
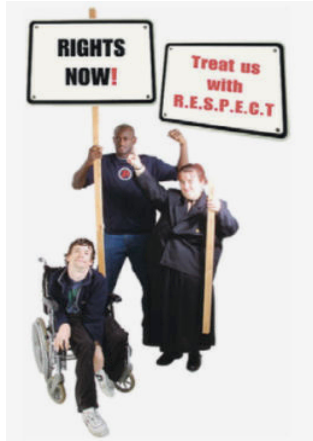



## Personal Independence Payment

	<p>The government has made ideas about the points you need to get for benefit and assessment questions.</p> <p>What do you think?</p>
 	<p>We are Bradford People First -A self advocacy organisation.</p> <p>Bradford People First is run by volunteers with learning disabilities who speak up for other people with learning disabilities in the Bradford district.</p> <p>We stand up for our rights and the rights of other people with learning disabilities. The information in this feedback is from the people of Bradford People First.</p> <p>We have added pictures in this document as the information is quite hard to understand. We hope the pictures will make it easier for you to understand about Personal Independent Payments.</p> <p>We went to Bradford Council, personal</p>

	<p>independence payment consultation to help us to understand the changes and to help us to answer these questions for you today.</p>
   	<p>The Consultation we went to told us that daily living activities are good but there is nothing in there about washing clothes and ironing.</p> <p>We think this may go under the daily activity of keeping clean and getting ready, but we think the information about needing support with ironing and washing clothes needs to be clearer as this information could be easily missed out with someone's assessment.</p> <p>We also think that the activity called making decisions about money should be called making daily decisions instead.</p> <p>This is because some people with learning disabilities need support to make daily decisions about things such as what to do with their day, how to handle daily situations, what to wear, what to eat and so on.</p> <p>We think that this needs to be thought about also.</p>



**Question 2 - What do you think about the government's ideas about the points allowed for daily living activities and the points you will need to get.**

We think the point system is good but it's only as good as the person carrying out the assessment.



If they do not get the right information from people they will not get any money even though they may need it.

We are also worried about the people that need support in a few daily living activities such as with making meals and remind you to take medication.











These people may not get enough points to get personal independence payment, but they will still need support.

These people may live on their own and not have any family or carers to help them to do this for them.



We are worried that if a person does not get help financially they may need home help to come in and remind a person with learning disabilities to take their medication. If they do not have a person to help them there may become ill.

  	<p>Question 3 – What do you think of the government’s latest plans about the mobility activities?</p> <p>We do not think the plans about a person needing help with their travel has been looked at properly.</p> <p>Many people with learning disabilities need support with travel training to learn new routes and how to use public transport. What we need to understand is that some people with learning disabilities can use public transport without much support. If they wanted to go anywhere else other than that journey they would need someone to help them and maybe they would not be able to do this on their own.</p> <p>This needs to be understood by us so we can fill out the application form. When asking questions to people with learning disabilities some people may say that they can travel on their own but on a different journey they will not be able to do this and will need help and extra money to get there.</p>

 	<p>Question 4 – What do you think of the government’s plans about the points allowed for the mobility activities and the points you would need to get for this?</p> <p>The points for the mobility do not make sense. This is because there are too many big words that we cannot understand.</p> <p>An example is when a person travels from A to B as they have learnt or have been travel trained by somebody but they have not learnt to travel to places they don’t know. This does not fit into the descriptors and we are worried that people will lose out when they need help.</p>
	<p>Question 5 – What do you think of the government plans about who can get the money? Bradford People First has no comment on this.</p>
 	<p>Question 6 – What do you think of the government’s plans for dealing with people with learning disabilities health?</p> <p>We think the government’s ideas are wrong as if someone’s disability or health is bad for about four months of the year they will get an award at these times and maybe nothing for the rest of the year.</p> <p>We feel it shows they need more help if only for the four months of the year.</p> <p>We think there should be a way of giving someone a share of the money they need for the length of time they need it.</p>





This may mean the person may need to be assessed every year but it would be better than a person not having a lot of money when they live without much support. Without this some people would find it hard to enjoy their life when their disability or health gets bad.



Question 7 – What do you think of the government's ideas about what these words mean: safely, reliably, repeatedly and in a timely fashion?

We think the idea is good but we found the information hard to understand and remember when we practise an assessment for someone.

We feel it is up to the person being assessed to know the information they were given was understood correctly and for the person assessing them to look for more information in what someone is saying.

We are worried for people with learning disabilities as they may not be sure of what other information the person assessing them needs from them.

An example is that someone could say that they can dress themselves but not say it takes them an hour to do this.

If the person assessing does not ask more questions to find this out, the person would not get enough points and may not get much money to support them.

This information needs to be clear for people to understand.

We feel that people with learning disabilities



should know of the support workers like advocates that are out there to help them through the checklist.  
This information needs to be known for people with learning disabilities who have no support.  
We feel the government should give information to people of the local advocacy services to get the support they want and to make sure they have an equal assessment.



Question 8 – What do you think about the way the meanings of the words?  
We think that putting information in plain English to start with is a good idea and using easier words for people with learning disabilities to understand.  
We thank you for reading our feedback and hope that you will listen to what we have said.