2 took a Bachelor degree.

The names of all Scholars on whom degrees were conferred during 2004/2005, together with their results, are listed at the end of this Report (Appendix II).

Five Scholars from the 2003 group were granted an extension of their award to a third year of tenure, either on full or partial funding, and will continue their studies in 2005/2006: 2 at the University of Cambridge and 1 each at Imperial College London, King's College London and the University of Oxford. A further 7 2003 Scholars will be supported under the terms of funding arrangements between the University of Oxford, the London School of Economics and the Scottish Executive (5 Oxford, 1 London School of Economics, 1 Scottish Executive).

The other third year funding agreements with the Cambridge Overseas Trust, the University of Edinburgh, the University of Nottingham and the University of St Andrews were not utilised in the year reported.

Each year the costs of a third year for up to 3 Marshall Scholars at Cambridge will be underwritten by the Cambridge Overseas Trust. Similarly, the costs of a third year for up to 2 Marshall Scholars at Edinburgh will be covered by the University of Edinburgh, the costs of up to 2 Marshall Scholars will be covered by the London School of Economics, the costs of up to 2 Marshall Scholars will be covered by the University of Nottingham, the costs of up to 2 Marshall Scholars will be covered by the University of St Andrews and the costs of a third year

for up to 5 Marshall Scholars at Oxford will be provided for by the University of Oxford. In all cases, Scholars must be registered for the degree of PhD, requiring not more than one further year of fees and maintenance to complete their doctorate, and are required by the respective universities to apply for alternative sources of funding for which they are eligible.

The Commission is delighted to report that the terms of a funding agreement with the Scottish Executive have also been finalised during the year under report. The Scottish Executive has agreed, with effect from October 2005, to offer up to 2 awards per year, for an initial period of three years, for Marshall Scholars entering their third year of study either for a PhD or Masters course in Scotland. To be eligible for such funding, Scholars must be registered at a university in Scotland by the end of their second year of study and require not more than one further year of fees and maintenance to complete their degree. One Scholar will be funded under this agreement in 2005.

Scholars' Welfare

The Commission's efforts during 2004/2005 were, once again, largely concentrated on the selection and placement of Scholars. Much energy was also devoted to helping the Scholars make the best use of their awards and derive maximum benefit from their time spent in the United Kingdom. Every encouragement was given to Scholars to keep in contact with and to visit the Secretariat whenever possible, whether for help on academic and other matters or on a social basis; also, some visits were made by members of the Secretariat to Scholars at their universities.

Tutors and supervisors were asked to provide progress reports at the end of the academic session and, as is customary, the Scholars themselves submitted annual reports. These reports, which are confidential to the Commission and members of the selection committees in the United States, are invaluable in allowing Scholars and tutors to comment freely on both favourable and less successful aspects of a particular tenure. The Commission takes very seriously Scholars' comments about any difficulties encountered in their academic programme and brings such problems to the attention of the institution concerned when such action appears necessary.

In their annual reports, some of the Scholars' tutors/supervisors commented as follows:

"X has progressed very well throughout the first year of his PhD. He has shown from the start a very mature approach towards his studies and works well alongside his peers within the research group. I have been particularly impressed by the way that he will independently pursue different approaches to problem-solving whenever he encounters a slight set-back. This is rather unusual in the first year of a PhD and tends to be a skill that the students develop later in the second year of the studies. It is a credit to X that he is already able to work in this manner."

"X is an exceptional student and will become an exceptional scholar. His breadth of reading is extraordinary and his grasp of various fields of knowledge is remarkable."

"Overall, I am happy to say that I have been impressed with X. He has been a very good student. His written and other assessed work has consistently been higher than average and awarded Merit level marks. He has also consistently made incisive contributions to our seminar discussions throughout the year. Furthermore, he has built good relationships with his fellow students and worked well in the group/role play exercise in my course. His record of attendance was excellent and he has always been both punctual and polite."

"He is intellectually extremely capable and has quickly made his project his own and developed a broad as well as detailed knowledge of the literature in his area of expertise. In addition, he is practically gifted, hard-working and creative so has all the skills required to become an independent research scientist."

"X has been a diligent and lively student who has consistently made stimulating and imaginatively interesting contributions to class discussions. She has also demonstrated an admirable receptiveness to new and often challenging critical ideas. In her written work also she has shown a rare imaginative distinctiveness..."

"Since he commenced, I have been impressed by his demonstrated work ethic, motivation, aptitude, and academic reputation, and place him among the top 3% of students I have worked with in my career."

"X is a delightful individual, and has been a pleasure to teach. He interacts well with the other students on the course, and has made his presence felt in the college at large. He has certainly been a fine ambassador for the

Marshall Scholarship programme, and I hope the Marshall Commission is able to provide us with many more students of his calibre in the future!"

"X has proved to be a talented, hard-working young scientist, who has quickly grasped the background to his project. His work has been crucial to some of my ongoing studies, and he has made a major contribution to a paper which has been submitted recently..... He mixes well with all members of the group, and his pleasant disposition makes him a joy with whom to work. X is an intelligent young man, who is highly motivated, and thinks experimental problems through."

"Most notably, his writing was superb and unusually fluid and clear for a quite technical subject. It reminded me of the best sort of science writing, that can make a complex subject understandable to someone with only passing familiarity with the subject without losing the technical complexity."

"X's academic performance to date in xx has been extremely strong, and the Marshall Commission could not have hoped to have a more worthy individual bearing one of its scholarships. Reports from all of X's tutors have been glowingly positive about her dedication to her studies, the contributions that she makes to seminar discussions, her intellectual and analytical abilities and the quality of her written work"

"X is one of the most rewarding students I have had in 37 years of teaching at xx. He is not only extremely bright but also extremely nice. Your Commission can justly be proud of him."

"X has proved herself to be one of the most promising students we have had on the course, and certainly the most academically brilliant. X's lively and engaging contribution to workshops, and the high quality of her written work, mark her out.....She has impressed tutors and peers alike with her integrity of purpose, clarity of mind, and her total commitment to her art."

Some comments made by the Scholars in their annual reports read as follows:

"My work has been constantly stimulating, as I have learned how to conduct several different kinds of experiments and analyze the resulting data. My supervisor does an excellent job of encouraging me to think critically and creatively about my work. I am not only improving my understanding of my particular research topic; I am also developing greater perseverance, problem-solving skills,

and patience. This is especially true when experiments don't go to plan and equipment doesn't cooperate, when learning about a new experimental or data analysis technique, or when trying to understand unexpected results."

"I can honestly say that these past two years have been incredibly rich and profound, both personally and academically. As a student I feel I have developed a diverse new tool set of skills and understanding with which to continue my work in socially-conscious game design. There were problems at both of the institutions that I attended, but neither situation significantly impeded my academic development and progress. As a US citizen I gained a much better understanding of both British culture and cultural identity in general, while at the same time developing a clearer sense of my own culture and that of so many varied countries around the world. Finally, as a person I made a number of close new friends, gained confidence and awareness by virtue of living abroad in the UK, and lived two incredible years filled with interesting experiences and special moments that I will remember long after my time here comes to a close this fall."

"Living and studying in such an international metropolis has opened up my eyes to many new things and my wallet to many new people. The British academic system has made me more self-sufficient and productive. A very social British culture has allowed me to meet and abundance of interesting people from all walks of life, who have taught me much about the world around me. As a young impressionable American boy from the east coast, this year in the UK has made a huge positive impact on my life, causing me to be a more learned and open minded individual."

"When I look back on the last year, I think that the process of becoming conversant in a different culture had been one of the most valuable aspects of the year for me. I now listen to British radio and read the British press more often than I did earlier in the year, because I want to have a clearer sense of what is going on in the country where I live, and in a culture I feel that I am now beginning to understand."

"All in all, my experience living in Britain has been quite positive, and I feel that I am integrating into British life quite well. My lab group is remarkably socially and culturally aware and very British, so I have been learning a great deal about British values, ideals, and the way of life in general from them during tea and lunch breaks and daily interactions. I go to the pub pretty regularly with my

supervisor on Fridays, and I have developed a liking for bitters. I have also joined up with my supervisor in a weekly five-a-side football league, and I watched Liverpool's rise to the top of the Champions League with a friend of mine from my college who has been supporting them since he was five. I am feeling very comfortable in Britain and with the British way of life mostly because of the accommodating and generous people I have met in my lab and around my college. Scientifically, athletically, musically, and socially, everything is going much better than I expected....."

"Two years is either a lifetime or a heartbeat. It's enough days to visit every museum, but far too few to ever appreciate them fully. When endings come to new experiences, they bring a self-flattering hope that one has changed very much (and for the better!), but they also bring a shadow fear that any such changes are only temporary. I'm experiencing such trepidation now as I anticipate returning to the U.S. I'm certain I won't lose my taste for cream tea or caramel shortbread, but I'm anxious about retaining my altered vision of the architecture of the world. I find that as I prepare to go home, it's become my goal to continue seeing with doubled eyes, to hold onto the wider field of vision that I believe I've gained here: it's the most valuable element of my overseas education."

"I have learned to adapt to altogether new situations, how to be an ambassador for America, how to talk to potentates and princes, and how to retain a sense of where I come from while exploring a fascinating and culture. But most of all, I have seen what a profound effect the generosity of a forward-thinking institution can have on the life of a Marshall Scholar."

"I know I have already received much of value from my stay here. After living almost my entire life in Texas, it is good to get some different perspectives on life. I have a much better understanding of different cultures and interacting with them in general and British culture in particular. After the unfortunate attacks of this month, I was highly impressed by British resolve to continue their normal way of life as soon as possible, and to deny terrorists opportunities to disrupt society or reduce freedom. I think the United States has much to learn in this regard."

"I have learned a great deal not only about the United Kingdom and Europe, but also about my own country, and about what unites and divides people from around the world. While I would never want to belittle the academic gift of the Marshall Scholarship, I also feel quite strongly that, at least in my case, my education in the last year has not

been confined to any university. I have learned much more from living in this place and meeting the people who are sharing it with me. My world has grown immeasurably; for that I cannot begin to express my gratitude."

"Living in the UK has been one aspect of the scholarship that I have deeply enjoyed, aside from missing my fiancé and family back home. I still say 'football' when referring to 'American football,' much to the dismay of my British peers, and a week does not pass me by without the discovery that there is another meaning for a word that I previously thought I understood. Despite small language issues, I have had a wonderful time getting to know my British peers at Imperial College and learning about their primary and secondary education systems, the things they did as children, where they are from, and the topics that interest them at this point in their life. I have also enjoyed the opportunities I have had to visit different areas of the UK which have given me a better understanding of the distinct ways of life in different areas of the country. From Aberystwyth to Canterbury, and from Belfast to Edinburgh, it has been interesting to learn the histories of the towns and the unique character of each place and its people. Additionally, living in London has given me the opportunity to immerse myself in the multi-cultural atmosphere of the city and learn about cultures from all over the world, which has been a very eye opening experience for me. It has also been wonderful to take advantage of London's location and make a few weekend trips to Europe."

"..And I have done so much more that is hard to truly convey. I've learned bits of Welsh as well as a Welsh accent. I've learned to say "biscuit" and "poTato". I've barbequed on the beach, strolled on the promenade, wandered through the woods, discussed capitalism in the Welsh pub, stared at the sheep, danced through the streets, and exposed my friends to real homemade American chocolate chip cookies."

Scholars completing tenure of their awards were also asked to complete Questionnaires giving responses to specific questions about various aspects of their tenure. The Questionnaires asked Scholars to comment on the format and style of their Marshall interview, and to answer a series of questions about their course of study and accommodation in the UK, the administration of their Scholarship, their personal experience in the UK and their plans for their future, including their proposed involvement in the Association of Marshall Scholars. These Questionnaires were scrutinised by the Commission and its Education Committee.

Commission members were able to meet Scholars at a Government Reception held in the Locarno Suite, FCO on September 2004 to welcome the 2004 Scholars. Commissioners met Scholars again at a Dinner given in honour of those completing their awards. The Dinner was held on 16 May 2005 at the Painters' Hall, London. The special guest and principal speaker at the Dinner was Lord Hannay of Chiswick. Mr Robert Culshaw also spoke and presented certificates to the graduating Scholars, as well as Mr David Johnson Charge D'Affaires of the US Embassy in London. Ms Eugenia Levenson, a 2003 Scholar who used her Scholarship to study Social Anthropological Analysis at Cambridge and English Literature at University College London, spoke on behalf of those Scholars returning home to the United States. Ms Levenson's speech contained the following remarks:

"..I took as my inspiration today a guide that was issued by the U.S. War Department to American soldiers who were stationed in England during the Second World War. The booklet was designed to prepare young GIs – many of whom had probably never left their state, let alone their country – for life on this strange and wonderful island. After flipping through the book, I was surprised to see many of the stereotypes that the U.S. government was eager to correct back in the 50s have persisted to this day.

Though of course we're far too sophisticated a group to have ever entertained any of these notions.

Then again, maybe not. Let's take a look:

The book is quick to point out that first impressions are not always accurate. One section begins:

"British are reserved, not unfriendly. On a small crowded island... each man learns to guard his privacy."

But it also goes on to caution

"Don't be misled by the British tendency to be soft-spoken and polite. If they need to be, they can be plenty tough. The English language didn't spread across the oceans and over the mountains and jungles and swamps of the world because these people were panty-waists."

I'm sure that was meant as the highest compliment.

The U.S. War Department was also very concerned that Americans understand that the scale of things in Britain was different:

“You will find out right away that England is a small country, smaller than North Carolina or Iowa. The whole of Great Britain – that is England and Scotland and Wales together – is hardly bigger than Minnesota. England’s largest river, the Thames, is not even as big as the Mississippi when it leaves Minnesota.”

And then there’s this one, about British cities:

“You will find that the British care little about size, not have the “biggest” of many things as we do.”

I’ll let you supply the punch line for that one.

And then there is, of course, the requisite warning about British cuisine, though a fair and balanced one, I think:

“The British don’t know how to make a good cup of coffee. You don’t know how to make a good cup of tea. It’s an even swap.”

Now of course this is just a small sample of the advice dispensed to Yankees headed here in World War II. But this project – of trying to introduce people to a foreign country where they will live and work – well, it reminded me of something.

These GIs – the ones who learned to avoid British coffee and to appreciate British moxie – were our predecessors, of sorts. They came from all over the United States, to join Britain in the struggle for a common future. By helping to win the war, they paved the way for the great trans-Atlantic friendship of which we are just the latest beneficiaries and ambassadors. And, in their own way, those GIs probably

demonstrated to the Foreign Office that British aid was sorely needed in helping Americans, no matter how well-meaning, to overcome their Old World stereotypes. American novelist and noted Anglophile Henry James once wrote, “It’s a complex fate, being an American, and one of the responsibilities it entails is fighting against a superstitious evaluation of Europe.”

You might say that’s been our greatest responsibility in these last few years. To come with open minds, to try to resist forcing our own stereotypes on the unsuspecting Brits we lived and studied among, and, perhaps most of all, to stop demanding that things be exactly as they are back home.

I think we did good.

Before I surrender my soapbox here, I’d like to urge all of you to hold onto the warm feelings inspired by this farewell dinner and to retain an active role in this great scheme. The easiest way to do this is to register for the Marshall Alumni database and to stay in touch with your class, become involved with alumni associations in your region, and to offer yourself as resources to incoming and current scholars. It’s fun, it’s simple, it’s necessary to sustain and to promote the Marshall Scholarship. So I hope you’ll join me. ”

An additional event was held at the Foreign and Commonwealth Office on 16 May 2005, to which all Marshall Scholars and Commission members were invited. This comprised a briefing session on the Gleneagles G8 conference where Scholars enjoyed a lively discussion with key members of the Number 10 Policy Unit.

The Vice Chancellor of the University of London hosted an event in December for the London Scholars, and in the afternoon a group of Scholars were hosted at 10 Downing Street for a tour and briefing from Antony Phillipson, Number 10 Policy Unit.



Eugenia Levenson, 2003 Scholar.



Marshall Scholars visit 10 Downing Street.



Marshall Scholars visit the Giant's Causeway,



Marshall Scholars visit Stormont.

The Scholars also travelled to Northern Ireland and Ireland in March for a visit organised by the Northern Ireland Executive. The trip began with a trip to the Giant's Causeway, on a bright sunny day. The Scholars then visited Belfast, where they met with the Chief of the Executive at Stormont Castle. They were also hosted by Queen's University Belfast including a fascinating tour of Belfast by the Irish Studies Department and a wonderful lunch in the Great Hall of the University. The group then travelled to Derry where the University of Ulster organised a meeting with the Mayor of Derry, Councillor Gearóid Ó'hEára, at the Guildhall, which was well received and generated lively discussion. They toured the walls of Derry and were hosted at a reception in the Great Hall at the University. The final day was spent in Dublin where they were hosted by the Department of the Taoiseach.

The following are quotes from Scholars who went on the trip:

"Northern Ireland was absolutely phenomenal. Prior to the visit, my knowledge of the situation was cursory at best. The few days we spent there were a whirlwind indoctrination into the history of that island, as well as the current political process."

"In Belfast, we rode through Catholic and Protestant communities divided by 30ft walls with barbed wire. I couldn't believe how divided it still was. We were blessed to talk with senior British politicians and then with senior Sinn Féin members. I was struck by the time we spent in Derry meeting with the current mayor. I had known nothing about NI – and the situation there. I felt grateful to hang out with young people there, and to listen to veterans of

the conflict. Months later, I am still wrapping my mind around everything."

"Another journey which constitutes the highlight of my year was the Marshall trip to Northern Ireland. I did not know many details about the troubles in Northern Ireland prior to the trip, so the entire experience totally fascinated me. Seeing the provocative murals on the sides of homes in Belfast and hearing the fiery words of the mayor of Londonderry made the extent and complexity of the conflict very real to me."

In addition to these more formal social events, opportunities also arose during the year for some members of the Commission and Secretariat to meet with and offer informal hospitality to Scholars at their university locations. The Scholars themselves organised the now traditional Annual Marshall Thanksgiving Dinner which was held in London on 30 November 2004. Over 60 Marshall Scholars attended the dinner, together with members of the Secretariat.

As part of the induction week for the 2004 Scholars which took place in late September 2004, HM Ambassador to the United States, Sir David Manning, hosted the group for a Tea at the Ambassador's residence.

After their arrival in the UK, the 2004 Scholars were taken on a tour of the Houses of Parliament as part of their induction week. The tour was arranged through the kind offices of the British-American Parliamentary Group and Scholars met with a member of the Group – Rt Hon Tony Banks MP, now Lord Stratford of Stratford – for a 'Question and Answer' session. The Scholars also had a trip on the London Eye.

Selection of 2005 Scholars

At the Commission meeting held in October 2004, consideration was given to the budget for financial year 2005/2006. Notwithstanding some uncertainty about the likely level of funding for the year, coupled with concern for the needs of those Scholars requiring a third year of support to complete a viable academic programme, the Commission agreed to recommend to the Ambassador's Advisory Council that a full compliment of up to 40 new awards should be offered for 2005.

In addition the Commission had been successful in its fundraising efforts to increase the number of the Scholarships. The following Partnerships enabled the Commission to offer an additional 5 Scholarships for 2005, making the total number of Scholarships offered 45:

- **BSUF Marshall Scholarships:** Funded by the British Schools and Universities Foundation.
- **EPA Marshall Scholarships:** Jointly funded by the Marshall Commission and the Environmental Protection Agency, these Scholarships support research specifically in the subject areas of the environment .
- **Imperial Marshall Scholarships:** Jointly funded by the Marshall Commission and Imperial College London these Scholarships support Doctoral Study in any subject offered at Imperial College.
- **National Grid Transco Marshall Scholarships:** Funded by National Grid Transco, this Scholarship supports research or taught courses in the fields of engineering, physics, economics, mathematics, IT and business studies.
- **NIH Marshall Scholarships:** Jointly funded by the Marshall Commission and the National Institutes of Health, Bethesda, these Scholarships support research specifically in the subject areas of bioscience, medicine and related disciplines with a predominant application in bioscience.
- **Nottingham Marshall Scholarships:** Jointly funded by the Marshall Commission and the University of Nottingham this Scholarship supports Graduate Study in any subject at either Masters or Doctoral level at the University of Nottingham.
- **Oriel College, University of Oxford:** Jointly funded by the Marshall Commission and Oriel College this Scholarship supports Graduate Study in any subject at either Masters or Doctoral level at Oriel College.
- **Royal Holloway, University of London:** Jointly funded by the Marshall Commission and Royal Holloway this Scholarship supports Graduate Study in any subject at either Masters or Doctoral level at Royal Holloway.
- **Texas Marshall Scholarships:** Funded by the Department of Trade and Industry, these Scholarships support research or taught courses specifically in the subject areas of bioscience, medicine, and related disciplines with predominant application in bioscience. To be eligible for these scholarships candidates must be either attending or have graduated from a leading university in Texas and must apply through the Houston region.

The selection of the 2005 Scholars was undertaken by the Regional Selection Committees and confirmed by the Advisory Council held in Washington on December 2004. After the necessary places at British Universities had been confirmed, the Marshall Scholarships for 2005 were awarded as follows:



2004 Class of Marshall Scholars with Lord Stratford.

Atlanta Region

Scholar	US Institution	UK Institution	Subject	Degree
Ms. Ambika Bumb+*	Georgia Institute of Technology	Oxford Oriel	Engineering Science	DPhil
Mr. Matthew Tyler Crim	University of Georgia	London School of Hygiene and Tropical Medicine	Health Policy, Planning and Financing	MSc taught
Ms. Joanna Dee Kuo	Emory University	University of Essex	Politics	MA taught
Mr. Brian Anthony Mazzeo**	Massachusetts Institute of Technology	Cambridge King's	Engineering	MSc research
Mr. Michael Schwam-Baird	Cornell University	Oxford Balliol	Economic and Social History	MPhil taught

Boston Region

Scholar	US Institution	UK Institution	Course	Degree
Ms. Virginia Leigh Corless	Massachusetts Institute of Technology	Cambridge Jesus	Astronomy	PhD
Mr. Peter William Noteboom	Dartmouth College, Hanover	School of Oriental and African Studies	Economics with Reference to Africa	MSc taught
Mr. Kingston Aldon Reif	Brown University	London School of Economics and Political Science	International Relations	MSc taught
Ms. Aliza Hapgood Watters	Middlebury College	Oxford St Edmund Hall	English Language and Literature: 1900-Present Day	MSt
Mr. Thomas Patrick Wolf	Harvard University	Cambridge Emmanuel	Political Thought and Intellectual History	MPhil taught

Chicago Region

Scholar	US Institution	UK Institution	Course	Degree
Ms. Bhooma Raja Aravamuthan+	Michigan State University	Oxford Magdalen	Physiology	DPhil
Mr. Jacob Lewis Bourjaily	University of Michigan, Ann Arbor	Cambridge Trinity	Mathematics	Cert. Adv. St.

Chicago Region *(continued)*

Scholar	US Institution	UK Institution	Course	Degree
Mr. Patrick Daniel Cunningham	Princeton University	Birkbeck, University of London	Modern and Contemporary Literature	MA taught
Ms. Anne Margit Hammerstrom	United States Military Academy	Cambridge Christ's	Technology Policy	MPhil taught
Ms. Rebecca Lee Homkes	Indiana University	London School of Economics and Political Science	Politics of the World Economy	MSc taught
Ms. Stacey Lee Kowal	Alma College	London School of Hygiene and Tropical Medicine	Public Health	MSc taught
Ms. Mary Elizabeth Larew	Oberlin College	University of York	Music (Vocal Studies)	MA taught
Ms. Clara Chung Wai Shih	Stanford University	Oxford St Anne's	Educational Studies (E-Learning)	MSc taught

Houston Region

Scholar	US Institution	UK Institution	Course	Degree
Mr. Tarun Chhabra	Stanford University	Oxford Merton	International Relations	MPhil taught
Ms. Katie Elizabeth Clark	Tulane University	Oxford Corpus Christi	Modern History	MLitt research
Ms. Emily Beth Heikamp	Duke University	Oxford St John's	Medical Oncology	DPhil
Mr. Alexander Roman Oshmyansky	Duke University	Oxford St Cross	Mathematical Studies	DPhil
Mr. James Matthew Powers##	United States Military Academy	School of Oriental and African Studies	Chinese Studies	MA taught
Ms. Ryan Leigh Roark	Brown University	Cambridge St John's	Oncology	PhD

Los Angeles Region

Scholar	US Institution	UK Institution	Course	Degree
Mr. Jay Jiwook Choi	United States Military Academy	Imperial College London	Molecular Medicine	MSc taught
Mr. Wei Lien Stephen Dang	California Institute of Technology	Cambridge Pembroke	Engineering	MPhil research
Mr. Patrick Hovakimian	Occidental College	Oxford Trinity	Politics: Political Theory	MPhil taught
Mr. Scott Douglas MacIntyre	Arizona State University	Royal Holloway, University of London/Royal College of Music	Performance Studies (Piano)	MMus

New York Region

Scholar	US Institution	UK Institution	Course	Degree
Ms. Harveen K Bal	University of Pennsylvania	Oxford Linacre	Development Studies	MPhil taught
Mr. Vincent Charles Evans	Fordham University	Oxford Balliol	Philosophy, Politics and Economics (PPE)	BA (Hons)
Mr. Joshua Alexander Geltzer	Princeton University	King's College London	International Relations	MA taught
Mr. Timothy Fenton Krysiak	Mercyhurst College	University of St Andrews	Middle East and Central Asian Security Studies	MLitt taught
Ms. Anne Cornelia O'Donnell#	United States Naval Academy, Annapolis	Royal Holloway, University of London	Information Security	MSc taught
Mr. Ross Adam Perlin	Stanford University	Cambridge Corpus Christi	Classics	MPhil taught

San Francisco Region

Scholar	US Institution	UK Institution	Course	Degree
Mr. Ankur Bahl	Northwestern University, Evanston	School of Oriental and African Studies	Migration & Diaspora Studies	MA taught
Ms. Sheena Elise Chestnut	Stanford University	Oxford St Antony's	International Relations	MPhil taught
Ms. Sarah Gail Cook	Pomona College	School of Oriental and African Studies	Middle East Politics	MSc taught
Ms. Jessica Audrey Lee	Massachusetts Institute of Technology	Oxford Magdalen	Biodiversity, Conservation & Management	MSc taught

Washington DC Region

Scholar	US Institution	UK Institution	Course	Degree
Ms. Deborah Karen Friedell	Yale University	Oxford New College	English: 1780-1900	MSt
Mr. Nicholas Pappas Klingaman	University of Delaware	University of Reading	Meteorology	PhD
Mr. Gabriel Roy Mandujano	University of Pennsylvania	London School of Economics and Political Science	Comparative Politics (Latin America)	MA taught
Mr. Joseph Samuel Shapiro	Stanford University	Oxford St Antony's	Economics for Development	MSc taught
Ms. Ashley Ann White	Virginia Polytechnic Institute and State University	Cambridge Clare	Materials Science and Metallurgy	PhD

BSUF Marshall Scholar

+ NIH Marshall Scholars

** NGT Marshall Scholar

* Oriel Marshall Scholar

Royal Holloway Marshall Scholar

The final number of Scholarships offered and accepted was 43 (as no Scholars were selected for the Texas Marshall Scholarship). The 2005 Scholars represent 31 different United States universities and colleges, one less than 2004. Three institutions are appearing in the list for the first time – Alma College, the University of Delaware and Mercyhurst College. 20 of the Scholars are women and 14 Scholars are studying science and engineering subjects. Four of the Scholars are married and will be accompanied by their Spouses.

The group will take up their places at the start of the academic year 2005/2006 as follows: 16 at Oxford; 9 at Cambridge; 14 in London (4 School of Oriental and African Studies; 3 London School Of Economics; 2 London School of Hygiene and Tropical Medicine; 1 Royal Holloway; 1 Royal Holloway/Royal College of Music; 1 Birkbeck; 1

Imperial College London; 1 King's College London); One each at the Universities of Essex, Reading, St Andrews and York. 42 will be reading for higher degrees and 1 will be reading for a second BA.

Selection and Placement Policy















The proportion of Scholars opting for universities other than Oxford, Cambridge and London School of Economics has decreased slightly. The Commission remains committed to a policy of trying to widen the spread of institutions for take-up of the awards.

The Ambassador's Advisory Council and the Regional Committees

The Commission once again expresses its thanks to the distinguished members of the Advisory Council and Regional Selection Committees in the United States who gave so generously of their time to the programme during the year. The Advisory Council met in Washington on 13 December 2004, under the Chairmanship of HE The British Ambassador and the Chairman of the Commission. Ms Lucy Heller and Professor Richard Perham attended as the Commission's representatives.

Full details of the membership of the Advisory Council and of the Regional Committees, as at date of the selection interviews for the 2005 awards, are given in Appendix I of this report.

Distribution of 2004 Scholars

Birkbeck	
Cambridge	
Imperial College London	
King's College London	
London School of Economics	
London School of Hygiene and Tropical Medicine	
Oxford	
Reading	
Royal Holloway	
Royal Holloway/Royal College of Music	
School of Oriental and African Studies	
St Andrews	
Essex	
York	

Marshall Sherfield Fellowships

The Marshall Sherfield Fellowship scheme, which was established in 1997 to mark the 50th anniversary of the Marshall Plan, enables up to 2 American post-doctoral scientists and engineers to undertake a year of research at any British university or research institute. The Fellowships are named after Lord Sherfield (1904-1996) who was the main architect of the Marshall Scholarship programme in the 1950s and are funded by the Marshall Sherfield Fellowship Foundation which is based in the US and whose President, Lord Sherfield's son Christopher Makins, is spear-heading a fund-raising campaign in the US and UK.

At the meeting of the Ambassador's Advisory Council held in Washington, on 13 December 2004, 1 candidate was

¹ Further statistics from the selection process, including numbers of applications received, gender and US universities of origin is available in the Marshall Scholarships 2005 Competition Statistical Report, available on the Marshall Website www.marshallscholarship.org.

nominated for the award of post-doctoral Marshall Sherfield Fellowship from October 2005. This nomination came after applications for the Fellowships had been reviewed by a specially appointed UK-based Selection Committee of scientific experts, and shortlisted candidates had been interviewed by a specially appointed committee in Washington DC.

Full details of the membership of the Sherfield Selection Committees are given in Appendix I of this report.

Of the 2 candidates who applied for the 2005 Fellowship, both were shortlisted for interview and one was able to attend. The award made was as follows:

Fellow: Dr Rebecca Mosher

US Institution: Duke University

UK Institution: John Innes Centre, Norwich

Subject: RNA-directed chromatin Modification

Scholarship Stipends

HM Treasury revisions announced from 1 July 2005 resulted in increases to the allowances payable to Marshall Scholars as follows: - basic monthly living allowance from £668 to £689 (and from £828 to £854 for those registered at institutions within the London Metropolitan Police district); book allowance from £278 to £287 for first year Scholars; marriage allowance from £195 to £200 per month. As a result of the stipend adjustments announced with effect from July 2004 the Commission revised the annual grant for approved research travel and the thesis grant from £200 to £205 and £260 to £265 respectively in October 2004. The rates of these two grants will be further revised in October 2005 following the 2005 stipend increases announced above.

Secretariat

The Commission continued the arrangement under which its Secretariat is provided by the Association of Commonwealth Universities, whose offices at 36 Gordon Square, London, WC1H 0PF, serve as its headquarters. The detailed work was undertaken by Ms Mary Denyer, Assistant Secretary and Head of Scholarship Administration, and by Ms Natasha Bevan, Administrative Assistant, under the direction of the Executive Secretary of the Commission Dr J S Rowett (until 31 March 2005), Dr John Kirkland (from 1 April 2005).



Marshall Scholars enjoy Thanksgiving.

Access to Information

The Commission operated under the Code of Practice on Access to Government Information, and had also developed a Publication Scheme to comply with the requirements of the Freedom of Information Act 2000. Further information can be found at www.marshallscholarship.org

Expenditure

Under Section 2(7) of the 1953 Act the Commission is required each financial year to prepare accounts of expenditure in such form as the Secretary of State may with the approval of the Treasury direct. The total expenditure of the Commission for the year ended 31 March 2005 was £2,143,732. The Summary Accounts are attached at the end of this Report (Appendix III). These figures have been scrutinised by the National Audit Office and, as provided by the Marshall Aid Commemoration Act 1953, the full accounts will be published separately and laid before Parliament. The Association of Commonwealth Universities, on behalf of the Marshall Aid Commemoration Commission, administers and recovers the costs of the Marshall Scholarship Scheme from the Foreign and Commonwealth Office.

Signatures on Behalf of the Commission.

Mr Jonathan Taylor
Chairman

Dr John Kirkland
Executive Secretary

Membership of the Commission and Committees

Marshall Aid Commemoration Commission²

Mr Jonathan Taylor CBE (Chairman)	Chair of the Governing Board, SOAS, University of London
Mr Abdul Bhanji	Consultant, PricewaterhouseCoopers
Professor John Caughie	Dean Faculty of Arts, University of Glasgow
Professor David Eastwood	Vice-Chancellor, University of East Anglia
Mr Michael Freedman	Company Chairman and Director
Ms Lucy Heller (re-appointed October 2005)	Managing Director, ARK Education
Ms Sara Nathan	Freelance Journalist
Professor Richard Perham	Master, St John's College, Cambridge
Mr James Ross	Deputy Chairman, National Grid Transco PLC (retired)
Mr David Thomas	HM Diplomatic Service (retired)

Education Committee

Professor Richard Perham (Chair)
 Professor John Caughie
 Professor David Eastwood
 Professor John Mumford

Finance Committee

Mr Abdul Bhanji (Chair)
 Ms Lucy Heller
 Mr David Newkirk
 Mr James Ross

Audit and Risk Management Committee

Mr Graham Benson (Chair)
 Ms Sara Nathan
 Mrs Shahwar Sadeque
 Mr Jonathan Taylor
 Mr David Thomas

Observers

Ms Anne Jarrett

(until April 2005) Head, US Section,
 North America Team, FCO

Mr Rupert Potter

(from June 2005) Head, US Section,
 North America Team, FCO

Mr Martin Rickerd

(until July 2005) Team Leader,
 North America Team, FCO

Professor John Mumford

1975 Scholar, Asst Director (Environment),
 T H Huxley School of Environment, Imperial College London

Mr David Newkirk

1974 Scholar, Vice President, Booz, Allen and Hamilton
 (retired)

Secretariat

Dr J S Rowett OBE Executive Secretary

(until March 2005) Secretary General, ACU

Dr John Kirkland Executive Secretary

(from April 2005) Deputy Secretary General, ACU

Ms Mary C Denyer

Assistant Secretary and Head of Scholarship
 Administration

Ms Natasha Bevan

Administrative Assistant

² Marshall Grants may be tenable at Institutions from which members of the Commission and its committees belong.

Advisory Council in Washington³

(as at 13 December 2004)

Sir David Manning KCMG

HM Ambassador

Mr Jonathan Taylor CBE

Chairman, Marshall Commission

Professor Richard Perham

Marshall Commission

Ms Lucy Heller

Marshall Commission

Professor Ted Leinbaugh OBE (1975 Scholar)

Chairman, Atlanta Region

Mr Douglas Foy

Chairman, Boston Region

Professor James Shapiro OBE (1964 Scholar)

Chairman, Chicago Region

Mr Lanny Edwards OBE (1968 Scholar)

Chairman, Houston Region

Dr Ray Raymond MBE

Representative, New York Region

Mr Robert Gray (1971 Scholar)

Chairman, San Francisco Region

Dr Craig Schiffries (1980 Scholar)

Chairman, Washington DC Region

Mr Robert Kyle (1977 Scholar)

President,
Association of Marshall Scholars

Mr Jeff Modisett (1976 Scholar)

Independent Member

Regional Committees in the United States

Atlanta Region

Professor Ted Leinbaugh OBE (Chairman)

1975 Scholar, Professor, Department of English,
University of North Carolina at Chapel Hill

Dr Alison Meekhof

1995 Scholar, McKinsey and Co

Dr Nancy Newman

1978 Scholar, Neuro-Ophthalmology Unit, Emory University

Dr Jeffrey Rosensweig

1979 Scholar, Professor of International Business &
Finance, Goizueta Business School, Emory University

Mr Michael Bates OBE

Her Majesty's Consul-General in Atlanta

Ms Gillian Cooper

Press & Public Affairs and Programme Officer,
Marshall Scholarships, British Consulate General, Atlanta

Boston Region

Mr Douglas Foy (Chairman)

President, Conservation Law Foundation

Ms Susan Bianconi

Associate Editor, The Yale Review

Dr Lisa Cook

1986 Scholar, National Fellow, Hoover Institution,
Stanford University Development, Harvard University

Ms Joanna Lau

Chairman of the Board, Lau Technologies

Mr John Rankin

Her Majesty's Consul-General in Boston

Ms Teresa Evans

Vice Consul (Political, Press and Public Affairs),
British Consulate General, Boston

³ Scholars may be selected from Institutions to which members of the Ambassador's Advisory Council and Selection Committees belong.

Chicago Region**Professor James Shapiro OBE (Chairman)**

1964 Scholar, Professor, Microbiology,
University of Chicago

Dr Kathryn Bretscher-Salter

1982 Scholar, Biomaterials Technology Center, 3M

The Honorable Mark Filip

1988 Scholar, Judge US 7th Circuit District Court

Ms Sandra Morgan

Honorary Consul, Cleveland Ohio. Director of Institutional
Relations National Inventors' Hall of Fame

Mr Hunt Williams

1976 Scholar, The Washington Advisory Group

Mr Andrew Seaton

Her Majesty's Consul-General in Chicago

Ms Caroline Cracraft MBE

Vice Consul (Political, Press and Public Affairs),
British Consulate, Chicago

Houston Region**Mr E. Lanny Edwards OBE (Chairman)**

1968 Scholar, Managing Partner, Lemle & Kelleher

Professor Marjorie Corcoran

Professor, Physics, Rice University

Professor James K Galbraith

1974 Scholar, LBJ School of Public Affairs,
University of Texas

Professor James Harner

Professor, Department of English, Texas A & M University.

Mrs Judith Slater

Her Majesty's Consul General in Houston

Ms Helen Mann MBE

Vice Consul (Political, Press and Public Affairs),
British Consulate, Houston

Los Angeles Region**Ms Annette Castro (Chair)**

Political and fund-raising consultant

Mr Simon Li

Assistant Managing Editor, Los Angeles Times

Dr Matthew A Malkan

1977 Scholar, Professor, Department of Astronomy, UCLA

Peggy Norton MD

Associate Professor, General Obstetrics and Gynaecology
Division, University of Utah

Mr Peter Hunt

Her Majesty's Consul General in Los Angeles

Mr Angus MacKay

Vice Consul (Political, Press and Public Affairs), British
Consulate, Los Angeles

New York**Dr John Jay Iselin CBE (Chairman)**

1956 Scholar, President, Marconi Foundation

Dr Darryl Banks

Senior Fellow, The Atlantic Institute

Professor Maria DiBattista

Professor, Department of English, Princeton University

Dr Schuyler Foerster

President of the World Affairs Council of Pittsburgh

Dr Luis Montaner

1991 Scholar, Associate Professor,
The Wistar Institute, University of Pennsylvania

Mr Humphrey Taylor

Chairman and CEO, The Harris Poll, Harris Interactive

Dr Ray Raymond MBE

Political Officer, British Consulate, New York

San Francisco

Mr Robert Gray (Chairman)

1971 Scholar, President, Gene Jackson Farms

Professor Ana Mari Cauce

Professor, Department of Psychology,
University of Washington, Seattle

Dr Nan Keohane

1961 Scholar, Former President of Duke University

Professor Karen Sprague

Vice Provost for Undergraduate Studies,
Institute of Molecular Biology, University of Oregon.

Mr Martin Uden

Her Majesty's Consul General in San Francisco

Ms Emma Stevenson

Vice Consul (Political, Press and Public Affairs),
British Consulate, San Francisco

Washington DC

Dr Craig Schiffries (Chairman)

1980 Scholar, Director of Science Policy, National Council
for Science and the Environment

Mr Louis Blair

Executive Secretary, The Harry S Truman Scholarship
Foundation

Dr Gwen Mikell

Director, African Studies, Georgetown University

Dr Lois Potter

1961 Scholar, Professor, Department of English, University
of Delaware

Mr Andy Mackay

Director, British Council, Washington DC



Marshall Scholars at the 2005 Dinner.

Marshall Sherfield Selection Committees

United Kingdom

Professor Richard Perham (Chairman)

Dr Jonathan Jenkins

Assistant Secretary, Commonwealth Scholarship
Commission in the UK

Dr Peter Bourdillon

Medical Awards Administrator, ACU

Professor John Mumford

United States

Professor Richard Perham (Chairman)

Dr Michael Lenardo

Chief, Molecular Development Section
Laboratory of Immunology, NIAID, NIH

Dr Craig Schiffries

Marshall Scholars Graduating at British Universities Since Fifty First Annual Report

NAME REGION & YEAR	UK INSTITUTION	DEGREE OBTAINED
MR ARI ALEXANDER (MA, 2001)	Queen's University Belfast	MA Comparative Ethnic Conflict (passed 2002)
	Magdalen College, Oxford	MPhil Modern Middle Eastern Studies
MS MEGAN CERONSKY (MW, 2001)	Green College, Oxford	BA (Hons) Human Sciences [passed with I] (passed 2003)
		MSc Environmental Change and Management [with distinction]
MR SAMIDH CHAKRABARTI (SF, 2003)	St Cross College, Oxford	MSc History of Science: Instruments, Museums, Science, Technology [with distinction] (passed 2004)
	Corpus Christi College, Cambridge	MPhil Technology Policy
MR JASPER CHEN (W, 2000)	Brasenose College, Oxford	MBA (passed 2001)
	London School of Economics	MSc Health Policy, Planning and Financing (passed 2002)
		MSc Public Policy (Tenure finished 2003)
MS LINDSAY CRAWFORD (SF, 2003)	University College, Oxford	MPhil International Relations
MS KEIRA DRIANSKY (NY, 2003)	Trinity Hall, Cambridge	MPhil Bioscience Enterprise
	Magdalen College, Oxford	PRS Applied Statistics (Failed Scholarship Terminated)
MR DAVID FOXE (CHI, 2003)	Clare College, Cambridge	MPhil History and Philosophy of Architecture (Resigned 2004)
MR MATTHEW FRAZIER (ATL, 2002)	London School of Economics	MSc Economics and Economic History [with merit] (passed 2003)
	University College London	MA English: Issues in Modern Culture [with distinction]
MR JOSHUA GOLDMAN (SF, 2002)	St Edmund's College, Cambridge	Cert Adv Stud Mathematics [with distinction] (passed 2003)
	Imperial College London	MSc History of Science, Technology and Medicine [with distinction]

NAME REGION & YEAR	UK INSTITUTION	DEGREE OBTAINED
MR BEN HEINEIKE (SF, 2002)	Churchill College, Cambridge	BA (Part II)
	St Catherine's College, Oxford	MSc Applied and Computational Mathematics
MS TALIA KARIM (SW, 2001)	Wolfson College, Oxford	MSc (research) Earth Sciences
MS CYNTHIA KINNAN (HOU, 2003)	London School of Economics	MSc Global Market Economics [with distinction]
MS JESSICA KIRKPATRICK (LA, 2003)	University of Sheffield	MPhil (Research) Physics
MR CHRISTOPHER LAUMANN (CHI, 2003)	University of Edinburgh	MSc Informatics [with distinction] (passed 2004)
	Wolfson College, Cambridge	Cert Adv Stud Mathematics [with distinction]
MS ABBIE LIEL (SF, 2002)	University College London	MSc Civil Engineering [with distinction] (passed 2003)
		MSc Development and Planning: Building and Urban Design in Development
MR JASON LOTT (ATL, 2002)	Brasenose College, Oxford	BA (Hons) PPE (passed with Ili)
MS ANNE MCCLAIN (SF, 2002)	University of Bath	MPhil (Research) Mechanical Engineering (passed 2003)
	University of Bristol	MSc International Security [with distinction]
MR SKELLY MCCAY (SW, 2001)	University of Edinburgh	MLitt Philosophy (passed 2003)
DR LETISHA MORGAN (MW, 2000)	University of Warwick	PhD Ethnic Relations (Tenure finished 2003)
MS SARAH MOSS (CHI, 2002)	Lincoln College, Oxford	BPhil Philosophy
MS RACHEL PEPPER (HOU, 2002)	Trinity College, Cambridge	BA (Hons) Physics (passed with Ili)

NAME REGION & YEAR	UK INSTITUTION	DEGREE OBTAINED
MS COURTNEY PETERSON (DC, 2002)	Trinity College, Cambridge	Cert Adv Stud Mathematics (passed 2003)
	Imperial College London	MSc Science Communication
MR SUJIT RAMAN (SW, 2000)	University of Bristol	MPhil (Research) Sociology (Tenure finished 2002)
MR COLLIN RAYMOND (CHI, 2003)	London School of Economics	MSc Global Market Economics [with merit]
DR MATTHEW SPENCE (W, 2000)	New College, Oxford	DPhil International Relations (Tenure finished 2003)
MR YONG SUH (ATL, 2002)	Magdalen College, Oxford	MSc (research) Pharmacology (passed 2003)
		MBA
MR CHARLES TRICKEY (CHI, 2002)	Cranfield University	MSc Aerospace Dynamics (passed 2003)
	Imperial College London	MSc Advanced Computational Methods for Aeronautics, Flow Management and Fluid-Structure Interaction
MS JADA TWEDT (MW, 2001)	Brasenose College, Oxford	BA (Hons) PPP (passed with I) (passed 2003)
	Trinity College, Cambridge	Cert Adv Stud Mathematics
MS CLAUDIA VERITAS (BOS, 2002)	Linacre College, Oxford	MPhil Comparative Social Policy
MR PAUL VRONSKY (SF, 2003)	Nuffield College, Oxford	MPhil Economics
MR KENNETH WAINWRIGHT (LA, 2002)	Lincoln College Oxford	MPhil Modern Middle Eastern Studies
DR RICHARD WEINBERG (SE, 2000)	Gonville and Caius College, Cambridge	PhD Chemistry (tenure ended 2002)
MR ADAM ZIMBLER (CHI, 2003)	Magdalen College, Oxford	MPhil Politics: Political Theory

Summary Accounts

Statement of the Commission

The summarised accounts are a summary of information extracted from the full annual accounts and do not contain sufficient information to allow for a full understanding of the financial affairs of the Marshall Aid Commemoration Commission (MACC). For further information, the Commissioners' annual report, the full annual accounts and the auditor's report on those should be consulted. These are all contained in the *Annual report and accounts*, copies of which may be obtained from the Assistant Secretary and Head of Scholarship Administration, MACC, John Foster House, 36 Gordon Square, London WC1H 0PF.

The annual report and full accounts were approved on 6 July 2005 and were laid before Parliament as House of Commons paper HC439 of 2004-05. The full annual accounts from which the summary is derived have been audited by the Comptroller and Auditor General, who gave an unqualified audit opinion.

On behalf of the Commission

A handwritten signature in black ink, appearing to read 'Jonathan Taylor', written in a cursive style.

Jonathan Taylor, Chairman
27 September 2005

Summarised statement of financial activities

for the year ended 31 March 2005

	2005 £	2004 £
INCOMING RESOURCES		
HM Government – Grant-in-Aid	2,077,326	1,959,706
Grants & Donations from 3rd parties	62,731	38,218
Bank interest	9,506	678
Total incoming resources	2,149,563	1,998,602
RESOURCES EXPENDED		
Scholarship costs	1,867,718	1,703,172
Selection process	45,958	54,871
Development of the Marshall Scholarship Scheme	28,209	6,179
Administration	177,645	194,336
50th Anniversary costs	245	81,478
UK Regional Government itinerary	23,957	–
Total resources expended	2,143,732	2,040,036
Operating surplus/(deficit) for the financial year	5,831	(41,434)
Retained surplus brought forward	86,617	128,051
Retained surplus carried forward	92,448	86,617

Summarised balance sheet

as at 31 March 2005

	2005 £	2004 £
CURRENT ASSETS		
Debtors	312,206	309,136
Cash at bank and in hand	154,035	164,163
	466,241	473,299
Creditors -falling due within one year	373,793	386,682
Net current assets	92,448	86,617
Total assets less all liabilities	92,448	86,617
RESERVES		
Retained surplus: MACC	28,541	19,570
3rd parties	63,907	67,047
	92,448	86,617

Statement of the Comptroller and Auditor General to the Marshall Aid Commemoration Commission

I have examined the summarised financial statements set out on page 26.

Respective responsibilities of Commissioners and Auditor

The Commissioners are responsible for the preparation of the summarised financial statements. I have agreed to report to you my opinion on the summarised financial statements' consistency with the full financial statements, on which I reported to you on 14 July 2005. I have not considered the effects of any events between the date on which I signed my report on the annual accounts and the date of this statement.

Basis of audit opinion

I have carried out the procedures I consider necessary to ascertain whether the summarised statements are consistent with the full financial statements from which they have been prepared.

Opinion

In my opinion the summarised statements are consistent with the full financial statements of the Marshall Aid Commemoration Commission for the year ended 31 March 2005.

John Bourn
Comptroller and Auditor General
5 October 2005

National Audit Office
157-197 Buckingham Palace Road, Victoria,
London SW1W 9SP



Marshall Alumni Michael Bhatia (2001) and Kenneth Wainwright Jr. (2002) meet in Afghanistan.



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