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## SCHOOLS, PUPILS, AND THEIR CHARACTERISTICS, JANUARY 2010 (PROVISIONAL)

## INTRODUCTION

This Statistical First Release (SFR) reports provisional January 2010 findings on the number of schools and pupils by their characteristics (eg free school meal eligibility, special educational needs (SEN)) and on class sizes.

## KEY POINTS

## PUPIL NUMBERS

- In January 2010 there were around 8.1 million pupils (headcount) in all schools in England, similar to 2009. (Table 2a)
- In maintained primary schools there were 4.1 million pupils, a slight increase since 2009 and the first for several years. (Table 2a)
- In state-funded secondary schools there were 3.3 million pupils, a slight decrease since 2009. (Table 2a)
- In independent schools there were 576,900 pupils, a small decrease since 2009. (Table 2a)


## SCHOOL MEAL ARRANGEMENTS

- In maintained nursery, primary, state-funded secondary and special schools overall the proportion of pupils known to be eligible for free school meals increased since 2009. (Table 3a) See Technical Notes 2, 3, 4 and 5 for further information about eligibility, including recent changes.
- In maintained nursery and primary schools 18.5 per cent of pupils were known to be eligible for free school meals, an increase from 17.1 per cent in 2009. (Table 3a)
- In state-funded secondary schools 15.4 per cent of pupils were known to be eligible for free school meals, an increase from 14.5 per cent in 2009. (Table 3a)
- In special schools 34.9 per cent of pupils were known to be eligible for free school meals, an increase from 33.6 per cent in 2009. (Table 3a)


## ETHNICITY

Those pupils, of compulsory school age and above, who have been classified according to their ethnic group and are other than White British are defined as being of minority ethnic origin.

- In maintained primary schools 25.5 per cent of pupils (of compulsory school age and above) were classified as being of minority ethnic origin, an increase from 24.5 per cent in 2009. (Table 4)
- In state-funded secondary schools 21.4 per cent of pupils (of compulsory school age and above) were classified as being of minority ethnic origin, an increase from 20.6 per cent in 2009. (Table 4)


## FIRST LANGUAGE

- In maintained primary schools 16.0 per cent of pupils' first language (compulsory school age and above) was known or believed to be other than English, an increase from 15.2 per cent in 2009. (Table 5)
- In state-funded secondary schools 11.6 per cent of pupils' first language (compulsory school age and above) was known or believed to be other than English, an increase from 11.1 per cent in 2009. (Table 5)


## GIFTED AND TALENTED PUPILS

- In maintained primary schools there were 366,030 pupils in the Gifted and Talented cohort, an increase from 353,210 in 2009, and representing 8.9 per cent of the school population. (Table 6a)
- In state-funded secondary schools there were 477,180 pupils in the Gifted and Talented cohort, an increase from 466,820 in 2009, and representing 14.7 per cent of the school population. (Table 6b)


## PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN)

- In January 2010, there were 220,810 pupils in all schools in England that had statements of SEN, 2.7 per cent - the same percentage as in 2009. (Table 7a)
- In January 2010, 54.9 per cent of pupils with statements were placed in mainstream schools (nursery, primary, secondary), down from 55.7 per cent in 2009. (Table 7a)
- In January 2010, 40.1 per cent of pupils with statements were placed in special schools, an increase from 39.5 per cent in 2009. (Table 7a)
- In January 2010, 0.8 per cent of pupils with statements were placed in pupil referral units, down from 0.9 per cent in 2009. (Table 7a)
- In January 2010, 4.3 per cent of pupils with statements were placed in independent schools, an increase from 3.9 per cent in 2009. (Table 7a)
- In January 2010, 18.2 per cent of pupils in all schools in England had SEN without a statement, up from 17.8 per cent in 2009. (Table 7b)


## TYPE OF SEN

- The distribution of pupils with the different types of SEN is similar to last year. In maintained primary, state-funded secondary and special schools the most prevalent need amongst pupils with SEN was 'Moderate Learning Difficulty' (24 per cent) followed by 'Behaviour, Emotional \& Social Difficulties' (23 per cent) and 'Speech, Language and Communication Needs' (16 per cent).(Table 7c) See Technical Note 11.


## NEWLY MADE STATEMENTS OF SEN

- Of the 27,550 children assessed for SEN during the 2009 calendar year, 26,490 ( 96.2 per cent) were issued with a statement for the first time. (Table 7d) See Technical Note 12. Of these:
6.5 per cent were placed in resourced provision or SEN units in maintained mainstream schools (compared to 6.8 per cent last year),
62.1 per cent were placed in maintained mainstream schools (against 62.2 per cent last year), 23.6 per cent in special schools (maintained, non-maintained or independent) (up from 23.4 per cent in 2009),
2.7 per cent were placed in registered early years education settings (up from 2.6 per cent last year) and 3.4 per cent in other schools (compared to 2.9 per cent in 2009).
- 47.9 per cent of children with new statements were aged 5 to 10 and 26.0 per cent were aged under 5 . (Table 7d)


## CLASS SIZES

## Key Stage 1 Classes (including Reception) in Maintained Primary Schools (Tables 8a and 8b)

- The average size of Key Stage 1 classes taught by one teacher on the census day in January 2010 was 26.6, compared to 26.2 in January 2009.
- The number of Key Stage 1 classes reported as having more than 30 pupils on the census day, lawfully and unlawfully, was 1,010 (from a total of 53,890 classes), 1.9 per cent of all Key Stage 1 classes, up from 1.7 per cent in January 2009.
- The number of Key Stage 1 classes reported as unlawfully having more than 30 pupils on the census day was 190 (from a total of 53,890 classes), 0.3 per cent of all Key Stage 1 classes, down from 0.5 per cent in January 2009.
- The number of Key Stage 1 classes reported as having more than 30 pupils, but which met legal requirements (which allow infant classes of more than 30 in very limited circumstances) on the census day was 820 (from a total of 53,890 classes), 1.5 per cent of all Key Stage 1 classes, up from 1.1 per cent in January 2009.
- The most common reason for a Key Stage 1 class meeting legal requirements for having over 30 pupils was pupils admitted on the basis of an independent appeal panel's decision or admitted having initially been refused entry as a result of an error. This accounted for 51.2 per cent of lawful classes with over 30 pupils. Pupils admitted outside the normal admission round were the second most common reason, accounting for 26.0 per cent of lawful classes with over 30 pupils.


## Key Stage 2 Classes in Maintained Primary Schools (Table 8a)

- The average size of Key Stage 2 classes taught by one teacher on the census day in January 2010 was 26.8, the same as in January 2009.
- The proportion of Key Stage 2 classes reported as having more than 30 pupils on the census day was 15.0 per cent, down from 15.8 per cent in January 2009.


## All Classes in Maintained Primary Schools (Table 8c)

- The average size of classes taught by one teacher in maintained primary schools was 26.4 in January 2010, up from 26.2 in January 2009.
- In January 2010, 9.5 per cent of classes in maintained primary schools contained more than 30 pupils, down from 9.8 per cent in January 2009.


## Classes in State-Funded Secondary Schools (Table 8c)

- The average size of classes taught by one teacher in state-funded secondary schools was 20.5 in January 2010, down slightly from 20.6 in January 2009.
- In January 2010, 6.5 per cent of classes in state-funded secondary schools contained more than 30 pupils, down slightly from 6.6 per cent in January 2009.


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## ADDITIONAL INFORMATION

Supplementary tables, including figures at Local Authority (LA), Government Office Region (GOR) level and Cross Local Authority border movement of school pupils are available on the DCSF statistics website:

## http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000925/index.shtml

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## FINAL DATA

The Department will publish final data in an update to this SFR on 17 June 2010. This will include new information on pupils' mode of travel and additional information on pupils in pupil referral units and other alternative provision.

## TECHNICAL NOTES

## Data Collection

1. This SFR contains information about pupil characteristics. This information is derived from School Census returns, School Level Annual School Census returns and Pupil Referral Unit Census returns made to the Department in January each year. SEN data given in Table 7d are sourced from SEN2 survey which is completed by Local Authorities (LAs) in January each year. In 2010 the Pupil Referral Unit Census was pupil-level for the first time and this may account for some of the change shown in pupil referral unit pupil numbers.

## Free School Meals

2. Prior to 2001, the numbers eligible for a free school meal were those pupils who had, or whose parents had, satisfied the relevant authority that they were receiving Income Support (IS) or income based Jobseekers Allowance (IBJSA) or support provided under Part 6 of the Immigration and Asylum Act 1999. From 2001 onwards this definition was modified to include only pupils where parents had indicated that they wished their child to have a free meal and had confirmed benefit receipt with the LA or school.
3. Under changes to the tax credit system introduced in April 2003, children in families receiving the Child Tax Credit (CTC) rather than IS or IBJSA would not have been entitled to receive a free school meal. As a result, for 2004 School Census, the entitlement for free school meals was extended to 'non-working' families who have an amount of income that extinguishes their IS or IBJSA benefit, who are receiving support via CTC, but are working fewer than 16 hours per week and thus not in receipt of Working Tax Credit (WTC). The majority of these families would have received IS or IBJSA prior to 6 April (and accordingly their children a free school meal). As a result of this change to entitlement, these children continue to be eligible for free school meals.
4. Since September 2009, the following authorities have participated in a pilot to provide universal Free School Meals (FSMs) to all maintained primary school children: Durham, Newham and Wolverhampton. The pilots look at the health benefits of free school meals and investigate whether free school meals:

- reduce obesity/have an impact on a child's BMI
- change eating habits at home
- impact on behaviour and academic performance at school
- improve school standards
- improve general health and well being.

For the pilot authorities mentioned above, care should be taken when comparing January 2010 free school meal data with previous years' data.
5. Free school meals are available to pupils who attend sixth forms attached to a maintained school, as long as the course of study began before the pupil reached age 18. Free school meal eligibility relates to those who meet the eligibility criteria and make a claim. Reported eligibility decreases markedly for pupils who attend school sixth forms and for this reason the quoted key points are now based on pupil numbers excluding those in school sixth forms.

## Ethnic Group

6. Those pupils who have been classified according to their ethnic group and are other than White British are defined as Minority Ethnic.

## First Language

7. "First Language" is the language to which a child was initially exposed during early development and continues to be exposed to this language in the home or in the community.

## Gifted and Talented

8. Gifted describes learners who have the ability to excel academically in one or more subjects such as English, Drama, Technology. Talented describes learners who have the ability to excel in practical skills such as sport, leadership, artistic performance. These learners may well follow a vocational training pathway to accreditation and employment.

## Special Educational Needs

9. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties were introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, maintained schools and early years settings in receipt of government funding must have regard to it.
10. The new Code of Practice replaced the five stages of provision in the earlier Code with School/Early Years Action, School/Early Years Action Plus and Statements of SEN. The effect of this change was to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years.
11. Since 2004 information was collected from schools on pupils at School Action Plus and those pupils with statements of SEN about their main or primary need and, if appropriate, their secondary need.
12. Information provided in Table 7d is sourced from the SEN2 survey and records those children for whom the LA is responsible, regardless of whether the children are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school. Figures sourced from SEN2 survey and the School Census are not directly comparable.
13. The Special Educational Needs (SEN) Information Act (2008) required the Secretary of State to publish information about children in England with special educational needs to help improve the wellbeing of these children. In 2009 a new annual statistical publication was developed to meet the requirements of the Act. This publication can be accessed at: http://www.dcsf.gov.uk/rsgateway/DB/STA/t000851/index.shtml
14. The Department also publishes an annual statistical first release on Special Educational Needs which can be found at http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000852/index.shtml . This publication will be updated with 2010 data on 23 June 2010.

## Class Size

15. The School Standards and Framework Act 1998 limits the size of infant classes (i.e. Reception and Key Stage 1 classes) to no more than 30 pupils to a school teacher. The legislation allows for sensible exceptions e.g. when a child moves into an area during the school year and there is no other school within a reasonable distance of their home with a place available.

## Data Coverage / Revisions

16. Provisional figures are subject to revision. Final figures will be published in an update to this SFR on 17 June 2010. In total there are 10 schools that are missing from provisional data, consisting of 1 academy, 1 independent school and 8 pupil referral units. No estimation has been made for those census returns that are outstanding.

Any further revisions to this Statistical First Release will comply with the departmental revisions policy which is published at http://www.dcsf.gov.uk/rsgateway/nat-stats.shtml

## General

17. The description 'maintained primary schools' refers to those schools maintained by the Local Authority, including middle schools deemed as primary. The description 'state-funded secondary schools' refers to those schools maintained by the Local Authority, including middle schools deemed as secondary, city technology colleges and academies. All academies are classed as secondary schools, including those that cater for both the primary and secondary age range.
18. Pupil numbers at national and regional levels have been rounded to the nearest 10. Pupil numbers less than 5 have been suppressed being replaced in the table by an ' $x$ '. Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on pupil numbers is less than 5 , this has been replaced by an ' $x$ '.
19. The following symbols have been used in this publication:

0 - zero
x - small number suppressed to preserve confidentiality (see Technical Note 18)

- not applicable
.. - not available

20. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the UK Statistics Authority Code of Practice for Official Statistics. They undergo regular quality assurance reviews to ensure they meet customer needs. They are produced free from any political interference.
21. Further information, including local authority level analyses are available through the following link:- http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000925/index.shtml
22. School statistics relating to other areas of the United Kingdom can be accessed at:

- Welsh Assembly Government:http://wales.gov.uk/topics/statistics/theme/schools/?lang=en
- Scottish Government: http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education
- Northern Ireland Department of Education: http://www.nisra.gov.uk/publications/default.asp6.htm

23. Enquiries (non-media) or feedback about information contained in this release should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail schools.statistics@dcsf.gsi.gov.uk.
24. Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DCSF, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 02079256789.
table 1a
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER OF PUPILS BY AGE AND GENDER (4)(5)
JANUARY 2010 (PROVISIONAL)
ENGLAND

| Age as at 31 August 2009 | Maintained Primary Schools (1) |  |  |  |  | State-Funded Secondary Schools (1)(2)(3) |  |  |  |  | Maintained Special Schools (6) |  |  |  |  | Non-Maintained Special Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Total | Full-time |  | Part-time |  | Total | Full-time |  | Part-time |  | Total | Full-time |  | Part-time |  | Total |
|  | Boys | Girls | Boys | Girl's |  | Boys | Girls | Boys | Girls |  | Boys | Girls | Boys | Girls |  | Boys | Girls | Boys | Girls |  |
| Pupils aged: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 and under | 910 | 980 | 18,610 | 18,560 | 39,060 | 10 | x | 110 | 130 | 250 | 70 | 60 | 260 | 160 | 550 | x | x | 10 | 10 | 20 |
| 3 (born 1/4/06 to 31/8/06) | 5,690 | 5,380 | 47,260 | 46,020 | 104,350 | 30 | 30 | 230 | 200 | 490 | 100 | 80 | 240 | 150 | 580 | 0 | $\times$ | x | x | 10 |
| 3 (born 1/1/06 to 31/3/06) | 3,970 | 3,830 | 26,930 | 26,330 | 61,060 | 10 | 30 | 120 | 110 | 270 | 80 | 60 | 160 | 80 | 380 | $\times$ | 0 | 10 | 0 | 10 |
| 3 (born 1/9/05 to 31/12/05) | 6,430 | 6,220 | 38,130 | 36,770 | 87,550 | 20 | 40 | 180 | 170 | 410 | 160 | 100 | 220 | 120 | 600 | $\times$ | $\times$ | $\times$ | $\times$ | 10 |
| 4 (born 1/4/05 to 31/8/05) | 120,160 | 115,640 | 2,740 | 2,440 | 240,970 | 390 | 360 | $\times$ | $\times$ | 750 | 640 | 290 | 70 | 30 | 1,030 | $\times$ | $\times$ | $\times$ | x | 10 |
| 4 (born 1/1/05 to 31/3/05) | 69,630 | 66,570 | 360 | 300 | 136,850 | 220 | 220 | 0 | x | 440 | 400 | 190 | 30 | 20 | 640 | $\times$ | x | $\times$ | $\times$ | 10 |
| 4 (born 1/9/04 to 31/12/04) | 99,320 | 94,160 | 200 | 160 | 193,840 | 280 | 290 | 0 | 0 | 580 | 580 | 270 | 20 | 10 | 870 | $\times$ | $\times$ | 0 | 0 | 10 |
| Total Under 5 | 306,110 | 292,780 | 134,220 | 130,570 | 863,680 | 960 | 970 | 640 | 610 | 3,180 | 2,040 | 1,050 | 990 | 560 | 4,630 | 20 | 10 | 30 | 10 | 70 |
| 5 | 288,740 | 275,720 | 20 | $x$ | 564,490 | 840 | 860 | 0 | 0 | 1,700 | 2,070 | 880 | * | $\times$ | 2,960 | 30 | 20 | 0 | 0 | 50 |
| 6 | 280,830 | 267,940 | 20 | 10 | 548,790 | 790 | 790 | 0 | 0 | 1,580 | 2,410 | 940 | x | $\times$ | 3,350 | 50 | 20 | $\times$ | 0 | 70 |
| 7 | 269,770 | 257,850 | 10 | $\times$ | 527,640 | 770 | 750 | 0 | 0 | 1,520 | 2,800 | 1,080 | x | $\times$ | 3,880 | 60 | 20 | 0 | 0 | 80 |
| 8 | 270,800 | 260,630 | $x$ | 10 | 531,440 | 800 | 730 | 0 | 0 | 1,530 | 3,120 | 1,210 | x | $\times$ | 4,330 | 70 | 30 | $\times$ | 0 | 110 |
| 9 | 265,330 | 255,460 | 10 | 0 | 520,810 | 10,940 | 10,450 | x | 0 | 21,400 | 3,660 | 1,370 | 0 | 0 | 5,030 | 80 | 40 | 0 | 0 | 120 |
| 10 | 271,010 | 260,390 | 10 | 0 | 531,400 | 12,740 | 12,510 | $\times$ | 0 | 25,250 | 4,160 | 1,540 | $\times$ | 0 | 5,700 | 160 | 50 | 0 | 0 | 200 |
| Total 5 to 10 | 1,646,480 | 1,577,990 | 80 | 20 | 3,224,570 | 26,890 | 26,090 | x | 0 | 52,980 | 18,220 | 7,010 | 10 | 10 | 25,250 | 450 | 170 | x | 0 | 620 |
| 11 | 2,880 | 2,510 | 0 | x | 5,390 | 278,840 | 269,560 | $\times$ | $\times$ | 548,400 | 6,080 | 2,340 | $\times$ | $\times$ | 8,430 | 290 | 90 | 0 | 0 | 370 |
| 12 | 50 | 50 | $\times$ | 0 | 100 | 287,570 | 279,470 | 10 | $\times$ | 567,050 | 6,760 | 2,470 | $\times$ | 0 | 9,230 | 330 | 110 | $\times$ | 0 | 440 |
| 13 | 10 | 10 | 0 | 0 | 30 | 283,100 | 273,830 | 10 | $\times$ | 556,940 | 6,750 | 2,520 | x | 0 | 9,270 | 340 | 120 | 0 | 0 | 460 |
| 14 | 10 | 10 | 0 | 0 | 20 | 283,620 | 276,240 | 10 | 10 | 559,880 | 6,830 | 2,620 | x | $\times$ | 9,460 | 420 | 150 | 0 | 0 | 560 |
| 15 | 10 | 10 | 0 | 0 | 20 | 285,990 | 279,530 | 40 | 20 | 565,580 | 6,940 | 2,650 | $\times$ | $\times$ | 9,600 | 430 | 160 | $\times$ | $\times$ | 590 |
| Total 11 to 15 | 2,960 | 2,590 | $x$ | $x$ | 5,560 | 1,419,120 | 1,378,620 | 60 | 40 | 2,797,840 | 33,360 | 12,600 | 10 | $\times$ | 45,980 | 1,790 | 630 | x | x | 2,420 |
| 16 | 0 | 0 | 0 | 0 | 0 | 101,440 | 107,630 | x | $x$ | 209,080 | 2,650 | 1,380 | 0 | $\times$ | 4,030 | 290 | 160 | 0 | 0 | 440 |
| 17 | 0 | 0 | 0 | 0 | 0 | 80,250 | 89,060 | x | 10 | 169,320 | 2,320 | 1,310 | x | $\times$ | 3,630 | 280 | 140 | $\times$ | 0 | 410 |
| 18 | 0 | 0 | 0 | 0 | 0 | 9,460 | 8,390 | 20 | 30 | 17,890 | 1,710 | 1,020 | 0 | $\times$ | 2,730 | 180 | 110 | 0 | 0 | 290 |
| 19+ | 0 | 0 | 0 | 0 | 0 | 600 | 700 | 0 | $\times$ | 1,300 | $\times$ | $\times$ | 0 | 0 | 10 | 160 | 90 | $\times$ | $\times$ | 250 |
| Total 16 to 19+ | 0 | 0 | 0 | 0 | 0 | 191,750 | 205,780 | 30 | 40 | 397,590 | 6,690 | 3,710 | $\times$ | $\times$ | 10,400 | 900 | 490 | x | x | 1,400 |
| CSA and above (7) | 1,649,440 | 1,580,580 | 80 | 20 | 3,230,120 | 1,637,760 | 1,610,490 | 90 | 70 | 3,248,410 | 58,270 | 23,320 | 30 | 10 | 81,630 | 3,140 | 1,290 | 10 | $\times$ | 4,440 |
| All ages | 1,955,550 | 1,873,360 | 134,300 | 130,590 | 4,093,800 | 1,638,720 | 1,611,460 | 730 | 680 | 3,251,600 | 60,300 | 24,370 | 1,020 | 570 | 86,260 | 3,160 | 1,300 | 30 | 20 | 4,510 |

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies,
3. Middle deemed secondary schools and all through schools deemed as secondary result in some pupils aged less than five in secondary schools.
4. Age as at 31 August 2009.
5. Includes boarding pupils. Excludes dually registered pupils.
6. Includes general hospital schools.
. Pupis of compulsory school age and above.
$\times$ Fewer than 5 pupils.
Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown

TABLE 1B
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3): FULL-TIME EQUIVALENT NUMBERS OF PUPILS BY AGE GROUP (4)(5) AS AT JANUARY EACH YEAR: 2006 TO 2010 (PROVISIONAL) ENGLAND

|  |  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAINTAINED PRIMARY SCHOOLS (1) |  |  |  |  |  |  |
| Pupils aged (5): | Under 5 | 669,930 | 673,660 | 696,060 | 715,810 | 731,290 |
|  | 5 to 10 | 3,338,130 | 3,294,750 | 3,254,140 | 3,223,360 | 3,224,520 |
|  | 11 to 15 | 10,790 | 9,530 | 7,050 | 5,910 | 5,550 |
|  | All ages | 4,018,860 | 3,977,960 | 3,957,260 | 3,945,080 | 3,961,360 |
| STATE-FUNDED SECONDARY SCHOOLS (1)(2)(6) |  |  |  |  |  |  |
| Pupils aged (5): | Under 5 | 300 | 390 | 760 | 1,290 | 2,560 |
|  | 5 to 10 | 52,360 | 52,080 | 51,620 | 50,750 | 52,980 |
|  | 11 to 15 | 2,930,300 | 2,899,040 | 2,856,620 | 2,825,400 | 2,797,790 |
|  | 16 to 19+ | 361,070 | 369,740 | 379,680 | 393,320 | 397,560 |
|  | All ages | 3,344,030 | 3,321,250 | 3,288,680 | 3,270,760 | 3,250,890 |
| MAINTAINED SPECIAL SCHOOLS (3) |  |  |  |  |  |  |
| Pupils aged (5): | Under 5 | 3,740 | 3,720 | 3,830 | 3,800 | 3,860 |
|  | 5 to 10 | 25,820 | 25,520 | 25,400 | 25,170 | 25,240 |
|  | 11 to 15 | 45,910 | 45,770 | 45,420 | 45,700 | 45,970 |
|  | 16 to 19+ | 8,340 | 8,860 | 9,370 | 9,970 | 10,400 |
|  | All ages | 83,820 | 83,870 | 84,020 | 84,640 | 85,470 |
| NON-MAINTAINED SPECIAL SCHOOLS |  |  |  |  |  |  |
| Pupils aged (5): | Under 5 | 50 | 50 | 50 | 40 | 50 |
|  | 5 to 10 | 780 | 710 | 660 | 650 | 620 |
|  | 11 to 15 | 2,730 | 2,660 | 2,570 | 2,470 | 2,420 |
|  | 16 to 19+ | 1,190 | 1,290 | 1,380 | 1,460 | 1,390 |
|  | All ages | 4,750 | 4,700 | 4,650 | 4,620 | 4,480 |

Source: School Census

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies.
3. Includes general hospital schools.
4. Full time equivalent (FTE) numbers count part-time pupils as 0.5. Excludes dually registered pupils.
5. Age as at 31 August in the previous year.
6. Middle deemed secondary schools and all through schools deemed as secondary result in some pupils aged less than five in secondary schools.

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

TABLE 1C
INDEPENDENT SCHOOLS: NUMBER OF PUPILS BY AGE AND GENDER (1)(2) JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Number of pupils |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  | Part-time (3) |  |  | Total (FTE) | Total (Headcount) |
|  | Boys | Girls | Total | Boys | Girls | Total |  |  |
| Pupils aged: |  |  |  |  |  |  |  |  |
| 2 and under | 1,320 | 1,370 | 2,690 | 5,610 | 5,590 | 11,200 | 8,280 | 13,880 |
| 3 (born 1/4/06 to 31/8/06) | 1,500 | 1,560 | 3,060 | 2,920 | 3,050 | 5,970 | 6,050 | 9,040 |
| 3 (born 1/1/06 to 31/3/06) | 950 | 1,000 | 1,950 | 1,700 | 1,720 | 3,420 | 3,660 | 5,370 |
| 3 (born 1/9/05 to 31/12/05) | 1,630 | 1,710 | 3,340 | 2,290 | 2,330 | 4,620 | 5,650 | 7,970 |
| 4 (born 1/4/05 to 31/8/05) | 5,080 | 4,950 | 10,030 | 350 | 290 | 640 | 10,350 | 10,670 |
| 4 (born 1/1/05 to 31/3/05) | 3,190 | 3,090 | 6,280 | 140 | 150 | 290 | 6,420 | 6,570 |
| 4 (born 1/9/04 to 31/12/04) | 4,730 | 4,770 | 9,500 | 190 | 220 | 400 | 9,700 | 9,900 |
| Total Under 5 | 18,390 | 18,450 | 36,840 | 13,200 | 13,340 | 26,540 | 50,110 | 63,380 |
| 5 | 14,500 | 14,370 | 28,870 |  |  |  | 28,870 | 28,870 |
| 6 | 14,650 | 14,350 | 29,000 |  |  |  | 29,000 | 29,000 |
| 7 | 14,950 | 14,870 | 29,820 |  |  |  | 29,820 | 29,820 |
| 8 | 16,660 | 15,760 | 32,420 |  |  |  | 32,420 | 32,420 |
| 9 | 17,890 | 16,920 | 34,810 |  |  |  | 34,810 | 34,810 |
| 10 | 19,460 | 17,980 | 37,440 |  | . | . | 37,440 | 37,440 |
| Total 5 to 10 | 98,120 | 94,250 | 192,370 | . | . | . | 192,370 | 192,370 |
| 11 | 22,820 | 21,920 | 44,740 |  |  |  | 44,740 | 44,740 |
| 12 | 23,520 | 22,780 | 46,290 |  | . | . | 46,290 | 46,290 |
| 13 | 23,500 | 22,520 | 46,020 |  | . | . | 46,020 | 46,020 |
| 14 | 24,350 | 23,310 | 47,660 |  |  | . | 47,660 | 47,660 |
| 15 | 25,360 | 23,870 | 49,230 | . | . | . | 49,230 | 49,230 |
| Total 11 to 15 | 119,550 | 114,390 | 233,940 | . | . | . | 233,940 | 233,940 |
| 16 | 20,020 | 18,690 | 38,710 | . | . | . | 38,710 | 38,710 |
| 17 | 20,120 | 18,840 | 38,950 |  | . | . | 38,950 | 38,950 |
| 18 | 3,680 | 2,730 | 6,410 | . | . | . | 6,410 | 6,410 |
| 19+ | 1,920 | 1,130 | 3,050 | . | . | . | 3,050 | 3,050 |
| Total 16 to 19+ | 45,730 | 41,390 | 87,120 | . | . | . | 87,120 | 87,120 |
| All ages | 281,780 | 268,480 | 550,270 | 13,200 | 13,340 | 26,540 | 563,540 | 576,810 |

1. Age as at 31 August 2009.
2. Excludes dually registered pupils.
3. Information on part time pupils aged 5 and over is not collected from independent schools.
. Not applicable.
Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

TABLE 1D
ALL SCHOOLS (1): NUMBER OF PUPILS BY AGE AND GENDER (2)(3) JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Number of pupils |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  | Part-time |  |  | $\begin{aligned} & \hline \text { Total } \\ & \text { (FTE) } \end{aligned}$ | Total (Headcount) |
|  | Boys | Girls | Total | Boys | Girls | Total |  |  |
| Pupils aged: |  |  |  |  |  |  |  |  |
| 2 and under | 2,760 | 2,820 | 5,580 | 28,110 | 27,770 | 55,880 | 33,520 | 61,460 |
| 3 (born 1/4/06 to 31/8/06) | 8,430 | 8,060 | 16,490 | 55,880 | 54,380 | 110,260 | 71,620 | 126,750 |
| 3 (born 1/1/06 to 31/3/06) | 5,830 | 5,670 | 11,500 | 31,840 | 30,860 | 62,690 | 42,850 | 74,200 |
| 3 (born 1/9/05 to 31/12/05) | 9,560 | 9,240 | 18,800 | 44,610 | 42,970 | 87,580 | 62,590 | 106,380 |
| 4 (born 1/4/05 to 31/8/05) | 126,410 | 121,330 | 247,740 | 3,320 | 2,920 | 6,230 | 250,850 | 253,970 |
| 4 (born 1/1/05 to 31/3/05) | 73,470 | 70,090 | 143,550 | 550 | 490 | 1,040 | 144,070 | 144,590 |
| 4 (born 1/9/04 to 31/12/04) | 104,920 | 99,500 | 204,430 | 400 | 390 | 790 | 204,820 | 205,220 |
| Total Under 5 | 331,380 | 316,710 | 648,090 | 164,710 | 159,760 | 324,480 | 810,330 | 972,570 |
| 5 | 306,210 | 291,870 | 598,080 | 30 | 10 | 40 | 598,100 | 598,120 |
| 6 | 298,790 | 284,040 | 582,830 | 20 | 10 | 30 | 582,850 | 582,860 |
| 7 | 288,410 | 274,580 | 562,980 | 10 | 10 | 20 | 562,990 | 563,000 |
| 8 | 291,540 | 278,370 | 569,910 | 10 | 10 | 20 | 569,920 | 569,930 |
| 9 | 298,010 | 284,250 | 582,260 | 20 | 0 | 20 | 582,270 | 582,280 |
| 10 | 307,710 | 292,480 | 600,190 | 20 | X | 20 | 600,200 | 600,200 |
| Total 5 to 10 | 1,790,670 | 1,705,580 | 3,496,260 | 100 | 30 | 130 | 3,496,320 | 3,496,390 |
| 11 | 311,050 | 296,430 | 607,490 | 10 | x | 20 | 607,500 | 607,510 |
| 12 | 318,820 | 304,980 | 623,800 | 30 | X | 40 | 623,820 | 623,840 |
| 13 | 314,800 | 299,320 | 614,110 | 40 | 20 | 50 | 614,140 | 614,160 |
| 14 | 317,270 | 303,160 | 620,420 | 60 | 30 | 90 | 620,470 | 620,510 |
| 15 | 323,050 | 308,280 | 631,320 | 150 | 90 | 240 | 631,440 | 631,570 |
| Total 11 to 15 | 1,584,980 | 1,512,160 | 3,097,140 | 290 | 150 | 440 | 3,097,360 | 3,097,580 |
| 16 | 124,540 | 127,980 | 252,530 | X | 10 | 10 | 252,530 | 252,540 |
| 17 | 102,980 | 109,380 | 212,360 | 10 | 10 | 10 | 212,360 | 212,370 |
| 18 | 15,040 | 12,250 | 27,300 | 20 | 30 | 40 | 27,320 | 27,340 |
| 19+ | 2,680 | 1,930 | 4,600 | X | X | X | 4,600 | 4,610 |
| Total 16 to 19+ | 245,240 | 251,540 | 496,780 | 30 | 40 | 70 | 496,810 | 496,850 |
| All ages | 3,952,280 | 3,785,990 | 7,738,270 | 165,140 | 159,980 | 325,110 | 7,900,830 | 8,063,380 |

Source: School Census

1. Includes maintained and direct grant nursery schools, primary schools, secondary schools, middle schools as deemed, city technology colleges and academies. Includes maintained and non-maintained special schools, independent schools, pupil referral units and general hospital schools.
2. Age as at 31 August 2009.
3. Excludes dually registered pupils. Includes pupils with other providers in pupil referral units.
x Fewer than 5 pupils.
Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

TABLE 2A
ALL SCHOOLS: NUMBER OF SCHOOLS AND PUPILS BY TYPE OF SCHOOL
AS AT JANUARY EACH YEAR: 2000 TO 2010 (PROVISIONAL)
ENGLAND

|  | Nursery |  |  | Maintained <br> Primary (1) | Maintained Secondary (1)(2) | Special |  |  | Pupil Referral Units | Independent | City |  | All Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maintained | Direct <br> Grant | Total |  |  | Maintained (3) | NonMaintained | Total |  |  | Technology Colleges | Academies |  |
| Number of schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000 | 514 | 2 | 516 | 18,158 | 3,550 | 1,134 | 63 | 1,197 | 295 | 2,187 | 15 |  | 25,918 |
| 2001 | 506 | 2 | 508 | 18,069 | 3,481 | 1,113 | 62 | 1,175 | 308 | 2,188 | 15 |  | 25,744 |
| 2002 | 494 | 2 | 496 | 17,985 | 3,457 | 1,098 | 63 | 1,161 | 312 | 2,190 | 14 |  | 25,615 |
| 2003 | 475 | 2 | 477 | 17,861 | 3,436 | 1,088 | 72 | 1,160 | 360 | 2,160 | 15 | 3 | 25,472 |
| 2004 | 468 | 2 | 470 | 17,762 | 3,409 | 1,078 | 70 | 1,148 | 426 | 2,302 | 14 | 12 | 25,543 |
| 2005 | 456 | 2 | 458 | 17,642 | 3,385 | 1,049 | 73 | 1,122 | 447 | 2,250 | 14 | 17 | 25,335 |
| 2006 | 453 | 2 | 455 | 17,504 | 3,367 | 1,033 | 72 | 1,105 | 449 | 2,261 | 11 | 27 | 25,179 |
| 2007 | 446 | 2 | 448 | 17,361 | 3,343 | 1,006 | 72 | 1,078 | 448 | 2,284 | 10 | 46 | 25,018 |
| 2008 | 445 | 2 | 447 | 17,205 | 3,295 | 993 | 72 | 1,065 | 455 | 2,327 | 5 | 83 | 24,882 |
| 2009 | 438 | 2 | 440 | 17,064 | 3,225 | 985 | 73 | 1,058 | 458 | 2,356 | 3 | 133 | 24,737 |
| 2010 | 428 | 2 | 430 | 16,971 | 3,127 | 979 | 75 | 1,054 | 443 | 2,375 | 3 | 202 | 24,605 |
| Number (headcount) of pupils (4) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000 | 46,330 | 120 | 46,450 | 4,435,350 | 3,181,810 | 91,800 | 4,770 | 96,570 | 8,480 | 560,560 | 16,590 |  | 8,345,820 |
| 2001 | 45,040 | 120 | 45,160 | 4,406,220 | 3,231,830 | 90,960 | 4,640 | 95,600 | 9,290 | 569,250 | 16,780 |  | 8,374,120 |
| 2002 | 42,370 | 110 | 42,480 | 4,363,340 | 3,264,090 | 89,800 | 4,670 | 94,470 | 9,960 | 578,580 | 16,170 |  | 8,369,080 |
| 2003 | 40,480 | 120 | 40,600 | 4,309,030 | 3,308,030 | 88,930 | 4,950 | 93,880 | 12,010 | 582,990 | 17,520 | 2,720 | 8,366,780 |
| 2004 | 38,970 | 110 | 39,080 | 4,252,540 | 3,324,950 | 86,930 | 4,840 | 91,770 | 13,040 | 586,940 | 16,340 | 10,220 | 8,334,880 |
| 2005 | 37,410 | 110 | 37,530 | 4,204,500 | 3,316,050 | 85,500 | 4,870 | 90,370 | 14,470 | 579,930 | 16,440 | 15,200 | 8,274,470 |
| 2006 | 36,990 | 110 | 37,110 | 4,148,950 | 3,306,780 | 84,620 | 4,770 | 89,390 | 15,240 | 580,510 | 12,470 | 25,240 | 8,215,690 |
| 2007 | 37,620 | 120 | 37,730 | 4,107,680 | 3,268,490 | 84,690 | 4,720 | 89,410 | 15,160 | 577,670 | 11,580 | 41,470 | 8,149,180 |
| 2008 | 37,400 | 90 | 37,490 | 4,087,790 | 3,208,560 | 84,810 | 4,670 | 89,480 | 16,100 | 582,330 | 6,020 | 74,430 | 8,102,190 |
| 2009 | 37,230 | 90 | 37,320 | 4,074,890 | 3,146,080 | 85,450 | 4,630 | 90,080 | 15,230 | 582,400 | 3,390 | 121,620 | 8,071,000 |
| 2010 | 37,520 | 90 | 37,610 | 4,093,800 | 3,055,520 | 86,260 | 4,510 | 90,770 | 12,800 | 576,810 | 3,440 | 192,640 | 8,063,380 |
| Number (full time equivalent) of pupils (4)(5)(6) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000 | 27,160 | 110 | 27,270 | 4,278,120 | 3,181,810 | 90,600 | 4,750 | 95,360 | 8,480 | 546,810 | 16,590 |  | 8,154,440 |
| 2001 | 26,540 | 120 | 26,660 | 4,251,950 | 3,231,830 | 89,780 | 4,680 | 94,460 | 9,290 | 554,750 | 16,780 |  | 8,185,710 |
| 2002 | 25,360 | 110 | 25,470 | 4,214,190 | 3,264,090 | 88,740 | 4,630 | 93,370 | 9,960 | 563,990 | 16,170 |  | 8,187,230 |
| 2003 | 24,430 | 110 | 24,540 | 4,165,850 | 3,307,060 | 87,850 | 4,930 | 92,780 | 12,010 | 568,670 | 17,520 | 2,720 | 8,191,140 |
| 2004 | 23,600 | 110 | 23,710 | 4,112,620 | 3,324,700 | 85,840 | 4,810 | 90,650 | 13,040 | 573,070 | 16,340 | 10,220 | 8,164,350 |
| 2005 | 22,920 | 110 | 23,030 | 4,069,200 | 3,315,810 | 84,520 | 4,850 | 89,360 | 14,470 | 566,820 | 16,440 | 15,170 | 8,110,300 |
| 2006 | 22,930 | 110 | 23,050 | 4,018,860 | 3,306,360 | 83,820 | 4,750 | 88,570 | 15,240 | 567,990 | 12,470 | 25,200 | 8,057,740 |
| 2007 | 23,330 | 120 | 23,450 | 3,977,960 | 3,268,240 | 83,870 | 4,700 | 88,570 | 15,160 | 564,750 | 11,580 | 41,440 | 7,991,140 |
| 2008 | 22,920 | 90 | 23,010 | 3,957,260 | 3,208,330 | 84,020 | 4,650 | 88,670 | 16,100 | 568,700 | 6,020 | 74,330 | 7,942,410 |
| 2009 | 22,530 | 90 | 22,620 | 3,945,080 | 3,145,930 | 84,640 | 4,620 | 89,260 | 15,230 | 569,580 | 3,390 | 121,440 | 7,912,530 |
| 2010 | 22,360 | 90 | 22,450 | 3,961,360 | 3,055,300 | 85,470 | 4,480 | 89,950 | 12,640 | 563,540 | 3,440 | 192,150 | 7,900,830 |

1. Includes middle schools as deemed.
2. Includes Local Authority maintained secondary schools.
3. Includes general hospital schools.
4. Includes solely registered pupils only. In PRUs also includes pupils with other providers.
5. Part time pupils are counted as 0.5 full-time equivalents.
6. It should be noted that there are 10 schools that are missing from provisional data, consisting of 1 Academy, 1 Independent school and 8 Pupil Referral Units.
. Not applicable.
Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

TABLE 2B
MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1)(2)
NUMBER OF SCHOOLS BY THEIR STATUS AND RELIGIOUS CHARACTER
JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Maintained Primary Schools (1) |  |  |  |  | State-Funded Secondary Schools (1)(2) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Community | Voluntary Aided | Voluntary Controlled | Foundation | Total | Community | Voluntary Aided | Voluntary Controlled | Foundation | City <br> Technology Colleges | Academies | Total |
| Total | 10,318 | 3,706 | 2,516 | 431 | 16,971 | 1,706 | 540 | 102 | 779 | 3 | 202 | 3,332 |
| No Religious Character | 10,318 | 13 | 36 | 388 | 10,755 | 1,706 | 39 | 47 | 767 | 3 | 154 | 2,716 |
| Church of England | 0 | 1,940 | 2,427 | 42 | 4,409 | 0 | 130 | 49 | 9 | 0 | 19 | 207 |
| Roman Catholic | 0 | 1,681 | 0 | 0 | 1,681 | 0 | 328 | 0 | 1 | 0 | 2 | 331 |
| Methodist | 0 | 2 | 24 | 0 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Christian Faith (3) | 0 | 30 | 29 | 1 | 60 | 0 | 27 | 6 | 2 | 0 | 26 | 61 |
| Jewish | 0 | 29 | 0 | 0 | 29 | 0 | 9 | 0 | 0 | 0 | 0 | 9 |
| Muslim | 0 | 6 | 0 | 0 | 6 | 0 | 5 | 0 | 0 | 0 | 0 | 5 |
| Sikh | 0 | 3 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Other | 0 | 2 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |

TABLE $2 C$
MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1)(2)
NUMBER (HEADCOUNT) OF PUPILS BY THE STATUS AND RELIGIOUS CHARACTER OF THEIR SCHOOL (4)
JANUARY 2010 (PROVISIONAL)

## ENGLAND

|  | Maintained Primary Schools (1) |  |  |  |  | State-Funded Secondary Schools(1)(2) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Community | Voluntary Aided | Voluntary Controlled | Foundation | Total | Community | Voluntary Aided | Voluntary Controlled | Foundation | City <br> Technology Colleges | Academies | Total |
| Total | 2,763,570 | 790,580 | 414,500 | 125,150 | 4,093,800 | 1,602,650 | 502,190 | 102,310 | 848,370 | 3,440 | 192,640 | 3,251,600 |
| No Religious Character | 2,763,570 | 1,960 | 6,410 | 115,300 | 2,887,240 | 1,602,650 | 39,910 | 56,760 | 836,390 | 3,440 | 147,300 | 2,686,450 |
| Church of England | 0 | 362,880 | 399,150 | 9,660 | 771,690 | 0 | 117,160 | 39,250 | 8,850 | 0 | 15,780 | 181,050 |
| Roman Catholic | 0 | 406,510 | 0 | 0 | 406,510 | 0 | 311,180 | 0 | 1,270 | 0 | 1,740 | 314,190 |
| Methodist | 0 | 400 | 4,030 | 0 | 4,440 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Christian Faith (3) | 0 | 6,400 | 4,900 | 190 | 11,490 | 0 | 24,040 | 6,300 | 1,860 | 0 | 26,550 | 58,740 |
| Jewish | 0 | 9,100 | 0 | 0 | 9,100 | 0 | 6,600 | 0 | 0 | 0 | 0 | 6,600 |
| Muslim | 0 | 2,000 | 0 | 0 | 2,000 | 0 | 2,390 | 0 | 0 | 0 | 0 | 2,390 |
| Sikh | 0 | 860 | 0 | 0 | 860 | 0 | 660 | 0 | 0 | 0 | 0 | 660 |
| Other | 0 | 480 | 0 | 0 | 480 | 0 | 250 | 0 | 0 | 0 | 1,270 | 1,520 |

[^0]3. Includes schools of mixed denomination or other Christian beliefs.
4. Excludes dually registered pupils.

Pupil numbers have been rounded to the nearest 10 . There may be discrepancies between the sum of constituent items and totals as shown

TABLE 2D
MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1)(2):
NUMBER OF SCHOOLS BY SIZE (3)
JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Maintained Primary Schools (1) |  | State-Funded Secondary Schools (1)(2) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of schools | Percentage of schools (4) | Number of schools | Percentage of schools (4) |
| Schools of size: |  |  |  |  |
| Up to 100 pupils | 2,499 | 14.7 | 5 | 0.2 |
| 101 to 200 pupils | 4,818 | 28.4 | 25 | 0.8 |
| 201 to 300 pupils | 5,191 | 30.6 | 47 | 1.4 |
| 301 to 400 pupils | 2,323 | 13.7 | 108 | 3.2 |
| 400 to 500 pupils | 1,680 | 9.9 | 154 | 4.6 |
| 501 to 600 pupils | 226 | 1.3 | 189 | 5.7 |
| 601 to 700 pupils | 190 | 1.1 | 244 | 7.3 |
| 701 to 800 pupils | 28 | 0.2 | 337 | 10.1 |
| 801 to 900 pupils | 13 | 0.1 | 381 | 11.4 |
| 901 to 1,000 pupils | 3 | 0.0 | 321 | 9.6 |
| 1,001 to 1,100 pupils | 0 | 0.0 | 329 | 9.9 |
| 1,101 to 1,200 pupils | 0 | 0.0 | 260 | 7.8 |
| 1,201 to 1,300 pupils | 0 | 0.0 | 260 | 7.8 |
| 1,301 to 1,400 pupils | 0 | 0.0 | 215 | 6.5 |
| 1,401 to 1,500 pupils | 0 | 0.0 | 148 | 4.4 |
| 1,501 to 1,600 pupils | 0 | 0.0 | 94 | 2.8 |
| 1,601 pupils and over | 0 | 0.0 | 215 | 6.5 |
| Total | 16,971 | 100.0 | 3,332 | 100.0 |

TABLE 2E
MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1)(2):
NUMBER OF PUPILS BY THE SIZE OF THEIR SCHOOL (3) JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Maintained Primary Schools (1) |  | State-Funded Secondary Schools (1)(2) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of pupils | Percentage of pupils (4) | Number of pupils | Percentage of pupils (4) |
| Schools of size: |  |  |  |  |
| Up to 100 pupils | 167,080 | 4.2 | 330 | 0.0 |
| 101 to 200 pupils | 753,920 | 19.0 | 4,090 | 0.1 |
| 201 to 300 pupils | 1,229,230 | 31.0 | 11,880 | 0.4 |
| 301 to 400 pupils | 804,750 | 20.3 | 37,780 | 1.2 |
| 400 to 500 pupils | 729,030 | 18.4 | 69,990 | 2.1 |
| 501 to 600 pupils | 123,440 | 3.1 | 104,940 | 3.2 |
| 601 to 700 pupils | 122,300 | 3.1 | 158,000 | 4.8 |
| 701 to 800 pupils | 20,630 | 0.5 | 253,200 | 7.7 |
| 801 to 900 pupils | 11,000 | 0.3 | 325,580 | 9.9 |
| 901 to 1,000 pupils | 2,710 | 0.1 | 304,840 | 9.3 |
| 1,001 to 1,100 pupils | 0 | 0.0 | 344,960 | 10.5 |
| 1,101 to 1,200 pupils | 0 | 0.0 | 299,090 | 9.1 |
| 1,201 to 1,300 pupils | 0 | 0.0 | 324,760 | 9.9 |
| 1,301 to 1,400 pupils | 0 | 0.0 | 290,500 | 8.9 |
| 1,401 to 1,500 pupils | 0 | 0.0 | 214,230 | 6.5 |
| 1,501 to 1,600 pupils | 0 | 0.0 | 145,610 | 4.4 |
| 1,601 pupils and over | 0 | 0.0 | 387,400 | 11.8 |
| Total | 3,964,090 | 100.0 | 3,277,170 | 100.0 |

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies.
3. Based on full-time equivalent numbers of pupils, includes dual registrations. Part time pupils are counted as 0.5 full time equivalent.
4. The number of schools of this size and type expressed as a percentage of all schools of this type.

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.
table 3A
MAINTAINED NURSERY, MAINTAINED PRIMARY, STATE-FUNDED SECONDARY SCHOOLS AND SPECIAL SCHOOLS(1)(2)(3):
NUMBER OF PUPILS KNOWN TO BE ELIGIBLE FOR FREE SCHOOL MEALS(4)
AS AT JANUARY IN EACH YEAR: 2006 TO 2010 (PROVISIONAL)
ENGLAND

|  | Pupils attending: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maintained Nursery and Primary Schools (1) |  |  |  |  |  | State-Funded Secondary Schools (1)(2) |  |  |  |  |  | Special Schools(3) |  |  |  |  |  |
|  | All pupils (5) |  |  | Pupils, excluding those aged post 16 (6) |  |  | All pupils (5) |  |  | Pupils, excluding those aged post 16 (6) |  |  | All pupils (5) |  |  | Pupils, excluding those aged post 16 (6) |  |  |
|  | $\begin{aligned} & \text { Number on } \\ & \text { roll } \end{aligned}$ | Number of pupils known to be eligible for free meals | Percentage of pupils known to be eligible for free meals | $\begin{aligned} & \text { Number on } \\ & \text { roll } \end{aligned}$ | Number of pupils known to be eligible for free school meals | Percentage known to be eligible for free school meals | $\begin{gathered} \text { Number on } \\ \text { roll } \end{gathered}$ | Number of pupils known to be eligible for free meals | Percentage of pupils known to be eligible for free meals | $\begin{aligned} & \text { Number on } \\ & \text { roll } \end{aligned}$ | Number of pupils known to be eligible for free school meals | Percentage known to be eligible for free school meals | $\begin{gathered} \text { Number on } \\ \text { roll } \end{gathered}$ | Number of pupils known to be eligible for free meals | Percentage of pupils known to be eligible for free meals | $\begin{gathered} \text { Number on } \\ \text { roll } \end{gathered}$ | Number of pupils known to be eligible for free school meals | Percentage known to be eligible for free school meals |
| 2006 | 4,187,630 | 670,340 | 16.0 | 3,899,450 | 664,980 | 17.1 | 3,347,500 | 458,690 | 13.7 | 2,985,900 | 439,120 | 14.7 | 90,450 | 29,410 | 32.5 | 79,310 | 26,690 | 33.7 |
| 2007 | 4,148,390 | 658,910 | 15.9 | 3,860,420 | 654,290 | 16.9 | 3,325,620 | 445,070 | 13.4 | 2,955,210 | 425,110 | 14.4 | 90,600 | 29,110 | 32.1 | 78,760 | 26,290 | 33.4 |
| 2008 | 4,127,840 | 641,490 | 15.5 | 3,837,680 | 637,170 | 16.6 | 3,294,580 | 433,140 | 13.1 | 2,913,730 | 413,360 | 14.2 | 90,690 | 28,680 | 31.6 | 79,380 | 25,710 | 32.4 |
| 2009 | 4,114,630 | 656,570 | 16.0 | 3,825,480 | 652,310 | 17.1 | 3,278,130 | 438,860 | 13.4 | 2,883,250 | 417,970 | 14.5 | 91,160 | 29,290 | 32.1 | 78,030 | 26,250 | 33.6 |
| 2010 | 4,134,240 | 717,060 | 17.3 | 3,838,820 | 711,410 | 18.5 | 3,277,880 | 464,510 | 14.2 | 2,863,820 | 441,000 | 15.4 | 91,820 | 30,600 | 33.3 | 78,340 | 27,330 | 34.9 |

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies
3. Includes maintained and non-maintained special schools, excludes general hospital schools.
4. See Technical Notes 2, 34 and 5.
5. Pupil

Pupil numbers have been rounded to the nearest 10
table 3B
MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1)(2):
NUMBER OF PUPILS KNOWN TO BE ELIGIBLE FOR FREE SCHOOL MEALS BY AGE AND GENDER (3)(4)
JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Maintained Primary (1) |  |  |  |  |  | State-Funded secondary (1)(2)(5) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. known to be eligible for free school meals (6) |  |  | \% known to be eligible for free school meals (7) |  |  | No. known to be eligible for free school meals (6) |  |  | \% known to be eligible for free schoolmeals ( 7 ) |  |  |
|  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Pupils Aged: |  |  |  |  |  |  |  |  |  |  |  |  |
| Under 5 | 58,500 | 56,670 | 115,170 | 13.3 | 13.4 | 13.3 | 290 | 280 | 580 | 18.4 | 17.8 | 18.1 |
| 5 | 53,750 | 52,140 | 105,890 | 18.6 | 18.9 | 18.7 | 250 | 250 | 510 | 30.1 | 29.5 | 29.8 |
| 6 | 52,330 | 50,960 | 103,290 | 18.6 | 19.0 | 18.8 | 280 | 250 | 530 | 34.6 | 31.7 | 33.1 |
| 7 | 50,670 | 48,950 | 99,610 | 18.8 | 19.0 | 18.9 | 230 | 240 | 470 | 29.9 | 32.3 | 31.1 |
| 8 | 49,840 | 48,930 | 98,770 | 18.4 | 18.8 | 18.6 | 250 | 240 | 490 | 31.5 | 32.1 | 31.8 |
| 9 | 48,770 | 47,430 | 96,200 | 18.4 | 18.6 | 18.5 | 1,470 | 1,450 | 2,920 | 13.4 | 13.9 | 13.6 |
| 10 | 47,650 | 46,630 | 94,280 | 17.6 | 17.9 | 17.7 | 1,450 | 1,510 | 2,960 | 11.4 | 12.0 | 11.7 |
| Total 5 to 10 | 303,000 | 295,040 | 598,050 | 18.4 | 18.7 | 18.5 | 3,930 | 3,940 | 7,870 | 14.6 | 15.1 | 14.8 |
| 11 | 460 | 390 | 840 | 15.8 | 15.4 | 15.6 | 49,130 | 47,280 | 96,410 | 17.6 | 17.5 | 17.6 |
| 12 | 10 | 10 | 20 | 13.2 | 18.4 | 15.7 | 47,500 | 46,800 | 94,310 | 16.5 | 16.7 | 16.6 |
| 13 | 0 | x | x | 0.0 | 7.7 | 4.0 | 43,330 | 42,840 | 86,160 | 15.3 | 15.6 | 15.4 |
| 14 | 0 | x | x | 0.0 | 10.0 | 5.3 | 40,940 | 40,540 | 81,480 | 14.3 | 14.6 | 14.4 |
| 15 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 37,020 | 37,220 | 74,240 | 12.9 | 13.2 | 13.0 |
| Total 11 to 15 | 460 | 400 | 860 | 15.6 | 15.3 | 15.5 | 217,930 | 214,670 | 432,600 | 15.3 | 15.5 | 15.4 |
| 16 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 6,260 | 7,310 | 13,570 | 5.9 | 6.5 | 6.2 |
| 17 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 3,550 | 4,690 | 8,240 | 4.3 | 5.1 | 4.7 |
| 18 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 720 | 820 | 1,540 | 7.3 | 9.4 | 8.3 |
| 19+ | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 40 | 80 | 130 | 7.0 | 11.2 | 9.3 |
| Total 16 to 19+ | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 10,570 | 12,900 | 23,470 | 5.3 | 6.0 | 5.7 |
| Total All Ages | 361,970 | 352,110 | 714,080 | 17.3 | 17.6 | 17.4 | 232,720 | 231,790 | 464,510 | 14.1 | 14.3 | 14.2 |

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies.
3. Includes full-time and part-time pupils.
4. Age as at 31 August 2009 .
5. Middle deemed secondary schools and all through schools deemed as secondary result in some pupils aged less than five in secondary schools.
6. Includes dually registered pupils and boarding pupils. See Technical Notes 2, 3, 4 and 5 .
7. Number of pupils known to be eligible for free school meals expressed as a percentage of number (headcount) of pupils in each age group.
$x$ Fewer than 5 pupils.
Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

TABLE 4
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER AND PERCENTAGE OF PUPILS BY ETHNIC GROUP (4) JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Pupils of compulsory school age and above |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maintained Prim | mary Schools (1) | State-Funded Secondary Schools (1)(2) |  | Special Schools (3) |  |
|  | Number | Percentage (5) | Number | Percentage (5) | Number | Percentage (5) |
| White | 2,535,780 | 78.5 | 2,638,190 | 81.2 | 69,440 | 80.8 |
| White British | 2,385,290 | 73.8 | 2,510,710 | 77.3 | 66,650 | 77.6 |
| Irish | 10,310 | 0.3 | 11,620 | 0.4 | 260 | 0.3 |
| Traveller of Irish heritage | 2,840 | 0.1 | 1,090 | 0.0 | 70 | 0.1 |
| Gypsy/ Roma | 7,190 | 0.2 | 3,620 | 0.1 | 190 | 0.2 |
| Any other White background | 130,170 | 4.0 | 111,150 | 3.4 | 2,270 | 2.6 |
| Mixed | 140,290 | 4.3 | 113,340 | 3.5 | 3,310 | 3.9 |
| White and Black Caribbean | 42,730 | 1.3 | 38,440 | 1.2 | 1,200 | 1.4 |
| White and Black African | 16,050 | 0.5 | 11,470 | 0.4 | 340 | 0.4 |
| White and Asian | 30,500 | 0.9 | 23,540 | 0.7 | 570 | 0.7 |
| Any other Mixed background | 51,010 | 1.6 | 39,890 | 1.2 | 1,210 | 1.4 |
| Asian | 310,960 | 9.6 | 258,180 | 7.9 | 6,530 | 7.6 |
| Indian | 81,590 | 2.5 | 80,840 | 2.5 | 1,340 | 1.6 |
| Pakistani | 131,470 | 4.1 | 96,580 | 3.0 | 3,330 | 3.9 |
| Bangladeshi | 53,940 | 1.7 | 40,580 | 1.2 | 900 | 1.0 |
| Any other Asian background | 43,960 | 1.4 | 40,170 | 1.2 | 950 | 1.1 |
| Black | 163,750 | 5.1 | 143,940 | 4.4 | 4,560 | 5.3 |
| Black Caribbean | 45,210 | 1.4 | 44,790 | 1.4 | 1,400 | 1.6 |
| Black African | 99,060 | 3.1 | 83,270 | 2.6 | 2,440 | 2.8 |
| Any other Black background | 19,480 | 0.6 | 15,870 | 0.5 | 720 | 0.8 |
| Chinese | 11,040 | 0.3 | 13,430 | 0.4 | 220 | 0.3 |
| Any other ethnic group | 46,850 | 1.5 | 39,200 | 1.2 | 840 | 1.0 |
| Classified (4) | 3,208,670 | 99.3 | 3,206,260 | 98.7 | 84,900 | 98.8 |
| Unclassified (6) | 21,450 | 0.7 | 42,150 | 1.3 | 1,000 | 1.2 |
| Minority Ethnic Pupils (7) | 823,390 | 25.5 | 695,550 | 21.4 | 18,250 | 21.2 |
| All pupils (8) | 3,230,120 | 100.0 | 3,248,410 | 100.0 | 85,900 | 100.0 |

[^1]Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 5
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER AND PERCENTAGE OF PUPILS BY FIRST LANGUAGE (4)
JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Pupils of compulsory school age and above |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maintained Primary Schools (1) |  | State-Funded Secondary Schools (1)(2) |  | Special Schools (3) |  |
|  | Number of pupils | Percentage of pupils (5) | Number of pupils | Percentage of pupils (5) | Number of pupils | Percentage of pupils (5) |
| First language is known or believed to be other than English | 518,020 | 16.0 | 378,210 | 11.6 | 9,380 | 10.9 |
| First language is known or believed to be English | 2,707,270 | 83.8 | 2,856,050 | 87.9 | 76,330 | 88.9 |
| Unclassified (6) | 4,830 | 0.1 | 14,160 | 0.4 | 190 | 0.2 |
| Total (7) | 3,230,120 | 100.0 | 3,248,410 | 100.0 | 85,900 | 100.0 |

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies.
3. Includes maintained and non-maintained special schools. Excludes General Hospital Schools.
4. Pupils of compulsory school age and above were classified by first language. Excludes dual registrations.
5. The number of pupils by their first language expressed as a percentage of the number of pupils of compulsory school age and above.
6. Information was not sought or refused or pending classification.
7. All pupils of compulsory school age and above.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10 .

TABLE 6A
MAINTAINED PRIMARY SCHOOLS (1):
NUMBER AND PERCENTAGE OF GIFTED AND TALENTED PUPILS BY THEIR CHARACTISTICS (2)(3)
AS AT JANUARY EACH YEAR: 2008 TO 2010 (PROVISIONAL)
ENGLAND

|  | 2008 |  |  | 2009 |  |  | 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of pupils | Percentage of Gifted and Talented group (4) | Percentage of cohort (incidence) (5) | Number of pupils | Percentage of Gifted and Talented group (4) | Percentage of cohort (incidence) (5) | Number of pupils | Percentage of Gifted and Talented group (4) | Percentage of cohort (incidence) (5) |
| Gender |  |  |  |  |  |  |  |  |  |
| Boys | 169,820 | 51.2 | 8.1 | 181,110 | 51.3 | 8.7 | 187,530 | 51.2 | 9.0 |
| Girls | 161,770 | 48.8 | 8.1 | 172,090 | 48.7 | 8.6 | 178,500 | 48.8 | 8.9 |
| Total (6) | 331,580 | 100.0 | 8.1 | 353,210 | 100.0 | 8.7 | 366,030 | 100.0 | 8.9 |
| Free School Meal (FSM) Eligibility |  |  |  |  |  |  |  |  |  |
| Known to be eligible for FSM | 36,590 | 11.0 | 5.7 | 39,180 | 11.1 | 6.0 | 44,190 | 12.1 | 6.2 |
| Other pupils | 295,080 | 89.0 | 8.5 | 314,090 | 88.9 | 9.2 | 321,950 | 87.9 | 9.5 |
| Total (6) | 331,680 | 100.0 | 8.1 | 353,280 | 100.0 | 8.7 | 366,130 | 100.0 | 8.9 |
| First Language (7) |  |  |  |  |  |  |  |  |  |
| First language is known or believed to be other than English | 39,640 | 12.4 | 8.5 | 45,040 | 13.2 | 9.1 | 50,500 | 14.3 | 9.7 |
| First language is known or believed to be English | 278,990 | 87.4 | 10.0 | 295,810 | 86.7 | 10.8 | 303,150 | 85.6 | 11.2 |
| Total (6) | 319,260 | 100.0 | 9.8 | 341,380 | 100.0 | 10.6 | 354,050 | 100.0 | 11.0 |
| Special Educational Needs |  |  |  |  |  |  |  |  |  |
| Statements of SEN | 1,650 | 0.5 | 2.8 | 1,770 | 0.5 | 3.0 | 1,810 | 0.5 | 3.2 |
| School Action Plus | 9,010 | 2.7 | 3.6 | 9,870 | 2.8 | 3.8 | 11,060 | 3.0 | 4.1 |
| School Action | 17,250 | 5.2 | 3.5 | 18,450 | 5.2 | 3.8 | 19,610 | 5.4 | 4.0 |
| No identified SEN | 303,680 | 91.6 | 9.2 | 323,130 | 91.5 | 9.9 | 333,550 | 91.1 | 10.2 |
| Total (6) | 331,580 | 100.0 | 8.1 | 353,210 | 100.0 | 8.7 | 366,030 | 100.0 | 8.9 |

TABLE 6B
STATE-FUNDED SECONDARY SCHOOLS (1)(8):
NUMBER AND PERCENTAGE OF GIFTED AND TALENTED PUPILS BY THEIR CHARACTISTICS (2)(3)
AS AT JANUARY EACH YEAR: 2008 TO 2010 (PROVISIONAL)
ENGLAND

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## 1. Includes middle schools as deemed

2. Headcount of pupils
3. Figures for pupils based on gender, first language and special educational needs exclude dual registrations, however dual registrations are included in free school meals figures to make these consistent with Table 3a
4. The number of Gifted and Talented pupils by their characteristics expressed as a percentage of the total number of Gifted and Talented pupils.
5. The number of Gifted and Talented pupils by their characteristics expressed as a percentage of the total number of pupils in the same cohort.
6. Totals include those pupils for whom characteristic data are unclassified.
7. Pupils of compulsory school age and above only.
8. Includes city technology colleges and academies.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10

TABLE 6C
MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1)(2):
NUMBER AND PERCENTAGE OF GIFTED AND TALENTED PUPILS BY ETHNIC GROUP (3)
JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Maintained Primary Schools (1) |  |  | State-Funded Secondary schools (1)(2) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of pupils | Gifted and Talented group <br> (4) | Percentage of cohort (incidence) (5) | Number of pupils | Gifted and Talented group <br> (4) | Percentage of cohort (incidence) (5) |
| White | 279,020 | 78.8 | 11.0 | 399,240 | 83.7 | 15.1 |
| White British | 265,340 | 74.9 | 11.1 | 382,030 | 80.1 | 15.2 |
| Irish | 1,170 | 0.3 | 11.4 | 2,200 | 0.5 | 18.9 |
| Traveller of Irish heritage | 60 | 0.0 | 2.2 | 30 | 0.0 | 3.0 |
| Gypsy/ Roma | 240 | 0.1 | 3.3 | 110 | 0.0 | 3.0 |
| Any other White background | 12,210 | 3.4 | 9.4 | 14,870 | 3.1 | 13.4 |
| Mixed | 17,590 | 5.0 | 12.5 | 17,970 | 3.8 | 15.9 |
| White and Black Caribbean | 5,160 | 1.5 | 12.1 | 5,190 | 1.1 | 13.5 |
| White and Black African | 2,010 | 0.6 | 12.5 | 1,670 | 0.4 | 14.6 |
| White and Asian | 4,120 | 1.2 | 13.5 | 4,460 | 0.9 | 18.9 |
| Any other Mixed background | 6,290 | 1.8 | 12.3 | 6,650 | 1.4 | 16.7 |
| Asian | 31,630 | 8.9 | 10.2 | 31,740 | 6.7 | 12.3 |
| Indian | 9,850 | 2.8 | 12.1 | 13,020 | 2.7 | 16.1 |
| Pakistani | 11,220 | 3.2 | 8.5 | 8,610 | 1.8 | 8.9 |
| Bangladeshi | 5,630 | 1.6 | 10.4 | 5,080 | 1.1 | 12.5 |
| Any other Asian background | 4,930 | 1.4 | 11.2 | 5,030 | 1.1 | 12.5 |
| Black | 16,970 | 4.8 | 10.4 | 14,790 | 3.1 | 10.3 |
| Black Caribbean | 5,030 | 1.4 | 11.1 | 4,960 | 1.0 | 11.1 |
| Black African | 9,910 | 2.8 | 10.0 | 8,180 | 1.7 | 9.8 |
| Any other Black background | 2,030 | 0.6 | 10.4 | 1,640 | 0.3 | 10.4 |
| Chinese | 2,350 | 0.7 | 21.3 | 3,400 | 0.7 | 25.3 |
| Any other ethnic group | 4,300 | 1.2 | 9.2 | 4,370 | 0.9 | 11.2 |
| Classified (3) | 351,870 | 99.4 | 11.0 | 471,500 | 98.8 | 14.7 |
| Unclassified (6) | 2,190 | 0.6 | 10.2 | 5,660 | 1.2 | 13.4 |
| Minority Ethnic Pupils (7) | 86,520 | 24.4 | 10.5 | 89,480 | 18.8 | 12.9 |
| All pupils (8) | 354,050 | 100.0 | 11.0 | 477,160 | 100.0 | 14.7 |

1. Includes middle schools as deemed.
2. Includes city tecnology colleges and academies.
3. Pupils of compulsory school age and above were classified according to ethnic group. Excludes dually registered pupils
4. The number of Gifted and Talented pupils by ethnic group expressed as a percentage of the total number of Gifted and Talented pupils.
5. The number of Gifted and Talented pupils by ethnic group expressed as a percentage of the total number of pupils of same ethnic origin.
6. Information refused or not obtained
7. Includes all pupils classified as belonging to an ethnic group other than White British
8. Pupils of compulsory school age and above.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 7A
ALL SCHOOLS: PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN)
AS AT JANUARY EACH YEAR: 2006-2010 (PROVISIONAL)
ENGLAND

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ALL SCHOOLS (1) |  |  |  |  |  |
| Pupils with statements | 236,750 | 229,110 | 223,610 | 221,670 | 220,810 |
| Pupils on roll | 8,215,690 | 8,149,180 | 8,102,190 | 8,071,000 | 8,063,380 |
| Incidence (\%) (2) | 2.9 | 2.8 | 2.8 | 2.7 | 2.7 |
| STATE-FUNDED SCHOOLS |  |  |  |  |  |
| Maintained Nursery |  |  |  |  |  |
| Pupils with statements | 320 | 310 | 260 | 280 | 260 |
| Pupils on roll | 36,990 | 37,620 | 37,400 | 37,230 | 37,520 |
| Incidence (\%) (2) | 0.9 | 0.8 | 0.7 | 0.8 | 0.7 |
| Placement (\%) (3) | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Maintained Primary (4) |  |  |  |  |  |
| Pupils with statements | 64,860 | 61,280 | 59,130 | 57,910 | 57,280 |
| Pupils on roll | 4,148,950 | 4,107,680 | 4,087,790 | 4,074,890 | 4,093,800 |
| Incidence (\%) (2) | 1.6 | 1.5 | 1.4 | 1.4 | 1.4 |
| Placement (\%) (3) | 27.4 | 26.7 | 26.4 | 26.1 | 25.9 |
| State-Funded Secondary (4)(5) |  |  |  |  |  |
| Pupils with statements | 74,700 | 70,680 | 67,270 | 65,190 | 63,630 |
| Pupils on roll | 3,344,490 | 3,321,530 | 3,289,000 | 3,271,090 | 3,251,600 |
| Incidence (\%) (2) | 2.2 | 2.1 | 2.0 | 2.0 | 2.0 |
| Placement (\%) (3) | 31.6 | 30.8 | 30.1 | 29.4 | 28.8 |
| Maintained Special (6) |  |  |  |  |  |
| Pupils with statements | 82,570 | 82,490 | 82,410 | 83,120 | 84,190 |
| Pupils on roll | 84,620 | 84,690 | 84,810 | 85,450 | 86,260 |
| Incidence (\%) (2) | 97.6 | 97.4 | 97.2 | 97.3 | 97.6 |
| Placement (\%) (3) | 34.9 | 36.0 | 36.9 | 37.5 | 38.1 |
| Pupil Referral Units |  |  |  |  |  |
| Pupils with statements | 2,290 | 1,990 | 1,950 | 2,000 | 1,670 |
| Pupils on roll (7) | 15,240 | 15,160 | 16,100 | 15,230 | 12,800 |
| Incidence (\%) (2) | 15.0 | 13.1 | 12.1 | 13.2 | 13.0 |
| Placement (\%) (3) | 1.0 | 0.9 | 0.9 | 0.9 | 0.8 |
| OTHER SCHOOLS |  |  |  |  |  |
| Independent (8) |  |  |  |  |  |
| Pupils with statements | 7,350 | 7,760 | 8,050 | 8,690 | 9,410 |
| Pupils on roll | 580,620 | 577,780 | 582,420 | 582,490 | 576,900 |
| Incidence (\%) (2) | 1.3 | 1.3 | 1.4 | 1.5 | 1.6 |
| Placement (\%) (3) | 3.1 | 3.4 | 3.6 | 3.9 | 4.3 |
| Non-Maintained Special |  |  |  |  |  |
| Pupils with statements | 4,660 | 4,610 | 4,540 | 4,480 | 4,370 |
| Pupils on roll | 4,770 | 4,720 | 4,670 | 4,630 | 4,510 |
| Incidence (\%) (2) | 97.7 | 97.7 | 97.3 | 96.7 | 97.0 |
| Placement (\%) (3) | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |

1. Excludes dually registered pupils.
2. Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.
3. Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.
4. Includes middle schools as deemed.
5. Includes city technical colleges and academies.
6. Including general hospital schools.
7. Includes pupils with other providers.
8. Including direct grant nursery schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 7B
ALL SCHOOLS: PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS AS AT JANUARY EACH YEAR: 2006-2010 (PROVISIONAL)
ENGLAND

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ALL SCHOOLS (1) |  |  |  |  |  |
| Pupils with SEN without statements (2) | 1,293,250 | 1,333,430 | 1,390,670 | 1,433,940 | 1,470,520 |
| Pupils on roll | 8,215,530 | 8,148,960 | 8,102,020 | 8,070,870 | 8,063,380 |
| Incidence (\%) (3) | 15.7 | 16.4 | 17.2 | 17.8 | 18.2 |
| STATE-FUNDED SCHOOLS |  |  |  |  |  |
| Maintained Nursery |  |  |  |  |  |
| Pupils with SEN without statements (2) | 3,880 | 4,010 | 3,950 | 3,910 | 4,100 |
| Pupils on roll | 36,990 | 37,620 | 37,400 | 37,230 | 37,520 |
| Incidence (\%) (3) | 10.5 | 10.7 | 10.6 | 10.5 | 10.9 |
| Placement (\%) (4) | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| Maintained Primary (5) |  |  |  |  |  |
| Pupils with SEN without statements (2) | 716,780 | 727,700 | 739,920 | 743,100 | 759,150 |
| Pupils on roll | 4,148,950 | 4,107,680 | 4,087,790 | 4,074,890 | 4,093,800 |
| Incidence (\%) (3) | 17.3 | 17.7 | 18.1 | 18.2 | 18.5 |
| Placement (\%) (4) | 55.4 | 54.6 | 53.2 | 51.8 | 51.6 |
| State-Funded Secondary (5)(6) |  |  |  |  |  |
| Pupils with SEN without statements (2) | 513,980 | 541,990 | 584,410 | 622,900 | 639,050 |
| Pupils on roll | 3,344,490 | 3,321,530 | 3,289,000 | 3,271,090 | 3,251,600 |
| Incidence (\%) (3) | 15.4 | 16.3 | 17.8 | 19.0 | 19.7 |
| Placement (\%) (4) | 39.7 | 40.6 | 42.0 | 43.4 | 43.5 |
| Maintained Special (7) |  |  |  |  |  |
| Pupils with SEN without statements (2) | 1,690 | 1,690 | 1,890 | 1,860 | 1,730 |
| Pupils on roll | 84,460 | 84,470 | 84,640 | 85,320 | 86,260 |
| Incidence (\%) (3) | 2.0 | 2.0 | 2.2 | 2.2 | 2.0 |
| Placement (\%) (4) | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Pupil Referral Units |  |  |  |  |  |
| Pupils with SEN without statements (2) | 7,780 | 7,530 | 7,590 | 8,330 | 7,870 |
| Pupils on roll (8) | 15,240 | 15,160 | 16,100 | 15,230 | 12,800 |
| Incidence (\%) (3) | 51.0 | 49.7 | 47.2 | 54.7 | 61.5 |
| Placement (\%) (4) | 0.6 | 0.6 | 0.5 | 0.6 | 0.5 |
| OTHER SCHOOLS |  |  |  |  |  |
| Independent (9) |  |  |  |  |  |
| Pupils with SEN without statements (2) | 49,090 | 50,490 | 52,870 | 53,810 | 58,600 |
| Pupils on roll | 580,620 | 577,780 | 582,420 | 582,490 | 576,900 |
| Incidence (\%) (3) | 8.5 | 8.7 | 9.1 | 9.2 | 10.2 |
| Placement (\%) (4) | 3.8 | 3.8 | 3.8 | 3.8 | 4.0 |
| Non-Maintained Special |  |  |  |  |  |
| Pupils with SEN without statements | 60 | 30 | 40 | 40 | 30 |
| Pupils on roll | 4,770 | 4,720 | 4,670 | 4,630 | 4,510 |
| Incidence (\%) (3) | 1.2 | 0.7 | 0.8 | 0.9 | 0.6 |
| Placement (\%) (4) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

1. Excluding dually registered pupils.
2. Includes pupils at School Action and School Action Plus .
3. Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils
on roll.
4. Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils with SEN
without statements in all schools.
5. Includes middle schools as deemed.
6. Includes city technology colleges and academies.
7. Maintained special schools, including general hospital schools from 2009.
8. Includes pupils with other providers.
9. Including direct grant nursery schools.

TABLE 7C
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF SPECIAL EDUCATIONAL NEED (4)(5)
JANUARY 2010 (PROVISIONAL)
ENGLAND

|  | Pupils with SEN by their primary type of need (1)(2) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maintained Primary Schools (1) |  | State-Funded Secondary Schools (1)(2) |  | Maintained Special Schools (3) |  | Non-Maintained Special Schools (3) |  | Total |  |
|  | Number | Percentage (6) | Number | Percentage (6) | Number | Percentage (6) | Number | Percentage (6) | Number | Percentage (6) |
| Specific Learning Difficulty | 33,480 | 10.2 | 45,120 | 16.3 | 920 | 1.1 | 70 | 1.6 | 79,590 | 11.4 |
| Moderate Learning Difficulty | 82,050 | 24.9 | 67,830 | 24.5 | 18,380 | 21.5 | 290 | 6.5 | 168,550 | 24.2 |
| Severe Learning Difficulty | 4,860 | 1.5 | 2,590 | 0.9 | 21,100 | 24.6 | 230 | 5.2 | 28,780 | 4.1 |
| Profound \& Multiple Learning Difficulty | 1,440 | 0.4 | 280 | 0.1 | 7,580 | 8.8 | 190 | 4.2 | 9,480 | 1.4 |
| Behaviour, Emotional \& Social Difficulties | 61,020 | 18.5 | 83,960 | 30.3 | 12,580 | 14.7 | 560 | 12.7 | 158,110 | 22.7 |
| Speech, Language and Communication Needs | 87,490 | 26.5 | 21,580 | 7.8 | 3,660 | 4.3 | 550 | 12.4 | 113,280 | 16.3 |
| Hearing Impairment | 7,220 | 2.2 | 6,720 | 2.4 | 760 | 0.9 | 810 | 18.4 | 15,520 | 2.2 |
| Visual Impairment | 4,110 | 1.2 | 3,650 | 1.3 | 500 | 0.6 | 310 | 7.0 | 8,580 | 1.2 |
| Multi-Sensory Impairment | 500 | 0.2 | 210 | 0.1 | 150 | 0.2 | 10 | 0.3 | 870 | 0.1 |
| Physical Disability | 12,990 | 3.9 | 9,390 | 3.4 | 3,680 | 4.3 | 430 | 9.7 | 26,480 | 3.8 |
| Autistic Spectrum Disorder | 21,330 | 6.5 | 18,170 | 6.6 | 15,850 | 18.5 | 900 | 20.6 | 56,250 | 8.1 |
| Other Difficulty/Disability | 13,200 | 4.0 | 17,250 | 6.2 | 510 | 0.6 | 60 | 1.5 | 31,010 | 4.5 |
| Unclassified (7) | 0 | 0.0 | x | 0.0 | 0 | 0.0 | 0 | 0.0 | x | 0.0 |
| Total | 329,690 | 100.0 | 276,740 | 100.0 | 85,660 | 100.0 | 4,400 | 100.0 | 696,490 | 100.0 |

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies
3. Excludes general hospital schools.
4. Pupils with SEN status of School Action Plus and those pupils with statements of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
5. Excludes dually registered pupils.
6. Number of pupils by their main need expressed as a percentage of all pupils with SEN status of School Action Plus or with statements of SEN.
7. Pupils for whom information on type of need is missing.
x Fewer than 5 pupils.
Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10 .

TABLE 7D
EDUCATION ARRANGEMENTS, ASSESSMENTS AND PLACEMENT OF CHILDREN FOR WHOM LOCAL AUTHORITIES MAINTAIN STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) (1) JANUARY 2010 (FINAL)

## ENGLAND

Assessment and placement of children with new statements during 2009

Children for whom statements were made for the first time during the calendar year 2009

| (a) Under 5 years of age | 6,880 |
| :--- | ---: |
| (b) Aged 5-10 | 12,690 |
| (c) Aged 11-15 | 6,750 |
| (d) Aged 16-19 | 170 |
| Total of (a) to (d) | $\mathbf{2 6 , 4 9 0}$ |

Children for whom statements were newly made in 2009 placed in:
(a) registered early years education setting 710
(b) resourced provision in maintained mainstream schools 930
(c) SEN units in maintained mainstream schools 800
$\begin{array}{ll}\text { (d) maintained mainstream schools (including foundation schools) } & 16,450\end{array}$
(e) maintained special schools (including foundation schools) 5,650
(f) non-maintained special schools 100
(g) independent special schools 500
(h) other independent schools 210
(i) hospital schools (including foundation schools) 30
(j) Pupil Referral Units 350
(k) Academies 300

Total of (a) to (j) 26,020

Children for whom statements were newly made in 2009 and educated other than in school:
(a) pupils permanently excluded and not yet placed elsewhere 20
(b) other arrangements made by the Local Authority 150
(c) other arrangements made by the parents 140
(d) awaiting provision 160
$\begin{array}{ll}\text { Total of (a) to }(d) & 480\end{array}$
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2009 for whom no
statement was issued

Total children assessed for SEN during 2009 27,550

Children with statements made prior to 1 January 2009 who transferred during 2009
(a) from mainstream schools to special or independent schools 5,650
(b) from special of independent schools to mainstream schools 760

Children whose statements have been reviewed and discontinued in 2009:
$\begin{array}{ll}\text { (a) transferred to another Local Authority } & 4,670\end{array}$
$\begin{array}{ll}\text { (b) special needs are being met without a statement } & 1,010\end{array}$
(c) other

680

| Total of (a) to (c) | $\mathbf{6 , 3 6 0}$ |
| :--- | :--- |

Children whose statements have been discontinued in the calendar year 2009 as they have left school (aged 16 and over)

[^2]Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 8A
MAINTAINED PRIMARY SCHOOLS (1): KEY STAGE 1 AND 2 CLASSES (2)
AS AT JANUARY EACH YEAR 2006-2010 (PROVISIONAL)
ENGLAND

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| KEY STAGE 1 CLASSES (3) |  |  |  |  |  |
| Average class size | 25.6 | 25.6 | 25.7 | 26.2 | 26.6 |
| Total number of classes | 54,390 | 53,350 | 53,160 | 53,500 | 53,890 |
| Total number of pupils | 1,394,160 | 1,364,960 | 1,367,860 | 1,399,040 | 1,434,710 |
| Classes with 1 to 30 pupils |  |  |  |  |  |
| Number of classes | 53,510' | 52,620 | 52,380 | 52,580 | 52,890 |
| Percentage of all classes | 98.4 | 98.6 | 98.5 | 98.3 | 98.1 |
|  |  |  |  |  |  |
| Number of pupils | 1,366,090 | 1,341,810 | 1,343,100 | 1,370,160 | 1,403,060 |
| Percentage of all pupils | 98.0 | 98.3 | 98.2 | 97.9 | 97.8 |
|  | \| |  |  |  |  |
| Large Infant Classes (Classes of 31 or more pupils) |  |  |  |  |  |
| Number of classes (excluding 'excepted' activities) (4) | 750 | 660 | 720 | 830 | 1,010 |
| Percentage of all classes (excluding 'excepted' activities) (4) | 1.4 \| | 1.2 | 1.4 | 1.6 | 1.9 |
| Number of classes | 890 ' | 730 | 790 | 920 | 1,010 |
| Percentage of all classes of which: | 1.6 | 1.3 | 1.5 | 1.7 | 1.9 |
| Lawfully large classes with 'excepted' pupils (5) |  |  |  |  |  |
| Number of classes | 510 | 590 | 530 | 610 | 820 |
| Percentage of all classes | 0.9 \| | 1.1 | 1.0 | 1.1 | 1.5 |
| Unlawfully large classes (4) |  |  |  |  |  |
| Number of classes | 240 | 130 | 200 | 280 | 190 |
| Percentage of all classes | $0.4 \mid$ | 0.2 | 0.4 | 0.5 | 0.3 |
| Large classes with 'excepted ' activity (6) |  |  |  |  |  |
| Number of classes | $130 \mid$ | 20 | 60 | 30 | 0 |
| Percentage of all classes | 0.2 | 0.0 | 0.1 | 0.1 | 0.0 |
| Number of pupils in large classes (7) | 28,070 | 23,210 | 24,760 | 28,870 | 31,640 |
| Percentage of all pupils | $2.0 \mid$ | 1.7 | 1.8 | 2.1 | 2.2 |
| of which in: |  |  |  |  |  |
| Lawfully large classes with 'excepted' pupils (5) |  |  |  |  |  |
| Number of pupils | 16,080 \| | 18,510 | 16,430 | 19,130 | 25,600 |
| Percentage of all pupils | 1.2 ' | 1.4 | 1.2 | 1.4 | 1.8 |
| Unlawfully large classes (4) |  |  |  |  |  |
| Number of pupils | 7,780\| | 4,280 | 6,380 | 8,840 | 6,040 |
| Percentage of all pupils | 0.6 | 0.3 | 0.5 | 0.6 | 0.4 |
| Large classes with 'excepted ' activity (6) |  |  |  |  |  |
| Number of pupils | 4,210 \| | 2,150 | 1,950 | 910 | 0 |
| Percentage of all pupils | 0.3 ' | 0.2 | 0.1 | 0.1 | 0.0 |
| KEY STAGE 2 CLASSES |  |  |  |  |  |
| Average class size | 27.3 | 27.2 | 27.0 | 26.8 | 26.8 |
| Total number of classes | 72,150 | 71,690 | 71,430 | 70,430 | 68,820 |
| Total number of pupils | 1,968,400 | 1,952,130 | 1,928,530 | 1,887,490 | 1,845,170 |
| Percentage of classes with |  |  |  |  |  |
| 1-30 pupils | 79.6 \| | 80.7 | 82.4 | 84.2 | 85.0 |
| 31-35 pupils | 19.4 | 18.4 | 16.9 | 15.3 | 14.5 |
| 36 or more pupils | 1.0 | 0.9 | 0.7 | 0.5 | 0.5 |
|  |  |  |  |  |  |
| Percentage of pupils in classes with |  |  |  |  |  |
| 1-30 pupils | 75.7 | 77.0 | 78.9 | 81.0 | 81.9 |
| 31-35 pupils | 22.9 | 21.8 | 20.1 | 18.3 | 17.4 |
| 36 or more pupils | 1.4 | 1.2 | 1.0 | 0.8 | 0.7 |

[^3]TABLE 8B
MAINTAINED PRIMARY SCHOOLS: KEY STAGE 1 CLASSES (1)(2)(3) JANUARY 2010 (PROVISIONAL)
ENGLAND

| Total number of classes | 53,890 |
| :---: | :---: |
| Number of classes of 1 to 30 pupils | 52,890 |
| Number of classes of 31 or more pupils (4) |  |
| with pupils admitted outside normal admission round | 210 |
| with pupils admitted because of statement of SEN | 90 |
| with pupils in care admitted outside normal admission round | 60 |
| with pupils admitted on basis of an independent appeal panel's decision, or |  |
| has been admitted having initially been refused entry as a result of an error | 420 |
| with pupils from a special unit or temporarily present | 50 |
| Total number of lawfully large classes with excepted pupils (4) | 820 |
| Total number of lawfully large classes engaged in an excepted activity (5) | 0 |
| Total number of unlawfully large classes (5)(6)(7) | 190 |

## Source: School Census

1. One teacher classes as taught during a single selected period in each school on the day of the census in January.
2. Includes middle schools as deemed.
3. Includes Reception classes.
4. Classes may be counted more than once if there is more than one excepted pupil, entered for different reasons. Includes classes that are unlawfully large with excepted pupils.
5. A revision to the guidance issued to schools means that information on classes engaged in an excepted activity should not be provided (information should be provided on the next ordinary teaching session).
6. Infant classes with 31 or more pupils without excepted pupils and not engaged in excepted activity.
7. May include some classes with pupils who have been admitted as exceptions but the class size still exceeds the legal limit of 30 pupils or less.

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

TABLE 8C
MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1)(2):
CLASSES AS TAUGHT (3)
AS AT JANUARY EACH YEAR: 2006-2010 (PROVISIONAL) ENGLAND

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PRIMARY SCHOOLS (1) |  |  |  |  |  |
| Average class size | 26.3 | 26.2 | 26.2 | 26.2 | 26.4 |
| Total number of classes | 143,560 | 141,960 | 141,600 | 142,920 | 142,360 |
| Percentage of classes with |  |  |  |  |  |
| 1-30 pupils | 87.8 | 88.4 | 89.2 | 90.1 | 90.5 |
| 31-35 pupils | 11.3 | 10.7 | 10.0 | 9.1 | 8.7 |
| 36 or more pupils | 0.9 | 0.8 | 0.8 | 0.7 | 0.8 |
| Total number of pupils | 3,773,930 | 3,724,650 | 3,706,620 | 3,746,270 | 3,759,030 |
| Percentage of pupils in classes with |  |  |  |  |  |
| 1-30 pupils | 84.8 | 85.6 | 86.6 | 87.7 | 88.3 |
| 31-35 pupils | 13.8 | 13.1 | 12.3 | 11.2 | 10.6 |
| 36 or more pupils | 1.4 | 1.3 | 1.2 | 1.1 | 1.2 |
| STATE-FUNDED SECONDARY SCHOOLS (1)(2) |  |  |  |  |  |
| Average class size | 21.5 | 21.2 | 20.9 | 20.6 | 20.5 |
| Total number of classes | 146,030 | 146,890 | 147,630 | 148,410 | 149,140 |
| Percentage of classes with |  |  |  |  |  |
| 1-30 pupils | 92.5 | 92.8 | 93.2 | 93.3 | 93.5 |
| 31-35 pupils | 7.3 | 7.0 | 6.6 | 6.5 | 6.4 |
| 36 or more pupils | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 |
| Total number of pupils | 3,133,160 | 3,117,520 | 3,082,260 | 3,064,190 | 3,059,700 |
| Percentage of pupils in classes with |  |  |  |  |  |
| 1-30 pupils | 88.8 | 89.1 | 89.6 | 89.6 | 89.8 |
| 31-35 pupils | 10.9 | 10.5 | 10.1 | 10.1 | 9.9 |
| 36 or more pupils | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |

1. Includes middle schools as deemed.
2. Includes city technology colleges and academies.
3. One teacher classes as taught during a single selected period in each school on the day of the census in January.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.


[^0]:    1. ncluades middle schools as deemed
[^1]:    1. Includes middle schools as deemed.
    2. Includes city technology colleges and academies.
    3. Includes maintained and non-maintained special schools. Excludes General Hospital Schools.
    4. Pupils of compulsory school age and above were classified according to ethnic group. Excludes dually registered pupils.
    5. The number of pupils by ethnic group expressed as a percentage of all pupils of compulsory school age and above.
    6. Information refused or not obtained.
    7. Includes all pupils classified as belonging to an ethnic group other than White British.
    8. All pupils of compulsory school age and above.
[^2]:    1. Includes all children for whom the authority maintains a statement of SEN, regardless of the provision they receive.
[^3]:    1. One teacher classes as taught during a single selected period in each school on the day of the census in January
    2. Includes middle schools as deemed.
    3. Includes Reception classes.
    4. Classes of 31 or more, excluding those large classes where there are pupils who have been admitted as exceptions or those classes engaged in an excepted activity.
    5. Includes only those classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less.
    6. From 2007 a revision to the guidance issued to schools means that information on classes engaged in an excepted activity should not be provided (information should be provided on the next ordinary teaching session).
    7. Includes all pupils in large classes, including those with excepted activity.
