

Questions

16.10
14/2/11

Question 1

What things stop disabled people joining in with other people and living full, active and independent lives?

Being in group homes and being told
what to do and not being given choices,
Not being accepted as part of the community
Having a label.

Question 2

What parts of Disability Living Allowance do you think we should keep?

All of it

Question 3

What extra things do disabled people need to spend money on?

Transport, Telecare individualised
funding, Direct Payments

Question 4

The new benefit will have 2 amounts for each of the 2 parts of the benefit. Do you think this will make the benefit easier to understand and also easier for us to run?

Do you think just having the 2 amounts for each part will cause any problems?

Having 4 parts will make it very difficult
for people with learning disabilities
people will have less control of their
money

Question 5

Do you think some health conditions or disabilities should allow people to get an amount of the benefit automatically?

Or do you think that all claims should be based on the needs of the person asking for the benefit?

A little of both

Question 6

How can we make sure that disabled people who most need the new benefit can get it?

What activities or actions are the most important to live an independent life?

By making information and assessments accessible. Being able to do the same activities as everyone else being able to mix with different people going to people first and living where I do I don't feel disabled.

Question 7

How can we make sure that the new benefit takes into account the way a person's health condition can change?

By having yearly health checks which
copies should be sent to the benefits
office

Question 8

When a person makes a claim to the new benefit, should we take account of any aids or adaptations that they use?

What aids and adaptations should we take into account?

Should we only take aids and adaptations into account if the person already uses them? Or should we take aids and adaptations into account that a person could use and get hold of easily?

obviously peoples physical conditions
change and so their need of aids and
adaptations will change

Question 9

How could we make the way a person asks for benefit better.
For example

- How could we make the claim form easier to fill in?
- How could we tell people about the new benefit so that they know what the benefit is for and who is likely to get the benefit?

BY making the forms more accessible
people with learning disabilities don't
understand about their benefits now so
it will be good to ~~make~~ make benefits easier
to understand in the future

Question 10

Who are the best people to tell us about the needs of the person asking for benefit?

What information will we need to make it clear what the person can and cannot do?

Someone who knows a person well should
tell you very clear accessible information
needs to be written

Question 11

An important part of the new benefit may be talking face to face with an independent person about how well you can do the things you need to do to take part in everyday life.

What good things and bad things may this bring?

Is there any time when it would not be right to say that a person had to meet an independent person face to face, either in the person's own home or somewhere else?

Question 12

What should we use to decide how often we should look at a claim again and check it?

Should the way we look at a claim again depend on the needs of the person and their health condition or disability?

A claim should be looked at again
as needed

Question 13

The new benefit will be easier for people to understand, so we will expect people to tell us when things change in their lives.

How can we get people to tell us about the changes in their lives?

Difficult question as a lot of people
don't have control or understand about
their benefits. Also there are less and less
care managers to help them

Question 14

What types of help and advice are people who will ask for the new benefit likely to need?

Would it help if we told people to get help and advice and where to get it from?

Yes it would help but the people giving
advice would need training to understand
people's situation.

Question 15

How do disabled people pay for their aids and adaptations at the moment?

Should disabled people be allowed to use the new benefit to pay for a one-off cost?

People here at People first say they
haven't had to pay for their aids
and adaptations

Question 16

What are the main differences we should think about when we are dealing with claims for children instead of adults?

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Question 17

How important or useful has Disability Living Allowance been in getting people to use other services or to get other benefits?

What can we do to make things better?

At the moment people who get Disability Living Allowance automatically get help from other benefits and services, like the Blue Badge scheme and the Warm Front scheme.

What would it mean to disabled people if they did not automatically get help from these other benefits or services?

people would become ill and
isolated.

Question 18

What information about the disabled person could we share with other services or government departments to stop the disabled person having to tell lots of people the same thing?

questionnaires should cover a whole
person and departments need to
talk to each other

Question 19

How would our ideas for the new benefit affect different equality groups? For example, the equality groups looking at disability, age, race, gender, **sexual orientation** and religion and belief.

Sexual orientation

This is about whether a person is

- heterosexual – sexually attracted to people of the other sex.
- lesbian – a woman who is sexually attracted to women.
- gay – a man who is sexually attracted to men.
- bisexual – sexually attracted to men and women.
- asexual – not sexually attracted to men or women

*we couldn't see how this will
make a difference*

Question 20

Is there anything else you would like to tell us about our plans?

it all seems very difficult.
