

**Audience** Groups 1-8 (Working Together 2010)

**Methods** Small group discussion followed by feedback

### Preparation

You may want to use:

- F1.3 Liam's story
- F1.6 Liam's history
- M1.3 Liam's story
- F2.3 Michelle's story
- F2.4 Troy's story
- F2.6 Michelle's history
- F2.8 Troy's history
- M2.3 Michelle's story
- M2.4 Troy's story

Other handouts that might be useful include:

- H5 Structural factors affecting children and families
- H6 Start with the child
- H7 The importance of historical information

### Links to Common Core

**Common Core 2** Child and young person's development (knowledge: understand how young babies, children and young people develop). Know about the Child Health Promotion Programme and Common Assessment Framework for Children and Young People (CAF) and, where appropriate, how to use them.

## Childhood Neglect: Improving Outcomes for Children

### Learning Outcomes

To understand that development is a dynamic process shaped by historical and current interactions between child, family and environment.

### Process

Divide participants into small groups containing a mix of disciplines where possible.

Play audios, or provide written account of a child's story – choose a different child for each group.

Ask the groups to think about the type of issues that would need to be considered when undertaking an assessment. Think about the implications for the child under the following headings:

- Are they able to access **community resources** and what is influencing this?
- Are they **socially integrated** within the community?
- Is family **Income** sufficient to ensure that their needs are met?
- How does the parent's **employment** status influence life for the child?
- Is the family appropriately **housed**, and how does this impact on the child?
- What is the role of the **wider family**, and what does this mean for the child?
- What do you already know about the **family history and family functioning** that will influence your assessment of the child's needs?
- How do you think that the combination of factors might impact upon the child's life **now and in the future**?

Discuss the feedback in a plenary group.

### Time

Total : 45 minutes

further

Analysing the  
interaction  
between parents  
and communities

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1