

Audience Groups 1-8 (Working Together 2010)

Methods Small group activity; large group discussion

Preparation

Ensure that you have copies of the following handouts:

- F2.0 Henderson/Miller/Taylor family case study
- F2.3 Michelle's story
- F2.4 Troy's story
- F2.5 Susan's story

You may also want to use the audio material of the children's stories:

- M2.3 Michelle's story
- M2.4 Troy's story
- M2.5 Susan's story

Links to Common Core

Common Core 1 Effective communication and engagement with children, young people, their families and carers (skills: consultation and negotiation). Identify what each party hopes to achieve in order to reach the best possible and fair conclusion for the child or young person.

Childhood Neglect: Improving Outcomes for Children

Learning Outcomes

To meet a child's developmental needs and support strengths.

Process

Ask participants to work in small groups of 3-4 and to read the material provided and answer the following questions:

1. What can be done to ensure the child/young person's health needs are met?
2. What needs to be done to ensure that he/she is able to use education to best effect?
3. How can the child/young person be supported to develop emotionally and behaviourally, and who is best placed to help?
4. How do you think family members each see themselves? Do you think he or she needs supported in any way?
5. What do you think of the child/young person's relationships with his or her family? Do you think any relationships are a cause for concern now or in the future? If so, what can be done to help?
6. How do you think he or she reflects upon how others view their appearance and behaviour? What feedback does he or she receive from others and what could be done to improve social presentation?
7. Taking account of his or her age and developmental stage - are their self-care skills appropriate? What could be offered to support him or her with the development of appropriate autonomy?

During the large group feedback it might be helpful to ask the groups to list the issues to be addressed and to then look at what agency or service is best placed to deliver possible interventions.

Time

Total : 45 minutes

Small group discussion 25 mins

Group feedback 20 mins

Ensuring a child's
needs are met

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