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Issued by
Department for
Education,
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:
Press Office
020 7925 6789

Public Enquiries
0370 000 2288

Statistician
Richard Howe

Email
mailbox.SchoolWorkforc
e.STATISTICS@educati
on.gsi.gov.uk

Internet
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SCHOOL WORKFORCE IN ENGLAND: NOVEMBER 2011

INTRODUCTION

This statistical first release (SFR) contains the latest information on the size (and characteristics) of the school workforce employed in local authority maintained schools and Academy schools in England. The SFR is based on data collected from schools and local authorities in November 2011 as part of the second annual School Workforce Census.

The census collects detailed information on teachers, teaching assistants and other non-classroom based school support staff. The SFR includes statistics showing the time series of school staff numbers by grade/role and by school phase. It also provides detailed characteristic data on school staff e.g. their age, gender, ethnicity and whether they work full or part-time.

The SFR also includes statistics on teachers' salaries, qualifications and sickness absence. Plus, for a sample of secondary school teachers, statistics are published on the curriculum subject taught, whether teachers have qualifications in the subjects they teach and the hours spent teaching by subject.

In addition the SFR includes statistics on the number of teaching vacancies (and by subject) and the number of teaching posts that are filled on a temporary basis.

The statistics in this SFR are the second in the series of data published from the annual School Workforce Census. The previous statistics were published in April 2011 and can be found at the following link:

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196713/school-workforce-sfr>

KEY FIGURES

In November 2011 there were a total of just under 0.9 million full-time equivalent (FTE) school workforce employees working in publicly funded schools in England with a contract of over 28 days duration (See Table 1). The school workforce has seen substantial increases in the numbers of school support staff employed in recent years whilst the number of school teachers has remained relatively flat.

Between spring 2000 and November 2011 the numbers of full-time equivalent teachers in service has increased by 32,200 from 405,800 to 438,000. This represents an increase of 7.9%. However, in the most recent year there has been a decrease in teacher numbers after a period where teacher numbers have remained relatively flat. For example, teacher numbers increased by 8,800 (2.0%) from 439,300 in 2007 to 448,100 in November 2010. Teacher numbers fell by 10,000 (2%) between November 2010 and November 2011.

In comparison, the numbers of FTE teaching assistants has increased by almost threefold from 79,000 in spring 2000 to 219,800 in November 2011 with the rate of growth slowing between 2007 and 2011. Similarly, the numbers of other school support staff have increased by over 50,000 between spring 2000 and November 2011.

The November 2011 census also collected information on school auxiliary staff (school maintenance and ground staff and dinner ladies etc.) of which there were 84,200 FTE employed in schools. This information is not available for earlier years.

Table 1: The number of full-time equivalent school staff in local authority (LA) maintained schools and Academy schools in England: 2000 and 2007-2011.

(numbers in thousands)

	Spring 2000	Spring 2007	Spring 2008	Spring 2009	November 2010	November 2011
Teachers	405.8	439.3	441.1	442.6	448.1	438.0
Teaching assistants	79.0	163.8	177.0	183.7	213.9	219.8
Non-classroom based school support staff	83.0	144.4	149.6	162.2	..	133.9
Auxiliary staff	..	..	..	..	..	84.2
Total	567.8	747.5	767.7	788.5	..	875.9

SCHOOL WORKFORCE NUMBERS

- The November 2011 results for publicly funded LA maintained schools and Academy schools show that the full-time equivalent (please see paragraph 41 of the technical notes for the definition of full-time equivalent) number of regular teachers and support staff in publicly funded schools was 791,700 (excluding auxiliary staff). In January 2010 the equivalent number reported was 810,900. There is no comparable figure available for November 2010 because the data necessary to calculate the FTE figures for non-classroom based school support staff wasn't collected. In November 2011 there were 84,200 auxiliary staff employed by third party service providers, this is the first time this data has been published.
- The number of FTE teachers in service was 438,000. In November 2010 the number reported was 448,100. This represents a decrease of 10.1 thousand teachers – 2.3%
- The FTE number of regular teaching assistants in service was 219,800. In November 2010 the number reported was 213,900. This represents an increase of 5.9 thousand teaching assistants – 2.8%.
- The FTE number of other regular support staff in service was 133,900 (excluding auxiliary staff). In January 2010 the number reported was 168,600. A figure is not available for November 2010.
- The FTE number of regular teachers in LA maintained schools was 358,700. The number reported in November 2010 was 425,200. This reflects the number of schools that have left the sector and have become academies.
- The FTE number of regular teachers in Academy schools was 79,300. In November 2010 the number reported was 22,800. In November 2011 there were 1,449 academies compared to 345 in November 2010.
- There were also 11,500 occasional teachers and 84,200 FTE regular auxiliary support staff in service. The FTE numbers of auxiliary staff was not previously available.

SCHOOL WORKFORCE CHARACTERISTICS – as at November 2011

Gender

- 73.2 per cent of the FTE number of full and part-time regular teachers were female.
- 65.2 per cent of the FTE number of full and part-time head teachers were female.
- 93.4 per cent of the head count number of full and part-time teaching assistants were female.
- 83.8 per cent of the head count number of full and part-time other support staff were female.

Age

- 23.0 per cent of the full-time equivalent number of teachers were aged under 30.
- 22.8 per cent of full-time equivalent number of teachers were aged 50 or over.
- 53.4 per cent of full-time equivalent number of head teachers were aged 50 or over.

Ethnicity

- 93.6 per cent of teachers in service were recorded in the White ethnic groups. In November 2010 the figure was 93.7 per cent.
- Of the non-White ethnic groups, Asian teachers made up the next largest group with 3.0 per cent of those in service. Black Afro-Caribbean teachers made up 1.8 per cent of those in service followed by Mixed White/Other, 0.9 per cent, and the final 0.7 per cent of teachers in service came from other ethnic backgrounds.
- 97.6 per cent of head teachers were recorded in the White ethnic groups.
- 91.5 per cent of teaching assistants and all other support staff were recorded in the White ethnic groups. In November 2010 the figure was 91.9 per cent.

TEACHERS PAY

- The average gross salary of full-time regular qualified classroom teachers in LA maintained schools in England was £34,400, the figure for November 2010 was £34,700. This change is likely to be due to the reduction in the number of secondary schools that have converted to Academy schools.
- Table 9a of this SFR shows a small difference in the average pay of full-time regular qualified classroom teachers in maintained schools (£34,400) and those working in Academy schools (£35,700). Previous analysis published at :

<https://www.education.gov.uk/publications/eOrderingDownload/DFE-RR151.pdf>

shows that this differential is primarily due to the mix of schools being different for LA maintained and Academy schools. The latter have a different geographical distribution and higher proportion of secondary phase schools where salaries tend to be higher. This previous analysis shows that when controlling for this, the differential disappears. The Department will be updating this analysis using the November 2011 School Workforce Census data and will publish the findings in the summer.

- The average gross salary of leadership level teachers in LA maintained nursery and primary schools was £51,800 and £60,900 in secondary schools. The equivalent figure for leadership level teachers in Academy schools, including primary and secondary academies, was £61,500.

TEACHER QUALIFICATIONS AND CURRICULUM

- The majority (94.8 per cent) of teachers held degree level qualifications or higher. Head teachers and teachers working in nursery and primary schools were more likely to hold Bachelor of Education qualifications than teachers working in other publicly funded schools.
- Over half (54.4 per cent) of the time spent teaching the curriculum in secondary schools was in English Baccalaureate subjects; English, mathematics, history, geography, the sciences and languages.
- 73 per cent of teachers of mathematics to years 7-13 held a relevant post A-level qualification. Similarly, 78 per cent of English teachers and 91 per cent of teachers of combined/general science held a relevant post A-level qualification.
- 84 per cent of the total hours taught of mathematics to years 7-13 were by a teacher who held a relevant post A-level qualification. This compares with 88 per cent of total hours taught of English, and 94 per cent of the total hours taught of combined/general science.

PUPIL TO TEACHER AND PUPIL TO ADULT RATIOS

- The within school pupil to teacher ratios in local authority maintained primary and secondary schools were 21.0 and 15.5 respectively (compared to 20.9 and 15.6 in November 2010). The change may be due to the increasing number of primary school pupils and a reduction in secondary school pupils. Direct comparisons are difficult due to the number of schools that have converted to academy status during the year. The pupil to teacher ratio in academies was 16.0 compared to 15.9 in November 2011. This change is due in part to the increase in the proportion of primary academies that tend to have a higher pupil to teacher ratio.
- The overall pupil to teacher ratio was 17.6 compared to 17.3 in November 2010. The Local Authority Maintained Overall PTR has increased in part because the proportion of secondary school pupils and teachers included in this figure has decreased as more schools have converted to academy status. For the definition of the overall pupil to teacher ratio please see paragraph 41 of the technical notes.
- The pupil to adult ratios in local authority maintained primary and secondary schools was 11.9 and 10.9 respectively. No equivalent figures are available for 2010 and any comparisons with earlier years need to be treated with caution due to the change in the data collection. The pupil to adult ratio in academies was 11.1. This is the first year for which this figure is available.

TEACHER VACANCIES

- In November 2011 there were 350 teacher vacancies reported for full-time permanent teachers in publicly funded schools, a rate of 0.1 per cent. The rate in November 2010 was also 0.1 per cent.
- In addition to the standard definition of vacancies there were a further 1,450 full-time posts that were temporarily filled by a teacher on a contract of at least a term but less than 1 year. In 2010 there were 1,790.

TEACHER SICKNESS ABSENCE

- In the academic year 2010-2011 56 per cent of teachers in service at any time during the year took sickness absence compared with 52 per cent in 2009-2010.
- An average 4.6 days sickness absence leave was taken by each teacher (who was in service at any time during the year). This is a small increase from an average of 4.2 days in the previous year.

- An average of 8.2 days was taken by each teacher who took one or more periods of sickness absence. The same as the previous year.

LIST OF TABLES

These tables are available within this document or separately (in excel format) on the Department's statistics website at the following link:

<http://www.education.gov.uk/rsgateway/DB/SFR/s001062/index.shtml>

Table 1	Full-time equivalent (FTE) number of teachers and support staff in publicly funded schools, 2000 and 2005 to 2011.
Table 2	Full-time equivalent (FTE) number of teachers, teaching assistants and other support staff in publicly funded schools by sector and grade or post, 2002, and 2005 to 2011.
Table 3	Head count and full-time equivalent teachers, teaching assistants and support staff in publicly funded schools, by sector, 2011.
Table 4	Full-time equivalent number of regular qualified and unqualified teachers in publicly funded schools by sector, grade, gender and age, 2011.
Table 5	Proportions of the head count of regular qualified and unqualified teachers in publicly funded schools by sector, grade, gender and ethnic origin, 2011.
Table 6	Proportions of the head count of teaching assistants and school support staff in publicly funded schools by sector, grade, gender and ethnic origin, 2011.
Table 7a	Full-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector, 2011.
Table 7b	Part-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector, 2011, (new table).
Table 8	Full-time regular qualified teachers in publicly funded schools by gender, pay scale point, sector and age, 2011.
Table 9a	Full-time regular qualified classroom teachers in publicly funded schools by salary bands, average salary, sector, gender and age, 2011.
Table 9b	Full-time regular qualified school leadership teachers in publicly funded schools by salary bands, average salary, sector, gender and age, 2011.
Table 10	Full-time regular qualified teachers in publicly funded schools by salary bands, average salary, sector, gender and age, 2011, (new table).
Table 11	Head count of regular teachers in all publicly funded schools by phase, grade and highest level of post A level qualification, 2011.
Table 12	Head count of teachers and number of hours taught by subject and Key Stage to year groups 7-13 in all publicly funded secondary schools, 2011.
Table 13	Highest post A-level qualifications held by publicly funded secondary school teachers (head count) in the subjects they taught to year groups 7-13, 2011,

(Provisional).

Table 14	Hours taught in a typical week in 2011 to pupils in years 7 to 13 by highest post A-level qualifications of the teacher teaching the lesson, (Provisional).
Table 15	Full-time vacancies and temporarily filled posts with rates in publicly funded schools by sector and grade, 2000 and 2005 to 2011.
Table 16	Full-time classroom teacher vacancies and temporary filled post numbers and rates in publicly funded secondary schools by subject, 2010 and 2011.
Table 17	Pupil:teacher ratios in local authority maintained nursery, primary, secondary and special schools and academies, 2000, 2005 to 2011.
Table 18	Full and part-time teacher sickness absence in publicly funded schools, academic year 2010/11.

SCHOOL, LOCAL AUTHORITY AND REGIONAL DATA

In addition to the national figures published in this statistical release a broad range of school level data will be published in June 2012 as part of the Department's transparency commitment to publish the underlying data used to create its statistical publications. The school level school workforce statistics will also be aggregated to both local authority and regional level. The data will become available (in an accompanying file) on the same webpage as this release and will replace the tables that were previously published. A subset of the school level school workforce data will also be published as part of the 2012 School Performance Tables. This will be the second time that school level school workforce data will have been included in the School Performance Tables. The current set of School Performance Tables can be found at the following link:
[http://www.education.gov.uk/schools/performance/?pid=pt2011 &cre=bannerpurple](http://www.education.gov.uk/schools/performance/?pid=pt2011&cre=bannerpurple)

TECHNICAL NOTES

Data source and coverage

1. The School Workforce Census (SWF) was introduced in November 2010 and this SFR contains the results of the second collection in November 2011. The SWF collects information from all publicly funded schools including local authority (LA) maintained schools, Academy schools and City Technology Colleges in England. It excludes sixth form and other further education colleges. It includes LA centrally employed teachers (including those working in Pupil Referral Units (PRU)) and centrally employed education support staff who spend the majority of their time in schools. The SWF also has a count of educational psychologists in service in local authority.
2. SWF data are collected at the individual level for all staff in regular employment with a contract of 28 days or more. This includes contracts that were open on the census date and also those that were open but ended during the previous academic year. School staff that did not have an open contract on the census date are not included in the SFR but their information is collected as it is essential for the calculation of staff turnover and teacher absence rates.
3. The SWF includes teacher and support staff characteristics such as gender, age, ethnicity and disability as well as contract information, post, roles and pay. Individual absence records are also collected for all absence types for all teachers in service during the academic year previous to that of the census date. The census also collects information on the post A-level qualifications held by teachers. In addition, for a sample of secondary schools (and Academy schools), the census collects information on the curriculum taught by teachers to pupils in years 7-13. At present the curriculum data is only available for around 70 per cent of schools that have the necessary management information systems in place to supply it.

4. In addition to the individual level information that is collected, aggregate counts are also available at the school level for teacher vacancies, occasional teachers and support staff employed through an Agency/third party service provider.
5. The SWF collects contract information on the weekly hours worked and pay details of those whose individual level data is collected. The hours worked, together with the full-time weekly hours, are used to calculate the full-time equivalent ratio for each staff member. This calculation takes into account where school staff members have more than one open contract. A ratio of one indicates a full-time staff member.

Comparisons with previous years' data (pre- SWF)

6. The SWF was introduced to replace the various school workforce data collections that existed prior to 2010; collections that often had different purposes, coverage, completeness and reference periods. By introducing the SWF the aim was to both reduce the number of data collection exercises (and the data supply burden on schools and local authorities) and to improve the quality of some of the key school workforce statistics required to monitor and evaluate the performance of the school workforce e.g. the total numbers of teachers by post/role broken down by age, gender, ethnicity and teachers' pay.
7. For example, prior to the introduction of the SWF, to produce statistics on the total number of teachers by post/role broken down by pay band, age and gender data was required from both Form 618g and the Database of Teacher Records (DTR). Form 618g was an annual local authority return providing local authority aggregate counts of teacher numbers by role/grade and the DTR is an individual level teacher database that is a by-product of the administration of the Teachers' Pension Scheme. The estimates produced were generally reliable at national level but were difficult to produce at regional or local authority level due to the DTR not always being complete (certain data items, i.e. those not required for pensions purposes, were not mandatory) and it not being as timely as the Form 618g teacher counts – usually being around 18 months behind.
8. By introducing the SWF, and collecting all the important school workforce information in one single data source, the Department is now able to produce consistent and timely statistics with greater reliability/accuracy that meets the needs of data users. However, whilst the SWF uses the same definitions as the main previous data collections, it is possible that the earlier statistics are not wholly comparable with those from the new census.
9. SFR Tables 1, 2, 15 and 18 show the time series statistics for the numbers of school workforce employees and the numbers of teaching vacancies. The statistics presented come from the various data sources that were in existence at the time. By changing the data collection methodology and the time of the year the collection is run (from January to the preceding November) it is possible that the data have been provided in a different way. For example, the SWF includes a broader range of staff than Form 618g/DTR e.g. counts of auxiliary staff and Agency staff who may have previously been included in the school support staff counts.
10. The vacancy information contained in Tables 15 and 16 from the SWF is not comparable with those from earlier years due to the change in the survey date. Previously the Form 618g survey collected vacancies that were available towards the beginning of the spring term. As the SWF is now collected earlier in the academic year - in the autumn term - it is felt this is likely to reduce the number of reported vacancies as schools will have successfully filled or temporarily filled vacancies that were available at the beginning of the new school year.
11. For further information on the data collections that the SWF replaced please consult the notes to editors in the November 2010 edition of this SFR that is available at the following web link:

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196713/school-workforce-sfr>

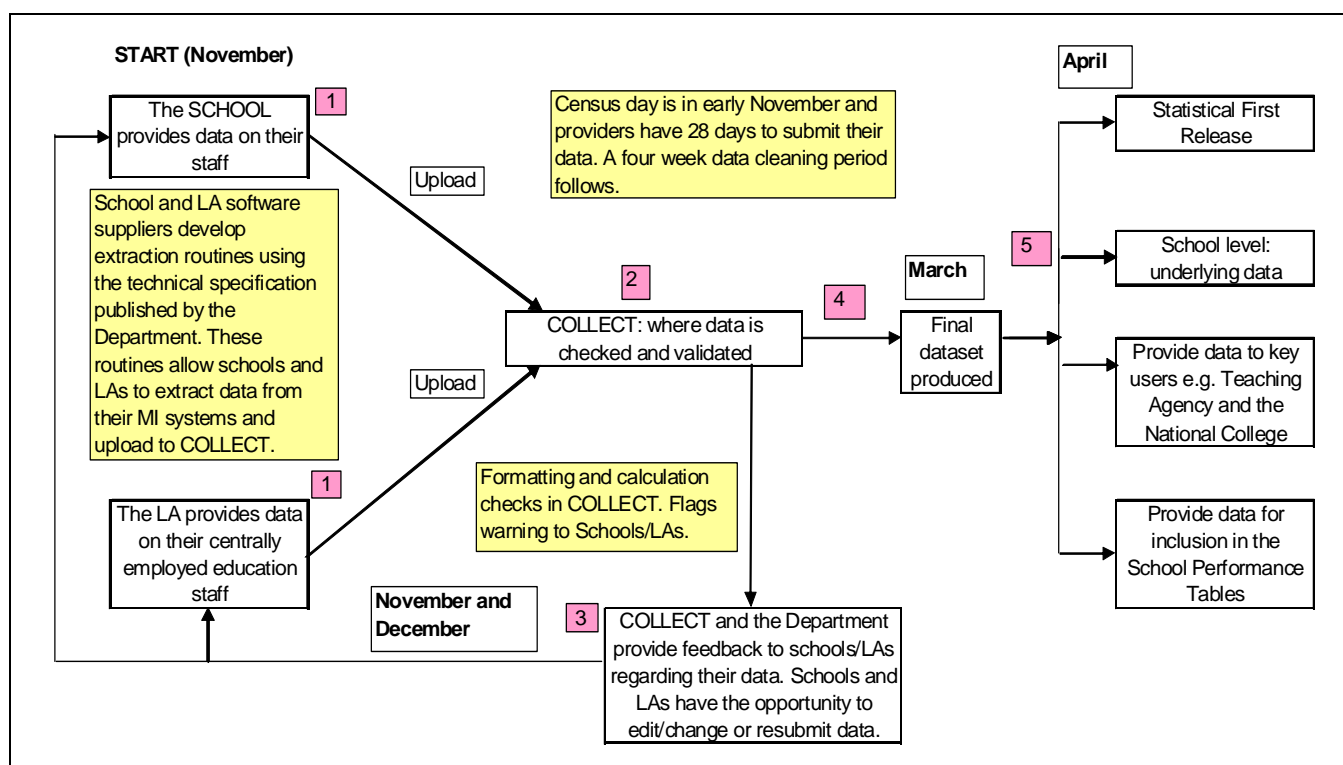
Differences between the November 2010 and November 2011 School Workforce Census

12. A major addition to the November 2011 School Workforce Census was the collection of FTE hours in respect of non-classroom based support staff. In 2010 the absence of this information meant that the FTE figure produced for this group of staff in Table 1 was an estimate and the previous publication only provided headcount figures for this group. This had limitations as many support staff were double counted where they were employed in different posts. The use of headcount information for support staff in this publication is now limited to Table 6 (ethnicity data). Pay and qualifications information is now collected for all staff for whom an individual record is required. As this is the first time such information has been collected for the other support staff categories analysis of data quality will be required before any release of the information can be made.

Data collection process and impact on data quality

13. Diagram 1 is a process map that shows the flow of data from schools and local authorities to the Department. It describes the five key stages that the data go through to support schools and local authorities in their task of providing high quality data. The five key stages are all internal processes and the SWF data is not used publicly until the final stage when it is formally published with the SFR.

Diagram 1: Description of the data collection process



14. The school workforce data required from both schools and local authorities is determined in advance of the census in such a way that schools and LAs can engage the suppliers of their management information software (MIS) with sufficient time to incorporate any new data items (or changes to existing data items) into their local systems. The software suppliers build data extraction routines based on the data requirements set out in the technical specification published by the Department. Typically a near final version of the technical specification is shared with software suppliers around a year before the next census date. This allows software suppliers the opportunity to see and comment on the data requirement and any changes from the previous year. Their comments and views are taken into account to ensure the Department is asking for data in a way that is straightforward to deliver. A final version of the technical specification is published, after review, in January for all schools, local authorities

and software suppliers to see and use. The November 2011 technical specification can be found at the following link:

<http://www.education.gov.uk/schools/adminandfinance/schooladmin/ims/datacollections/swf/docsandtools/a0063775/school-workforce-census-information-for-software-suppliers>

15. Stage 1: By census day (November 3rd 2011 for the 2011 School Workforce Census) schools and local authorities should have ensured their management information systems held accurate details for all their staff in scope of the census. They would then ensure that the information required by the Department (as set out in the published School Workforce Census data requirement) is extracted and uploaded to the Department's COLLECT system. Schools and LAs will have had the opportunity to test out the quality of their data and the data extraction routines provided by their software suppliers by using the familiarisation version of the Department's COLLECT system. The SWF data requirement can be found at the following link:

<http://www.education.gov.uk/schools/adminandfinance/schooladmin/ims/datacollections/swf/a0063745/information-for-academies-and-schools>

16. Stage 2: Once the schools and local authorities have successfully loaded their data onto COLLECT they can review and inspect their data. The COLLECT system has a range of checks that it runs on the data: e.g. simple formatting checks, arithmetic checks and validations rules that specific data items must meet. The checks made within COLLECT are published in advance at the following link:

<http://media.education.gov.uk/assets/files/pdf/2/2011%20swf%20school%20summary%20technical%20specification.pdf>

Software suppliers often build these checks into their data extraction routines and/or MIS system upgrades. The checks within COLLECT will flag up where the data provided has either failed (an error) to meet the standards required or doesn't conform (a warning) to what was expected. For example, an error would result if no pay scale information was provided and a warning would result if the date of birth placed the teacher's age as less than 21 or over 90.

17. Schools and local authorities then check their data - especially the errors and warnings - to ensure the data is accurate and accurately reflects the staffing levels at their school at the time of the census. Changes and or corrections to the data provided can either be done on-line in COLLECT or within the local MIS system. If the changes are done locally then the data has to be resubmitted to the Department. Once schools and local authorities have resolved their errors and warnings they authorise their data – which signals to the Department that the data can move to the next stage.
18. Stage 3: Once the data has been authorised for use by schools and local authorities the Department runs a further set of checks on the data. These checks look within the data to spot any problem areas, for example, where schools have provided substantial numbers of records that are missing particular data items e.g. staff with no contract information and staff whose pay rate is not credible. The results of these checks are provided as feedback to local authorities to help them work with their schools to ensure a complete set of data exists for all schools in their area.
19. Throughout the first three stages of the collection the Department operates a helpdesk which staff at schools and local authorities can contact if they are unsure about any aspect of the School Workforce Census. The helpdesk operated throughout the census period, November to December, and throughout the period immediately afterwards where the majority of the data cleaning takes place – typically December into January.
20. Stage 4: Once all the schools and local authorities have provided, checked, corrected (where

necessary) and signed-off their data a database is created which allows the Department's statisticians to prepare the data for publication.

21. Stage 5: The SFR series "School Workforce in England" is the first part of the dissemination strategy where national (England) aggregate statistics are published covering all the main data areas collected in the census. School level data is then released as part of the commitment to release the underlying data used to create all national statistics. In addition, some school level school workforce data was included, for the first time, in the 2011 School and College Performance Tables which can be found at the following link:.

http://www.education.gov.uk/schools/performance/?pid=pt2011_cre=bannerpurple

22. The school workforce census data are used in many ways. Publishing data at school level allows the general public to see the numbers and types of staff schools choose to employ. By publishing the data alongside pupil data, pupil attainment data and finance data the public can see the wider picture of school spending and performance. The census data is also used to model future staffing requirements (teacher and head teacher numbers) and influences the number of teacher training places available. Statistics on teacher numbers, characteristics and pay are used by the Department, Teaching Unions and others to develop school workforce policies.

Data quality (general information and specific information for each SFR table)

23. The information contained in this statistical release is deemed to be final data and no further data is expected to be received from schools and local authorities. A full and correct SWF return (i.e. a return for every LA maintained school and a return from the authority covering its centrally employed education staff) was received from 136 out of 152 local authorities. Of the 16 local authorities where a complete return was not received this was because: a full and usable return was not received from 192 schools and/or ten authorities were unable to supply a return for their centrally employed staff. Of the 1,449 Academy schools open in November 2011 136 were unable to submit a return. In addition after checking the data quality of all returns it was found that a further 201 schools had submitted data that lacked sufficient staff contract information to correctly allocate school staff to their correct groups and therefore they were not included in this SFR.
24. The 406 schools that we did not receive approved or authorised data or were otherwise not included represent around 1.9 per cent of the total number of publicly funded schools. To fill this gap estimates of the missing staff numbers have been taken from the November 2010 School Workforce Census (where available) and used in Tables 1 – 2 (i.e. the time series data of overall staff numbers). This method provided figures for 307 out of the 406 schools missing schools. No adjustments have been made for the remaining 99 schools who have never submitted a SWF return and therefore staff numbers are likely to have been underestimated by around 0.5 per cent. This small reduction does not affect changes reported in staffing numbers substantially.
25. Where returns were not submitted estimates have not been made for inclusion in the characteristics, pay and other tables. Estimates have only been included Tables 1 to 2 and for Table 18, teacher sickness absence.
26. In Tables 5 and 6 where headcount figures are given, teachers who have more than one post in a school are counted only once under their highest graded post. The post of head teacher is ranked highest and classroom teacher lowest. If they had more than one post at the same grade then only one is counted. For the headcount number of teaching assistants and other support staff presented in Table 6 there is no natural hierarchy of posts available and therefore staff with more than one post are counted once under each post. As around 9 per cent of support staff have more than one role the headcount figures provided in Tables 5 and 6 should not be used as a measure of the overall size of the school workforce. The full-time equivalent

figures provided in Table 1 and 2 should be used instead.

27. Centrally employed staff are included as a separate entry in the SFR tables from November 2010. In previous school workforce publications teachers in this category were generally proportioned between the nursery/primary and secondary phases. FTE figures for nursery/primary and secondary schools and centrally employed totals from the SWF cannot therefore be directly compared with the earlier years data presented in Tables 1 and 2.
28. The staff breakdown by type of post, including the grade of teacher, is taken from the information in the post description provided in the contract and not the additional role information which provides greater detail. The further information available in the role has not been used to decide the post held except for teaching assistants where they were recorded as support staff in the Post description field in error. The further breakdown of the role for teaching assistants and support staff provided in Table 2 is provided by the first role descriptor supplied for the contract.
29. The ethnicity categories are based on those used in the 2001 national population census. A more detailed breakdown is not available.
30. Tables 7a, 7b and 8 include data on the numbers of teachers and where they are on their pay scale. This will only include teachers whose post description agrees with the pay scale given - where it has been provided. Where a contract pay band does not agree with the post then they are placed in the "Other" and "Unknown" categories as appropriate. Academy schools do not have to place their teachers on the pay scales agreed under the School Teachers Pay and Conditions Document (STPCD). Teachers to whom this applies will also be placed in the other category. The STPCD is available at the following web link:

<http://www.education.gov.uk/schools/careers/payandpensions/a0064179/school-teachers-pay-and-conditions-document-2011>
31. Tables 9 and 10 give average pay information for teachers. The gross pay for teachers with a contract that provides STPCD information is calculated from the pay spine and area pay band provided plus any additional allowances recorded. Any teachers whose salary lies below the lower limit of the lowest point on the relevant pay scale are shown as misreported. This category also includes teachers with missing salary details.
32. Table 9a of the SFR shows a small difference in the average pay of full-time regular qualified classroom teachers in maintained schools, (£34,400), and those working in Academy schools (£35,700). Previous analysis published at :

<https://www.education.gov.uk/publications/eOrderingDownload/DFE-RR151.pdf>

shows that this differential is primarily due to the mix of schools being different for LA maintained and Academy Schools. The latter have a different geographical distribution and higher proportion of secondary phase schools where salaries tend to be higher. This previous analysis shows that when controlling for this, the differential disappears. The Department will be updating this analysis using the November 2011 School Workforce Census data and will publish the findings in the summer.
33. Additional allowances have been included in the gross salary and noted once for each contract for each type of allowance. Where two or more allowances of the same type are noted then the higher amount is taken as the allowance in payment on the census date and included in the gross salary. The only exception is unspecified allowances where the sum of all these is included as representing the amount included in the salary over the course of a year as these are likely to be one-off rather than continuous monthly payments.
34. Table 11 provides information on teachers' highest level of post A-level qualification. Qualifications information was received for 91% of teachers. The percentage of teachers

holding a particular level of qualification was derived using a baseline of the total teachers for whom qualifications information was provided. Where a teacher was reported as holding more than one post A-level qualification, the qualification level was determined by the highest level, from degree or higher to other qualification at National Qualifications Framework (NQF) level 4 and non-UK qualifications for which an equivalent NQF level was not provided.

35. Curriculum information was requested from all secondary, middle deemed secondary and all-through schools including relevant academies, with timetabling software that interfaces with their Management Information System. A total of 2,762 schools provided this information, therefore Table 12 is based on a large sample of teachers (around 79 per cent) teaching secondary school aged pupils. As not all teachers in the schools providing curriculum information had qualifications information as well, the proportion of teachers included in the sample for Tables 13 and 14 is reduced somewhat. The data have been weighted and grossed so that all totals presented in the tables provide a representative, national picture.
36. Tables 13 and 14 provide information on the proportion of teachers, and of hours taught by teachers, holding relevant post A-level qualifications by subject taught. The tables record the highest qualification gained in each subject taught, rather than each qualification. A teacher's qualification was deemed as 'relevant' to the subject taught if the subject of their qualification, reported using the Joint Academic Coding System (JACS), appeared in the list of JACS codes in the Department's subject mapping.
37. The subjects of qualifications were not received for all qualifications submitted and in a small number of other cases they were incomplete or incorrect. Overall, useable qualifications data was received from 92 per cent of teachers in schools submitting curriculum returns, and this was consistent across subjects. Confidence intervals have been calculated around the proportions to show the statistical accuracy of the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.
38. A change has been made to the methodology of the creation of the qualifications proportions by subject in table 13 and 14. Where a teacher is recorded as having a PGCE they must also have a first degree recorded as well to be included in the table. This change might slightly raise the proportion of teachers with a degree in the subject.
39. Tables 13 and 14 have been marked as provisional as further updates to the qualifications of newly qualified teachers are likely to be received allowing a revision to these tables.
40. The pupil numbers used to calculate the Pupil Teacher Ratio (PTR) and Pupil Adult Ratio (PAR) are from the January 2012 Pupil Census. It is not thought that the difference in the timing of the two censuses affects the accuracy of the PTR data. Only those schools that provided both pupil and workforce information are included in the figures. The pupil numbers used in the calculation of the PTR statistics now include dual registered pupils. Previously only sole registered pupils were included. Dual registered pupils are registered in more than one school.
41. The overall PTR is based on the total FTE number of pupils on roll in local authority maintained nursery, primary and secondary schools and the FTE of all teachers in these schools (including: centrally employed; occasional teachers; those on employment based routes to QTS; others without QTS, those on paid absence and any replacements). Special schools are excluded. Prior to 2010 the teacher numbers are from the 618g survey. The overall PAR also includes support staff excluding administrative, clerical and auxiliary staff.

42. Teacher sickness absence information was received for around 97 per cent of local authority maintained schools. A local authority was deemed to have made a full return where 95 per cent of schools or more had supplied absence information because small schools may not have had any absence to report. 22 local authorities had less than the required 95 per cent return rate and in these cases estimates based on the national rate were added (to the statistics in Table 18) to account for the schools with missing information. All but 2 local authorities had a return rate of over 75 per cent of their schools.
43. The majority of academies did not have a complete teacher sickness absence return because they were not open as an Academy for the full academic year. Teacher sickness absence statistics are based on the absences taken by teachers in the 12 months up to the census date. Only 247 academies made a full absence return, around 17 per cent. It did not prove possible to accurately estimate the teacher sickness absences missing for these schools and therefore an estimate based on the local authority schools absence rates were used where information for an Academy was not available.

General notes and definitions

44. Definitions for SWF data shown in the SFR.
- a. Full-time and part-time staff are defined by the proportion of the full-time hours upon which they are employed.
 - b. The main count of individual level records of school workforce staff is based on all those staff with a contract of 28 days or more in service on the census date in November.
 - c. Teachers in occasional service are those with a contract of less than one month, 28 days for SWF, and are employed on census day.
 - d. Third party support staff are not directly employed by the school and are in service on the census date.
 - e. Teachers provided by teacher employment agencies are included in the main count or as in occasional service depending on the length of their contract.
 - f. Centrally employed staff are those employed by the local authority and include the following types of employee: peripatetic teachers; home tutors; and teachers who are employed by education authorities to provide education in institutions other than schools (e.g. hospitals, home tuition, assessment centres and pupil referral units). Advisory teachers were previously counted as teachers within the old Form 618g collection but have since been re-classified as other education support staff.
 - g. A teacher vacancy refers to a full-time or part-time appointment of at least one term's duration that, on the census date, had been advertised but not filled. Vacancies include those filled on a temporary basis unless filled by someone with a fixed term contract of one term or more.
 - h. A temporarily filled post is one where a permanent vacancy is available but it is being filled by a teacher with a contract of at least a term but less than one year's duration. This is irrespective of whether the post has been advertised.
 - i. The teacher vacancy rate is the number of vacancies expressed as a percentage of qualified teachers in post e.g. full (or head count number of part-time) regular teachers in (or on secondment from) the relevant sector.
 - j. The rate for secondary school vacancies including temporarily filled posts broken down by subject is calculated as a percentage of the number qualified full-time teachers in post that are required to teach the individual subjects. This is calculated from the proportion that each subject is taught out of the total teaching time available.

- k. Middle schools are classed as deemed, i.e. as either primary or secondary.
- l. City Technology Colleges and Free Schools are included with Academy schools.
- m. Sickness absence periods, and days taken, include all periods of sickness absence leave taken in the academic year (1 September 2010 to 31 August 2011). They include any that were ongoing on the 1 September 2010 and exclude any that were ongoing after the 31 August 2011.

Teacher status

45. Qualified teachers are those who have been awarded qualified teacher status (QTS) either by successfully completing a course of initial teacher training (ITT) or through other approved routes.
46. Teachers are comprised of the following:
- a. Teachers with QTS or with the equivalent gained elsewhere in the European Economic Area (EEA);
 - b. Teachers without QTS, but with a professional qualification gained outside the EEA who have been in service for less than the 4 years (beyond which full QTS status gained in the UK is required);
 - c. Instructors without QTS, but with special qualifications in, or experience of, a particular subject.

Rounding and symbols used

47. Totals in the text and in the tables may not always equal the sum of their component parts because of rounding. Similarly, differences quoted in the text may not always be the same as the differences shown in the tables because of rounding. Symbols are used in the tables as follows:
- . not applicable
 - .. not available
 - nil or negligible

Queries

Enquiries about the figures contained in this press release should be addressed to:

Department for Education

1F, Area G

Mowden Hall

Staindrop Road

Darlington

DL3 9BG

Telephone Number: 01325 735470

Email: SchoolWorkforce.STATISTICS@education.gsi.gov.uk

Press enquiries should be made to the Department's Press Office at:

Press Office News Desk

Department for Education

Sanctuary Buildings

Great Smith Street

LONDON

SW1P 3BT

Telephone Number: 020 7925 6789

A National Statistics publication

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Table 1
Full-time equivalent (FTE¹) teachers² and support staff² in publicly³ funded schools.
January 2000, 2005 to 2010 and November 2010 and 2011
England

	JANUARY							NOVEMBER	
	2000	2005	2006	2007	2008	2009	2010	2010	2011
NURSERY AND PRIMARY									
Total regular FTE teachers ⁴	193.1	196.3	198.2	197.1	198.1	198.5	200.9	196.3	194.9
Full-time regular qualified ⁵	174.7	166.9	166.7	165.2	165.2	165.0	166.8	161.0	158.8
Part-time FTE regular qualified ⁵	16.7	23.0	25.3	26.4	27.6	28.8	30.2	31.2	31.9
Unqualified FTE teachers ⁶	1.5	6.4	6.2	5.5	5.2	4.8	3.9	4.1	4.2
Head count occasional teachers	10.5	8.6	7.4	7.5	7.4	7.0	8.2	7.9	7.5
Total Teachers	203.6	204.8	205.6	204.6	205.5	205.6	209.1	204.2	202.5
FTE regular teaching assistants ^{7,8}	53.4	97.9	99.0	105.8	115.0	118.3	126.3	133.5	134.1
FTE regular other support staff ⁹	39.1	46.6	55.3	57.4	57.6	63.2	63.4	..	48.6
FTE auxiliary staff ¹⁰	..	..	..	..	..	..	..	..	39.1
Headcount third party support staff ¹¹	..	..	..	..	..	..	..	..	20.9
Total regular FTE workforce ¹²	285.5	340.8	352.6	360.2	370.7	380.0	390.6	..	416.8
SECONDARY									
Total regular FTE teachers ⁴	193.2	215.1	216.3	216.8	215.3	212.6	210.3	195.6	138.1
Full-time regular qualified ⁵	176.5	186.5	187.5	188.0	185.5	182.1	179.9	166.5	117.3
Part-time FTE regular qualified ⁵	14.5	17.5	18.3	18.9	19.5	20.2	21.3	21.0	15.3
Unqualified FTE teachers ⁶	2.1	11.0	10.4	9.9	10.2	10.3	9.0	8.1	5.4
Head count occasional teachers	5.3	5.7	4.6	4.8	4.6	4.1	3.7	3.2	2.4
Total Teachers	198.5	220.8	220.9	221.7	219.9	216.6	213.9	198.8	140.4
FTE regular teaching assistants ^{7,8}	12.5	30.0	33.5	35.7	37.8	39.3	39.9	45.4	35.2
FTE regular other support staff ⁹	38.7	63.1	70.7	76.4	79.9	83.8	86.1	..	45.9
FTE auxiliary staff ¹⁰	..	..	..	..	..	..	..	..	15.4
Headcount third party support staff ¹¹	..	..	..	..	..	..	..	..	11.5
Total regular FTE workforce ¹²	244.4	308.1	320.5	328.9	333.0	335.6	336.3	..	234.6
SPECIAL									
Total regular FTE teachers ⁴	14.3	14.3	14.5	14.5	14.8	14.9	15.1	15.1	15.0
Full-time regular qualified ⁵	12.8	11.8	11.8	11.8	12.0	12.0	12.3	12.1	11.8
Part-time FTE regular qualified ⁵	1.3	1.5	1.7	1.7	1.8	1.8	2.0	2.0	2.1
Unqualified FTE teachers ⁶	0.2	1.0	1.0	1.0	1.0	1.1	0.9	1.1	1.1
Head count occasional teachers	0.7	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5
Total Teachers	15.0	14.9	15.1	15.1	15.4	15.4	15.6	15.6	15.4
FTE regular teaching assistants ^{7,8}	12.7	17.1	18.6	19.4	20.5	21.3	22.0	23.0	23.9
FTE regular other support staff ⁹	4.4	7.4	7.5	7.9	8.0	9.0	9.4	..	6.3
FTE auxiliary staff ¹⁰	..	..	..	..	..	..	..	..	3.4
Headcount third party support staff ¹¹	..	..	..	..	..	..	..	..	2.6
Total regular FTE workforce ¹²	31.4	38.8	40.6	41.8	43.2	45.2	46.5	..	48.5
CENTRALLY EMPLOYED¹³									
Total regular FTE teachers ⁴	4.0	6.2	6.6	6.8	6.7	6.8	6.5	18.2	10.7
Full-time regular qualified ⁵	3.1	4.6	4.9	5.1	5.0	4.9	4.4	11.4	5.9
Part-time FTE regular qualified ⁵	0.9	1.3	1.4	1.4	1.4	1.5	1.5	4.6	3.6
Unqualified FTE teachers ⁶	..	0.2	0.3	0.3	0.3	0.3	0.6	2.2	1.2
Head count occasional teachers	0.1	0.3	0.3	0.3	0.2	0.1	0.1	-	-
Total Teachers	4.1	6.5	6.9	7.1	6.8	6.9	6.5	18.2	10.7
FTE regular teaching assistants ^{7,8}	0.5	2.1	2.0	2.1	2.3	2.7	2.3	5.8	5.8
FTE regular other support staff ⁹	0.4	0.7	0.9	1.0	1.3	1.4	2.0	..	6.1
FTE auxiliary staff ¹⁰	..	..	..	..	..	..	..	..	15.0
Headcount third party support staff ¹¹	..	..	..	..	..	..	..	..	-
Total regular FTE workforce ¹²	4.9	9.0	9.4	9.9	10.3	10.9	10.7	..	37.6
TOTAL MAINTAINED SECTOR									
Total regular FTE teachers ⁴	404.6	431.9	435.6	435.2	434.9	432.8	432.7	425.2	358.7
Full-time regular qualified ⁵	367.1	369.9	371.0	370.1	367.7	364.1	363.3	350.9	293.8
Part-time FTE regular qualified ⁵	33.3	43.4	46.7	48.4	50.4	52.3	55.0	58.7	53.0
Unqualified FTE teachers ⁶	3.8	18.6	17.9	16.7	16.8	16.4	14.4	15.6	11.9
Head count occasional teachers	16.7	15.1	12.9	13.2	12.8	11.7	12.5	11.6	10.4
Total Teachers	421.3	447.0	448.4	448.4	447.6	444.5	445.2	436.8	369.0
FTE regular teaching assistants ^{7,8}	79.0	147.0	153.1	163.0	175.7	181.6	190.5	207.7	198.9
FTE regular other support staff ⁹	82.6	117.8	134.4	142.6	146.7	157.3	160.9	..	106.9
FTE auxiliary staff ¹⁰	..	..	..	..	..	..	..	..	72.9
Headcount third party support staff ¹¹	..	..	..	..	..	..	..	..	34.9
Total regular FTE workforce ¹²	566.2	696.7	723.1	740.8	757.3	771.7	784.2	..	737.5

continued overleaf

Table 1 continued

Table 1

Full-time equivalent (FTE¹) teachers² and support staff² in publicly³ funded schools.

January 2000, 2005 to 2010 and November 2010 and 2011

England

	JANUARY							NOVEMBER	
	2000	2005	2006	2007	2008	2009	2010	2010	2011
ACADEMIES									
Total regular FTE teachers ⁴	1.1	2.3	2.9	4.0	6.2	9.8	15.3	22.8	79.3
Full-time regular qualified ⁵	..	..	..	..	..	..	..	19.1	67.2
Part-time FTE regular qualified ⁵	..	..	..	..	..	..	..	1.5	8.2
Unqualified FTE teachers ⁶	..	..	..	..	..	..	..	2.2	3.9
Head count occasional teachers	..	..	..	..	..	..	..	0.7	1.1
Total Teachers	..	..	..	..	..	..	..	23.5	80.5
FTE regular teaching assistants ^{7,8}	..	0.2	0.4	0.8	1.3	2.1	3.7	6.2	20.8
FTE regular other support staff ⁹	0.4	0.9	1.2	1.8	2.9	4.9	7.7	..	27.0
FTE auxiliary staff ¹⁰	..	..	..	..	..	..	..	..	11.2
Headcount third party support staff ¹¹	..	..	..	..	..	..	..	..	6.2
Total regular FTE workforce ¹²	1.6	3.5	4.5	6.6	10.4	16.8	26.7	38.4	138.4
TOTAL PUBLICLY FUNDED SCHOOLS³									
Total regular FTE teachers ⁴	405.8	434.2	438.4	439.3	441.1	442.6	448.0	448.1	438.0
Full-time regular qualified ⁵	..	..	..	..	..	..	..	370.1	361.0
Part-time FTE regular qualified ⁵	..	..	..	..	..	..	..	60.3	61.2
Unqualified FTE teachers ⁶	..	..	..	..	..	..	..	17.8	15.8
Head count occasional teachers	..	..	..	..	..	..	..	12.2	11.5
Total Teachers	..	..	..	..	..	..	..	460.3	449.5
FTE regular teaching assistants ^{7,8}	79.0	147.2	153.5	163.8	177.0	183.7	194.2	213.9	219.8
FTE regular other support staff ⁹	83.0	118.7	135.6	144.4	149.6	162.2	168.6	..	133.9
FTE auxiliary staff ¹⁰	..	..	..	..	..	..	..	..	84.2
Headcount third party support staff ¹¹	..	..	..	..	..	..	..	..	41.1
Total regular FTE workforce ¹²	567.8	700.1	727.6	747.5	767.7	788.5	810.9	..	875.9

Sources: Form 618g and the School Census (January 2000 to 2010) and School Workforce Census (November 2010 to 2011)

1. Part-time FTE is calculated as a proportion of the full-time hours that part-time teachers have worked. Total FTE is the total head count of full-time plus the FTE proportion of part-time staff.

2. From 2000 to 2009 teacher numbers were sourced from Form 618g and teaching assistant and support staff numbers were sourced from the School Census. During the same period all data on academies was sourced from the School Census. The January 2010 figures were derived from both Form 618g and the School Workforce Census (SWF). 83 local authorities provided complete SWF returns of a good enough quality to include in the National Statistics. The November 2010 figures are all sourced from the SWF.

3. Publicly funded schools include all local authority maintained schools, academies and city technology colleges. Excludes direct nurseries.

4. Excludes occasional teachers.

5. Teachers who have attained qualified teacher status.

6. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

7. The total number of full-time equivalent teaching assistants was estimated for November 2010 due to 15% of teaching assistants having missing "hours worked" data. To produce this estimate it has been assumed the teaching assistants with missing data have similar hours worked to those for whom we received data.

8. Includes higher level teaching assistants, special needs, minority ethnic pupil support staff and other staff with pupil support roles.

9. The actual hours worked which is used to calculate the FTE of support staff was not collected in the November 2010 School Workforce Census and therefore this figure is not available.

10. Includes staff employed in roles which were not collected by the Department before November 2010. These include catering and school maintenance staff. The FTE is not available for these staff prior to November 2011.

11. Third party support staff were not directly employed by the school or the local authority but were in service in the school on the census day.

12. Excludes third party support staff and the headcount of occasional teachers. 2011 figures include auxiliary staff which are not present for earlier years.

13. The "Centrally Employed" category from November 2010 includes all staff who are employed directly by local authorities who are either teachers or support staff who spend the majority of their time in schools. In earlier years this section only includes staff employed in pupil referral units and in the delivery of education outside of schools. Previously these centrally employed staff were apportioned between the primary and secondary phases.

Numbers below 50 are rounded to nil or negligible.

.. Not available.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 2

Full-time equivalent (FTE) teachers, teaching assistants and other support staff in publicly funded schools by sector and grade ¹ or post.
January 2002, 2005 to 2010², November 2010 and 2011
England

	JANUARY							NOVEMBER	
	2002	2005	2006	2007	2008	2009	2010	2010	2011
NURSERY AND PRIMARY									
Teachers									
Full-time Heads	18.5	18.0	17.8	17.6	17.2	17.1	16.8	16.0	15.4
Full-time deputy heads	14.2	13.0	12.6	12.4	11.9	11.8	11.7	11.1	10.8
Full-time assistant heads	1.8	3.0	3.8	5.2	6.0	6.4	6.5	6.2	6.4
Part-time FTE leadership	0.2	0.5	0.7	0.9	1.1	1.4	1.6	.	2.4
All FTE classroom and others ³	158.3	155.5	157.1	155.6	156.7	157.2	160.4	.	155.6
Total FTE qualified teachers	193.0	189.9	192.0	191.6	192.9	193.8	197.0	192.2	190.7
Total FTE unqualified teachers ⁴	4.3	6.4	6.2	5.5	5.2	4.8	3.9	4.1	4.2
Head count occasional teachers	10.1	8.6	7.4	7.5	7.4	7.0	8.2	7.9	7.5
Total teachers	207.4	204.8	205.6	204.6	205.5	205.6	209.1	204.2	202.5
Teaching assistants									
Teaching assistants ⁵	44.9	70.6	71.4	77.6	86.5	90.0	98.3	.	123.5
of which higher level teaching assistants	.	.	3.7	6.1	7.9	9.3	10.9	.	8.0
Special needs support staff	24.9	25.4	25.6	26.0	26.3	26.2	26.0	.	10.0
Minority ethnic pupil support staff	1.9	1.9	2.0	2.2	2.2	2.1	2.1	.	0.5
Total	71.8	97.9	99.0	105.8	115.0	118.3	126.3	133.5	134.1
Administrative staff									
School secretaries and managers ⁶	14.8	13.9	16.7	16.7	17.6	17.7	17.8	.	8.7
Bursars and finance managers	1.9	2.9	3.2	3.7	4.2	4.8	5.3	.	6.8
Other admin/clerical staff	6.7	8.9	6.7	7.2	6.6	7.0	7.4	.	18.8
Total	23.4	25.7	26.6	27.6	28.4	29.5	30.4	.	34.3
Technicians ⁷									
	0.6	1.3	1.5	1.6	1.7	1.8	1.7	.	1.5
Other Support Staff									
Matrons/nurses/medical staff	0.5	0.5	0.5	0.4	0.4	0.4	0.4	.	1.3
Child care staff	.	.	.	.	.	.	.	.	8.3
Other education support staff ⁸	26.5	19.0	26.7	27.7	27.1	31.4	30.9	.	3.3
Total	27.0	19.5	27.2	28.2	27.4	31.8	31.3	.	12.8
Auxiliary staff ⁹									
	.	.	.	.	.	.	.	.	39.1
Headcount third party support staff ¹⁰									
	.	.	.	.	.	.	.	.	20.9
Total FTE Workforce ¹¹	320.1	340.8	352.6	360.2	370.7	380.0	390.6	.	416.8
SECONDARY									
Teachers									
Full-time Heads	3.6	3.5	3.5	3.5	3.4	3.3	3.2	2.9	2.1
Full-time deputy heads	6.0	5.8	5.6	5.6	5.5	5.5	5.3	4.7	3.3
Full-time assistant heads	7.1	9.5	10.0	11.0	11.4	11.5	11.4	10.2	7.6
Part-time FTE leadership	0.1	0.1	0.2	0.2	0.3	0.4	0.7	.	0.5
All FTE classroom and others ³	179.8	185.1	186.6	186.6	184.4	181.6	180.7	.	119.2
Total FTE qualified teachers	196.5	204.1	205.9	206.9	205.0	202.3	201.2	187.5	132.7
Total FTE unqualified teachers ⁴	6.6	11.0	10.4	9.9	10.2	10.3	9.0	8.1	5.4
Head count occasional teachers	6.4	5.7	4.6	4.8	4.6	4.1	3.7	3.2	2.4
Total teachers	209.5	220.8	220.9	221.7	219.9	216.6	213.9	198.8	140.4
Teaching assistants									
Teaching assistants ⁵	4.7	13.9	17.6	19.9	23.1	24.7	26.2	.	29.1
of which higher level teaching assistants	.	.	1.2	2.0	2.6	3.1	3.5	.	1.8
Special needs support staff	14.4	15.6	15.4	15.2	14.1	13.9	13.0	.	5.9
Minority ethnic pupil support staff	0.4	0.5	0.5	0.6	0.7	0.7	0.6	.	0.2
Total	19.5	30.0	33.5	35.7	37.8	39.3	39.9	45.4	35.2
Administrative staff									
School secretaries and managers ⁶	9.4	13.0	13.3	13.9	16.2	17.4	18.0	.	4.1
Bursars and finance managers	2.7	3.0	3.2	3.3	3.3	3.3	3.3	.	3.8
Other admin/clerical staff	11.5	14.0	16.4	18.1	17.0	17.3	16.8	.	16.5
Total	23.6	30.0	32.9	35.3	36.6	37.9	38.1	.	24.4
Technicians ⁷									
	15.6	19.9	21.0	21.5	21.9	22.0	21.5	.	13.9
Other Support Staff									
Matrons/nurses/medical staff	0.7	0.7	0.7	0.7	0.7	0.7	0.7	.	.
Child care staff	.	.	.	.	.	.	.	.	0.3
Other education support staff ⁸	9.3	12.4	16.0	18.9	20.7	23.1	25.8	.	7.2
Total	9.9	13.1	16.8	19.6	21.4	23.8	26.5	.	7.5
Auxiliary staff ⁹									
	.	.	.	.	.	.	.	.	15.4
Headcount third party support staff ¹⁰									
	.	.	.	.	.	.	.	.	11.5
Total FTE Workforce ¹¹	271.8	308.1	320.5	328.9	333.0	335.6	336.3	324.8	234.6

continued overleaf

Table 2 continued

Table 2

Full-time equivalent (FTE) teachers, teaching assistants and other support staff in publicly funded schools by sector and grade ¹ or post.
January 2002, 2005 to 2010², November 2010 and 2011
England

	JANUARY							NOVEMBER	
	2002	2005	2006	2007	2008	2009	2010	2010	2011
(Thousands)									
SPECIAL AND CENTRALLY EMPLOYED¹²									
Teachers									
Full-time Heads	1.3	1.4	1.4	1.4	1.4	1.4	1.1	1.2	1.2
Full-time deputy heads	1.2	1.2	1.2	1.2	1.3	1.3	1.1	1.1	1.1
Full-time assistant heads	0.4	0.7	0.9	1.1	1.2	1.2	1.2	1.2	1.2
Part-time FTE leadership	-	0.1	0.1	0.1	0.1	0.1	0.2	.	0.3
All FTE classroom and others ³	15.5	15.9	16.2	16.1	16.1	16.2	16.5	.	19.7
Total FTE qualified teachers	18.5	19.3	19.8	20.0	20.2	20.3	20.1	30.0	23.4
Total FTE unqualified teachers ⁴	0.6	1.2	1.3	1.3	1.3	1.4	1.5	3.3	2.2
Head count occasional teachers	1.0	0.9	0.9	0.9	0.7	0.6	0.6	0.5	0.5
Total teachers	20.0	21.4	22.0	22.2	22.2	22.3	22.2	33.8	26.1
Teaching assistants									
Teaching assistants ⁵	6.7	12.0	13.9	14.3	15.7	16.3	16.1	.	24.2
of which higher level teaching assistants	.	.	0.6	0.9	1.2	1.5	1.6	.	1.4
Special needs support staff	7.3	7.0	6.6	7.1	7.1	7.7	8.1	.	5.4
Minority ethnic pupil support staff	0.1	0.1	0.1	0.1	0.1	0.1	0.1	.	0.1
Total	14.1	19.1	20.6	21.6	22.8	24.0	24.3	28.8	29.7
Administrative staff									
School secretaries and managers ⁶	1.2	1.3	1.4	1.4	1.4	1.5	1.6	.	1.0
Bursars and finance managers	0.3	0.4	0.4	0.4	0.5	0.5	0.5	.	1.0
Other admin/clerical staff	1.1	1.3	1.2	1.3	1.5	1.6	1.7	.	4.8
Total	2.5	2.9	3.0	3.1	3.4	3.6	3.9	.	6.8
Technicians⁷									
	0.3	0.4	0.4	0.4	0.5	0.5	0.5	.	0.8
Other Support Staff									
Matrons/nurses/medical staff	0.4	0.5	0.5	0.4	0.4	0.4	0.4	.	0.2
Child care staff	1.3	1.8	1.6	1.8	1.6	1.4	1.3	.	1.4
Other education support staff ⁸	3.4	2.6	2.9	3.1	3.3	4.4	5.3	.	3.2
Total	5.1	4.8	5.0	5.3	5.3	6.3	7.0	.	4.8
Auxiliary staff⁹									
	.	.	.	.	.	.	.	.	18.4
Headcount third party support staff¹⁰									
	.	.	.	.	.	.	.	.	2.6
Total FTE Workforce¹¹	40.9	47.8	50.0	51.7	53.5	56.1	57.2	80.1	86.1
TOTAL MAINTAINED SECTOR									
Teachers									
Full-time Heads	23.4	22.9	22.7	22.5	22.1	21.8	21.1	20.1	18.8
Full-time deputy heads	21.4	20.0	19.4	19.2	18.7	18.6	18.2	16.8	15.2
Full-time assistant heads	9.3	13.2	14.8	17.4	18.5	19.1	19.0	17.6	15.2
Part-time FTE leadership	0.3	0.7	1.0	1.2	1.5	1.9	2.5	.	3.2
All FTE classroom and others ³	353.6	356.5	359.8	358.2	357.3	355.0	357.6	.	294.5
Total FTE qualified teachers	408.0	413.3	417.6	418.5	418.1	416.4	418.4	409.6	346.8
Total FTE unqualified teachers ⁴	11.5	18.6	17.9	16.7	16.8	16.4	14.4	15.6	11.9
Head count occasional teachers	17.5	15.1	12.9	13.2	12.8	11.7	12.5	11.6	10.4
Total teachers	436.9	447.0	448.4	448.4	447.6	444.5	445.2	436.8	369.0
Teaching assistants									
Teaching assistants ⁵	56.3	96.5	102.9	111.8	125.2	130.9	140.7	.	176.8
of which higher level teaching assistants	.	.	5.5	9.0	11.7	13.9	16.0	.	11.2
Special needs support staff	46.6	48.0	47.5	48.2	47.5	47.8	47.1	.	21.3
Minority ethnic pupil support staff	2.4	2.5	2.7	3.0	3.0	2.9	2.8	.	0.8
Total	105.4	147.0	153.1	163.0	175.7	181.6	190.5	207.7	198.9
Administrative staff									
School secretaries and managers ⁶	25.4	28.3	31.4	31.9	35.3	36.6	37.4	.	13.8
Bursars and finance managers	4.8	6.3	6.8	7.4	8.1	8.7	9.1	.	11.7
Other admin/clerical staff	19.3	24.1	24.3	26.6	25.1	25.9	25.9	.	40.1
Total	49.5	58.7	62.5	66.0	68.5	71.1	72.3	.	65.5
Technicians⁷									
	16.5	21.6	23.0	23.6	24.1	24.3	23.8	.	16.3
Other Support Staff									
Matrons/nurses/medical staff	1.6	1.7	1.7	1.6	1.5	1.5	1.4	.	1.5
Child care staff	1.3	1.8	1.6	1.8	1.6	1.4	1.3	.	9.9
Other education support staff ⁸	39.2	34.0	45.7	49.7	51.0	59.0	62.1	.	13.7
Total	42.1	37.5	48.9	53.1	54.1	61.9	64.8	.	25.1
Auxiliary staff⁹									
	.	.	.	.	.	.	.	.	72.9
Headcount third party support staff¹⁰									
	.	.	.	.	.	.	.	.	34.9
Total FTE Workforce¹¹	632.9	696.7	723.1	740.8	757.3	771.7	784.2	811.7	737.5

continued overleaf

Table 2 continued

Table 2

Full-time equivalent (FTE) teachers, teaching assistants and other support staff in publicly funded schools by sector and grade ¹ or post.
January 2002, 2005 to 2010², November 2010 and 2011
England

	JANUARY							NOVEMBER	
	2002	2005	2006	2007	2008	2009	2010	2010	2011
(Thousands)									
ACADEMIES ¹⁶									
Teachers									
Full-time Heads								0.3	1.4
Full-time deputy heads								0.7	2.1
Full-time assistant heads								1.2	4.0
Part-time FTE leadership									0.2
All FTE classroom and others ³									67.7
Total FTE qualified teachers		2.1	2.6	3.5	5.5	8.8	13.6	20.7	75.4
Total FTE unqualified teachers ⁴		0.3	0.3	0.5	0.8	1.0	1.7	2.2	3.9
Head count occasional teachers								0.7	1.1
Total teachers								23.5	80.5
Teaching assistants									
Teaching assistants ⁵		0.1	0.2	0.5	0.9	1.4	2.6		17.1
of which higher level teaching assistants				0.1	0.1	0.2	0.3		1.1
Special needs support staff		0.1	0.2	0.3	0.4	0.6	1.0		3.6
Minority ethnic pupil support staff						0.1	0.1		0.1
Total		0.2	0.4	0.8	1.3	2.1	3.7	6.2	20.8
Administrative staff									
School secretaries and managers ⁶		0.2	0.2	0.3	0.6	1.0	1.5		2.4
Bursars and finance managers				0.1	0.1	0.2	0.2		2.4
Other admin/clerical staff		0.2	0.2	0.4	0.6	0.9	1.5		9.6
Total		0.4	0.5	0.8	1.3	2.0	3.3		14.4
Technicians ⁷		0.3	0.4	0.5	0.7	1.1	1.6		8.0
Other Support Staff									
Matrons/nurses/medical staff							0.1		
Child care staff									0.4
Other education support staff ⁸		0.2	0.3	0.5	0.8	1.7	2.7		4.1
Total		0.2	0.3	0.5	0.9	1.8	2.8		4.5
Auxiliary staff ⁹									11.2
Headcount third party support staff ¹⁰									6.2
Total FTE Workforce ¹¹		3.5	4.5	6.6	10.4	16.8	26.7	38.4	138.4
TOTAL PUBLICLY FUNDED SCHOOLS									
Teachers									
Full-time Heads								20.5	20.1
Full-time deputy heads								17.5	17.3
Full-time assistant heads								18.8	19.2
Part-time FTE leadership									3.4
All FTE classroom and others ³									362.1
Total FTE qualified teachers		415.4	420.2	422.1	423.6	425.2	432.0	430.3	422.2
Total FTE unqualified teachers ⁴		18.8	18.2	17.2	17.5	17.4	16.0	17.8	15.8
Head count occasional teachers								12.2	11.5
Total teachers								460.3	449.5
Teaching assistants									
Teaching assistants ⁵		96.6	103.1	112.3	126.1	132.4	143.3		194.0
of which higher level teaching assistants			5.5	9.0	11.8	14.1	16.3		12.3
Special needs support staff		48.1	47.7	48.5	47.9	48.4	48.1		24.9
Minority ethnic pupil support staff		2.6	2.7	3.0	3.0	2.9	2.9		0.9
Total		147.2	153.5	163.8	177.0	183.7	194.2	213.9	219.8
Administrative staff									
School secretaries and managers ⁶		28.5	31.6	32.3	35.8	37.6	38.9		16.2
Bursars and finance managers		6.3	6.8	7.5	8.2	8.8	9.3		14.0
Other admin/clerical staff		24.3	24.6	26.9	25.7	26.7	27.4		49.7
Total		59.0	63.0	66.7	69.7	73.1	75.6		79.9
Technicians ⁷		21.9	23.3	24.1	24.9	25.4	25.4		24.3
Other Support Staff									
Matrons/nurses/medical staff		1.7	1.7	1.6	1.5	1.6	1.5		1.6
Child care staff		1.8	1.6	1.8	1.6	1.4	1.3		10.3
Other education support staff ⁸		34.2	46.0	50.2	51.8	60.7	64.8		17.8
Total		37.7	49.3	53.6	55.0	63.7	67.6		29.7
Auxiliary staff ⁹									84.2
Headcount third party support staff ¹⁰									41.1
Total FTE Workforce ¹¹		700.1	727.6	747.5	767.7	788.5	810.9	850.1	875.9

Source: (Form 618g (teachers) and the School Census (support staff) (January 2002 to 2010)) and School Workforce Census (November 2010 and 2011)

- 2002 is the earliest data available by grade for both full and part-time except for individual leadership grades which are only available separately for full-time only from November 2010 and 2011.
 - January 2010 teacher figures are based on 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey.
 - Includes advanced skilled teachers, excellent teachers and post-threshold teachers.
 - An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.
 - Includes higher level teaching assistants, nursery nurses, nursery assistants, literacy and numeracy support staff, learning mentors and any other non-teaching staff regularly employed to support teachers in the classroom except for special needs and minority ethnic pupils support staff.
 - Includes office data and premises and other administrative managers excluding finance and business managers who are included with bursars.
 - Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians.
 - Includes librarians, welfare assistants, pastoral support workers employed at the school and any other non-teaching staff regularly employed at the school not covered under teaching assistants prior to November 2010 it included learning mentors.
 - These staff are employed in posts that were not previously collected. Examples of staff included are those employed in catering and school maintenance.
 - Third party support staff are staff that are not directly employed by the school or the local authority but were in service in the school on the census day.
 - Excludes third party support staff.
 - The "Centrally Employed" category for November 2010 includes all staff who are employed directly by local authorities who are either teachers or support staff who spend the majority of their time in schools. In earlier years this section only includes staff employed in pupil referral units and in the delivery of education outside of schools. Previously these centrally employed staff were apportioned between the primary and secondary phases.
- Numbers below 50 are rounded to nil or negligible.
 . Not applicable.
 - Nil or negligible.
 Totals may not appear equal to the sum of the component parts because of rounding.

Table 3

Head count and full-time equivalent numbers of regular qualified ¹ and unqualified ² teachers, occasional teachers, teaching assistants and support staff in publicly funded schools by sector.

November 2011

England

	(Thousands)						
	NURSERY AND PRIMARY	SECONDARY	SPECIAL	CENTRALLY EMPLOYED	TOTAL MAINTAINED SECTOR	ACADEMIES	TOTAL PUBLICLY FUNDED SCHOOLS
QUALIFIED TEACHERS ¹							
Full-time head count	158.8	117.3	11.8	5.9	293.8	67.2	361.0
Part-time FTE	31.9	15.3	2.1	3.6	53.0	8.2	61.2
Total regular FTE	190.7	132.7	13.9	9.5	346.8	75.4	422.2
UNQUALIFIED TEACHERS ²							
Full-time head count	3.6	4.6	0.9	0.7	9.8	3.4	13.2
Part-time FTE	0.6	0.8	0.2	0.4	2.1	0.5	2.6
Total regular FTE	4.2	5.4	1.1	1.2	11.9	3.9	15.8
TOTAL TEACHERS							
Full-time head count	162.4	121.9	12.7	6.7	303.6	70.6	374.2
Part-time FTE	32.6	16.2	2.3	4.0	55.1	8.8	63.8
Total regular FTE	194.9	138.1	15.0	10.7	358.7	79.3	438.0
OCCASIONAL TEACHERS							
Total head count	7.5	2.4	0.5	-	10.4	1.1	11.5
TEACHING ASSISTANTS							
Full-time head count	17.8	11.7	6.5	2.3	38.4	7.0	45.4
Part-time FTE	116.3	23.4	17.3	3.5	160.6	13.8	174.4
Full-time equivalent	134.1	35.2	23.9	5.8	198.9	20.8	219.8
OTHER SUPPORT STAFF							
Full-time head count	19.9	29.2	3.5	3.7	56.3	17.7	73.9
Part-time FTE	28.8	16.7	2.8	2.4	50.7	9.3	60.0
Full-time equivalent	48.6	45.9	6.3	6.1	106.9	27.0	133.9
AUXILIARY STAFF							
Full-time head count	7.8	5.5	0.8	0.9	15.0	4.2	19.2
Part-time FTE	31.3	10.0	2.5	14.1	57.9	7.0	64.9
Full-time equivalent	39.1	15.4	3.4	15.0	72.9	11.2	84.1
THIRD PARTY SUPPORT STAFF ³							
	20.9	11.5	2.6	-	34.9	6.2	41.1
TOTAL WORKFORCE ⁴							
Full-time head count	207.8	168.3	23.6	13.6	413.2	99.5	512.7
Part-time FTE	209.0	66.2	25.0	24.0	324.2	38.9	363.2
Full-time equivalent	416.8	234.6	48.5	37.6	737.5	138.4	875.9

Source: School Workforce Census

1. Teachers who have attained qualified teacher status.

2. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

3. Third party support staff are staff that are not directly employed by the school or the local authority but were in service in the school on the census

4. Excludes occasional staff.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 4
Full-time equivalent number¹ of regular qualified² and unqualified³ teachers in publicly funded schools by sector, grade, gender and age.
November 2011
England

(Thousands)

	NURSERY AND PRIMARY						SECONDARY					
	Heads	Deputy and assistant heads	Classroom teachers ⁴	Total qualified	Unqualified	Total	Heads	Deputy and assistant heads	Classroom teachers ⁴	Total qualified	Unqualified	Total
MEN												
Under 25	-	-	1.3	1.3	0.2	1.4	-	-	1.6	1.6	0.3	1.9
25-29	-	0.1	3.9	4.1	0.3	4.3	-	0.1	7.0	7.0	0.4	7.4
30-34	0.1	0.7	3.8	4.6	0.2	4.8	-	0.4	8.1	8.6	0.2	8.8
35-39	0.7	0.9	2.8	4.3	0.1	4.4	0.1	1.1	6.5	7.6	0.2	7.8
40-44	0.9	0.7	2.1	3.7	0.1	3.8	0.2	1.2	5.6	7.0	0.2	7.1
45-49	0.9	0.5	1.7	3.1	-	3.2	0.3	0.9	4.8	6.0	0.1	6.2
50-54	0.8	0.3	1.2	2.3	-	2.3	0.4	1.0	4.6	5.9	0.1	6.0
55-59	0.9	0.3	1.0	2.2	-	2.2	0.3	0.8	3.8	4.9	0.1	5.0
60 and over	0.2	0.1	0.3	0.6	-	0.6	0.1	0.1	1.2	1.4	0.1	1.4
All ages	4.6	3.5	18.1	26.1	0.9	27.0	1.3	5.7	43.0	50.0	1.8	51.8
WOMEN												
Under 25	-	-	10.9	10.9	0.5	11.4	-	-	4.1	4.1	0.6	4.8
25-29	-	0.5	28.2	28.7	0.8	29.5	-	0.1	15.3	15.3	0.6	15.9
30-34	0.2	2.5	23.9	26.6	0.4	27.0	-	0.4	14.9	15.3	0.3	15.6
35-39	1.0	3.0	17.7	21.7	0.3	22.0	-	0.9	10.3	11.3	0.3	11.6
40-44	1.7	2.5	15.3	19.5	0.5	20.0	0.1	0.9	8.0	9.0	0.3	9.3
45-49	2.4	2.3	14.1	18.7	0.4	19.1	0.2	0.9	7.0	8.0	0.4	8.4
50-54	2.6	2.0	11.9	16.5	0.2	16.8	0.3	1.2	7.1	8.6	0.3	8.9
55-59	2.9	2.0	10.9	15.8	0.1	15.9	0.2	0.8	5.7	6.8	0.2	6.9
60 and over	0.6	0.4	2.6	3.6	0.1	3.7	-	0.1	1.4	1.6	0.1	1.6
All ages	11.5	15.1	135.6	162.1	3.2	165.3	0.8	5.4	73.7	80.0	3.1	83.1
MEN AND WOMEN⁴												
Under 25	-	-	12.2	12.2	0.7	12.9	-	-	5.7	5.7	1.0	6.7
25-29	-	0.6	32.2	32.8	1.0	33.9	-	0.1	22.2	22.4	1.0	23.4
30-34	0.3	3.2	27.7	31.2	0.6	31.8	-	0.9	23.0	23.9	0.6	24.5
35-39	1.7	3.9	20.5	26.1	0.4	26.5	0.1	2.0	16.8	18.9	0.5	19.4
40-44	2.6	3.2	17.4	23.2	0.6	23.8	0.3	2.2	13.5	15.9	0.5	16.5
45-49	3.3	2.7	15.8	21.8	0.4	22.3	0.4	1.8	11.8	14.1	0.6	14.6
50-54	3.5	2.3	13.1	18.8	0.3	19.1	0.7	2.1	11.7	14.5	0.4	14.9
55-59	3.8	2.3	11.9	18.0	0.2	18.1	0.6	1.6	9.5	11.7	0.3	12.0
60 and over	0.9	0.4	2.9	4.2	0.1	4.3	0.1	0.3	2.5	2.9	0.1	3.1
All ages	16.1	18.6	153.8	188.4	4.1	192.5	2.2	11.1	116.9	130.1	5.0	135.1

continued overleaf

Table 4 continued

Table 4
Full-time equivalent number¹ of regular qualified² and unqualified³ teachers in publicly funded schools by sector, grade, gender and age.
November 2011
England

	(Thousands)											
	SPECIAL						CENTRALLY EMPLOYED					
	Heads	Deputy and assistant heads	Classroom teachers ⁴	Total qualified	Unqualified	Total	Heads	Deputy and assistant heads	Classroom teachers ⁴	Total qualified	Unqualified	Total
MEN												
Under 25	-	-	0.1	0.1	-	0.1	-	-	-	-	-	0.1
25-29	-	-	0.3	0.3	-	0.3	-	-	0.2	0.2	0.1	0.2
30-34	-	-	0.3	0.4	0.1	0.4	-	-	0.2	0.2	0.1	0.3
35-39	-	0.1	0.4	0.5	-	0.5	-	-	0.2	0.3	0.1	0.3
40-44	-	0.1	0.3	0.5	-	0.5	-	-	0.2	0.3	0.1	0.4
45-49	0.1	0.1	0.3	0.5	-	0.5	-	-	0.3	0.3	0.1	0.4
50-54	0.1	0.1	0.4	0.6	-	0.6	-	-	0.3	0.4	0.1	0.5
55-59	0.1	0.1	0.4	0.6	-	0.7	-	-	0.4	0.5	-	0.5
60 and over	-	-	0.2	0.2	-	0.2	-	-	0.2	0.3	-	0.3
All ages	0.4	0.6	2.6	3.6	0.3	3.9	0.1	0.2	2.1	2.4	0.5	2.9
WOMEN												
Under 25	-	-	0.2	0.2	-	0.2	-	-	0.1	0.1	-	0.2
25-29	-	-	1.0	1.1	0.1	1.2	-	-	0.4	0.4	0.1	0.5
30-34	-	0.1	1.2	1.3	0.1	1.4	-	-	0.6	0.6	0.1	0.7
35-39	-	0.2	1.1	1.2	0.1	1.3	-	-	0.6	0.7	0.1	0.8
40-44	-	0.2	0.9	1.1	0.1	1.2	-	0.1	0.8	0.9	0.1	1.0
45-49	0.1	0.2	1.1	1.4	0.1	1.5	-	0.1	1.0	1.1	0.1	1.2
50-54	0.2	0.3	1.2	1.6	0.1	1.7	0.1	0.1	1.1	1.3	0.1	1.3
55-59	0.1	0.3	1.3	1.8	-	1.8	0.1	0.1	1.3	1.5	0.1	1.6
60 and over	-	0.1	0.3	0.4	-	0.5	-	-	0.6	0.6	-	0.7
All ages	0.5	1.4	8.4	10.2	0.6	10.9	0.2	0.4	6.5	7.1	0.7	7.8
MEN AND WOMEN⁵												
Under 25	-	-	0.3	0.3	-	0.3	-	-	0.2	0.2	0.1	0.2
25-29	-	-	1.3	1.3	0.2	1.5	-	-	0.6	0.6	0.1	0.7
30-34	-	0.1	1.5	1.7	0.1	1.8	-	-	0.8	0.8	0.2	1.0
35-39	-	0.3	1.4	1.7	0.1	1.8	-	0.1	0.9	0.9	0.1	1.1
40-44	0.1	0.2	1.3	1.6	0.1	1.7	-	0.1	1.0	1.2	0.2	1.3
45-49	0.2	0.3	1.4	1.9	0.2	2.1	0.1	0.1	1.2	1.4	0.2	1.5
50-54	0.3	0.4	1.6	2.2	0.1	2.4	0.1	0.1	1.4	1.6	0.2	1.8
55-59	0.3	0.5	1.7	2.4	0.1	2.5	0.1	0.1	1.7	2.0	0.1	2.1
60 and over	0.1	0.1	0.5	0.6	-	0.7	-	-	0.8	0.9	0.1	1.0
All ages	0.9	1.9	11.0	13.8	1.0	14.8	0.4	0.5	8.6	9.5	1.2	10.7

continued overleaf

Table 4 continued

Table 4
Full-time equivalent number¹ of regular qualified² and unqualified³ teachers in publicly funded schools by sector, grade, gender and age.
November 2011
England

(Thousands)

	TOTAL MAINTAINED SECTOR						ACADEMIES					
	Heads	Deputy and assistant heads	Classroom teachers ⁴	Total qualified	Unqualified	Total	Heads	Deputy and assistant heads	Classroom teachers ⁴	Total qualified	Unqualified	Total
MEN												
Under 25	-	-	2.9	2.9	0.5	3.5	-	-	1.1	1.1	0.3	1.4
25-29	-	0.2	11.3	11.5	0.8	12.3	-	-	4.3	4.3	0.4	4.7
30-34	0.2	1.2	12.5	13.8	0.5	14.3	-	0.3	4.4	4.7	0.2	4.9
35-39	0.8	2.1	9.9	12.8	0.4	13.1	0.1	0.7	3.6	4.3	0.1	4.5
40-44	1.1	2.0	8.2	11.4	0.3	11.7	0.1	0.7	3.1	3.9	0.1	4.1
45-49	1.3	1.5	7.1	9.9	0.3	10.2	0.2	0.5	2.5	3.1	0.1	3.2
50-54	1.3	1.4	6.5	9.2	0.3	9.5	0.2	0.5	2.5	3.1	0.1	3.2
55-59	1.4	1.2	5.6	8.2	0.2	8.4	0.2	0.4	2.0	2.6	0.1	2.6
60 and over	0.3	0.2	1.9	2.4	0.1	2.5	0.1	0.1	0.7	0.8	0.1	0.9
All ages	6.4	9.9	65.9	82.2	3.4	85.6	0.8	3.2	24.0	28.0	1.4	29.4
WOMEN												
Under 25	-	-	15.4	15.4	1.2	16.6	-	-	2.9	2.9	0.5	3.4
25-29	-	0.5	44.9	45.5	1.6	47.0	-	0.1	9.3	9.4	0.5	9.9
30-34	0.2	3.0	40.5	43.8	0.9	44.7	-	0.4	8.3	8.7	0.3	9.0
35-39	1.0	4.1	29.7	34.9	0.7	35.6	-	0.5	5.7	6.2	0.2	6.4
40-44	1.9	3.6	25.0	30.5	1.0	31.5	0.1	0.5	4.4	5.0	0.3	5.3
45-49	2.7	3.5	23.1	29.2	1.0	30.2	0.1	0.5	4.0	4.6	0.3	4.9
50-54	3.2	3.6	21.3	28.0	0.7	28.7	0.2	0.6	3.8	4.6	0.2	4.8
55-59	3.3	3.3	19.3	25.9	0.4	26.3	0.2	0.4	3.1	3.7	0.1	3.8
60 and over	0.8	0.6	4.9	6.3	0.2	6.5	-	0.1	0.8	0.9	-	1.0
All ages	13.0	22.2	224.1	259.4	7.7	267.1	0.6	3.1	42.3	46.0	2.4	48.4
MEN AND WOMEN⁵												
Under 25	-	-	18.4	18.4	1.7	20.2	-	-	4.0	4.0	0.8	4.7
25-29	-	0.7	56.3	57.1	2.4	59.5	-	0.1	13.7	13.8	0.9	14.6
30-34	0.4	4.2	53.0	57.6	1.5	59.1	-	0.7	12.7	13.4	0.5	13.9
35-39	1.8	6.2	39.6	47.7	1.1	48.8	0.1	1.2	9.3	10.6	0.3	10.9
40-44	3.0	5.7	33.2	41.9	1.4	43.3	0.2	1.3	7.5	8.9	0.4	9.3
45-49	4.0	5.0	30.2	39.2	1.3	40.5	0.3	1.0	6.5	7.7	0.4	8.1
50-54	4.5	4.9	27.8	37.2	0.9	38.2	0.4	1.0	6.3	7.7	0.3	8.0
55-59	4.7	4.5	24.9	34.1	0.6	34.7	0.4	0.8	5.1	6.3	0.2	6.5
60 and over	1.1	0.8	6.8	8.7	0.3	9.0	0.1	0.2	1.5	1.7	0.1	1.8
All ages	19.5	32.1	290.3	341.9	11.3	353.1	1.4	6.3	66.5	74.1	3.9	78.0

continued overleaf

Table 4 continued

Table 4
Full-time equivalent number of regular qualified ¹ and unqualified ² teachers in publicly funded schools by sector, grade, gender and age.

November 2011

England

(Thousands)						
TOTAL PUBLICLY FUNDED SCHOOLS						
	Heads	Deputy and assistant heads	Classroom teachers ⁴	Total qualified	Unqualified	Total
MEN						
Under 25	-	-	4.0	4.0	0.8	4.8
25-29	-	0.2	15.6	15.9	1.1	17.0
30-34	0.2	1.5	16.8	18.5	0.7	19.2
35-39	0.8	2.8	13.4	17.1	0.5	17.6
40-44	1.2	2.8	11.3	15.3	0.5	15.8
45-49	1.5	2.0	9.6	13.0	0.4	13.4
50-54	1.5	1.8	9.0	12.3	0.3	12.7
55-59	1.6	1.6	7.6	10.8	0.2	11.1
60 and over	0.4	0.3	2.5	3.2	0.2	3.4
All ages	7.2	13.0	89.9	110.2	4.8	115.0
WOMEN						
Under 25	-	-	18.3	18.3	1.7	20.0
25-29	-	0.6	54.3	54.9	2.1	56.9
30-34	0.2	3.4	48.9	52.5	1.2	53.7
35-39	1.1	4.6	35.4	41.1	0.9	42.0
40-44	1.9	4.2	29.4	35.5	1.3	36.8
45-49	2.8	3.9	27.0	33.8	1.3	35.1
50-54	3.3	4.2	25.1	32.6	0.9	33.5
55-59	3.5	3.7	22.4	29.6	0.6	30.1
60 and over	0.8	0.7	5.7	7.2	0.3	7.4
All ages	13.6	25.3	266.5	305.4	10.1	315.5
MEN AND WOMEN ⁵						
Under 25	-	-	22.4	22.4	2.5	24.9
25-29	-	0.8	70.0	70.8	3.2	74.1
30-34	0.4	4.9	65.7	71.0	2.0	73.0
35-39	1.9	7.5	48.9	58.3	1.4	59.7
40-44	3.2	6.9	40.8	50.9	1.8	52.7
45-49	4.3	6.0	36.6	46.9	1.7	48.5
50-54	4.9	6.0	34.1	45.0	1.3	46.2
55-59	5.1	5.3	30.0	40.4	0.8	41.2
60 and over	1.2	1.0	8.3	10.4	0.4	10.8
All ages	20.9	38.4	356.7	416.0	15.2	431.1

Source: School Workforce Census

1. Totals will not agree with tables 1 to 3 because no estimates are included for schools who did not submit a return for their staff. Please see paragraph 23 and 24 of the SFR technical notes for further information.

2. Teachers who have attained qualified teacher status.

3. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

4. Includes Advanced Skills Teachers, post threshold and grade unknown.

5. Includes gender unspecified, therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 5

Proportions of the head count of regular ¹ qualified ² and unqualified ³ teachers ⁴ in publicly funded schools by sector, grade, gender and ethnic origin.

November 2011

England

(Percentages)

	NURSERY AND PRIMARY							SECONDARY						
	Heads	Deputies and assistants	Class-room and others ⁵	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)	Heads	Deputies and assistants	Class-room and others ⁵	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)
MEN														
White - British	95.6	93.7	90.8	92.0	78.1	91.5	25.2	92.9	92.1	86.4	87.2	80.6	87.0	44.5
White - Irish	1.5	1.4	2.0	1.8	2.0	1.8	0.5	3.2	2.3	1.8	1.9	1.5	1.9	1.0
Any other white background	1.3	2.3	2.6	2.3	10.0	2.6	0.7	1.3	1.3	2.9	2.7	6.9	2.9	1.5
White and Black Caribbean	-	0.1	0.2	0.2	0.4	0.2	0.1	0.2	0.1	0.2	0.2	0.6	0.2	0.1
White and Black African	0.1	0.1	0.1	0.1	0.3	0.1	-	0.1	-	0.1	0.1	0.1	0.1	0.1
White and Asian	0.2	0.2	0.4	0.3	0.2	0.3	0.1	0.3	0.1	0.3	0.3	0.3	0.3	0.1
Any other mixed background	0.1	0.3	0.4	0.3	0.4	0.3	0.1	0.2	0.1	0.3	0.3	0.4	0.3	0.1
Indian	0.3	0.4	0.8	0.7	1.0	0.7	0.2	0.7	1.3	1.8	1.7	1.4	1.7	0.9
Pakistani	0.1	0.3	0.4	0.3	0.8	0.3	0.1	0.2	0.6	1.3	1.2	1.5	1.2	0.6
Bangladeshi	-	0.1	0.4	0.3	0.3	0.3	0.1	-	0.1	0.6	0.5	0.7	0.5	0.3
Any other Asian Background	0.1	0.1	0.4	0.3	0.4	0.3	0.1	0.2	0.4	0.6	0.6	0.7	0.6	0.3
Black Caribbean	0.4	0.3	0.5	0.5	3.3	0.6	0.2	0.5	0.8	0.9	0.9	1.8	0.9	0.5
Black - African	-	0.2	0.4	0.3	1.4	0.4	0.1	0.2	0.4	1.6	1.4	1.6	1.4	0.7
Any other Black background	-	0.1	0.1	0.1	0.5	0.1	-	0.1	0.1	0.3	0.3	0.8	0.3	0.2
Chinese	-	-	0.1	0.1	-	0.1	-	-	0.1	0.1	0.1	0.3	0.1	0.1
Any other ethnic group	0.2	0.4	0.4	0.4	1.1	0.4	0.1	-	0.4	0.7	0.6	0.8	0.6	0.3
Ethnicity details provided	97.3	97.6	96.5	96.8	94.3	96.7	27.6	96.1	96.8	95.2	95.4	92.4	95.3	51.1
Refused	0.6	0.4	0.6	0.6	0.5	0.6	0.2	0.8	0.5	1.1	1.0	1.0	1.0	0.5
Information not yet obtained	2.1	2.1	2.9	2.7	5.2	2.8	0.8	3.1	2.7	3.7	3.6	6.6	3.7	2.0
Numbers (Thousands)	4.7	3.5	19.2	27.4	1.1	28.5		1.3	5.7	44.4	51.5	2.2	53.7	
WOMEN														
White - British	94.7	92.7	91.0	91.3	75.1	91.0	169.2	90.7	91.3	85.3	85.7	76.8	85.3	74.2
White - Irish	1.7	1.4	1.3	1.3	1.3	1.3	2.5	3.7	2.4	1.8	1.9	1.2	1.8	1.6
Any other white background	1.0	1.5	2.3	2.1	13.7	2.4	4.4	1.2	2.1	4.5	4.3	10.0	4.6	4.0
White and Black Caribbean	0.1	0.2	0.2	0.2	0.4	0.2	0.3	0.9	0.1	0.3	0.3	0.5	0.3	0.2
White and Black African	-	-	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1
White and Asian	0.2	0.2	0.2	0.2	0.3	0.2	0.4	0.1	0.1	0.3	0.2	0.2	0.2	0.2
Any other mixed background	0.2	0.2	0.3	0.3	0.7	0.3	0.5	0.5	0.2	0.4	0.4	0.5	0.4	0.3
Indian	0.7	1.2	1.5	1.4	2.1	1.4	2.6	0.5	1.2	2.0	1.9	2.7	2.0	1.7
Pakistani	0.2	0.5	0.8	0.7	1.3	0.7	1.4	0.2	0.3	1.0	0.9	1.3	1.0	0.8
Bangladeshi	0.1	0.1	0.3	0.3	0.6	0.3	0.6	0.1	0.2	0.4	0.4	0.6	0.4	0.4
Any other Asian Background	0.1	0.3	0.3	0.3	0.5	0.3	0.6	0.5	0.3	0.7	0.6	0.6	0.6	0.6
Black Caribbean	0.7	1.0	0.8	0.8	1.1	0.8	1.5	0.6	1.1	1.3	1.3	2.0	1.3	1.1
Black - African	0.1	0.3	0.3	0.3	0.7	0.3	0.6	0.2	0.3	0.9	0.8	1.1	0.8	0.7
Any other Black background	0.1	0.2	0.1	0.1	0.3	0.1	0.3	0.4	0.1	0.3	0.3	0.3	0.3	0.2
Chinese	-	0.1	0.1	0.1	0.3	0.1	0.2	0.1	-	0.2	0.2	0.6	0.2	0.2
Any other ethnic group	0.1	0.2	0.3	0.3	1.7	0.4	0.7	0.1	0.2	0.6	0.6	1.3	0.6	0.6
Ethnicity details provided	98.1	97.8	97.0	97.1	94.8	97.1	186.0	97.4	96.8	95.5	95.6	92.9	95.5	87.0
Refused	0.3	0.3	0.5	0.4	0.4	0.4	0.8	0.4	0.7	0.9	0.8	0.9	0.8	0.8
Information not yet obtained	1.6	1.9	2.5	2.4	4.7	2.5	4.7	2.3	2.5	3.6	3.6	6.2	3.7	3.3
Numbers (Thousands)	11.9	15.6	159.8	187.3	4.2	191.5		0.8	5.5	80.7	87.1	4.1	91.1	
MEN AND WOMEN ⁶														
White - British	94.9	92.8	90.9	91.4	75.7	91.1	194.6	92.0	91.7	85.7	86.3	78.1	85.9	118.8
White - Irish	1.6	1.4	1.4	1.4	1.5	1.4	3.0	3.4	2.3	1.8	1.9	1.3	1.9	2.6
Any other white background	1.1	1.6	2.3	2.2	12.9	2.4	5.2	1.3	1.7	4.0	3.7	8.9	4.0	5.5
White and Black Caribbean	0.1	0.2	0.2	0.2	0.4	0.2	0.4	0.4	0.1	0.2	0.2	0.5	0.2	0.3
White and Black African	-	-	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.2
White and Asian	0.2	0.2	0.3	0.2	0.2	0.2	0.5	0.2	0.1	0.3	0.3	0.3	0.3	0.4
Any other mixed background	0.1	0.3	0.3	0.3	0.6	0.3	0.6	0.3	0.1	0.4	0.3	0.4	0.3	0.5
Indian	0.6	1.1	1.4	1.3	1.8	1.3	2.9	0.6	1.3	1.9	1.8	2.3	1.9	2.6
Pakistani	0.2	0.5	0.7	0.7	1.2	0.7	1.5	0.2	0.4	1.1	1.0	1.4	1.0	1.4
Bangladeshi	-	0.1	0.3	0.3	0.5	0.3	0.6	-	0.1	0.5	0.4	0.6	0.5	0.6
Any other Asian Background	0.1	0.3	0.3	0.3	0.4	0.3	0.7	0.3	0.3	0.7	0.6	0.7	0.6	0.9
Black Caribbean	0.6	0.9	0.8	0.8	1.6	0.8	1.7	0.6	0.9	1.1	1.1	1.9	1.2	1.6
Black - African	0.1	0.3	0.3	0.3	0.9	0.3	0.7	0.2	0.4	1.1	1.0	1.3	1.1	1.5
Any other Black background	-	0.1	0.1	0.1	0.3	0.1	0.3	0.2	0.1	0.3	0.3	0.5	0.3	0.4
Chinese	-	0.1	0.1	0.1	0.2	0.1	0.2	-	0.1	0.2	0.2	0.5	0.2	0.3
Any other ethnic group	0.1	0.3	0.4	0.3	1.5	0.4	0.8	-	0.3	0.7	0.6	1.1	0.6	0.9
Ethnicity details provided	97.8	97.8	97.0	97.1	93.4	97.0	213.7	96.6	96.8	95.4	95.5	91.8	95.4	138.3
Refused	0.4	0.3	0.5	0.5	0.4	0.5	1.0	0.6	0.6	0.9	0.9	0.9	0.9	1.3
Information not yet obtained	1.8	1.9	2.6	2.4	6.2	2.5	5.6	2.8	2.6	3.7	3.6	7.2	3.7	5.4
Numbers (Thousands)	16.7	19.1	179.1	214.9	5.4	220.3		2.2	11.2	125.2	138.6	6.4	145.0	

continued overleaf

Table 5 continued

Table 5

Proportions of the head count of regular ¹ qualified ² and unqualified ³ teachers ⁴ in publicly funded schools by sector, grade, gender and ethnic origin.

November 2011

England

	(Percentages)													
	SPECIAL							CENTRALLY EMPLOYED						
	Heads	Deputies and assistants	Class-room and others ⁵	Total qual-ified	Unqual-ified teachers	All tea-chers	Number of teachers (Thousands)	Heads	Deputies and assis-tants	Class-room and others ⁵	Total qual-ified	Unqual-ified teachers	All tea-chers	Number of teachers (Thousands)
MEN														
White - British	94.3	94.2	88.6	90.1	83.3	89.5	3.5	90.3	88.3	88.1	88.2	87.2	88.0	2.8
White - Irish	3.1	1.2	1.8	1.8	0.9	1.7	0.1	1.9	1.6	1.8	1.8	0.7	1.6	-
Any other white background	1.8	1.9	5.1	4.2	7.6	4.5	0.2	4.9	4.7	4.4	4.4	6.1	4.8	0.2
White and Black Caribbean	-	0.2	0.2	0.2	0.9	0.3	-	-	0.8	0.3	0.3	0.3	0.3	-
White and Black African	-	-	0.1	0.1	0.3	0.1	-	-	-	-	-	-	-	-
White and Asian	-	0.2	0.2	0.2	-	0.2	-	1.0	-	0.3	0.4	0.2	0.3	-
Any other mixed background	0.3	-	0.3	0.2	0.6	0.3	-	-	1.6	0.3	0.3	0.3	0.3	-
Indian	0.3	0.4	0.6	0.5	0.9	0.6	-	-	-	0.9	0.9	1.2	0.9	-
Pakistani	-	0.2	0.6	0.5	0.3	0.5	-	-	-	0.3	0.3	0.3	0.3	-
Bangladeshi	-	-	0.1	0.1	-	0.1	-	-	-	0.2	0.2	-	0.1	-
Any other Asian Background	0.3	-	0.2	0.2	-	0.2	-	-	-	0.3	0.3	0.3	0.3	-
Black Caribbean	-	0.7	0.7	0.6	2.7	0.8	-	-	1.6	1.0	1.0	1.7	1.1	-
Black - African	-	0.5	0.7	0.6	0.6	0.6	-	1.0	1.6	1.0	1.0	0.2	0.9	-
Any other Black background	-	0.4	0.2	0.2	0.9	0.3	-	-	-	0.4	0.4	0.5	0.4	-
Chinese	-	-	-	-	-	-	-	-	-	0.1	0.1	-	0.1	-
Any other ethnic group	-	0.2	0.6	0.5	0.9	0.5	-	1.0	-	0.7	0.7	0.9	0.7	-
Ethnicity details provided	97.7	98.3	95.0	95.8	95.9	95.8	4.0	77.4	76.6	71.8	72.2	73.3	72.4	3.2
Refused	0.5	0.3	0.9	0.8	0.6	0.8	-	2.3	1.2	2.4	2.4	4.6	2.8	0.1
Information not yet obtained	1.8	1.4	4.1	3.4	3.5	3.4	0.1	20.3	22.2	25.8	25.4	22.1	24.8	1.1
Numbers (Thousands)	0.4	0.6	2.8	3.8	0.3	4.1		0.1	0.2	3.3	3.6	0.8	4.4	
WOMEN														
White - British	95.9	94.3	90.2	91.0	84.7	90.6	10.7	91.1	90.7	91.8	91.8	82.2	91.0	10.4
White - Irish	0.8	1.4	1.2	1.2	0.7	1.2	0.1	1.0	1.2	0.8	0.8	1.2	0.8	0.1
Any other white background	1.4	2.1	4.8	4.3	8.9	4.6	0.5	3.0	2.5	3.2	3.2	8.6	3.6	0.4
White and Black Caribbean	0.4	-	0.1	0.1	0.4	0.1	-	-	0.3	0.1	0.1	0.6	0.2	-
White and Black African	0.2	0.1	0.1	0.1	0.1	0.1	-	0.5	-	0.1	0.1	0.4	0.1	-
White and Asian	0.2	0.1	0.3	0.2	0.1	0.2	-	-	-	0.1	0.1	-	0.1	-
Any other mixed background	0.2	-	0.3	0.2	0.4	0.3	-	0.5	0.6	0.2	0.3	0.1	0.3	-
Indian	0.4	0.4	0.8	0.8	1.1	0.8	0.1	-	0.6	1.0	1.0	1.3	1.0	0.1
Pakistani	-	0.1	0.2	0.2	0.7	0.2	-	0.5	-	0.2	0.2	0.2	0.2	-
Bangladeshi	-	-	0.1	0.1	0.1	0.1	-	0.5	-	-	-	0.4	0.1	-
Any other Asian Background	0.2	0.1	0.3	0.3	0.1	0.3	-	-	-	0.3	0.2	1.1	0.3	-
Black Caribbean	0.2	0.7	0.8	0.7	1.5	0.8	0.1	2.0	2.8	0.8	0.9	0.7	0.9	0.1
Black - African	0.2	0.4	0.2	0.3	0.1	0.2	-	0.5	-	0.3	0.3	0.9	0.4	-
Any other Black background	-	0.1	0.2	0.2	-	0.1	-	0.5	0.9	0.1	0.2	0.2	0.2	-
Chinese	-	-	0.1	0.1	0.1	0.1	-	-	-	0.1	0.1	0.2	0.1	-
Any other ethnic group	-	0.4	0.4	0.4	0.9	0.4	-	-	0.3	0.6	0.6	2.0	0.7	0.1
Ethnicity details provided	97.2	97.1	96.3	96.5	98.3	96.6	11.8	80.6	83.2	74.0	74.3	74.6	74.3	11.4
Refused	0.2	0.6	0.7	0.7	0.1	0.6	0.1	2.4	0.8	1.9	1.9	3.3	2.0	0.3
Information not yet obtained	2.6	2.3	2.9	2.9	1.6	2.8	0.3	17.1	16.0	24.1	23.8	22.1	23.7	3.6
Numbers (Thousands)	0.5	1.4	9.5	11.4	0.8	12.2		0.3	0.4	13.6	14.2	1.1	15.4	
MEN AND WOMEN ⁶														
White - British	95.2	94.3	89.9	90.8	84.3	90.3	14.2	90.8	90.0	91.1	91.1	84.2	90.4	13.2
White - Irish	1.8	1.4	1.3	1.4	0.7	1.3	0.2	1.3	1.3	1.0	1.0	1.0	1.0	0.1
Any other white background	1.5	2.0	4.8	4.3	8.5	4.5	0.7	3.6	3.1	3.4	3.4	7.6	3.8	0.6
White and Black Caribbean	0.2	0.1	0.2	0.1	0.6	0.2	-	-	0.4	0.2	0.2	0.5	0.2	-
White and Black African	0.1	0.1	0.1	0.1	0.2	0.1	-	0.3	-	0.1	0.1	0.2	0.1	-
White and Asian	0.1	0.1	0.2	0.2	0.1	0.2	-	0.3	-	0.2	0.2	0.1	0.2	-
Any other mixed background	0.2	-	0.3	0.2	0.5	0.3	-	0.3	0.9	0.3	0.3	0.2	0.3	-
Indian	0.3	0.4	0.8	0.7	1.0	0.7	0.1	-	0.4	1.0	1.0	1.3	1.0	0.1
Pakistani	-	0.1	0.3	0.2	0.6	0.3	-	0.3	-	0.3	0.2	0.3	0.2	-
Bangladeshi	-	-	0.1	0.1	0.1	0.1	-	0.3	-	0.1	0.1	0.2	0.1	-
Any other Asian Background	0.2	0.1	0.3	0.2	0.1	0.2	-	-	-	0.3	0.3	0.8	0.3	-
Black Caribbean	0.1	0.7	0.8	0.7	1.8	0.8	0.1	1.3	2.4	0.9	0.9	1.1	0.9	0.1
Black - African	0.1	0.4	0.4	0.3	0.3	0.3	0.1	0.7	0.4	0.5	0.5	0.6	0.5	0.1
Any other Black background	-	0.2	0.2	0.2	0.3	0.2	-	0.3	0.7	0.2	0.2	0.3	0.2	-
Chinese	-	-	0.1	-	0.1	0.1	-	-	-	0.1	0.1	0.1	0.1	-
Any other ethnic group	-	0.3	0.4	0.4	0.9	0.4	0.1	0.3	0.2	0.6	0.6	1.5	0.7	0.1
Ethnicity details provided	97.4	97.5	96.0	96.3	93.3	96.1	15.7	79.5	81.3	73.5	73.9	74.0	73.9	14.6
Refused	0.3	0.5	0.8	0.7	0.3	0.7	0.1	2.3	0.9	2.0	2.0	3.9	2.2	0.4
Information not yet obtained	2.3	2.0	3.2	3.0	6.5	3.3	0.5	18.2	17.8	24.5	24.1	22.1	23.9	4.7
Numbers (Thousands)	0.9	2.0	12.3	15.2	1.2	16.4		0.4	0.6	16.9	17.8	1.9	19.7	

continued overleaf

Table 5 continued

Table 5

Proportions of the head count of regular ¹ qualified ² and unqualified ³ teachers ⁴ in publicly funded schools by sector, grade, gender and ethnic origin.

November 2011

England

(Percentages)

	TOTAL MAINTAINED SECTOR							ACADEMIES						
	Heads	Deputies and assistants	Class-room and others ⁵	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)	Heads	Deputies and assistants	Class-room and others ⁵	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)
MEN														
White - British	94.9	92.7	87.8	88.9	81.1	88.6	76.0	94.4	92.9	87.5	88.3	81.7	87.9	25.5
White - Irish	1.9	1.9	1.9	1.9	1.5	1.8	1.6	2.0	1.3	1.7	1.6	1.5	1.6	0.5
Any other white background	1.4	1.7	3.0	2.7	7.6	2.9	2.5	1.7	2.0	3.3	3.1	6.4	3.3	1.0
White and Black Caribbean	0.1	0.1	0.2	0.2	0.5	0.2	0.2	-	0.1	0.2	0.2	0.7	0.2	0.1
White and Black African	0.1	-	0.1	0.1	0.1	0.1	0.1	-	-	0.2	0.1	0.1	0.1	-
White and Asian	0.2	0.1	0.3	0.3	0.2	0.3	0.2	-	0.2	0.3	0.3	0.2	0.3	0.1
Any other mixed background	0.1	0.2	0.3	0.3	0.4	0.3	0.3	0.1	0.3	0.3	0.3	0.7	0.3	0.1
Indian	0.4	0.9	1.4	1.3	1.2	1.3	1.1	0.9	1.2	1.4	1.4	1.5	1.4	0.4
Pakistani	0.1	0.4	1.0	0.8	1.0	0.8	0.7	-	0.4	0.8	0.7	1.0	0.7	0.2
Bangladeshi	-	0.1	0.5	0.4	0.4	0.4	0.4	-	0.2	0.3	0.3	0.5	0.3	0.1
Any other Asian Background	0.2	0.3	0.5	0.5	0.5	0.5	0.4	0.1	0.2	0.5	0.5	0.8	0.5	0.1
Black Caribbean	0.4	0.6	0.8	0.8	2.3	0.8	0.7	0.4	0.5	0.9	0.9	1.6	0.9	0.3
Black - African	0.1	0.3	1.2	1.0	1.3	1.0	0.9	-	0.3	1.4	1.3	1.8	1.3	0.4
Any other Black background	-	0.1	0.3	0.2	0.7	0.3	0.2	0.3	0.1	0.3	0.3	0.4	0.3	0.1
Chinese	-	0.1	0.1	0.1	0.2	0.1	0.1	-	0.1	0.2	0.2	0.5	0.2	0.1
Any other ethnic group	0.1	0.3	0.6	0.5	0.9	0.6	0.5	0.1	0.3	0.7	0.6	0.8	0.7	0.2
Ethnicity details provided	96.7	96.8	94.4	94.9	89.7	94.6	85.8	96.1	96.1	94.4	94.6	89.5	94.3	29.0
Refused	0.7	0.5	1.0	0.9	1.5	0.9	0.9	0.7	0.8	1.1	1.0	1.7	1.1	0.3
Information not yet obtained	2.7	2.7	4.6	4.2	8.8	4.4	4.0	3.2	3.2	4.5	4.3	8.8	4.6	1.4
Numbers (Thousands)	6.6	9.9	69.7	86.2	4.5	90.7		0.8	3.2	25.0	29.0	1.7	30.7	
WOMEN														
White - British	94.4	92.4	89.2	89.7	77.2	89.3	264.5	92.8	91.7	86.5	86.9	79.0	86.5	43.9
White - Irish	1.8	1.6	1.4	1.5	1.2	1.4	4.3	1.3	1.3	1.4	1.4	1.7	1.4	0.7
Any other white background	1.1	1.7	3.1	2.9	11.3	3.2	9.4	2.5	2.5	4.7	4.5	10.0	4.8	2.4
White and Black Caribbean	0.2	0.2	0.2	0.2	0.4	0.2	0.6	0.4	0.2	0.2	0.2	0.3	0.2	0.1
White and Black African	-	0.1	0.1	0.1	0.2	0.1	0.3	-	-	0.1	0.1	0.3	0.1	0.1
White and Asian	0.2	0.1	0.2	0.2	0.2	0.2	0.7	0.5	0.3	0.2	0.2	0.3	0.2	0.1
Any other mixed background	0.2	0.2	0.3	0.3	0.5	0.3	0.9	-	0.1	0.4	0.4	0.8	0.4	0.2
Indian	0.7	1.2	1.6	1.5	2.2	1.5	4.6	0.7	0.8	1.9	1.8	1.6	1.8	0.9
Pakistani	0.2	0.4	0.8	0.7	1.2	0.8	2.3	0.2	0.5	0.7	0.7	0.9	0.7	0.4
Bangladeshi	0.1	0.1	0.3	0.3	0.5	0.3	0.9	0.2	0.1	0.2	0.2	0.2	0.2	0.1
Any other Asian Background	0.1	0.3	0.4	0.4	0.6	0.4	1.2	-	0.4	0.5	0.5	0.4	0.5	0.3
Black Caribbean	0.7	1.0	0.9	0.9	1.5	1.0	2.8	0.5	1.2	1.1	1.1	1.4	1.1	0.6
Black - African	0.2	0.3	0.5	0.5	0.8	0.5	1.4	0.2	0.4	0.8	0.7	0.7	0.7	0.4
Any other Black background	0.1	0.2	0.2	0.2	0.3	0.2	0.5	-	0.2	0.3	0.3	0.6	0.3	0.2
Chinese	-	-	0.1	0.1	0.4	0.1	0.4	-	0.1	0.2	0.2	0.8	0.3	0.1
Any other ethnic group	0.1	0.2	0.4	0.4	1.5	0.4	1.3	0.7	0.3	0.7	0.6	1.1	0.7	0.3
Ethnicity details provided	97.7	97.3	95.3	95.6	92.1	95.5	296.2	95.2	95.1	94.5	94.6	90.2	94.3	50.7
Refused	0.4	0.4	0.7	0.6	0.9	0.6	2.0	0.7	0.6	0.8	0.8	1.1	0.8	0.5
Information not yet obtained	2.0	2.3	4.0	3.8	7.0	3.9	12.0	4.1	4.3	4.6	4.6	8.7	4.8	2.6
Numbers (thousands)	13.5	22.9	263.6	300.0	10.2	310.2		0.6	3.2	47.0	50.8	3.0	53.8	
MEN AND WOMEN ⁶														
White - British	94.6	92.5	88.9	89.5	78.4	89.1	340.8	93.8	92.3	86.8	87.4	79.9	87.0	69.4
White - Irish	1.8	1.7	1.5	1.5	1.3	1.5	5.9	1.7	1.3	1.5	1.5	1.6	1.5	1.2
Any other white background	1.2	1.7	3.1	2.9	10.2	3.1	11.9	2.0	2.2	4.2	4.0	8.7	4.3	3.4
White and Black Caribbean	0.1	0.2	0.2	0.2	0.5	0.2	0.8	0.1	0.1	0.2	0.2	0.4	0.2	0.2
White and Black African	0.1	0.1	0.1	0.1	0.2	0.1	0.4	-	-	0.1	0.1	0.2	0.1	0.1
White and Asian	0.2	0.1	0.3	0.2	0.2	0.2	0.9	0.2	0.2	0.2	0.2	0.3	0.2	0.2
Any other mixed background	0.2	0.2	0.3	0.3	0.5	0.3	1.2	0.1	0.2	0.4	0.4	0.8	0.4	0.3
Indian	0.6	1.1	1.6	1.5	1.9	1.5	5.7	0.8	1.0	1.7	1.6	1.6	1.6	1.3
Pakistani	0.2	0.4	0.8	0.8	1.1	0.8	3.0	0.1	0.5	0.8	0.7	0.9	0.7	0.6
Bangladeshi	0.1	0.1	0.4	0.3	0.5	0.3	1.3	0.1	0.1	0.2	0.2	0.3	0.2	0.2
Any other Asian Background	0.1	0.3	0.4	0.4	0.5	0.4	1.6	0.1	0.3	0.5	0.5	0.5	0.5	0.4
Black Caribbean	0.6	0.9	0.9	0.9	1.7	0.9	3.5	0.4	0.9	1.0	1.0	1.5	1.0	0.8
Black - African	0.1	0.3	0.6	0.6	1.0	0.6	2.3	0.1	0.3	1.0	0.9	1.1	0.9	0.8
Any other Black background	0.1	0.1	0.2	0.2	0.4	0.2	0.7	0.1	0.1	0.3	0.3	0.5	0.3	0.2
Chinese	-	0.1	0.1	0.1	0.3	0.1	0.5	-	0.1	0.2	0.2	0.7	0.2	0.2
Any other ethnic group	0.1	0.3	0.5	0.4	1.3	0.5	1.8	0.4	0.3	0.7	0.6	1.1	0.7	0.5
Ethnicity details provided	97.3	97.1	95.2	95.4	90.2	95.2	382.3	95.7	95.5	94.5	94.6	89.2	94.3	79.8
Refused	0.5	0.5	0.7	0.7	1.1	0.7	2.9	0.7	0.7	0.9	0.9	1.3	0.9	0.8
Information not yet obtained	2.2	2.4	4.1	3.9	8.7	4.1	16.3	3.6	3.8	4.6	4.5	9.5	4.8	4.1
Numbers (Thousands)	20.1	32.8	333.5	386.5	14.9	401.4		1.4	6.4	72.1	79.8	4.8	84.6	

continued overleaf

Table 5 continued

Table 5

Proportions of the head count of regular ¹ qualified ² and unqualified ³ teachers ⁴ in publicly funded schools by sector, grade, gender and ethnic origin.

November 2011

England

(Percentages)

TOTAL PUBLICLY FUNDED SCHOOLS							
	Heads	Deputies and assistants	Class-room and others ⁵	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)
MEN							
White - British	94.8	92.8	87.7	88.8	81.3	88.4	101.5
White - Irish	1.9	1.7	1.8	1.8	1.5	1.8	2.1
Any other white background	1.4	1.8	3.1	2.8	7.3	3.0	3.5
White and Black Caribbean	0.1	0.1	0.2	0.2	0.6	0.2	0.2
White and Black African	0.1	-	0.1	0.1	0.1	0.1	0.1
White and Asian	0.2	0.2	0.3	0.3	0.2	0.3	0.3
Any other mixed background	0.1	0.2	0.3	0.3	0.5	0.3	0.3
Indian	0.4	1.0	1.4	1.3	1.3	1.3	1.5
Pakistani	0.1	0.4	0.9	0.8	1.0	0.8	0.9
Bangladeshi	-	0.1	0.4	0.4	0.5	0.4	0.4
Any other Asian Background	0.2	0.3	0.5	0.5	0.6	0.5	0.6
Black Caribbean	0.4	0.6	0.8	0.8	2.1	0.8	1.0
Black - African	0.1	0.3	1.3	1.1	1.4	1.1	1.3
Any other Black background	0.1	0.1	0.3	0.2	0.6	0.3	0.3
Chinese	-	0.1	0.1	0.1	0.3	0.1	0.1
Any other ethnic group	0.1	0.3	0.6	0.6	0.9	0.6	0.7
Ethnicity details provided	96.6	96.6	94.4	94.8	89.7	94.6	114.8
Refused	0.7	0.6	1.0	1.0	1.5	1.0	1.2
Information not yet obtained	2.7	2.8	4.5	4.2	8.8	4.5	5.4
Numbers (Thousands)	7.4	13.1	94.6	115.2	6.2	121.4	
WOMEN							
White - British	94.4	92.3	88.8	89.3	77.6	88.9	308.4
White - Irish	1.7	1.6	1.4	1.4	1.3	1.4	5.0
Any other white background	1.1	1.8	3.3	3.1	11.0	3.4	11.8
White and Black Caribbean	0.2	0.2	0.2	0.2	0.4	0.2	0.7
White and Black African	-	0.1	0.1	0.1	0.2	0.1	0.3
White and Asian	0.2	0.2	0.2	0.2	0.2	0.2	0.8
Any other mixed background	0.2	0.2	0.3	0.3	0.6	0.3	1.2
Indian	0.7	1.1	1.6	1.6	2.1	1.6	5.5
Pakistani	0.2	0.4	0.8	0.7	1.1	0.8	2.6
Bangladeshi	0.1	0.1	0.3	0.3	0.4	0.3	1.0
Any other Asian Background	0.1	0.3	0.4	0.4	0.5	0.4	1.5
Black Caribbean	0.7	1.1	1.0	1.0	1.5	1.0	3.4
Black - African	0.2	0.3	0.5	0.5	0.8	0.5	1.8
Any other Black background	0.1	0.2	0.2	0.2	0.3	0.2	0.7
Chinese	-	0.1	0.2	0.1	0.5	0.2	0.6
Any other ethnic group	0.1	0.2	0.5	0.4	1.4	0.5	1.7
Ethnicity details provided	97.6	97.0	95.2	95.4	91.6	95.3	346.9
Refused	0.4	0.5	0.7	0.7	1.0	0.7	2.4
Information not yet obtained	2.1	2.5	4.1	3.9	7.4	4.0	14.6
Numbers (thousands)	14.1	26.1	310.6	350.8	13.2	364.0	
MEN AND WOMEN ⁶							
White - British	94.5	92.5	88.6	89.2	78.7	88.8	410.2
White - Irish	1.8	1.6	1.5	1.5	1.4	1.5	7.1
Any other white background	1.2	1.8	3.3	3.1	9.9	3.3	15.3
White and Black Caribbean	0.1	0.2	0.2	0.2	0.5	0.2	0.9
White and Black African	-	0.1	0.1	0.1	0.2	0.1	0.5
White and Asian	0.2	0.2	0.3	0.2	0.2	0.2	1.1
Any other mixed background	0.2	0.2	0.3	0.3	0.6	0.3	1.5
Indian	0.6	1.1	1.6	1.5	1.8	1.5	7.0
Pakistani	0.2	0.4	0.8	0.8	1.1	0.8	3.6
Bangladeshi	0.1	0.1	0.3	0.3	0.5	0.3	1.5
Any other Asian Background	0.1	0.3	0.5	0.4	0.5	0.4	2.0
Black Caribbean	0.6	0.9	0.9	0.9	1.6	0.9	4.4
Black - African	0.1	0.3	0.7	0.6	1.0	0.7	3.1
Any other Black background	0.1	0.1	0.2	0.2	0.4	0.2	1.0
Chinese	-	0.1	0.2	0.1	0.4	0.2	0.7
Any other ethnic group	0.1	0.3	0.5	0.5	1.3	0.5	2.3
Ethnicity details provided	97.2	96.9	95.0	95.3	90.0	95.1	462.1
Refused	0.5	0.5	0.8	0.7	1.1	0.7	3.6
Information not yet obtained	2.3	2.6	4.2	4.0	8.9	4.2	20.3
Numbers (Thousands)	21.6	39.2	405.6	466.4	19.7	486.0	

Source: School Workforce Census

1. Excludes occasionals.

2. Teachers who have attained qualified teacher status.

3. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

4. Includes full-time and part-time.

5. Includes Advanced Skilled Teachers, Excellent Teachers, post threshold teachers and grade unknown.

6. Includes gender unspecified therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

	NURSERY AND PRIMARY							SECONDARY						
	Teaching assistants ²	Administrative staff ³	Technicians ⁴	Other support staff ⁵	Auxiliary staff ⁶	Total non-teaching staff	Number of non-teaching staff (Thousands)	Teaching assistants ²	Administrative staff ³	Technicians ⁴	Other support staff ⁵	Auxiliary staff ⁶	Total non-teaching staff	Number of non-teaching staff (Thousands)
	(Percentages)													
MEN														
White - British	79.6	88.7	85.0	81.9	89.5	86.6	22.1	79.6	89.7	88.3	87.2	87.2	86.1	23.1
White - Irish	0.7	1.6	0.3	1.6	1.1	1.0	0.3	0.6	1.5	0.4	1.4	1.2	0.9	0.2
Any Other White Background	2.7	2.0	2.1	2.3	2.4	2.4	0.6	3.3	2.0	2.4	2.3	3.7	3.0	0.8
White and Black Caribbean	1.2	0.2	0.1	0.6	0.4	0.6	0.1	0.9	0.3	0.2	0.2	0.2	0.4	0.1
White and Black African	0.3	0.1	-	-	0.1	0.2	-	0.4	0.1	0.1	0.5	0.2	0.2	0.1
White and Asian	0.3	0.2	0.2	-	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.2	-
Any other mixed background	0.7	0.5	0.3	0.6	0.2	0.4	0.1	0.4	0.2	0.3	0.5	0.2	0.3	0.1
Indian	1.2	1.1	3.5	1.6	0.8	1.1	0.3	1.4	1.2	2.5	1.0	1.1	1.6	0.4
Pakistani	2.1	0.5	1.9	2.6	0.4	0.9	0.2	2.3	0.5	1.1	1.0	0.5	1.1	0.3
Bangladeshi	1.5	0.5	0.7	2.6	0.2	0.6	0.2	1.6	0.8	0.4	0.5	0.2	0.7	0.2
Any other Asian Background	0.5	0.3	1.1	0.6	0.5	0.5	0.1	0.6	0.5	0.9	0.2	0.5	0.7	0.2
Black Caribbean	4.7	2.2	1.5	2.6	1.9	2.7	0.7	4.1	1.3	1.1	3.3	1.6	2.0	0.5
Black - African	2.1	0.8	1.4	-	1.3	1.4	0.4	2.2	0.7	0.9	1.0	1.8	1.4	0.4
Any other Black background	0.9	0.3	0.4	0.6	0.3	0.5	0.1	1.1	0.4	0.3	0.5	0.5	0.6	0.2
Chinese	0.1	0.1	0.5	-	-	0.1	-	0.1	0.1	0.3	0.1	0.2	0.2	0.1
Any Other Ethnic Group	1.3	0.8	1.0	2.3	0.7	0.9	0.2	1.1	0.4	0.6	0.3	0.9	0.7	0.2
Ethnicity details provided	95.0	95.7	95.4	93.1	96.3	95.8	25.5	93.5	94.3	94.8	94.7	95.0	94.5	26.8
Refused	0.4	0.5	1.2	0.3	0.5	0.5	0.1	1.2	0.9	1.0	1.2	0.9	1.0	0.3
Information Not Yet Obtained	4.6	3.8	3.4	6.6	3.2	3.7	1.0	5.2	4.8	4.2	4.1	4.1	4.5	1.3
Numbers (Thousands)	6.7	3.7	1.4	0.3	14.5	26.6		6.5	3.7	8.1	1.2	8.8	28.3	
WOMEN														
White - British	88.7	92.9	91.7	85.0	86.7	88.4	349.9	87.6	92.6	90.7	91.7	87.5	89.4	90.7
White - Irish	0.7	1.0	0.8	0.9	0.8	0.8	3.2	0.8	0.9	0.9	1.0	1.0	0.9	0.9
Any Other White Background	2.1	1.3	2.2	2.1	2.0	2.0	7.9	3.6	1.6	2.6	2.0	2.8	2.7	2.7
White and Black Caribbean	0.3	0.2	-	0.4	0.2	0.2	0.9	0.3	0.2	0.2	0.3	0.2	0.2	0.2
White and Black African	0.1	-	-	0.1	0.1	0.1	0.2	0.1	-	-	-	0.1	0.1	0.1
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.5	0.2	0.1	0.1	0.1	-	0.1	0.1
Any other mixed background	0.2	0.2	-	0.3	0.2	0.2	0.9	0.3	0.2	0.2	0.2	0.2	0.2	0.2
Indian	2.2	1.3	2.2	3.2	2.9	2.4	9.5	1.7	1.3	2.0	1.4	2.6	1.8	1.8
Pakistani	1.8	0.7	0.7	2.4	2.4	1.9	7.6	1.0	0.4	0.5	0.4	0.8	0.7	0.7
Bangladeshi	0.8	0.3	0.1	1.3	0.9	0.8	3.2	0.5	0.3	0.2	0.2	0.2	0.4	0.4
Any other Asian Background	0.5	0.2	0.7	0.5	0.8	0.6	2.3	0.5	0.3	0.9	0.3	0.9	0.6	0.6
Black Caribbean	1.1	1.0	0.6	1.9	1.1	1.1	4.5	1.7	1.2	0.6	1.3	1.2	1.3	1.4
Black - African	0.4	0.2	0.1	0.8	0.7	0.5	2.0	0.5	0.3	0.3	0.4	1.3	0.6	0.6
Any other Black background	0.2	0.1	-	0.3	0.2	0.2	0.7	0.4	0.2	0.2	0.3	0.4	0.3	0.3
Chinese	0.1	0.1	0.1	0.1	0.2	0.1	0.4	0.2	0.2	0.3	0.1	0.2	0.2	0.2
Any Other Ethnic Group	0.6	0.3	0.6	0.6	0.7	0.6	2.3	0.6	0.2	0.5	0.3	0.7	0.5	0.5
Ethnicity details provided	96.7	97.3	97.7	95.7	95.9	96.4	395.9	95.2	96.5	95.8	96.4	94.5	95.5	101.5
Refused	0.4	0.4	0.7	0.4	0.5	0.5	1.9	0.7	0.6	0.7	0.8	0.7	0.7	0.7
Information Not Yet Obtained	2.9	2.3	1.5	3.9	3.7	3.1	12.8	4.1	2.9	3.5	2.7	4.8	3.8	4.1
Numbers (Thousands)	206.4	46.2	1.4	20.4	136.2	410.6		38.4	25.5	8.6	8.6	25.2	106.3	
MEN AND WOMEN⁷														
White - British	88.4	92.6	88.4	84.9	87.0	88.3	372.1	86.5	92.3	89.6	91.1	87.4	88.7	113.8
White - Irish	0.7	1.0	0.6	1.0	0.9	0.8	3.4	0.7	1.0	0.7	1.0	1.0	0.9	1.1
Any Other White Background	2.1	1.4	2.2	2.1	2.1	2.0	8.5	3.5	1.6	2.5	2.0	3.1	2.8	3.5
White and Black Caribbean	0.3	0.2	0.1	0.4	0.2	0.3	1.1	0.4	0.2	0.2	0.3	0.2	0.3	0.3
White and Black African	0.1	-	-	0.1	0.1	0.1	0.3	0.1	-	-	0.1	0.1	0.1	0.1
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.5	0.2	0.1	0.1	0.1	0.1	0.1	0.2
Any other mixed background	0.3	0.2	0.1	0.3	0.2	0.2	0.9	0.3	0.2	0.3	0.2	0.2	0.3	0.3
Indian	2.2	1.3	2.9	3.2	2.7	2.3	9.7	1.7	1.3	2.2	1.3	2.2	1.8	2.3
Pakistani	1.9	0.7	1.3	2.4	2.2	1.9	7.9	1.2	0.4	0.8	0.5	0.7	0.8	1.0
Bangladeshi	0.8	0.3	0.4	1.3	0.8	0.8	3.3	0.7	0.4	0.3	0.3	0.2	0.4	0.5
Any other Asian Background	0.5	0.2	0.9	0.5	0.8	0.6	2.4	0.5	0.3	0.9	0.3	0.8	0.6	0.8
Black Caribbean	1.2	1.1	1.0	1.9	1.2	1.2	5.2	2.0	1.2	0.8	1.5	1.3	1.5	1.9
Black - African	0.5	0.3	0.7	0.8	0.8	0.6	2.4	0.8	0.3	0.6	0.5	1.4	0.8	1.0
Any other Black background	0.2	0.1	0.2	0.3	0.2	0.2	0.9	0.5	0.2	0.3	0.3	0.4	0.4	0.5
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	0.5	0.1	0.1	0.3	0.1	0.2	0.2	0.2
Any Other Ethnic Group	0.6	0.3	0.8	0.7	0.7	0.6	2.5	0.7	0.2	0.5	0.3	0.8	0.6	0.7
Ethnicity details provided	96.6	97.1	96.6	95.6	95.9	96.4	421.6	95.0	96.2	95.3	96.2	94.6	95.3	128.3
Refused	0.4	0.5	1.0	0.4	0.5	0.5	2.0	0.8	0.7	0.8	0.9	0.8	0.8	1.0
Information Not Yet Obtained	2.9	2.4	2.5	4.0	3.6	3.2	13.8	4.2	3.1	3.9	2.9	4.6	4.0	5.3
Numbers (Thousands)	213.1	50.0	2.8	20.7	150.8	437.4		45.0	29.1	16.7	9.8	34.1	134.7	

continued overleaf

Table 6 continued

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

	SPECIAL							CENTRALLY EMPLOYED							(Percentages)
	Teaching assistants ²	Administrative staff ³	Technicians ⁴	Other support staff ⁵	Auxiliary staff ⁶	Total non-teaching staff	Number of non-teaching staff (Thousands)	Teaching assistants ²	Administrative staff ³	Technicians ⁴	Other support staff ⁵	Auxiliary staff ⁶	Total non-teaching staff	Number of non-teaching staff (Thousands)	
MEN															
White - British	84.9	90.6	88.0	90.5	89.7	87.2	5.1	72.7	86.1	82.9	84.3	76.8	78.6	2.8	
White - Irish	0.9	1.3	0.7	0.3	0.9	0.9	0.1	0.8	0.7	-	2.0	0.6	0.8	-	
Any Other White Background	2.8	1.5	2.6	2.3	3.4	2.8	0.2	4.4	2.5	1.2	3.4	2.8	3.0	0.1	
White and Black Caribbean	0.9	0.6	0.2	1.3	0.2	0.7	-	1.3	0.2	-	0.8	0.2	0.5	-	
White and Black African	0.3	-	0.2	-	0.1	0.2	-	0.3	0.2	-	0.3	0.3	0.3	-	
White and Asian	0.2	0.4	-	-	0.6	0.3	-	0.5	-	-	-	0.1	0.1	-	
Any other mixed background	0.8	0.2	0.2	0.5	0.1	0.5	-	0.5	0.2	1.2	0.6	0.1	0.3	-	
Indian	0.7	1.0	2.2	0.8	0.8	0.9	0.1	2.3	1.8	3.2	1.1	2.1	2.1	0.1	
Pakistani	0.7	-	-	0.3	0.8	0.6	-	1.5	0.7	4.8	0.8	0.7	1.2	-	
Bangladeshi	0.4	0.2	0.5	-	0.1	0.3	-	1.5	0.5	2.4	0.3	1.6	1.3	-	
Any other Asian Background	0.6	0.6	1.2	0.5	0.3	0.6	-	0.9	0.7	1.6	0.8	1.1	1.0	-	
Black Caribbean	3.4	1.7	1.9	2.8	1.6	2.6	0.2	6.3	3.6	0.8	2.5	3.7	3.9	0.1	
Black - African	1.3	0.6	1.0	0.5	0.9	1.1	0.1	3.2	0.7	1.6	1.4	6.5	4.1	0.1	
Any other Black background	1.0	0.6	0.7	-	0.3	0.7	-	2.0	0.7	-	1.1	1.2	1.2	-	
Chinese	-	-	-	-	0.1	-	-	0.1	0.2	0.4	0.3	0.4	0.3	-	
Any Other Ethnic Group	1.0	0.8	0.5	0.5	0.3	0.7	-	1.7	1.1	-	0.3	1.8	1.4	0.1	
Ethnicity details provided	94.9	95.6	95.2	97.1	96.0	95.4	5.9	67.7	81.7	91.6	75.0	84.1	79.2	3.6	
Refused	0.5	1.5	0.9	0.5	0.5	0.6	-	2.3	2.5	1.1	4.0	1.9	2.3	0.1	
Information Not Yet Obtained	4.6	2.9	3.9	2.4	3.5	4.0	0.2	30.0	15.8	7.3	21.0	13.9	18.5	0.8	
Numbers (Thousands)	3.3	0.5	0.4	0.4	1.5	6.2		1.1	0.7	0.3	0.5	2.0	4.5		
WOMEN															
White - British	91.0	93.3	88.3	91.1	86.8	90.4	35.6	85.9	89.2	82.7	87.9	87.1	87.1	33.1	
White - Irish	0.8	0.7	1.8	0.8	1.1	0.8	0.3	0.8	1.2	1.0	1.3	0.7	0.8	0.3	
Any Other White Background	2.1	1.1	2.9	1.8	2.0	2.0	0.8	3.0	1.6	1.0	2.2	1.4	1.7	0.7	
White and Black Caribbean	0.4	0.4	1.2	0.2	0.2	0.3	0.1	0.5	0.3	-	0.4	0.2	0.3	0.1	
White and Black African	0.1	0.1	-	-	0.1	0.1	-	0.1	0.2	-	0.2	0.1	0.1	-	
White and Asian	0.1	0.2	-	0.1	0.1	0.1	-	0.1	0.2	-	0.1	0.1	0.1	-	
Any other mixed background	0.3	0.1	-	0.4	0.2	0.2	0.1	0.4	0.2	-	0.2	0.1	0.2	0.1	
Indian	1.2	1.1	1.8	1.5	2.0	1.4	0.5	1.7	1.4	4.1	2.3	3.2	2.8	1.1	
Pakistani	0.8	0.6	1.2	0.7	1.7	0.9	0.4	0.9	0.6	-	0.8	0.9	0.8	0.3	
Bangladeshi	0.3	0.2	0.6	0.1	0.8	0.4	0.1	0.7	0.1	-	0.2	0.3	0.4	0.1	
Any other Asian Background	0.4	0.2	-	0.3	1.1	0.5	0.2	0.4	0.2	1.0	0.2	0.5	0.5	0.2	
Black Caribbean	1.3	1.2	1.2	1.4	1.6	1.3	0.5	2.7	2.0	3.1	2.0	1.6	1.8	0.7	
Black - African	0.6	0.3	0.6	0.8	1.2	0.7	0.3	0.8	0.7	5.1	0.6	2.0	1.6	0.6	
Any other Black background	0.3	0.2	-	0.2	0.4	0.3	0.1	0.6	0.4	1.0	0.3	0.5	0.5	0.2	
Chinese	0.1	0.2	-	0.1	0.2	0.1	-	0.3	0.1	1.0	-	0.3	0.2	0.1	
Any Other Ethnic Group	0.4	0.3	0.6	0.4	0.6	0.4	0.2	1.1	1.7	-	1.2	1.0	1.1	0.4	
Ethnicity details provided	95.8	97.1	95.0	97.4	95.5	96.0	39.3	79.8	84.5	89.1	79.8	87.1	85.3	37.9	
Refused	0.7	0.4	1.1	0.4	0.4	0.6	0.2	2.7	3.3	0.9	1.8	1.2	1.7	0.7	
Information Not Yet Obtained	3.5	2.5	3.9	2.2	4.1	3.4	1.4	17.4	12.2	10.0	18.4	11.7	13.0	5.8	
Numbers (Thousands)	26.4	3.9	0.2	2.6	7.9	41.0		7.1	3.6	0.1	2.8	30.9	44.5		
MEN AND WOMEN⁷															
White - British	90.3	93.0	88.1	91.0	87.2	90.0	40.7	84.4	88.7	82.8	87.4	86.5	86.4	35.9	
White - Irish	0.8	0.7	1.0	0.7	1.1	0.8	0.4	0.8	1.1	0.3	1.4	0.7	0.8	0.3	
Any Other White Background	2.1	1.1	2.7	1.9	2.3	2.1	0.9	3.2	1.8	1.1	2.4	1.5	1.8	0.8	
White and Black Caribbean	0.4	0.4	0.5	0.3	0.2	0.4	0.2	0.6	0.3	-	0.4	0.2	0.3	0.1	
White and Black African	0.1	-	0.2	-	0.1	0.1	-	0.2	0.2	-	0.2	0.1	0.1	0.1	
White and Asian	0.1	0.2	-	0.1	0.2	0.1	0.1	0.1	0.1	-	0.1	0.1	0.1	-	
Any other mixed background	0.3	0.1	0.2	0.5	0.2	0.3	0.1	0.4	0.2	0.9	0.3	0.1	0.2	0.1	
Indian	1.2	1.0	2.0	1.4	1.8	1.3	0.6	1.8	1.5	3.4	2.1	3.1	2.7	1.1	
Pakistani	0.8	0.6	0.3	0.6	1.5	0.9	0.4	1.0	0.6	3.4	0.8	0.8	0.9	0.4	
Bangladeshi	0.3	0.2	0.5	0.1	0.7	0.4	0.2	0.8	0.2	1.7	0.2	0.4	0.5	0.2	
Any other Asian Background	0.5	0.2	0.9	0.3	0.9	0.5	0.2	0.5	0.3	1.4	0.3	0.5	0.5	0.2	
Black Caribbean	1.5	1.3	1.7	1.6	1.6	1.5	0.7	3.1	2.2	1.4	2.1	1.7	2.0	0.8	
Black - African	0.7	0.3	0.9	0.7	1.2	0.7	0.3	1.0	0.7	2.6	0.7	2.2	1.8	0.8	
Any other Black background	0.4	0.2	0.5	0.2	0.4	0.3	0.2	0.7	0.4	0.3	0.4	0.5	0.5	0.2	
Chinese	0.1	0.1	-	0.1	0.2	0.1	-	0.3	0.1	0.6	-	0.3	0.2	0.1	
Any Other Ethnic Group	0.5	0.3	0.5	0.5	0.6	0.5	0.2	1.2	1.6	-	1.1	1.1	1.1	0.5	
Ethnicity details provided	95.7	97.0	95.1	97.4	95.5	95.9	45.2	78.2	84.1	90.6	79.1	86.9	84.7	41.5	
Refused	0.7	0.5	1.0	0.4	0.4	0.6	0.3	2.7	3.2	1.0	2.1	1.3	1.7	0.8	
Information Not Yet Obtained	3.6	2.5	3.9	2.2	4.1	3.5	1.7	19.2	12.8	8.3	18.8	11.8	13.6	6.6	
Numbers (Thousands)	29.7	4.4	0.6	3.0	9.5	47.2		8.2	4.3	0.4	3.3	32.9	49.0		

continued overleaf

Table 6 continued

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

	TOTAL MAINTAINED SECTOR							ACADEMIES						
	Teaching assistants ²	Administrative staff ³	Technicians ⁴	Other support staff ⁵	Auxiliary staff ⁶	Total non-teaching staff	Number of non-teaching staff (Thousands)	Teaching assistants ²	Administrative staff ³	Technicians ⁴	Other support staff ⁵	Auxiliary staff ⁶	Total non-teaching staff	Number of non-teaching staff (Thousands)
MEN														
White - British	80.3	89.1	87.7	86.6	87.9	86.0	53.0	81.7	91.0	88.9	89.5	87.2	87.1	13.7
White - Irish	0.7	1.5	0.4	1.3	1.1	0.9	0.6	0.8	0.7	0.5	1.4	0.9	0.8	0.1
Any Other White Background	3.0	2.0	2.3	2.5	2.9	2.7	1.7	4.2	2.2	2.7	1.8	3.5	3.2	0.5
White and Black Caribbean	1.0	0.3	0.2	0.6	0.3	0.5	0.3	0.9	0.2	0.2	0.4	0.2	0.4	0.1
White and Black African	0.3	0.1	0.1	0.3	0.2	0.2	0.1	0.3	0.1	-	0.3	0.1	0.1	-
White and Asian	0.3	0.2	0.2	0.1	0.2	0.2	0.1	0.3	0.1	0.1	-	0.1	0.1	-
Any other mixed background	0.6	0.3	0.4	0.5	0.2	0.4	0.2	0.7	0.3	0.4	0.1	0.2	0.4	0.1
Indian	1.2	1.2	2.6	1.1	1.0	1.3	0.8	1.1	1.1	2.0	1.0	1.0	1.3	0.2
Pakistani	1.9	0.5	1.2	1.1	0.5	1.0	0.6	1.1	0.6	0.9	0.4	0.4	0.7	0.1
Bangladeshi	1.3	0.6	0.5	0.7	0.3	0.7	0.4	0.8	0.3	0.1	0.3	0.1	0.3	0.1
Any other Asian Background	0.6	0.5	1.0	0.4	0.5	0.6	0.4	0.6	0.5	0.9	0.3	0.8	0.7	0.1
Black Caribbean	4.3	1.9	1.2	3.0	1.9	2.5	1.5	3.4	0.7	1.2	2.3	1.4	1.7	0.3
Black - African	2.0	0.7	1.0	0.8	1.8	1.5	1.0	2.1	0.9	0.8	1.1	2.2	1.6	0.2
Any other Black background	1.0	0.4	0.4	0.5	0.4	0.6	0.4	0.8	0.2	0.2	0.6	0.6	0.5	0.1
Chinese	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.2	0.1	0.3	-	0.1	0.2	-
Any Other Ethnic Group	1.2	0.6	0.6	0.6	0.8	0.8	0.5	1.1	0.8	0.8	0.6	1.1	1.0	0.2
Ethnicity details provided	92.7	94.0	94.8	91.0	95.0	94.1	61.7	92.9	92.8	93.9	91.6	94.7	93.7	15.7
Refused	0.8	0.9	1.0	1.5	0.7	0.9	0.6	0.9	0.9	1.2	0.8	0.7	0.9	0.2
Information Not Yet Obtained	6.4	5.1	4.1	7.5	4.3	5.1	3.3	6.1	6.2	4.8	7.6	4.6	5.3	0.9
Numbers (Thousands)	17.5	8.6	10.3	2.4	26.8	65.6		3.5	2.2	4.6	0.8	5.7	16.8	
WOMEN														
White - British	88.7	92.7	90.7	87.3	86.9	88.6	509.1	88.5	93.2	91.3	91.8	88.5	90.1	56.8
White - Irish	0.7	1.0	0.9	1.0	0.8	0.8	4.7	0.6	0.8	0.7	0.7	0.7	0.7	0.4
Any Other White Background	2.3	1.4	2.5	2.0	2.1	2.1	12.0	4.0	1.8	2.6	2.1	2.9	3.0	1.9
White and Black Caribbean	0.3	0.2	0.2	0.3	0.2	0.2	1.4	0.3	0.2	0.1	0.3	0.2	0.2	0.1
White and Black African	0.1	-	-	0.1	0.1	0.1	0.4	0.1	0.1	0.1	0.1	0.1	0.1	0.1
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.7	0.2	0.2	-	0.1	0.1	0.1	0.1
Any other mixed background	0.3	0.2	0.2	0.3	0.2	0.2	1.2	0.4	0.1	0.2	0.3	0.1	0.3	0.2
Indian	2.0	1.3	2.0	2.6	2.9	2.2	12.9	1.4	1.2	1.7	1.4	2.0	1.5	1.0
Pakistani	1.6	0.6	0.5	1.7	1.9	1.6	9.0	0.7	0.3	0.3	0.4	0.6	0.5	0.3
Bangladeshi	0.7	0.3	0.2	0.8	0.7	0.7	3.8	0.2	-	0.2	0.1	0.2	0.2	0.1
Any other Asian Background	0.5	0.3	0.8	0.4	0.8	0.6	3.2	0.5	0.2	0.5	0.3	0.8	0.5	0.3
Black Caribbean	1.2	1.1	0.6	1.7	1.2	1.2	7.1	1.4	1.0	0.5	1.3	1.1	1.2	0.7
Black - African	0.5	0.2	0.3	0.7	1.0	0.6	3.6	0.6	0.3	0.6	0.5	1.3	0.7	0.4
Any other Black background	0.2	0.1	0.2	0.3	0.3	0.2	1.4	0.4	0.2	0.1	0.2	0.3	0.3	0.2
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	0.8	0.1	0.1	0.4	0.1	0.3	0.2	0.1
Any Other Ethnic Group	0.6	0.3	0.5	0.6	0.7	0.6	3.4	0.6	0.3	0.7	0.4	0.9	0.6	0.4
Ethnicity details provided	96.0	96.4	95.9	94.7	94.3	95.4	574.6	95.0	95.9	94.9	95.3	93.7	94.9	63.1
Refused	0.6	0.6	0.7	0.6	0.6	0.6	3.6	0.7	0.5	1.0	0.7	0.9	0.7	0.5
Information Not Yet Obtained	3.5	2.9	3.3	4.7	5.1	4.0	24.1	4.3	3.6	4.1	4.0	5.4	4.4	2.9
Numbers (Thousands)	278.2	79.2	10.2	34.3	200.2	602.3		23.7	15.0	4.9	5.3	17.6	66.5	
MEN AND WOMEN⁷														
White - British	88.2	92.3	89.2	87.3	87.0	88.3	562.4	87.7	92.9	90.2	91.5	88.2	89.5	70.6
White - Irish	0.7	1.0	0.6	1.0	0.9	0.8	5.3	0.6	0.8	0.6	0.8	0.8	0.7	0.5
Any Other White Background	2.4	1.5	2.4	2.1	2.2	2.2	13.7	4.1	1.9	2.7	2.1	3.0	3.0	2.4
White and Black Caribbean	0.3	0.2	0.2	0.4	0.2	0.3	1.7	0.4	0.2	0.2	0.3	0.2	0.2	0.2
White and Black African	0.1	-	-	0.1	0.1	0.1	0.5	0.1	0.1	-	0.1	0.1	0.1	0.1
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.8	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Any other mixed background	0.3	0.2	0.3	0.3	0.2	0.2	1.5	0.5	0.2	0.3	0.2	0.2	0.3	0.2
Indian	2.0	1.3	2.3	2.5	2.6	2.2	13.7	1.4	1.2	1.8	1.3	1.7	1.5	1.2
Pakistani	1.6	0.6	0.9	1.6	1.8	1.5	9.6	0.8	0.4	0.6	0.4	0.5	0.6	0.4
Bangladeshi	0.8	0.3	0.3	0.8	0.7	0.7	4.2	0.3	0.1	0.2	0.1	0.2	0.2	0.1
Any other Asian Background	0.5	0.3	0.9	0.4	0.7	0.6	3.6	0.5	0.2	0.7	0.3	0.8	0.5	0.4
Black Caribbean	1.4	1.2	0.9	1.8	1.3	1.4	8.6	1.7	1.0	0.8	1.4	1.1	1.3	1.0
Black - African	0.6	0.3	0.6	0.7	1.1	0.7	4.5	0.8	0.3	0.7	0.5	1.5	0.9	0.7
Any other Black background	0.3	0.2	0.3	0.3	0.3	0.3	1.7	0.4	0.2	0.2	0.2	0.4	0.3	0.3
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	0.8	0.1	0.1	0.3	0.1	0.2	0.2	0.1
Any Other Ethnic Group	0.6	0.3	0.5	0.6	0.7	0.6	3.9	0.7	0.4	0.7	0.4	0.9	0.7	0.5
Ethnicity details provided	95.8	96.2	95.4	94.5	94.4	95.3	636.7	94.7	95.5	94.4	94.8	93.9	94.6	78.9
Refused	0.6	0.7	0.9	0.7	0.6	0.6	4.2	0.7	0.6	1.1	0.7	0.9	0.8	0.6
Information Not Yet Obtained	3.6	3.2	3.8	4.9	5.0	4.1	27.4	4.5	3.9	4.5	4.5	5.2	4.6	3.8
Numbers (Thousands)	295.9	87.8	20.5	36.7	227.2	668.2		27.2	17.3	9.5	6.1	23.3	83.4	

continued overleaf

Table 6 continued

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

(Percentages)

	TOTAL PUBLICLY FUNDED SCHOOLS						Number of non-teaching staff (Thousands)
	Teaching assistants ²	Administrative staff ³	Technicians ⁴	Other support staff ⁵	Auxiliary staff ⁶	Total non-teaching staff	
MEN							
White - British	80.5	89.5	88.1	87.3	87.8	86.2	66.7
White - Irish	0.7	1.3	0.4	1.3	1.0	0.9	0.7
Any Other White Background	3.2	2.0	2.4	2.3	3.0	2.8	2.2
White and Black Caribbean	1.0	0.2	0.2	0.5	0.3	0.5	0.4
White and Black African	0.3	0.1	-	0.3	0.2	0.2	0.1
White and Asian	0.3	0.2	0.1	0.1	0.2	0.2	0.1
Any other mixed background	0.6	0.3	0.4	0.4	0.2	0.4	0.3
Indian	1.2	1.2	2.4	1.0	1.0	1.3	1.0
Pakistani	1.8	0.5	1.1	0.9	0.5	0.9	0.7
Bangladeshi	1.2	0.6	0.4	0.6	0.3	0.6	0.5
Any other Asian Background	0.6	0.5	0.9	0.4	0.6	0.6	0.5
Black Caribbean	4.2	1.7	1.2	2.8	1.8	2.3	1.8
Black - African	2.1	0.8	0.9	0.9	1.8	1.6	1.2
Any other Black background	1.0	0.4	0.3	0.5	0.5	0.6	0.4
Chinese	0.1	0.1	0.3	0.1	0.1	0.1	0.1
Any Other Ethnic Group	1.2	0.7	0.7	0.6	0.8	0.9	0.7
Ethnicity details provided	92.8	93.8	94.6	91.1	94.9	94.0	77.4
Refused	0.9	0.9	1.1	1.3	0.7	0.9	0.7
Information Not Yet Obtained	6.4	5.3	4.4	7.5	4.4	5.1	4.2
Numbers (Thousands)	21.0	10.8	14.8	3.2	32.5	82.3	
WOMEN							
White - British	88.7	92.8	90.9	88.0	87.0	88.7	566.0
White - Irish	0.7	0.9	0.8	0.9	0.8	0.8	5.1
Any Other White Background	2.4	1.5	2.6	2.1	2.1	2.2	13.9
White and Black Caribbean	0.3	0.2	0.1	0.3	0.2	0.2	1.6
White and Black African	0.1	-	-	0.1	0.1	0.1	0.4
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.8
Any other mixed background	0.3	0.2	0.2	0.3	0.2	0.2	1.4
Indian	2.0	1.3	1.9	2.4	2.8	2.2	13.8
Pakistani	1.5	0.6	0.4	1.5	1.8	1.5	9.3
Bangladeshi	0.7	0.3	0.2	0.7	0.7	0.6	3.9
Any other Asian Background	0.5	0.2	0.7	0.4	0.8	0.6	3.5
Black Caribbean	1.3	1.1	0.6	1.7	1.2	1.2	7.8
Black - African	0.5	0.3	0.4	0.6	1.0	0.6	4.0
Any other Black background	0.2	0.2	0.2	0.3	0.3	0.2	1.5
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	0.9
Any Other Ethnic Group	0.6	0.3	0.5	0.6	0.8	0.6	3.7
Ethnicity details provided	95.9	96.3	95.6	94.8	94.3	95.4	637.8
Refused	0.6	0.6	0.8	0.6	0.6	0.6	4.1
Information Not Yet Obtained	3.5	3.0	3.6	4.6	5.1	4.0	27.0
Numbers (Thousands)	302.0	94.2	15.2	39.6	217.8	668.8	
MEN AND WOMEN⁷							
White - British	88.2	92.4	89.5	87.9	87.1	88.5	633.0
White - Irish	0.7	1.0	0.6	1.0	0.9	0.8	5.8
Any Other White Background	2.5	1.5	2.5	2.1	2.2	2.3	16.1
White and Black Caribbean	0.3	0.2	0.2	0.4	0.2	0.3	1.9
White and Black African	0.1	0.1	-	0.1	0.1	0.1	0.6
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.9
Any other mixed background	0.3	0.2	0.3	0.3	0.2	0.2	1.7
Indian	1.9	1.3	2.2	2.3	2.6	2.1	14.9
Pakistani	1.6	0.6	0.8	1.5	1.7	1.4	10.1
Bangladeshi	0.7	0.3	0.3	0.7	0.6	0.6	4.4
Any other Asian Background	0.5	0.3	0.8	0.4	0.8	0.6	4.0
Black Caribbean	1.4	1.2	0.9	1.7	1.3	1.3	9.6
Black - African	0.6	0.3	0.7	0.7	1.1	0.7	5.2
Any other Black background	0.3	0.2	0.2	0.3	0.3	0.3	2.0
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	1.0
Any Other Ethnic Group	0.6	0.3	0.6	0.6	0.8	0.6	4.4
Ethnicity details provided	95.7	96.1	95.1	94.5	94.3	95.2	715.6
Refused	0.6	0.6	0.9	0.7	0.7	0.6	4.8
Information Not Yet Obtained	3.7	3.3	4.0	4.8	5.0	4.2	31.3
Numbers (Thousands)	323.2	105.1	30.0	42.8	250.6	751.6	

Source: School Workforce Census

1. Third party support staff are not available by ethnicity and are therefore excluded from these figures. Some double counting for support staff may be included.

2. Includes higher level teaching assistants, special needs support staff and minority ethnic pupil support staff.

3. Includes secretaries, bursars and other admin/clerical staff.

4. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians. Excludes technicians in nursery schools and pupil referral units.

5. Includes matrons, nurses, medical staff (excludes matrons/nurses/medical staff in nursery schools and pupil referral units), childcare staff and other education support staff (librarians, welfare assistants, learning mentors employed at the school and any other non-teaching staff regularly employed at the school not covered in teaching assistants). Includes technicians and matrons/nurses/medical staff in nursery schools and pupil referral units.

6. Includes staff employed in roles which were not previously collected and include roles such as catering staff and school maintenance.

7. Includes gender unspecified or not known, therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 7a

Full-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector ¹.

November 2011

England

	(Percentages)							
	NURSERY AND PRIMARY		SECONDARY	SPECIAL	CENTRALLY EMPLOYED	TOTAL MAINTAINED SECTOR	ACADEMIES	TOTAL PUBLICLY FUNDED SCHOOLS
SCALE POINT ¹								
Main classroom pay scale ¹								
1 (£21,588)	8.9	5.7	4.0	3.2	7.2	6.3	7.1	
2 (£23,295)	8.0	5.8	3.7	2.5	6.8	6.1	6.7	
3 (£25,168)	7.6	5.8	4.4	1.9	6.6	5.8	6.5	
4 (£27,104)	7.2	5.8	4.4	2.4	6.4	5.6	6.3	
5 (£29,240)	6.5	5.9	4.4	2.1	6.1	5.2	6.0	
6 (£31,552)	13.1	11.0	11.4	12.6	12.2	9.5	11.7	
Upper pay scale								
1 (£34,181)	13.5	12.3	11.5	9.6	12.8	10.8	12.5	
2 (£35,447)	9.7	9.2	9.3	9.1	9.5	8.0	9.3	
3 (£36,756)	19.0	29.8	29.2	41.6	24.5	24.2	24.7	
Advanced Skills Teachers ² (£37,461 - £56,950)								
	0.6	1.5	0.8	0.9	1.0	1.4	1.1	
Not applicable ³								
	0.7	1.1	13.0	5.5	1.5	5.7	1.4	
Other or unknown ⁴								
	5.1	6.0	3.9	8.7	5.5	11.6	6.8	
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
CLASSROOM TEACHER ALLOWANCES								
Teaching and Learning Responsibility (TLR) payments								
Not in receipt	80.3	57.9	72.8	72.6	70.4	64.1	69.1	
In receipt - (£7,323 to £12,393)	0.3	12.6	1.3	2.9	5.6	9.8	6.4	
In receipt - (£2,535 to £6,197)	15.3	24.6	20.8	20.8	19.6	21.0	19.9	
In receipt - other amounts	4.0	4.9	5.0	3.7	4.4	5.1	4.6	
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Recruitment and retention incentives and								
Not in receipt	98.7	96.4	98.5	98.3	97.7	96.8	97.5	
In receipt	1.3	3.6	1.5	1.7	2.3	3.2	2.5	
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Special Educational Needs allowances								
Not in receipt	98.9	99.5	33.1	74.8	96.1	99.6	96.8	
In receipt - £2,001 to £3,954	0.9	0.4	55.8	21.3	3.2	0.4	2.6	
In receipt - other amounts	0.2	0.1	11.1	3.9	0.7	0.1	0.6	
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Other allowances								
Not in receipt	93.0	86.0	78.9	92.8	89.5	85.0	88.6	
In receipt	7.0	14.0	21.1	7.2	10.5	15.0	11.4	
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

Source: School Workforce Census

1. The salary values displayed for the main and upper pay scales and Advanced Skills Teachers pay spine are for England and Wales (excluding London area). Teachers in Inner London, Outer London and the London Fringe areas are on higher pay scales. Details may be found in the School Teachers' Pay and Conditions Document 2011.

2. The AST pay spine consists of 18 points, however, an individual AST will have a pay range of 5 consecutive points.

3. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers and Leadership).

4. Includes teachers where scale point is not known or in the case of academies is not paid on the national pay scale.

Table 7b

Part-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector ¹.

November 2011

England

	(Percentages)						
	NURSERY AND PRIMARY	SECONDARY	SPECIAL	CENTRALLY EMPLOYED	TOTAL MAINTAINED SECTOR	ACADEMIES	TOTAL PUBLICLY FUNDED SCHOOLS
SCALE POINT ¹							
Main classroom pay scale ¹							
1 (£21,588)	2.0	2.7	1.4	3.9	2.4	2.3	2.3
2 (£23,295)	1.8	2.1	1.2	1.7	1.8	1.8	1.8
3 (£25,168)	2.0	2.3	1.5	1.9	2.1	1.9	2.1
4 (£27,104)	2.1	2.4	1.7	1.8	2.1	2.3	2.1
5 (£29,240)	2.7	3.0	1.9	2.0	2.7	2.5	2.7
6 (£31,552)	21.7	12.4	16.0	25.2	19.7	12.6	18.8
Upper pay scale							
1 (£34,181)	18.4	12.3	13.0	13.8	16.1	12.4	15.6
2 (£35,447)	15.8	12.3	14.1	10.4	14.2	11.3	13.8
3 (£36,756)	26.2	41.8	41.3	26.7	30.7	36.8	31.4
Advanced Skills Teachers ² (£37,461 - £56,950)							
	0.4	1.0	0.4	0.2	0.5	1.0	0.6
Not applicable ³							
	0.3	0.8	1.0	3.7	0.9	1.2	0.9
Other or unknown ⁴							
	6.5	7.0	6.6	8.8	6.9	13.9	7.8
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLASSROOM TEACHER ALLOWANCES							
Teaching and Learning Responsibility (TLR) payments							
Not in receipt	91.3	78.9	84.9	94.8	88.4	84.4	87.9
In receipt	8.7	21.1	15.1	5.2	11.6	15.6	12.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Recruitment and retention incentives and							
Not in receipt	99.4	97.2	99.0	99.7	98.9	98.2	98.8
In receipt	0.6	2.8	1.0	0.3	1.1	1.8	1.2
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Special Educational Needs allowances							
Not in receipt	97.8	98.8	37.9	91.6	95.2	99.1	95.7
In receipt	2.2	1.2	62.1	8.4	4.8	0.9	4.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Other allowances							
Not in receipt	95.6	91.1	79.7	78.2	91.7	91.4	91.7
In receipt	4.4	8.9	20.3	21.8	8.3	8.6	8.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Source: School Workforce Census

1. The salary values displayed for the main and upper pay scales and Advanced Skills Teachers pay spine are for England and Wales (excluding London area). Teachers in Inner London, Outer London and the London Fringe areas are on higher pay scales. Details may be found in the School Teachers' Pay and Conditions Document 2011.

2. The AST pay spine consists of 18 points, however, an individual AST will have a pay range of 5 consecutive points.

3. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers and Leadership).

4. Includes teachers where scale point is not known or in the case of academies is not paid on the national pay scale.

Table 8
Full-time regular qualified¹ teachers in publicly funded schools by gender, pay scale point, sector and age.
November 2011
England

	MEN									
	Percentage of teachers in each age band									Total numbers (Thousands) ⁴
	Classroom teachers' pay scales									
	Main pay scale			Upper Pay Scale			Other ²	Leadership	Total %	
1 - 3	4 - 5	6	1	2	3					
NURSERY AND PRIMARY										
Under 25	90.9	3.9	0.1	0.2	0.1	-	4.7	0.2	100.0	1.2
25-29	48.5	26.8	11.0	4.9	0.2	-	4.9	3.6	100.0	4.0
30-34	17.9	13.8	15.9	17.5	8.9	2.7	5.1	18.3	100.0	4.4
35-39	8.0	6.6	10.2	12.6	10.2	11.2	3.9	37.3	100.0	4.1
40-44	6.2	4.2	7.6	9.6	7.9	16.1	4.3	44.2	100.0	3.5
45-49	4.2	2.9	7.8	6.5	7.6	20.3	4.0	46.7	100.0	2.9
50-54	2.0	1.6	6.2	6.7	7.3	22.7	4.0	49.6	100.0	2.1
55-59	0.9	0.6	5.2	5.0	4.7	23.9	2.6	57.1	100.0	1.9
60 and over	0.9	0.2	8.4	4.0	5.1	21.0	4.2	56.1	100.0	0.4
All ages	18.6	9.2	9.4	9.2	6.4	11.2	4.3	31.6	100.0	24.6
SECONDARY										
Under 25	90.1	2.2	0.1	0.1	0.1	0.1	7.3	0.1	100.0	1.5
25-29	40.2	30.7	15.2	6.1	0.3	0.1	6.3	1.0	100.0	6.8
30-34	10.8	12.9	18.4	24.7	14.5	5.7	7.1	5.9	100.0	8.3
35-39	4.8	5.4	8.5	14.1	14.3	29.2	7.1	16.6	100.0	7.4
40-44	3.9	3.4	7.4	7.7	9.1	39.5	7.1	21.8	100.0	6.7
45-49	3.0	2.2	7.2	7.1	7.2	44.7	6.7	21.9	100.0	5.7
50-54	1.4	1.5	4.6	5.1	4.9	52.0	6.0	24.5	100.0	5.6
55-59	0.9	0.5	3.9	4.1	4.4	54.3	6.6	25.3	100.0	4.4
60 and over	0.6	0.3	8.0	5.3	6.1	50.9	7.7	20.9	100.0	1.0
All ages	12.5	8.6	9.7	10.4	8.1	28.7	6.8	15.1	100.0	47.4
SPECIAL AND CENTRALLY EMPLOYED										
Under 25	86.1	4.2	-	2.8	-	-	6.9	-	100.0	0.1
25-29	44.9	29.3	11.6	3.8	0.3	-	8.3	1.8	100.0	0.4
30-34	13.2	15.5	19.4	18.5	8.5	4.5	8.1	12.3	100.0	0.5
35-39	4.0	4.9	14.8	14.8	13.7	20.7	5.6	21.6	100.0	0.7
40-44	4.2	3.4	12.5	9.1	10.3	26.8	6.8	27.0	100.0	0.6
45-49	2.6	2.5	9.2	9.5	8.6	32.8	7.2	27.6	100.0	0.7
50-54	1.8	0.8	7.8	5.3	7.5	38.5	6.2	32.2	100.0	0.9
55-59	1.5	0.4	5.6	4.7	5.1	40.1	6.7	35.9	100.0	0.9
60 and over	0.4	0.4	12.1	7.4	6.2	41.6	10.1	21.8	100.0	0.3
All ages	8.1	5.6	10.7	8.8	7.8	27.2	7.0	24.7	100.0	5.1
TOTAL MAINTAINED SECTOR										
Under 25	90.3	3.0	0.1	0.2	0.1	-	6.1	0.1	100.0	2.8
25-29	43.3	29.3	13.6	5.6	0.3	0.1	5.9	2.0	100.0	11.2
30-34	13.3	13.3	17.6	22.1	12.4	4.6	6.4	10.3	100.0	13.3
35-39	5.8	5.8	9.4	13.6	12.9	22.6	5.9	23.9	100.0	12.2
40-44	4.7	3.7	7.7	8.4	8.8	31.2	6.2	29.3	100.0	10.8
45-49	3.3	2.4	7.5	7.1	7.4	36.2	5.9	30.1	100.0	9.3
50-54	1.6	1.4	5.3	5.5	5.7	43.4	5.5	31.4	100.0	8.6
55-59	1.0	0.5	4.5	4.4	4.6	44.4	5.5	35.1	100.0	7.3
60 and over	0.7	0.3	8.8	5.3	5.9	41.7	7.2	30.2	100.0	1.6
All ages	14.2	8.6	9.7	9.9	7.5	23.0	6.0	21.0	100.0	77.1
ACADEMIES										
Under 25	83.8	3.1	-	0.1	-	0.1	12.6	0.4	100.0	1.1
25-29	39.4	28.0	11.5	5.8	0.2	-	13.1	1.9	100.0	4.3
30-34	10.5	11.2	15.7	22.0	13.3	5.3	13.0	9.0	100.0	4.6
35-39	5.3	5.1	7.5	11.3	12.8	25.7	12.6	19.8	100.0	4.2
40-44	4.2	3.4	6.8	7.9	8.2	34.8	11.6	23.2	100.0	3.8
45-49	3.1	2.9	6.5	6.6	7.0	39.6	11.9	22.5	100.0	3.0
50-54	2.0	1.6	4.9	5.4	5.3	45.2	12.8	22.9	100.0	3.0
55-59	1.2	0.5	4.0	4.5	4.6	46.8	11.3	27.2	100.0	2.3
60 and over	0.9	0.3	6.3	5.9	5.0	42.9	16.7	22.0	100.0	0.6
All ages	13.5	8.4	8.4	9.4	7.4	24.3	12.5	16.1	100.0	26.8
ALL PUBLICLY FUNDED SCHOOLS										
Under 25	88.5	3.0	0.1	0.2	0.1	0.1	7.9	0.2	100.0	3.9
25-29	42.2	28.9	13.0	5.6	0.3	0.1	7.9	2.0	100.0	15.5
30-34	12.6	12.8	17.1	22.0	12.6	4.8	8.1	10.0	100.0	17.9
35-39	5.7	5.6	8.9	13.0	12.9	23.4	7.6	22.8	100.0	16.4
40-44	4.5	3.6	7.5	8.3	8.6	32.1	7.6	27.7	100.0	14.6
45-49	3.3	2.5	7.3	7.0	7.3	37.0	7.4	28.3	100.0	12.3
50-54	1.7	1.5	5.2	5.5	5.6	43.8	7.4	29.2	100.0	11.5
55-59	1.0	0.5	4.4	4.4	4.6	45.0	6.9	33.2	100.0	9.6
60 and over	0.7	0.3	8.1	5.4	5.7	42.0	9.6	28.1	100.0	2.2
All ages	14.0	8.5	9.4	9.8	7.5	23.4	7.7	19.8	100.0	103.8

continued overleaf

Table 8 continued

Table 8

Full-time regular qualified¹ teachers in publicly funded schools by gender, pay scale point, sector and age.

November 2011

England

	WOMEN									
	Percentage of teachers in each age band									
	Classroom teachers' pay scales									
	Main pay scale			Upper Pay Scale			Other ²	Leadership	Total %	Total numbers (Thousands) ⁴
1 - 3	4 - 5	6	1	2	3					
NURSERY AND PRIMARY										
Under 25	89.1	5.1	0.1	-	-	-	5.4	0.2	100.0	10.6
25-29	36.5	32.2	15.6	7.9	0.4	0.1	5.3	1.9	100.0	27.1
30-34	11.6	11.4	16.8	24.0	13.9	4.8	5.6	11.8	100.0	21.6
35-39	8.1	5.7	10.7	14.5	13.3	19.7	4.8	23.1	100.0	15.4
40-44	9.1	6.5	10.3	10.7	9.5	22.3	4.9	26.7	100.0	14.5
45-49	6.2	5.5	9.8	10.7	9.7	23.8	4.6	29.8	100.0	14.7
50-54	2.7	2.6	7.5	8.6	9.8	31.3	4.5	33.1	100.0	13.3
55-59	1.0	0.6	4.0	5.2	8.6	39.7	4.4	36.5	100.0	12.5
60 and over	1.9	0.5	5.6	5.0	8.3	37.8	3.5	37.4	100.0	2.4
All ages	19.6	11.2	10.6	11.0	8.0	15.8	5.0	18.7	100.0	132.0
SECONDARY										
Under 25	91.9	1.9	0.1	0.1	0.1	0.1	5.7	0.2	100.0	4.0
25-29	37.9	33.2	14.6	6.8	0.3	0.1	6.5	0.6	100.0	14.5
30-34	9.8	12.1	16.7	26.9	16.7	6.5	7.4	3.8	100.0	13.2
35-39	6.0	6.0	9.1	13.2	15.7	31.6	7.5	10.9	100.0	8.7
40-44	6.2	5.8	7.6	9.9	9.4	39.4	7.2	14.5	100.0	7.0
45-49	4.0	4.3	7.7	9.3	8.7	42.5	6.9	16.5	100.0	6.6
50-54	1.5	1.6	4.1	5.6	6.6	52.9	6.9	20.9	100.0	7.2
55-59	0.9	0.5	3.0	3.6	4.6	61.1	6.7	19.6	100.0	5.5
60 and over	0.6	0.1	4.7	4.4	5.2	60.1	8.2	16.7	100.0	1.1
All ages	17.5	11.6	9.9	11.3	8.3	25.0	7.0	9.4	100.0	67.6
SPECIAL AND CENTRALLY EMPLOYED										
Under 25	87.7	4.8	0.3	-	-	-	6.8	0.3	100.0	0.3
25-29	37.5	31.1	16.0	7.4	0.3	0.2	5.9	1.6	100.0	1.3
30-34	9.1	12.3	21.2	24.5	13.8	4.4	6.8	8.0	100.0	1.5
35-39	7.1	4.8	13.4	14.9	14.2	21.5	8.3	15.9	100.0	1.3
40-44	6.8	4.6	10.2	11.7	10.6	30.1	7.3	18.9	100.0	1.4
45-49	3.7	3.7	8.4	8.9	8.0	35.5	7.1	24.7	100.0	1.7
50-54	2.3	1.3	6.0	5.8	7.2	41.8	7.4	28.3	100.0	2.1
55-59	1.0	0.6	4.1	3.6	6.7	50.9	5.9	27.2	100.0	2.4
60 and over	1.1	0.7	9.1	5.1	4.7	46.2	7.7	25.4	100.0	0.5
All ages	9.6	6.7	10.1	9.6	8.1	29.7	6.9	19.3	100.0	12.6
TOTAL MAINTAINED SCHOOLS										
Under 25	89.8	4.3	0.1	0.1	0.1	-	5.5	0.2	100.0	14.9
25-29	37.0	32.5	15.3	7.5	0.4	0.1	5.8	1.5	100.0	42.9
30-34	10.9	11.7	17.0	25.1	14.9	5.4	6.3	8.7	100.0	36.2
35-39	7.3	5.8	10.3	14.1	14.2	23.9	5.9	18.5	100.0	25.4
40-44	8.1	6.2	9.4	10.5	9.6	28.0	5.8	22.5	100.0	22.8
45-49	5.4	5.0	9.1	10.1	9.3	30.0	5.4	25.6	100.0	23.0
50-54	2.3	2.1	6.2	7.4	8.5	39.1	5.5	28.8	100.0	22.6
55-59	1.0	0.5	3.8	4.6	7.3	46.8	5.2	30.9	100.0	20.3
60 and over	1.5	0.4	5.9	4.8	7.0	44.8	5.3	30.4	100.0	4.0
All ages	18.3	11.1	10.4	11.0	8.1	19.6	5.7	15.8	100.0	212.2
ACADEMIES										
Under 25	84.8	2.9	0.1	0.1	-	-	11.4	0.6	100.0	2.8
25-29	36.3	29.4	13.0	6.2	0.3	-	13.2	1.5	100.0	9.0
30-34	10.3	10.7	14.5	22.4	15.5	6.4	13.7	6.5	100.0	7.6
35-39	6.9	4.9	8.1	13.3	13.2	27.0	13.9	12.7	100.0	4.8
40-44	7.2	5.1	8.2	9.5	8.0	33.1	13.3	15.5	100.0	3.9
45-49	5.0	4.9	7.2	10.3	8.6	34.9	12.4	16.8	100.0	3.7
50-54	1.9	2.0	4.1	6.0	5.8	47.9	12.3	20.0	100.0	3.8
55-59	0.8	0.8	2.4	3.3	4.9	56.7	10.8	20.3	100.0	3.0
60 and over	0.5	0.5	3.9	4.4	5.0	54.9	12.3	18.5	100.0	0.6
All ages	18.7	10.9	8.9	10.2	7.3	20.9	12.9	10.1	100.0	39.1
ALL PUBLICLY FUNDED SCHOOLS										
Under 25	89.0	4.1	0.1	0.1	0.1	-	6.4	0.3	100.0	17.7
25-29	36.9	32.0	14.9	7.3	0.4	0.1	7.1	1.5	100.0	51.9
30-34	10.8	11.6	16.5	24.6	15.0	5.6	7.6	8.4	100.0	43.8
35-39	7.2	5.6	10.0	14.0	14.0	24.4	7.2	17.6	100.0	30.2
40-44	7.9	6.0	9.3	10.4	9.3	28.7	6.9	21.5	100.0	26.7
45-49	5.3	5.0	8.8	10.2	9.2	30.7	6.4	24.4	100.0	26.7
50-54	2.2	2.1	5.9	7.2	8.1	40.4	6.5	27.5	100.0	26.4
55-59	1.0	0.6	3.6	4.4	7.0	48.0	5.9	29.5	100.0	23.3
60 and over	1.3	0.4	5.6	4.8	6.8	46.0	6.2	28.9	100.0	4.6
All ages	18.4	11.0	10.1	10.9	8.0	19.8	6.8	14.9	100.0	251.3

continued overleaf

Table 8 continued

Table 8

Full-time regular qualified¹ teachers in publicly funded schools by gender, pay scale point, sector and age.

November 2011

England

	MEN AND WOMEN ³									
	Percentage of teachers in each age band									
	Classroom teachers' pay scales									
	Main pay scale			Upper Pay Scale			Other ²		Leadership	Total %	Total numbers (Thousands)^{4}
1 - 3	4 - 5	6	1	2	3					
NURSERY AND PRIMARY										
Under 25	89.3	5.0	0.1	0.1	0.1	-	5.3	0.2	100.0	11.9
25-29	38.1	31.5	15.0	7.5	0.4	0.1	5.3	2.2	100.0	31.1
30-34	12.7	11.8	16.7	22.9	13.1	4.5	5.5	12.9	100.0	26.0
35-39	8.1	5.9	10.6	14.1	12.7	17.9	4.6	26.1	100.0	19.5
40-44	8.5	6.1	9.7	10.5	9.2	21.1	4.8	30.1	100.0	17.9
45-49	5.9	5.1	9.4	10.0	9.3	23.2	4.5	32.6	100.0	17.6
50-54	2.6	2.4	7.3	8.3	9.4	30.2	4.5	35.3	100.0	15.4
55-59	1.0	0.6	4.2	5.2	8.1	37.6	4.1	39.3	100.0	14.4
60 and over	1.8	0.4	6.0	4.8	7.9	35.3	3.6	40.2	100.0	2.9
All ages	19.5	10.9	10.4	10.8	7.7	15.1	4.9	20.8	100.0	156.8
SECONDARY										
Under 25	91.4	2.0	0.1	0.1	0.1	0.1	6.1	0.2	100.0	5.5
25-29	38.7	32.4	14.8	6.5	0.3	0.1	6.5	0.7	100.0	21.4
30-34	10.2	12.4	17.4	26.0	15.8	6.2	7.3	4.6	100.0	21.5
35-39	5.4	5.7	8.8	13.6	15.1	30.5	7.3	13.5	100.0	16.1
40-44	5.1	4.7	7.5	8.8	9.3	39.4	7.1	18.1	100.0	13.7
45-49	3.5	3.4	7.5	8.3	8.0	43.5	6.8	19.0	100.0	12.3
50-54	1.4	1.6	4.3	5.4	5.9	52.5	6.5	22.5	100.0	12.8
55-59	0.9	0.5	3.4	3.8	4.5	58.1	6.7	22.1	100.0	9.9
60 and over	0.6	0.2	6.3	4.9	5.7	55.7	8.0	18.7	100.0	2.0
All ages	15.5	10.4	9.8	10.9	8.2	26.5	6.9	11.8	100.0	115.1
SPECIAL AND CENTRALLY EMPLOYED										
Under 25	87.5	4.6	0.3	0.5	-	-	6.8	0.3	100.0	0.4
25-29	39.2	30.7	15.0	6.6	0.3	0.2	6.4	1.7	100.0	1.7
30-34	10.2	13.1	20.7	23.0	12.4	4.4	7.1	9.1	100.0	2.0
35-39	6.1	4.8	13.9	14.9	14.0	21.1	7.4	17.8	100.0	2.0
40-44	6.0	4.2	10.9	10.8	10.5	29.1	7.2	21.4	100.0	2.0
45-49	3.4	3.4	8.7	9.0	8.2	34.7	7.2	25.5	100.0	2.4
50-54	2.1	1.2	6.5	5.6	7.3	40.8	7.0	29.4	100.0	3.0
55-59	1.1	0.5	4.5	4.0	6.3	47.8	6.1	29.7	100.0	3.3
60 and over	0.9	0.6	10.0	5.8	5.2	44.8	8.4	24.2	100.0	0.8
All ages	9.2	6.4	10.2	9.4	8.0	28.9	6.9	20.8	100.0	17.7
TOTAL MAINTAINED SCHOOLS										
Under 25	89.9	4.1	0.1	0.1	0.1	-	5.6	0.2	100.0	17.8
25-29	38.4	31.9	14.9	7.1	0.3	0.1	5.8	1.6	100.0	54.2
30-34	11.5	12.2	17.2	24.3	14.2	5.2	6.3	9.2	100.0	49.5
35-39	6.8	5.8	10.0	13.9	13.8	23.4	5.9	20.3	100.0	37.6
40-44	7.0	5.4	8.9	9.8	9.3	29.0	5.9	24.7	100.0	33.6
45-49	4.8	4.3	8.6	9.3	8.7	31.8	5.6	26.9	100.0	32.3
50-54	2.1	1.9	6.0	6.9	7.8	40.3	5.5	29.5	100.0	31.2
55-59	1.0	0.5	3.9	4.6	6.6	46.1	5.3	32.0	100.0	27.6
60 and over	1.2	0.4	6.7	5.0	6.7	43.9	5.8	30.3	100.0	5.7
All ages	17.3	10.4	10.2	10.7	7.9	20.5	5.8	17.2	100.0	289.5
ACADEMIES										
Under 25	84.6	3.0	0.1	0.1	-	-	11.7	0.6	100.0	3.9
25-29	37.4	29.0	12.5	6.1	0.3	-	13.2	1.6	100.0	13.3
30-34	10.4	10.9	14.9	22.2	14.7	6.0	13.4	7.4	100.0	12.2
35-39	6.1	5.0	7.8	12.4	13.0	26.4	13.3	16.0	100.0	9.0
40-44	5.7	4.2	7.5	8.7	8.1	33.9	12.4	19.3	100.0	7.7
45-49	4.2	4.0	6.9	8.6	7.8	37.0	12.2	19.3	100.0	6.7
50-54	2.0	1.8	4.5	5.7	5.6	46.7	12.5	21.2	100.0	6.8
55-59	1.0	0.7	3.1	3.8	4.8	52.4	11.0	23.3	100.0	5.3
60 and over	0.7	0.4	5.1	5.2	5.0	48.9	14.5	20.2	100.0	1.2
All ages	16.7	9.9	8.7	9.9	7.3	22.3	12.7	12.5	100.0	65.9
ALL PUBLICLY FUNDED SCHOOLS										
Under 25	89.0	3.9	0.1	0.1	0.1	-	6.7	0.2	100.0	21.7
25-29	38.2	31.3	14.4	6.9	0.3	0.1	7.2	1.6	100.0	67.5
30-34	11.3	11.9	16.7	23.9	14.3	5.4	7.7	8.8	100.0	61.7
35-39	6.7	5.6	9.6	13.6	13.6	24.0	7.4	19.4	100.0	46.6
40-44	6.7	5.2	8.7	9.6	9.1	29.9	7.1	23.7	100.0	41.3
45-49	4.7	4.2	8.3	9.2	8.6	32.7	6.7	25.6	100.0	39.0
50-54	2.1	1.9	5.7	6.7	7.4	41.4	6.8	28.0	100.0	38.0
55-59	1.0	0.6	3.8	4.4	6.3	47.1	6.2	30.6	100.0	32.9
60 and over	1.1	0.4	6.4	5.0	6.4	44.7	7.3	28.6	100.0	6.9
All ages	17.1	10.3	9.9	10.6	7.8	20.8	7.1	16.3	100.0	355.4

Source: School Workforce Census

1. Teachers who have attained qualified teacher status.

2. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers, ASTs and unspecified).

3. Includes gender unspecified.

4. Will not agree with the equivalent totals in tables 1 to 3 because no estimates are included for schools who did not submit a return for their staff. Please see paragraph 23 and 24 of the SFR technical notes for further information.

- Negligible

Totals may not appear equal to the sum of the component parts because of rounding.

Table 9a

Full-time regular qualified classroom teachers¹ in publicly funded schools by salary bands, average salary², sector, gender and age.

November 2011

England

	UNDER £25,000 ³	£25,000- £29,999	£30,000- £34,999	£35,000- £39,999	£40,000- £45,999	£45,000- £49,999	£50,000 AND OVER	MIS- REPORTED SALARY ⁴	TOTAL ⁵	(Thousands) AVERAGE SALARY (£) ²
NURSERY AND PRIMARY										
Men										
Under 25	0.8	0.4	-	-	-	-	-	-	1.2	£23,700
25-29	1.1	1.7	0.7	0.3	-	-	-	-	3.9	£27,700
30-34	0.4	0.8	1.1	1.0	0.2	0.1	-	-	3.6	£32,400
35-39	0.2	0.3	0.7	1.0	0.3	0.1	-	-	2.6	£34,600
40-44	0.1	0.2	0.4	0.8	0.2	0.1	-	-	1.9	£35,200
45-49	0.1	0.1	0.3	0.8	0.2	0.1	-	-	1.6	£36,100
50-54	-	-	0.2	0.6	0.2	0.1	-	-	1.1	£37,000
55-59	-	-	0.2	0.5	0.1	-	-	-	0.8	£37,600
60 and over	-	-	-	0.1	-	-	-	-	0.2	£37,400
All ages ⁶	2.7	3.6	3.7	4.9	1.3	0.4	0.1	0.1	16.9	£32,300
Women										
Under 25	6.7	3.7	0.2	-	-	-	-	0.1	10.6	£24,000
25-29	4.8	12.0	7.0	2.2	0.4	0.1	-	0.2	26.6	£28,800
30-34	1.2	3.1	6.4	6.5	1.3	0.4	-	0.1	19.1	£33,800
35-39	0.7	1.2	2.8	5.4	1.3	0.4	0.1	-	11.9	£35,200
40-44	0.8	1.4	2.4	4.6	1.1	0.3	0.1	-	10.6	£34,700
45-49	0.5	1.1	2.3	4.8	1.2	0.3	0.1	-	10.3	£35,400
50-54	0.2	0.5	1.6	4.9	1.3	0.4	0.1	-	8.9	£36,700
55-59	-	0.1	0.9	5.0	1.4	0.4	0.1	-	8.0	£37,900
60 and over	-	-	0.2	0.9	0.3	0.1	-	-	1.5	£37,900
All ages ⁶	14.8	23.1	23.7	34.4	8.4	2.3	0.4	0.5	107.6	£32,600
Men and Women⁷										
Under 25	7.5	4.0	0.2	-	-	-	-	0.1	11.9	£23,900
25-29	5.9	13.8	7.7	2.5	0.4	0.1	-	0.2	30.5	£28,700
30-34	1.6	3.9	7.5	7.5	1.5	0.5	0.1	0.1	22.7	£33,500
35-39	0.9	1.6	3.5	6.4	1.6	0.5	0.1	-	14.5	£35,100
40-44	0.9	1.6	2.8	5.4	1.3	0.4	0.1	0.1	12.6	£34,800
45-49	0.5	1.2	2.6	5.6	1.4	0.4	0.1	-	11.9	£35,500
50-54	0.2	0.5	1.8	5.5	1.5	0.4	0.1	-	10.0	£36,800
55-59	0.1	0.2	1.0	5.5	1.6	0.4	0.1	-	8.8	£37,900
60 and over	-	-	0.2	1.0	0.3	0.1	-	-	1.7	£37,900
All ages ⁶	17.6	26.8	27.4	39.3	9.7	2.7	0.5	0.6	124.5	£32,600
SECONDARY										
Men										
Under 25	1.0	0.5	-	-	-	-	-	-	1.5	£24,000
25-29	1.4	2.5	1.5	0.9	0.3	0.1	-	0.1	6.8	£29,700
30-34	0.4	1.1	1.8	2.2	1.7	0.5	0.2	-	7.9	£36,100
35-39	0.2	0.5	0.8	1.8	1.7	1.0	0.2	-	6.2	£39,200
40-44	0.2	0.3	0.6	1.5	1.4	1.0	0.3	-	5.3	£39,900
45-49	0.1	0.2	0.5	1.5	1.2	0.8	0.2	-	4.5	£40,100
50-54	-	0.1	0.4	1.5	1.3	0.8	0.2	-	4.3	£40,800
55-59	-	-	0.2	1.1	1.0	0.7	0.2	-	3.4	£41,400
60 and over	-	-	0.1	0.3	0.2	0.1	0.1	-	0.8	£40,600
All ages ⁶	3.3	5.2	5.9	10.7	8.8	5.1	1.4	0.3	40.6	£37,000
Women										
Under 25	2.6	1.2	0.1	-	-	-	-	0.1	4.0	£24,000
25-29	2.6	5.7	3.4	1.9	0.6	0.1	-	0.1	14.5	£29,900
30-34	0.6	1.7	2.9	3.9	2.5	0.9	0.3	0.1	12.8	£36,400
35-39	0.3	0.6	1.1	2.5	2.1	1.0	0.3	-	7.8	£38,600
40-44	0.2	0.5	0.8	1.8	1.6	0.9	0.3	-	6.0	£38,900
45-49	0.1	0.3	0.7	1.7	1.4	0.9	0.3	-	5.5	£39,400
50-54	-	0.2	0.4	1.9	1.8	1.1	0.3	-	5.8	£40,900
55-59	-	0.1	0.2	1.5	1.4	0.9	0.2	-	4.4	£41,400
60 and over	-	-	0.1	0.3	0.3	0.2	0.1	-	0.9	£41,400
All ages ⁶	6.5	10.2	9.6	15.6	11.7	6.0	1.7	0.4	61.7	£35,700
Men and Women⁸										
Under 25	3.6	1.7	0.1	-	-	-	-	0.1	5.5	£24,000
25-29	4.0	8.2	4.9	2.8	1.0	0.2	0.1	0.2	21.3	£29,800
30-34	1.0	2.8	4.6	6.1	4.2	1.4	0.4	0.1	20.7	£36,300
35-39	0.4	1.1	1.9	4.3	3.8	2.0	0.5	0.1	14.0	£38,900
40-44	0.4	0.8	1.4	3.3	3.0	1.9	0.6	0.1	11.3	£39,300
45-49	0.2	0.5	1.2	3.2	2.6	1.8	0.5	-	10.0	£39,700
50-54	0.1	0.3	0.8	3.4	3.0	2.0	0.5	-	10.1	£40,900
55-59	-	0.1	0.5	2.7	2.4	1.7	0.4	-	7.8	£41,400
60 and over	-	-	0.2	0.6	0.4	0.3	0.1	-	1.7	£41,000
All ages ⁶	9.8	15.4	15.5	26.4	20.5	11.1	3.1	0.6	102.3	£36,200

continued overleaf

Table 9a continued

Table 9a

Full-time regular qualified classroom teachers¹ in publicly funded schools by salary bands, average salary², sector, gender and age.

November 2011

England

	(Thousands)									
	UNDER £25,000 ³	£25,000- £29,999	£30,000- £34,999	£35,000- £39,999	£40,000- £45,999	£45,000- £49,999	£50,000 AND OVER	MIS- REPORTED SALARY ⁴	TOTAL ⁵	AVERAGE SALARY (£) ²
SPECIAL AND CENTRALLY EMPLOYED										
Men										
Under 25	-	-	-	-	-	-	-	-	0.1	£24,800
25-29	0.1	0.2	0.1	-	-	-	-	-	0.4	£29,200
30-34	-	0.1	0.1	0.1	0.1	-	-	-	0.5	£35,000
35-39	-	-	0.1	0.2	0.2	-	-	-	0.5	£38,100
40-44	-	-	0.1	0.2	0.1	-	-	-	0.5	£38,200
45-49	-	-	0.1	0.2	0.2	-	-	-	0.5	£38,600
50-54	-	-	0.1	0.2	0.2	0.1	-	-	0.6	£39,800
55-59	-	-	-	0.2	0.2	0.1	-	-	0.6	£40,200
60 and over	-	-	-	0.1	0.1	-	-	-	0.2	£38,900
All ages ⁶	0.2	0.4	0.6	1.3	1.0	0.3	0.1	-	3.9	£37,300
Women										
Under 25	0.1	0.1	-	-	-	-	-	-	0.3	£25,100
25-29	0.2	0.5	0.4	0.2	-	-	-	-	1.3	£30,400
30-34	-	0.2	0.4	0.5	0.2	0.1	-	-	1.4	£35,800
35-39	-	0.1	0.2	0.4	0.3	0.1	-	-	1.1	£37,700
40-44	-	0.1	0.2	0.4	0.3	0.1	-	-	1.1	£38,000
45-49	-	0.1	0.2	0.5	0.4	0.1	-	-	1.3	£38,500
50-54	-	0.1	0.1	0.6	0.6	0.2	0.1	-	1.6	£40,000
55-59	-	-	0.1	0.6	0.8	0.2	0.1	-	1.8	£40,700
60 and over	-	-	-	0.2	0.1	-	-	-	0.4	£39,700
All ages ⁶	0.5	1.1	1.6	3.4	2.7	0.7	0.3	-	10.3	£37,300
Men and Women⁷										
Under 25	0.2	0.2	-	-	-	-	-	-	0.4	£25,000
25-29	0.2	0.6	0.5	0.2	-	-	-	-	1.7	£30,100
30-34	0.1	0.2	0.5	0.7	0.3	0.1	-	-	1.9	£35,600
35-39	-	0.1	0.3	0.7	0.4	0.1	-	-	1.7	£37,800
40-44	-	0.1	0.2	0.6	0.4	0.1	-	-	1.6	£38,000
45-49	-	0.1	0.2	0.7	0.6	0.1	-	-	1.8	£38,500
50-54	-	0.1	0.2	0.8	0.8	0.2	0.1	-	2.2	£39,900
55-59	-	-	0.2	0.9	1.0	0.2	0.1	-	2.4	£40,500
60 and over	-	-	0.1	0.2	0.2	0.1	-	-	0.6	£39,500
All ages ⁶	0.6	1.5	2.2	4.7	3.7	1.0	0.4	0.1	14.2	£37,300
TOTAL MAINTAINED SECTOR										
Men										
Under 25	1.9	0.8	0.1	-	-	-	-	-	2.8	£23,900
25-29	2.5	4.4	2.3	1.2	0.4	0.1	-	0.1	11.0	£29,000
30-34	0.9	2.0	3.0	3.3	1.9	0.6	0.2	0.1	12.0	£34,900
35-39	0.4	0.8	1.6	3.0	2.1	1.1	0.3	-	9.3	£37,800
40-44	0.3	0.5	1.1	2.5	1.8	1.1	0.3	0.1	7.7	£38,600
45-49	0.2	0.3	0.9	2.4	1.6	0.9	0.3	-	6.6	£39,000
50-54	0.1	0.2	0.6	2.2	1.6	0.9	0.3	-	6.0	£40,000
55-59	-	0.1	0.4	1.8	1.4	0.9	0.2	-	4.8	£40,600
60 and over	-	-	0.2	0.5	0.3	0.2	0.1	-	1.2	£39,800
All ages ⁶	6.2	9.2	10.2	17.0	11.1	5.7	1.6	0.4	61.3	£35,700
Women										
Under 25	9.4	5.0	0.3	0.1	-	-	-	0.2	14.9	£24,000
25-29	7.5	18.2	10.8	4.3	1.1	0.2	0.1	0.3	42.4	£29,200
30-34	1.8	4.9	9.6	11.0	4.1	1.3	0.3	0.2	33.2	£34,900
35-39	1.0	1.9	4.1	8.3	3.6	1.5	0.4	0.1	20.8	£36,600
40-44	1.0	2.0	3.3	6.8	3.0	1.3	0.4	0.1	17.8	£36,300
45-49	0.6	1.5	3.2	7.1	3.0	1.3	0.4	0.1	17.2	£36,900
50-54	0.2	0.7	2.2	7.4	3.7	1.7	0.4	-	16.3	£38,500
55-59	0.1	0.2	1.2	7.2	3.6	1.5	0.4	-	14.1	£39,300
60 and over	-	0.1	0.3	1.4	0.7	0.3	0.1	-	2.8	£39,300
All ages ⁶	21.7	34.4	34.9	53.4	22.8	9.1	2.4	0.9	179.6	£33,900
Men and Women⁷										
Under 25	11.3	5.8	0.4	0.1	-	-	-	0.2	17.8	£24,000
25-29	10.1	22.6	13.1	5.5	1.5	0.3	0.1	0.4	53.5	£29,200
30-34	2.7	6.9	12.7	14.3	6.0	1.9	0.5	0.2	45.2	£34,900
35-39	1.4	2.7	5.7	11.3	5.8	2.6	0.6	0.1	30.2	£37,000
40-44	1.3	2.5	4.4	9.3	4.8	2.4	0.7	0.1	25.5	£37,000
45-49	0.8	1.8	4.1	9.5	4.6	2.3	0.6	0.1	23.8	£37,500
50-54	0.3	0.8	2.8	9.6	5.3	2.6	0.7	0.1	22.2	£38,900
55-59	0.1	0.3	1.6	9.0	5.0	2.3	0.6	0.1	19.0	£39,700
60 and over	-	0.1	0.4	1.8	0.9	0.5	0.2	-	4.0	£39,400
All ages ⁶	28.0	43.7	45.1	70.4	33.9	14.8	4.0	1.3	241.1	£34,400

continued overleaf

Table 9a continued

Table 9a

Full-time regular qualified classroom teachers¹ in publicly funded schools by salary bands, average salary², sector, gender and age.

November 2011

England

	(Thousands)									
	UNDER £25,000 ³	£25,000- £29,999	£30,000- £34,999	£35,000- £39,999	£40,000- £45,999	£45,000- £49,999	£50,000 AND OVER	MIS- REPORTED SALARY ⁴	TOTAL ⁵	AVERAGE SALARY (£) ²
ACADEMIES⁸										
Men										
Under 25	0.6	0.4	-	-	-	-	-	-	1.1	£24,300
25-29	0.9	1.5	0.9	0.5	0.2	-	-	0.1	4.2	£29,700
30-34	0.3	0.6	0.9	1.2	1.0	0.3	0.1	-	4.3	£36,400
35-39	0.1	0.3	0.5	1.0	0.9	0.6	0.2	0.1	3.5	£39,200
40-44	0.1	0.2	0.4	0.9	0.7	0.6	0.2	0.1	3.0	£39,800
45-49	0.1	0.1	0.3	0.7	0.7	0.4	0.1	-	2.3	£40,000
50-54	-	0.1	0.2	0.7	0.7	0.5	0.1	-	2.3	£40,700
55-59	-	-	0.1	0.5	0.5	0.4	0.1	-	1.7	£41,400
60 and over	-	-	-	0.2	0.1	0.1	-	-	0.5	£40,400
All ages ⁶	2.1	3.1	3.3	5.7	4.7	2.8	0.8	0.4	22.9	£36,700
Women										
Under 25	1.8	0.9	0.1	-	-	-	-	0.1	2.8	£24,100
25-29	1.7	3.3	2.1	1.2	0.4	0.1	-	0.2	8.9	£29,800
30-34	0.4	0.9	1.5	2.2	1.4	0.5	0.1	0.1	7.2	£36,200
35-39	0.2	0.3	0.6	1.3	1.1	0.6	0.1	0.1	4.3	£38,300
40-44	0.2	0.3	0.5	1.0	0.8	0.4	0.2	0.1	3.3	£38,300
45-49	0.1	0.2	0.4	1.0	0.8	0.4	0.1	-	3.1	£38,600
50-54	-	0.1	0.3	1.1	0.9	0.6	0.1	-	3.1	£40,300
55-59	-	-	0.1	0.9	0.7	0.5	0.1	-	2.4	£41,300
60 and over	-	-	-	0.2	0.1	0.1	-	-	0.5	£40,700
All ages ⁶	4.3	6.1	5.5	8.9	6.2	3.1	0.8	0.7	35.6	£35,100
Men and Women⁷										
Under 25	2.4	1.2	0.1	-	-	-	-	0.1	3.9	£24,200
25-29	2.6	4.9	3.0	1.7	0.6	0.1	-	0.3	13.2	£29,800
30-34	0.7	1.5	2.4	3.4	2.4	0.8	0.2	0.2	11.5	£36,300
35-39	0.3	0.6	1.0	2.3	2.0	1.1	0.3	0.1	7.7	£38,700
40-44	0.3	0.4	0.8	1.9	1.5	1.0	0.3	0.1	6.3	£39,000
45-49	0.2	0.4	0.7	1.8	1.4	0.8	0.3	0.1	5.5	£39,200
50-54	0.1	0.2	0.5	1.8	1.5	1.0	0.3	0.1	5.4	£40,500
55-59	-	0.1	0.3	1.4	1.2	0.8	0.2	0.1	4.1	£41,300
60 and over	-	-	0.1	0.3	0.3	0.2	-	-	0.9	£40,600
All ages ⁶	6.5	9.2	8.8	14.6	11.0	5.9	1.7	1.0	58.5	£35,700
TOTAL PUBLICLY FUNDED SCHOOLS										
Men										
Under 25	2.5	1.2	0.1	-	-	-	-	0.1	3.9	£24,000
25-29	3.4	6.0	3.2	1.7	0.6	0.1	-	0.2	15.2	£29,200
30-34	1.1	2.6	3.9	4.5	2.9	0.9	0.3	0.1	16.3	£35,300
35-39	0.5	1.1	2.1	4.0	3.0	1.7	0.4	0.1	12.8	£38,200
40-44	0.4	0.7	1.5	3.4	2.5	1.7	0.5	0.1	10.7	£38,900
45-49	0.2	0.4	1.1	3.1	2.2	1.3	0.4	0.1	8.9	£39,300
50-54	0.1	0.3	0.9	2.9	2.3	1.4	0.4	0.1	8.3	£40,200
55-59	-	0.1	0.6	2.4	1.9	1.2	0.3	0.1	6.5	£40,800
60 and over	-	-	0.2	0.6	0.4	0.2	0.1	-	1.6	£40,000
All ages ⁶	8.3	12.3	13.5	22.7	15.8	8.5	2.4	0.8	84.2	£36,000
Women										
Under 25	11.2	5.8	0.4	0.1	-	-	-	0.3	17.7	£24,000
25-29	9.2	21.5	12.9	5.4	1.5	0.3	0.1	0.5	51.3	£29,300
30-34	2.2	5.8	11.1	13.2	5.5	1.8	0.4	0.3	40.4	£35,100
35-39	1.2	2.3	4.6	9.6	4.7	2.1	0.5	0.1	25.1	£36,900
40-44	1.2	2.3	3.8	7.8	3.8	1.7	0.5	0.1	21.1	£36,600
45-49	0.7	1.8	3.6	8.1	3.8	1.7	0.5	0.1	20.3	£37,200
50-54	0.3	0.7	2.4	8.5	4.6	2.2	0.5	0.1	19.3	£38,800
55-59	0.1	0.3	1.3	8.1	4.4	1.9	0.5	0.1	16.6	£39,600
60 and over	-	0.1	0.3	1.5	0.8	0.4	0.1	-	3.3	£39,500
All ages ⁶	26.1	40.5	40.3	62.3	29.0	12.1	3.2	1.6	215.1	£34,100
Men and Women⁷										
Under 25	13.7	7.0	0.5	0.1	-	-	-	0.3	21.7	£24,000
25-29	12.7	27.5	16.1	7.2	2.1	0.4	0.1	0.6	66.6	£29,300
30-34	3.4	8.4	15.0	17.7	8.4	2.7	0.7	0.4	56.7	£35,200
35-39	1.7	3.3	6.7	13.6	7.7	3.7	0.9	0.2	37.9	£37,300
40-44	1.6	3.0	5.2	11.2	6.3	3.4	1.0	0.2	31.8	£37,400
45-49	0.9	2.2	4.7	11.3	6.1	3.0	0.9	0.2	29.2	£37,800
50-54	0.4	1.0	3.3	11.4	6.9	3.6	0.9	0.2	27.6	£39,200
55-59	0.1	0.3	1.9	10.4	6.2	3.1	0.9	0.1	23.1	£39,900
60 and over	-	0.1	0.5	2.2	1.2	0.6	0.2	0.1	4.9	£39,600
All ages ⁶	34.5	52.9	53.8	85.0	44.8	20.6	5.6	2.4	299.6	£34,700

Source: School Workforce Census

1. Includes full-time regular and qualified classroom teachers, advanced skills and excellent teachers.

2. In each phase of education average salary is calculated by adding together the salaries of teachers in a given age band and dividing the total by the number of teachers in that age band. Please note this excludes those whose salary has been mis-reported.

3. Includes those teachers earning at least £21,588, the lowest point on the classroom teachers' main pay scale in England, excluding Inner London, Outer London and London Fringe.

4. Includes those whose salary was mis-reported or details were incomplete.

5. Totals will not agree with tables 2 because no estimates are included for schools who did not submit information. Please see paragraph 23 and 24 of the SFR technical notes for further information.

6. Includes a small number where age is not known or unspecified, therefore totals may not equal the sum of the component parts.

7. Includes a small number where gender is unspecified or not known, therefore totals may not equal the sum of the component parts.

8. The average salaries data for teachers in Academy schools shows a difference when compared with teachers in maintained schools. This difference is primarily due to the mix of schools being different for LA maintained and Academy schools. The latter have a different geographical distribution and higher proportion of secondary phase schools where salaries tend to be higher. See paragraph 32 in the technical notes.

Numbers below 50 are shown as nil or negligible and average salaries based on totals below 50 are also not provided.

- Nil or negligible.

Totals may not appear to equal the sum of component parts because of rounding.

Table 9b

Full-time regular qualified school leadership teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

(Thousands)

	UNDER £40,000 ³	£40,000- £49,999	£50,000- £59,999	£60,000- £69,999	£70,000- £79,999	£80,000- £89,999	£90,000- £99,999	£100,000- £109,999	OVER £110,000 ⁴	MIS- REPORTED SALARY ⁵	TOTAL ⁶	AVERAGE SALARY (£) ²
NURSERY AND PRIMARY												
Men												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	-	-	-	-	-	-	-	-	0.1	£42,500
30-34	0.1	0.5	0.2	-	-	-	-	-	-	-	0.8	£45,800
35-39	0.1	0.8	0.5	0.1	-	-	-	-	-	-	1.5	£50,000
40-44	-	0.6	0.6	0.2	0.1	-	-	-	-	-	1.5	£52,800
45-49	-	0.4	0.6	0.3	0.1	-	-	-	-	-	1.4	£55,500
50-54	-	0.2	0.4	0.3	0.1	-	-	-	-	-	1.0	£58,000
55-59	-	0.2	0.4	0.3	0.1	-	-	-	-	-	1.1	£59,600
60 and over	-	-	0.1	0.1	-	-	-	-	-	-	0.2	£63,000
All ages ⁷	0.3	2.9	2.8	1.2	0.4	0.1	-	-	-	-	7.8	£53,800
Women												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.1	0.3	-	-	-	-	-	-	-	-	0.5	£42,800
30-34	0.3	1.8	0.3	-	-	-	-	-	-	-	2.5	£44,900
35-39	0.2	2.2	1.0	0.1	-	-	-	-	-	-	3.5	£48,000
40-44	0.2	1.9	1.4	0.3	0.1	-	-	-	-	-	3.8	£50,300
45-49	0.1	1.9	1.7	0.5	0.1	-	-	-	-	-	4.4	£51,900
50-54	0.1	1.7	1.7	0.6	0.2	-	-	-	-	-	4.4	£53,100
55-59	0.1	1.5	1.7	0.8	0.3	0.1	-	-	-	-	4.5	£54,900
60 and over	-	0.2	0.3	0.2	0.1	-	-	-	-	-	0.9	£57,900
All ages ⁷	1.1	11.6	8.1	2.6	0.7	0.2	-	-	-	-	24.4	£51,200
Men and Women ⁸												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.4	-	-	-	-	-	-	-	-	0.6	£42,700
30-34	0.4	2.4	0.5	-	-	-	-	-	-	-	3.3	£45,100
35-39	0.2	3.0	1.5	0.2	-	-	-	-	-	-	5.0	£48,600
40-44	0.2	2.5	2.0	0.5	0.1	-	-	-	-	-	5.4	£51,000
45-49	0.2	2.2	2.2	0.8	0.2	-	-	-	-	-	5.7	£52,800
50-54	0.1	1.9	2.1	0.9	0.2	0.1	-	-	-	-	5.5	£54,000
55-59	0.1	1.7	2.2	1.1	0.4	0.1	-	-	-	-	5.6	£55,800
60 and over	-	0.3	0.4	0.3	0.1	0.1	-	-	-	-	1.2	£59,000
All ages ⁷	1.4	14.5	10.9	3.9	1.1	0.3	0.1	0.1	-	0.1	32.2	£51,800
SECONDARY												
Men												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	0.1	£50,600
30-34	-	0.2	0.2	-	-	-	-	-	-	-	0.4	£52,400
35-39	-	0.3	0.6	0.2	-	-	-	-	-	-	1.2	£55,600
40-44	-	0.2	0.7	0.3	0.1	0.1	-	-	-	-	1.4	£59,300
45-49	-	0.1	0.5	0.3	0.1	0.1	-	-	-	-	1.2	£63,400
50-54	-	0.1	0.5	0.3	0.1	0.1	0.1	-	-	-	1.3	£66,100
55-59	-	0.1	0.4	0.2	0.1	0.1	0.1	-	-	-	1.1	£67,500
60 and over	-	-	0.1	-	-	-	-	-	-	-	0.2	£73,200
All ages ⁷	0.1	0.9	3.1	1.3	0.5	0.4	0.2	0.1	0.1	-	6.8	£61,900
Women												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	0.1	£49,700
30-34	-	0.2	0.2	-	-	-	-	-	-	-	0.4	£51,600
35-39	-	0.2	0.5	0.1	-	-	-	-	-	-	0.9	£54,000
40-44	-	0.2	0.5	0.1	0.1	-	-	-	-	-	1.0	£57,300
45-49	-	0.1	0.5	0.2	0.1	0.1	-	-	-	-	1.0	£61,200
50-54	-	0.2	0.7	0.3	0.1	0.1	0.1	-	-	-	1.4	£62,100
55-59	-	0.1	0.4	0.2	0.1	0.1	0.1	-	-	-	1.0	£64,800
60 and over	-	-	0.1	-	-	-	-	-	-	-	0.2	£67,200
All ages ⁷	-	1.0	2.9	1.0	0.4	0.3	0.2	0.1	-	-	6.0	£59,700
Men and Women ⁸												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	-	-	-	-	-	-	-	-	0.1	£50,200
30-34	-	0.3	0.4	0.1	-	-	-	-	-	-	0.8	£52,000
35-39	-	0.5	1.1	0.3	0.1	-	-	-	-	-	2.0	£54,900
40-44	-	0.3	1.2	0.4	0.2	0.1	-	-	-	-	2.3	£58,500
45-49	-	0.3	1.0	0.5	0.2	0.2	0.1	-	-	-	2.2	£62,400
50-54	-	0.2	1.2	0.5	0.2	0.2	0.1	0.1	-	-	2.7	£64,000
55-59	-	0.2	0.9	0.4	0.2	0.2	0.1	0.1	-	-	2.1	£66,200
60 and over	-	-	0.1	0.1	-	-	-	-	-	-	0.4	£70,400
All ages ⁷	0.1	1.9	6.0	2.3	0.9	0.7	0.4	0.2	0.1	-	12.8	£60,900

continued overleaf

Table 9b continued

Table 9b

Full-time regular qualified school leadership teachers¹ in publicly funded schools by salary bands, average salary², sector, gender and age.

November 2011

England

	(Thousands)											
	UNDER £40,000 ³	£40,000- £49,999	£50,000- £59,999	£60,000- £69,999	£70,000- £79,999	£80,000- £89,999	£90,000- £99,999	£100,000- £109,999	OVER £110,000 ⁴	MIS- REPORTED SALARY ⁵	TOTAL ⁶	AVERAGE SALARY (£) ²
SPECIAL AND CENTRALLY EMPLOYED												
Men												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	-	-	-	-	-	-	-	-	-	0.1	£50,200
35-39	-	0.1	0.1	-	-	-	-	-	-	-	0.1	£53,000
40-44	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£55,400
45-49	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£59,000
50-54	-	-	0.1	0.1	-	-	-	-	-	-	0.3	£63,600
55-59	-	0.1	0.1	0.1	-	-	-	-	-	-	0.3	£64,000
60 and over	-	-	-	-	-	-	-	-	-	-	0.1	£62,500
All ages ⁷	-	0.3	0.4	0.2	0.1	0.1	-	-	-	-	1.2	£60,000
Women												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	0.1	-	-	-	-	-	-	-	-	0.1	£48,700
35-39	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£51,100
40-44	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£54,000
45-49	-	0.1	0.1	0.1	-	-	-	-	-	-	0.4	£56,200
50-54	-	0.2	0.2	0.1	0.1	-	-	-	-	-	0.6	£57,600
55-59	-	0.2	0.2	0.1	0.1	-	-	-	-	-	0.6	£57,700
60 and over	-	-	-	-	-	-	-	-	-	-	0.1	£60,600
All ages ⁷	-	0.8	0.8	0.4	0.2	0.1	-	-	-	-	2.3	£56,100
Men and Women⁸												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£49,200
35-39	-	0.2	0.1	-	-	-	-	-	-	-	0.3	£51,900
40-44	-	0.2	0.2	0.1	-	-	-	-	-	-	0.4	£54,600
45-49	-	0.2	0.2	0.1	0.1	-	-	-	-	-	0.6	£57,100
50-54	-	0.2	0.3	0.2	0.1	-	-	-	-	-	0.8	£59,600
55-59	-	0.2	0.3	0.2	0.1	-	-	-	-	-	0.9	£59,900
60 and over	-	-	0.1	-	-	-	-	-	-	-	0.2	£61,200
All ages ⁷	-	1.1	1.2	0.6	0.3	0.1	0.1	-	-	-	3.5	£57,400
TOTAL MAINTAINED SECTOR												
Men												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	-	-	-	-	-	-	-	-	0.2	£44,700
30-34	0.1	0.7	0.4	0.1	-	-	-	-	-	-	1.3	£48,200
35-39	0.1	1.1	1.2	0.3	0.1	-	-	-	-	-	2.8	£52,500
40-44	0.1	0.8	1.4	0.5	0.2	0.1	-	-	-	-	3.1	£55,900
45-49	-	0.5	1.2	0.6	0.2	0.1	0.1	-	-	-	2.7	£59,200
50-54	-	0.3	1.1	0.6	0.3	0.2	0.1	0.1	-	-	2.6	£62,600
55-59	-	0.3	0.9	0.6	0.3	0.2	0.1	0.1	-	-	2.5	£63,600
60 and over	-	0.1	0.2	0.1	0.1	-	-	-	-	-	0.5	£67,000
All ages ⁷	0.3	4.1	6.4	2.7	1.1	0.6	0.3	0.2	0.1	-	15.8	£57,800
Women												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.1	0.3	-	-	-	-	-	-	-	-	0.5	£43,500
30-34	0.3	2.1	0.6	0.1	-	-	-	-	-	-	3.0	£45,900
35-39	0.2	2.5	1.5	0.3	-	-	-	-	-	-	4.6	£49,300
40-44	0.2	2.2	2.0	0.5	0.1	-	-	-	-	-	5.0	£51,800
45-49	0.1	2.1	2.3	0.8	0.2	0.1	-	-	-	-	5.8	£53,900
50-54	0.1	2.1	2.6	1.0	0.3	0.2	0.1	-	-	-	6.4	£55,500
55-59	0.1	1.8	2.4	1.1	0.4	0.2	0.1	-	-	-	6.2	£56,900
60 and over	-	0.3	0.4	0.3	0.1	0.1	-	-	-	-	1.2	£59,500
All ages ⁷	1.2	13.4	11.8	4.0	1.3	0.6	0.2	0.1	-	0.1	32.7	£53,100
Men and Women⁸												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.5	0.1	-	-	-	-	-	-	-	0.7	£43,900
30-34	0.4	2.8	0.9	0.1	-	-	-	-	-	-	4.3	£46,600
35-39	0.3	3.7	2.7	0.6	0.1	-	-	-	-	-	7.4	£50,500
40-44	0.2	3.0	3.4	1.0	0.3	0.1	-	-	-	-	8.1	£53,300
45-49	0.2	2.7	3.4	1.4	0.4	0.2	0.1	-	-	-	8.5	£55,600
50-54	0.2	2.4	3.7	1.6	0.6	0.3	0.2	0.1	-	-	9.0	£57,500
55-59	0.1	2.1	3.3	1.7	0.7	0.3	0.2	0.1	-	-	8.7	£58,800
60 and over	-	0.3	0.6	0.4	0.2	0.1	-	-	-	-	1.7	£61,700
All ages ⁷	1.5	17.5	18.2	6.8	2.3	1.2	0.5	0.3	0.1	0.1	48.4	£54,600

continued overleaf

Table 9b continued

Table 9b

Full-time regular qualified school leadership teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

	(Thousands)											
	UNDER £40,000 ³	£40,000- £49,999	£50,000- £59,999	£60,000- £69,999	£70,000- £79,999	£80,000- £89,999	£90,000- £99,999	£100,000- £109,999	OVER £110,000 ⁴	MIS- REPORTED SALARY ⁵	TOTAL ⁶	AVERAGE SALARY (£) ²
ACADEMIES ⁹												
Men												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	0.1	0.2	-	-	-	-	-	-	-	0.3	£52,600
35-39	-	0.1	0.4	0.1	-	-	-	-	-	-	0.7	£56,700
40-44	-	0.1	0.4	0.2	-	-	-	-	-	-	0.8	£60,000
45-49	-	0.1	0.3	0.1	0.1	0.1	-	-	-	-	0.6	£64,900
50-54	-	-	0.2	0.1	0.1	-	-	-	-	-	0.6	£68,800
55-59	-	-	0.2	0.1	0.1	0.1	-	0.1	-	-	0.6	£71,800
60 and over	-	-	-	-	-	-	-	-	-	-	0.1	£77,700
All ages ⁷	-	0.5	1.7	0.7	0.3	0.2	0.2	0.2	0.1	0.1	3.9	£63,300
Women												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	0.1	£45,000
30-34	-	0.2	0.2	-	-	-	-	-	-	-	0.4	£50,400
35-39	-	0.1	0.3	0.1	-	-	-	-	-	-	0.5	£54,600
40-44	-	0.1	0.3	0.1	-	-	-	-	-	-	0.6	£57,800
45-49	-	0.1	0.3	0.1	-	-	-	-	-	-	0.6	£60,500
50-54	-	0.1	0.3	0.1	0.1	-	-	-	-	-	0.7	£63,000
55-59	-	0.1	0.2	0.1	0.1	-	-	-	-	-	0.6	£65,400
60 and over	-	-	-	-	-	-	-	-	-	-	0.1	£68,100
All ages ⁷	0.1	0.6	1.6	0.6	0.2	0.1	0.1	0.1	-	0.1	3.5	£59,400
Men and Women ⁸												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	0.1	£46,600
30-34	-	0.3	0.3	-	-	-	-	-	-	-	0.7	£51,400
35-39	-	0.3	0.7	0.2	0.1	-	-	-	-	-	1.3	£55,900
40-44	-	0.2	0.7	0.3	0.1	-	-	-	-	-	1.4	£59,100
45-49	-	0.1	0.5	0.2	0.1	0.1	0.1	-	-	-	1.2	£62,800
50-54	-	0.1	0.6	0.3	0.1	0.1	0.1	0.1	-	-	1.4	£65,700
55-59	-	0.1	0.4	0.2	0.1	0.1	0.1	0.1	-	-	1.2	£68,700
60 and over	-	-	0.1	0.1	-	-	-	-	-	-	0.2	£73,300
All ages ⁷	0.1	1.1	3.3	1.3	0.5	0.3	0.3	0.2	0.1	0.1	7.4	£61,500
TOTAL PUBLICLY FUNDED SCHOOLS												
Men												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	-	-	-	-	-	-	-	-	0.2	£45,400
30-34	0.1	0.8	0.5	0.1	-	-	-	-	-	-	1.6	£49,000
35-39	0.1	1.3	1.6	0.4	0.1	-	-	-	-	-	3.6	£53,300
40-44	0.1	0.9	1.8	0.7	0.2	0.1	-	-	-	-	3.9	£56,700
45-49	-	0.6	1.4	0.7	0.2	0.2	0.1	-	-	-	3.4	£60,200
50-54	-	0.4	1.3	0.7	0.3	0.2	0.1	0.1	-	-	3.3	£63,800
55-59	-	0.3	1.1	0.7	0.3	0.2	0.1	0.1	-	-	3.1	£65,100
60 and over	-	0.1	0.2	0.2	0.1	-	-	-	-	-	0.6	£69,100
All ages ⁷	0.4	4.6	8.1	3.5	1.3	0.8	0.4	0.3	0.1	0.1	19.7	£58,900
Women												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.4	0.1	-	-	-	-	-	-	-	0.6	£43,700
30-34	0.3	2.2	0.7	0.1	-	-	-	-	-	-	3.4	£46,400
35-39	0.2	2.6	1.8	0.3	0.1	-	-	-	-	-	5.1	£49,800
40-44	0.2	2.3	2.3	0.6	0.2	0.1	-	-	-	-	5.6	£52,400
45-49	0.2	2.2	2.5	0.9	0.3	0.1	0.1	-	-	-	6.4	£54,500
50-54	0.1	2.1	2.9	1.1	0.4	0.2	0.1	0.1	-	-	7.1	£56,200
55-59	0.1	1.9	2.6	1.2	0.5	0.2	0.1	0.1	-	-	6.7	£57,600
60 and over	-	0.3	0.5	0.3	0.1	0.1	-	-	-	-	1.3	£60,200
All ages ⁷	1.3	14.0	13.4	4.6	1.5	0.7	0.3	0.2	0.1	0.1	36.1	£53,700
Men and Women ⁸												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.5	0.1	-	-	-	-	-	-	-	0.8	£44,200
30-34	0.4	3.1	1.2	0.2	-	-	-	-	-	-	4.9	£47,200
35-39	0.3	3.9	3.4	0.8	0.2	0.1	-	-	-	-	8.7	£51,300
40-44	0.2	3.2	4.1	1.3	0.4	0.2	0.1	-	-	-	9.5	£54,100
45-49	0.2	2.8	4.0	1.6	0.5	0.3	0.1	0.1	-	-	9.8	£56,500
50-54	0.2	2.5	4.2	1.9	0.7	0.4	0.2	0.2	0.1	-	10.4	£58,600
55-59	0.1	2.2	3.8	2.0	0.8	0.4	0.2	0.2	0.1	-	9.8	£60,000
60 and over	-	0.4	0.7	0.4	0.2	0.1	0.1	0.1	-	-	1.9	£63,000
All ages ⁷	1.6	18.6	21.5	8.1	2.8	1.5	0.8	0.5	0.2	0.2	55.9	£55,500

Source: School Workforce Census

1. Includes full-time heads, deputy and assistant heads.

2. In each phase of education average salary is calculated by adding together the salaries of leadership teachers in a given age band and dividing the total by the number of leadership teachers in that age band. Please note this excludes those whose salary has been mis-reported.

3. Includes those leadership teachers earning at least £37,461, the lowest point on the leadership teachers' pay scale in England, excluding Inner London, Outer London and London Fringe.

4. Includes those teachers earning a maximum of £200,000 per annum. The small number of salaries above this level appeared to be mis-reported.

5. Includes those whose salary was mis-reported or details were incomplete.

6. Totals will not agree with tables 2 because no estimates are included for schools who did not submit information. Please see paragraph 23 and 24 of the SFR technical notes for further information.

7. Includes a small number where age is not known or unspecified, therefore totals may not equal the sum of the component parts.

8. Includes a small number where gender is unspecified or not known, therefore totals may not equal the sum of the component parts.

9. See footnote 8 in Table 9a.

Numbers below 50 are shown as nil or negligible and average salaries based on teachers below 50 are also not provided.

- Nil or negligible.

Totals may not appear to equal the sum of component parts because of rounding.

Table 10

All full-time regular qualified school teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

													(Thousands)	
	UNDER £30,000 ³	£30,000- £34,999	£35,000- £39,999	£40,000- £44,999	£45,000- £49,999	£50,000- £54,999	£55,000- £59,999	£60,000- £64,999	£65,000- £69,999	£70,000- £80,000	OVER £80,000	Mis- reported Salary ⁴	Total ⁵	Average salary (£) ²
NURSERY AND PRIMARY														
Men														
Under 25	1.2	-	-	-	-	-	-	-	-	-	-	-	1.2	£23,700
25-29	2.8	0.7	0.3	0.1	-	-	-	-	-	-	-	-	4.0	£28,200
30-34	1.2	1.1	1.1	0.6	0.3	0.1	-	-	-	-	-	-	4.4	£34,800
35-39	0.5	0.7	1.0	0.6	0.5	0.4	0.2	0.1	-	-	-	-	4.1	£40,300
40-44	0.3	0.4	0.9	0.5	0.4	0.4	0.3	0.1	0.1	0.1	-	-	3.5	£43,000
45-49	0.2	0.3	0.8	0.4	0.3	0.3	0.3	0.2	0.1	0.1	-	-	2.9	£45,100
50-54	0.1	0.2	0.6	0.2	0.2	0.2	0.2	0.2	0.1	0.1	-	-	2.1	£47,500
55-59	-	0.2	0.5	0.2	0.2	0.2	0.2	0.2	0.1	0.1	-	-	1.9	£50,200
60 and over	-	-	0.1	-	-	-	0.1	-	-	-	-	-	0.4	£52,100
All ages ⁶	6.4	3.7	5.2	2.7	1.8	1.6	1.4	0.8	0.5	0.4	0.2	0.1	24.6	£39,100
Women														
Under 25	10.3	0.2	-	-	-	-	-	-	-	-	-	0.1	10.6	£24,000
25-29	16.8	7.0	2.3	0.6	0.2	-	-	-	-	-	-	0.2	27.1	£29,100
30-34	4.3	6.4	6.8	2.6	1.0	0.3	0.1	-	-	-	-	0.1	21.6	£35,000
35-39	1.9	2.8	5.6	2.5	1.4	0.7	0.3	0.1	-	-	-	-	15.4	£38,100
40-44	2.1	2.4	4.7	2.1	1.2	0.9	0.6	0.2	0.1	0.1	-	-	14.5	£38,800
45-49	1.6	2.3	5.0	2.2	1.2	1.0	0.7	0.3	0.2	0.1	-	0.1	14.7	£40,300
50-54	0.6	1.6	5.0	2.1	1.3	1.0	0.8	0.4	0.2	0.2	0.1	-	13.3	£42,100
55-59	0.2	0.8	5.1	2.1	1.2	0.9	0.9	0.5	0.3	0.3	0.1	-	12.5	£44,100
60 and over	0.1	0.2	0.9	0.4	0.3	0.2	0.2	0.1	0.1	0.1	0.1	-	2.4	£45,400
All ages ⁶	37.9	23.7	35.5	14.5	7.8	4.9	3.5	1.7	1.0	0.7	0.3	0.5	132.0	£36,100
Men and Women ⁷														
Under 25	11.5	0.2	-	-	-	-	-	-	-	-	-	0.1	11.9	£24,000
25-29	19.6	7.7	2.6	0.7	0.2	-	-	-	-	-	-	0.2	31.1	£29,000
30-34	5.5	7.5	7.9	3.1	1.3	0.4	0.1	-	-	-	-	0.1	26.0	£35,000
35-39	2.5	3.5	6.6	3.1	1.9	1.0	0.5	0.2	0.1	-	-	-	19.5	£38,600
40-44	2.5	2.8	5.6	2.6	1.6	1.2	0.8	0.3	0.2	0.1	-	0.1	17.9	£39,600
45-49	1.8	2.6	5.8	2.6	1.5	1.3	1.0	0.5	0.3	0.2	0.1	0.1	17.6	£41,100
50-54	0.7	1.8	5.6	2.4	1.5	1.2	1.0	0.6	0.3	0.2	0.1	-	15.4	£42,900
55-59	0.2	1.0	5.6	2.3	1.4	1.1	1.1	0.7	0.4	0.4	0.1	-	14.4	£44,900
60 and over	0.1	0.2	1.0	0.4	0.3	0.2	0.2	0.2	0.1	0.1	0.1	-	2.9	£46,400
All ages ⁶	44.4	27.4	40.8	17.2	9.6	6.5	4.9	2.4	1.5	1.1	0.5	0.6	156.8	£36,500
SECONDARY														
Men														
Under 25	1.5	-	-	-	-	-	-	-	-	-	-	-	1.5	£24,000
25-29	3.9	1.5	0.9	0.3	0.1	-	-	-	-	-	-	0.1	6.8	£29,900
30-34	1.5	1.8	2.2	1.7	0.6	0.3	0.1	-	-	-	-	-	8.3	£37,000
35-39	0.6	0.8	1.8	1.7	1.2	0.6	0.3	0.1	0.1	0.1	-	-	7.4	£41,800
40-44	0.4	0.6	1.5	1.4	1.2	0.6	0.4	0.2	0.1	0.1	0.1	-	6.7	£43,900
45-49	0.3	0.5	1.5	1.2	0.9	0.4	0.3	0.1	0.1	0.1	0.2	-	5.7	£45,000
50-54	0.1	0.4	1.5	1.3	0.9	0.4	0.3	0.2	0.1	0.1	0.3	-	5.6	£46,700
55-59	-	0.2	1.1	1.0	0.8	0.3	0.2	0.1	0.1	0.1	0.2	-	4.4	£47,800
60 and over	-	0.1	0.3	0.2	0.1	0.1	-	-	-	-	0.1	-	1.0	£47,300
All ages ⁶	8.4	5.9	10.8	8.9	5.9	2.8	1.7	0.8	0.6	0.5	0.9	0.3	47.4	£40,600
Women														
Under 25	3.8	0.1	-	-	-	-	-	-	-	-	-	0.1	4.0	£24,000
25-29	8.3	3.4	1.9	0.7	0.1	-	-	-	-	-	-	0.1	14.5	£29,900
30-34	2.3	2.8	3.9	2.6	1.0	0.4	0.1	-	-	-	-	0.1	13.2	£36,900
35-39	0.9	1.1	2.5	2.1	1.2	0.6	0.2	0.1	-	-	-	-	8.7	£40,200
40-44	0.7	0.8	1.8	1.6	1.0	0.5	0.3	0.1	0.1	0.1	-	-	7.0	£41,400
45-49	0.5	0.7	1.8	1.4	1.0	0.5	0.3	0.1	0.1	0.1	0.1	-	6.6	£42,800
50-54	0.2	0.4	1.9	1.8	1.3	0.6	0.4	0.2	0.1	0.1	0.2	-	7.2	£45,100
55-59	0.1	0.2	1.5	1.4	1.0	0.4	0.3	0.1	0.1	0.1	0.2	-	5.5	£45,800
60 and over	-	0.1	0.3	0.3	0.2	0.1	-	-	-	-	-	-	1.1	£45,600
All ages ⁶	16.7	9.6	15.7	11.9	6.9	3.0	1.6	0.6	0.4	0.4	0.6	0.4	67.6	£37,800
Men and Women ⁷														
Under 25	5.3	0.1	-	-	-	-	-	-	-	-	-	0.1	5.5	£24,000
25-29	12.2	4.9	2.8	1.0	0.2	0.1	-	-	-	-	-	0.2	21.4	£29,900
30-34	3.8	4.6	6.1	4.3	1.6	0.6	0.2	-	-	-	-	0.1	21.5	£36,900
35-39	1.5	1.9	4.3	3.8	2.5	1.1	0.5	0.2	0.1	0.1	-	0.1	16.1	£40,900
40-44	1.2	1.4	3.3	3.0	2.2	1.1	0.7	0.3	0.2	0.2	0.1	0.1	13.7	£42,600
45-49	0.7	1.2	3.2	2.7	2.0	0.9	0.5	0.3	0.2	0.2	0.3	-	12.3	£43,800
50-54	0.3	0.8	3.4	3.1	2.2	1.0	0.7	0.3	0.2	0.3	0.5	-	12.8	£45,800
55-59	0.1	0.5	2.7	2.4	1.8	0.7	0.5	0.3	0.2	0.2	0.4	0.1	9.9	£46,700
60 and over	-	0.1	0.6	0.4	0.3	0.2	0.1	-	-	-	0.1	-	2.0	£46,400
All ages ⁶	25.1	15.5	26.5	20.8	12.8	5.8	3.2	1.4	1.0	0.9	1.5	0.7	115.1	£39,000

continued overleaf

Table 10 continued

Table 10

All full-time regular qualified school teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

(Thousands)

	UNDER £30,000 ³	£30,000- £34,999	£35,000- £39,999	£40,000- £44,999	£45,000- £49,999	£50,000- £54,999	£55,000- £59,999	£60,000- £64,999	£65,000- £69,999	£70,000- £80,000	OVER £80,000	Mis- reported Salary ⁴	Total ⁵	Average salary (£) ²
SPECIAL AND CENTRALLY EMPLOYED														
Men														
Under 25	0.1	-	-	-	-	-	-	-	-	-	-	-	0.1	£26,300
25-29	0.2	0.1	-	-	-	-	-	-	-	-	-	-	0.4	£29,300
30-34	0.1	0.1	0.1	0.1	-	-	-	-	-	-	-	-	0.5	£36,600
35-39	-	0.1	0.2	0.2	0.1	-	-	-	-	-	-	-	0.7	£41,000
40-44	-	0.1	0.2	0.1	0.1	-	-	-	-	-	-	-	0.6	£42,700
45-49	-	0.1	0.2	0.2	0.1	-	-	-	-	-	-	-	0.7	£44,200
50-54	-	0.1	0.2	0.2	0.1	0.1	0.1	-	-	-	-	-	0.9	£47,200
55-59	-	-	0.2	0.3	0.1	0.1	-	-	-	-	0.1	-	0.9	£48,300
60 and over	-	-	0.1	0.1	-	-	-	-	-	-	-	-	0.3	£43,900
All ages ⁶	0.6	0.6	1.3	1.1	0.5	0.3	0.2	0.1	0.1	0.1	0.1	-	5.1	£42,600
Women														
Under 25	0.3	-	-	-	-	-	-	-	-	-	-	-	0.3	£25,200
25-29	0.6	0.4	0.2	-	-	-	-	-	-	-	-	-	1.3	£30,600
30-34	0.2	0.4	0.5	0.2	0.1	-	-	-	-	-	-	-	1.5	£36,700
35-39	0.1	0.2	0.4	0.3	0.2	0.1	-	-	-	-	-	-	1.3	£39,600
40-44	0.1	0.2	0.4	0.3	0.2	0.1	-	-	-	-	-	-	1.4	£40,900
45-49	0.1	0.2	0.5	0.4	0.2	0.1	0.1	-	-	-	-	-	1.7	£42,700
50-54	0.1	0.1	0.6	0.6	0.3	0.2	0.1	0.1	0.1	0.1	-	-	2.1	£44,700
55-59	-	0.1	0.6	0.8	0.3	0.2	0.1	0.1	0.1	0.1	-	-	2.4	£45,000
60 and over	-	-	0.2	0.1	0.1	-	-	-	-	-	-	-	0.5	£44,600
All ages ⁶	1.6	1.6	3.4	2.9	1.3	0.7	0.4	0.2	0.2	0.2	0.1	-	12.6	£40,700
Men and Women⁷														
Under 25	0.3	-	-	-	-	-	-	-	-	-	-	-	0.4	£25,400
25-29	0.9	0.5	0.2	0.1	-	-	-	-	-	-	-	-	1.7	£30,300
30-34	0.3	0.5	0.7	0.3	0.1	0.1	-	-	-	-	-	-	2.0	£36,700
35-39	0.2	0.3	0.7	0.5	0.2	0.1	0.1	-	-	-	-	-	2.0	£40,100
40-44	0.2	0.2	0.6	0.5	0.2	0.1	0.1	-	-	-	-	-	2.0	£41,400
45-49	0.1	0.2	0.7	0.6	0.3	0.1	0.1	0.1	0.1	0.1	-	-	2.4	£43,100
50-54	0.1	0.2	0.8	0.8	0.4	0.2	0.1	0.1	0.1	0.1	0.1	-	3.0	£45,400
55-59	0.1	0.1	0.9	1.1	0.4	0.3	0.2	0.1	0.1	0.1	0.1	-	3.3	£45,900
60 and over	-	0.1	0.2	0.2	0.1	-	-	-	-	-	-	-	0.8	£44,400
All ages ⁶	2.2	2.2	4.7	4.0	1.8	1.0	0.6	0.3	0.3	0.3	0.2	0.1	17.7	£41,200
TOTAL MAINTAINED SECTOR														
Men														
Under 25	2.7	0.1	-	-	-	-	-	-	-	-	-	-	2.8	£23,900
25-29	6.9	2.3	1.2	0.5	0.1	-	-	-	-	-	-	0.1	11.2	£29,300
30-34	2.9	3.0	3.4	2.3	0.9	0.4	0.1	-	-	-	-	0.1	13.3	£36,200
35-39	1.2	1.6	3.0	2.5	1.8	1.0	0.5	0.2	0.1	0.1	-	-	12.2	£41,200
40-44	0.8	1.1	2.6	2.1	1.6	1.0	0.7	0.3	0.2	0.2	0.1	0.1	10.8	£43,500
45-49	0.5	0.9	2.4	1.8	1.3	0.8	0.6	0.3	0.3	0.2	0.2	-	9.3	£45,000
50-54	0.2	0.6	2.3	1.7	1.2	0.7	0.6	0.3	0.3	0.3	0.3	-	8.6	£47,000
55-59	0.1	0.4	1.8	1.5	1.1	0.6	0.5	0.4	0.3	0.3	0.3	-	7.3	£48,500
60 and over	-	0.1	0.5	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.1	-	1.6	£48,000
All ages ⁶	15.4	10.2	17.3	12.7	8.2	4.7	3.2	1.6	1.2	1.1	1.2	0.4	77.1	£40,300
Women														
Under 25	14.4	0.3	0.1	-	-	-	-	-	-	-	-	0.2	14.9	£24,000
25-29	25.7	10.8	4.4	1.3	0.3	0.1	-	-	-	-	-	0.3	42.9	£29,400
30-34	6.7	9.6	11.3	5.4	2.1	0.7	0.2	-	-	-	-	0.1	36.2	£35,800
35-39	2.9	4.1	8.5	4.9	2.8	1.3	0.6	0.2	0.1	-	-	0.1	25.4	£38,900
40-44	3.0	3.3	6.9	4.0	2.4	1.5	0.9	0.3	0.2	0.1	0.1	0.1	22.8	£39,700
45-49	2.1	3.2	7.2	4.1	2.4	1.6	1.1	0.5	0.3	0.2	0.2	0.1	23.0	£41,200
50-54	0.9	2.2	7.5	4.5	2.9	1.7	1.2	0.6	0.4	0.3	0.3	0.1	22.6	£43,300
55-59	0.3	1.2	7.3	4.4	2.5	1.5	1.3	0.7	0.5	0.4	0.3	0.1	20.3	£44,700
60 and over	0.1	0.3	1.4	0.8	0.5	0.3	0.2	0.1	0.1	0.1	0.1	-	4.0	£45,300
All ages ⁶	56.2	34.9	54.6	29.3	15.9	8.6	5.5	2.5	1.6	1.3	1.0	0.9	212.2	£36,900
Men and Women⁷														
Under 25	17.2	0.3	0.1	-	-	-	-	-	-	-	-	0.2	17.8	£24,000
25-29	32.7	13.1	5.7	1.7	0.4	0.1	-	-	-	-	-	0.4	54.2	£29,400
30-34	9.6	12.7	14.7	7.7	3.0	1.1	0.3	0.1	-	-	-	0.2	49.5	£35,900
35-39	4.1	5.7	11.5	7.4	4.6	2.2	1.1	0.4	0.2	0.1	0.1	0.1	37.6	£39,600
40-44	3.8	4.4	9.5	6.1	4.1	2.5	1.6	0.7	0.4	0.3	0.2	0.1	33.6	£41,000
45-49	2.6	4.0	9.7	5.9	3.7	2.4	1.7	0.8	0.6	0.4	0.4	0.1	32.3	£42,300
50-54	1.1	2.8	9.8	6.3	4.0	2.4	1.9	1.0	0.6	0.6	0.6	0.1	31.2	£44,300
55-59	0.4	1.6	9.1	5.8	3.6	2.1	1.8	1.0	0.7	0.7	0.7	0.1	27.6	£45,700
60 and over	0.1	0.4	1.9	1.1	0.7	0.4	0.3	0.2	0.2	0.2	0.2	0.1	5.7	£46,100
All ages ⁶	71.7	45.1	72.0	42.0	24.1	13.2	8.7	4.1	2.7	2.3	2.1	1.4	289.5	£37,800

continued overleaf

Table 10 continued

Table 10

All full-time regular qualified school teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

	UNDER £30,000 ³	£30,000- £34,999	£35,000- £39,999	£40,000- £44,999	£45,000- £49,999	£50,000- £54,999	£55,000- £59,999	£60,000- £64,999	£65,000- £69,999	£70,000- £80,000	OVER £80,000	Mis- reported Salary ⁴	Total ⁵	Average salary (£) ²
ACADEMIES⁸														
Men														
Under 25	1.0	-	-	-	-	-	-	-	-	-	-	-	1.1	£24,300
25-29	2.4	0.9	0.5	0.2	0.1	-	-	-	-	-	-	0.1	4.3	£29,900
30-34	0.8	0.9	1.2	1.0	0.4	0.2	0.1	-	-	-	-	-	4.6	£37,500
35-39	0.4	0.5	1.0	0.9	0.7	0.4	0.2	0.1	0.1	-	-	0.1	4.2	£42,300
40-44	0.2	0.4	0.9	0.7	0.6	0.3	0.2	0.1	0.1	-	0.1	0.1	3.8	£44,100
45-49	0.2	0.2	0.7	0.7	0.4	0.3	0.1	0.1	0.1	0.1	0.1	-	3.0	£45,300
50-54	0.1	0.2	0.7	0.7	0.5	0.2	0.2	0.1	0.1	0.1	0.2	-	3.0	£46,800
55-59	-	0.1	0.5	0.5	0.4	0.2	0.1	0.1	-	0.1	0.2	-	2.3	£49,300
60 and over	-	-	0.2	0.1	0.1	-	-	-	-	-	-	-	0.6	£48,700
All ages ⁶	5.2	3.3	5.7	4.8	3.2	1.6	0.9	0.5	0.3	0.3	0.6	0.4	26.8	£40,600
Women														
Under 25	2.6	0.1	-	-	-	-	-	-	-	-	-	0.1	2.8	£24,100
25-29	5.0	2.1	1.2	0.4	0.1	-	-	-	-	-	-	0.2	9.0	£29,900
30-34	1.3	1.5	2.2	1.5	0.6	0.2	0.1	-	-	-	-	0.1	7.6	£36,900
35-39	0.5	0.6	1.4	1.1	0.7	0.3	0.1	-	-	-	-	0.1	4.8	£40,100
40-44	0.4	0.5	1.0	0.8	0.5	0.3	0.1	0.1	-	-	-	0.1	3.9	£41,100
45-49	0.3	0.4	1.0	0.8	0.5	0.3	0.1	0.1	-	-	0.1	0.1	3.7	£42,100
50-54	0.1	0.3	1.1	0.9	0.6	0.3	0.2	0.1	0.1	0.1	0.1	0.1	3.8	£44,700
55-59	-	0.1	0.9	0.7	0.5	0.2	0.1	0.1	0.1	0.1	0.1	-	3.0	£45,900
60 and over	-	-	0.2	0.1	0.1	-	-	-	-	-	-	-	0.6	£45,900
All ages ⁶	10.4	5.5	9.0	6.4	3.5	1.6	0.8	0.4	0.3	0.2	0.3	0.7	39.1	£37,300
Men and Women⁷														
Under 25	3.6	0.1	-	-	-	-	-	-	-	-	-	0.1	3.9	£24,200
25-29	7.5	3.0	1.7	0.6	0.2	-	-	-	-	-	-	0.3	13.3	£29,900
30-34	2.2	2.4	3.4	2.5	1.0	0.4	0.1	-	-	-	-	0.2	12.2	£37,100
35-39	0.9	1.0	2.3	2.0	1.3	0.6	0.3	0.1	0.1	0.1	-	0.1	9.0	£41,100
40-44	0.7	0.8	1.9	1.6	1.1	0.6	0.3	0.2	0.1	0.1	0.1	0.1	7.7	£42,600
45-49	0.5	0.6	1.8	1.5	0.9	0.5	0.3	0.1	0.1	0.1	0.2	0.1	6.7	£43,500
50-54	0.2	0.5	1.8	1.6	1.1	0.5	0.3	0.2	0.1	0.1	0.3	0.1	6.8	£45,600
55-59	0.1	0.3	1.4	1.2	0.9	0.4	0.3	0.1	0.1	0.1	0.3	0.1	5.3	£47,300
60 and over	-	0.1	0.3	0.3	0.2	0.1	-	-	-	-	0.1	-	1.2	£47,300
All ages ⁶	15.7	8.8	14.7	11.3	6.7	3.2	1.7	0.8	0.6	0.5	0.9	1.2	65.9	£38,600
TOTAL PUBLICLY FUNDED SCHOOLS														
Men														
Under 25	3.7	0.1	-	-	-	-	-	-	-	-	-	0.1	3.9	£24,000
25-29	9.4	3.2	1.8	0.7	0.2	0.1	-	-	-	-	-	0.2	15.5	£29,400
30-34	3.7	3.9	4.6	3.3	1.3	0.6	0.2	0.1	-	-	-	0.1	17.9	£36,600
35-39	1.6	2.1	4.0	3.5	2.5	1.3	0.7	0.3	0.2	0.1	0.1	0.1	16.4	£41,500
40-44	1.1	1.5	3.5	2.8	2.3	1.4	0.9	0.5	0.2	0.2	0.2	0.1	14.6	£43,700
45-49	0.6	1.1	3.2	2.5	1.7	1.1	0.8	0.4	0.3	0.2	0.3	0.1	12.3	£45,000
50-54	0.3	0.9	3.0	2.4	1.7	0.9	0.8	0.4	0.3	0.3	0.5	0.1	11.5	£46,900
55-59	0.1	0.6	2.4	2.0	1.5	0.8	0.7	0.4	0.3	0.3	0.5	0.1	9.6	£48,700
60 and over	-	0.2	0.6	0.4	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.1	2.2	£48,200
All ages ⁶	20.6	13.5	23.0	17.5	11.3	6.2	4.1	2.1	1.5	1.3	1.8	0.9	103.8	£40,300
Women														
Under 25	17.0	0.4	0.1	-	-	-	-	-	-	-	-	0.3	17.7	£24,000
25-29	30.7	12.9	5.6	1.7	0.4	0.1	-	-	-	-	-	0.4	51.9	£29,500
30-34	8.1	11.1	13.5	6.9	2.7	0.9	0.3	0.1	-	-	-	0.3	43.8	£36,000
35-39	3.4	4.6	9.8	6.0	3.4	1.6	0.7	0.2	0.1	-	-	0.2	30.2	£39,100
40-44	3.4	3.7	8.0	4.9	2.9	1.7	1.0	0.4	0.2	0.2	0.1	0.1	26.7	£39,900
45-49	2.5	3.6	8.3	4.9	2.9	1.8	1.2	0.6	0.4	0.3	0.2	0.1	26.7	£41,300
50-54	1.0	2.4	8.6	5.4	3.5	2.0	1.4	0.7	0.5	0.4	0.4	0.1	26.4	£43,500
55-59	0.3	1.3	8.2	5.1	3.0	1.7	1.4	0.7	0.5	0.5	0.4	0.1	23.3	£44,800
60 and over	0.1	0.3	1.5	0.9	0.6	0.3	0.3	0.2	0.1	0.1	0.1	-	4.6	£45,400
All ages ⁶	66.6	40.3	63.6	35.7	19.5	10.1	6.3	2.8	1.8	1.5	1.3	1.7	251.3	£37,000
Men and Women⁷														
Under 25	20.8	0.5	0.1	-	-	-	-	-	-	-	-	0.3	21.7	£24,000
25-29	40.2	16.1	7.4	2.4	0.6	0.1	-	-	-	-	-	0.6	67.5	£29,500
30-34	11.8	15.0	18.1	10.2	4.0	1.5	0.5	0.1	0.1	-	-	0.4	61.7	£36,100
35-39	5.0	6.7	13.9	9.4	5.9	2.9	1.4	0.5	0.3	0.2	0.1	0.3	46.6	£39,900
40-44	4.5	5.2	11.4	7.7	5.2	3.1	1.9	0.8	0.4	0.4	0.3	0.3	41.3	£41,300
45-49	3.1	4.7	11.4	7.3	4.6	2.9	2.0	1.0	0.7	0.5	0.6	0.2	39.0	£42,500
50-54	1.4	3.3	11.6	7.8	5.1	2.9	2.2	1.1	0.8	0.7	0.9	0.2	38.0	£44,500
55-59	0.5	1.9	10.5	7.1	4.5	2.5	2.1	1.2	0.8	0.8	0.9	0.2	32.9	£45,900
60 and over	0.1	0.5	2.2	1.3	0.9	0.5	0.4	0.2	0.2	0.2	0.3	0.1	6.9	£46,300
All ages ⁶	87.4	53.8	86.7	53.3	30.8	16.4	10.4	5.0	3.3	2.8	3.1	2.5	355.4	£37,900

Source: School Workforce Census

1. Includes teachers of all grades both leadership and classroom.

2. In each phase of education average salary is calculated by adding together the salaries of teachers in a given age band and dividing the total by the number of teachers in that age band. Please note this excludes those whose salary has been mis-reported.

3. Includes classroom teachers earning £21,588 and leadership teachers earning at least £37,461, the lowest point on the teachers' pay scales in England, excluding Inner London, Outer London and

4. Includes those whose salary was misreported or details were incomplete.

5. Totals will not agree with tables 2 because no estimates are included for schools who did not submit information. Please see paragraph 23 and 24 of the SFR technical notes for further information.

6. Includes a small number where age is not known or unspecified, therefore totals may not equal the sum of the component parts.

7. Includes a small number where gender was unspecified or not known, therefore totals may not equal the sum of the component parts.

Numbers below 50 are shown as nil or negligible and average salaries based on teachers below 50 are also not provided.

8. See footnote 8 in Table 9a.

- Nil or negligible.

Totals may not appear to equal the sum of component parts because of rounding.

Table 11
Head count of regular teachers in all publicly funded schools by sector, grade and highest level of post A-level qualification^{1,2}
November 2011
England

(Thousands)

	HIGHEST LEVEL OF QUALIFICATION ¹										NON UK TEACHING QUALIFICATION ⁶		NUMBER FOR WHOM QUALIFICATIONS PROVIDED ⁷		NO QUALIFICATION INFORMATION PROVIDED	TOTAL TEACHERS
	Degree or higher ³		Bachelor of Education		Postgraduate Certificate of Education		Certificate of Education ⁴		Other qualification ⁵							
	No's	%	No's	%	No's	%	No's	%	No's	%	No's	%	No's	No's		
NURSERY AND PRIMARY																
Heads	7.2	46.3	6.1	39.8	0.6	4.0	1.5	9.8	-	.	-	.	15.5	1.2	16.7	
Deputy and assistant heads	10.6	57.9	6.0	32.8	0.4	2.4	1.2	6.5	-	.	-	.	18.4	0.8	19.1	
Classroom teachers ⁸	109.8	64.2	39.7	23.2	11.2	6.5	9.0	5.3	0.6	0.4	0.6	0.3	170.9	13.5	184.4	
All grades	127.5	62.3	51.9	25.4	12.2	6.0	11.7	5.7	0.7	0.3	0.6	0.3	204.7	15.5	220.3	
SECONDARY																
Heads	1.5	73.0	0.3	15.0	0.2	10.1	-	.	-	.	-	.	2.1	0.1	2.2	
Deputy and assistant heads	8.2	75.7	1.7	15.6	0.6	5.2	0.4	3.4	-	.	-	.	10.8	0.5	11.2	
Classroom teachers ⁸	97.9	80.9	10.8	8.9	8.1	6.7	3.4	2.8	0.5	0.4	0.3	0.2	120.9	10.6	131.6	
All grades	107.5	80.4	12.8	9.6	8.8	6.6	3.8	2.8	0.5	0.4	0.3	0.2	133.8	11.2	145.0	
SPECIAL																
Heads	0.4	49.3	0.3	33.8	-	.	0.1	10.9	-	.	-	.	0.8	0.1	0.9	
Deputy and assistant heads	1.0	52.3	0.6	31.3	0.1	5.4	0.2	10.3	-	.	-	.	1.8	0.2	2.0	
Classroom teachers ⁸	7.2	61.4	2.6	21.7	0.7	6.1	1.1	9.1	0.1	0.8	0.1	0.8	11.8	1.7	13.5	
All grades	8.6	59.6	3.4	23.6	0.9	6.0	1.4	9.4	0.1	0.8	0.1	0.7	14.4	1.9	16.4	
CENTRALLY EMPLOYED																
Heads	0.1	47.5	0.1	28.6	-	.	-	.	-	.	-	.	0.3	0.1	0.4	
Deputy and assistant heads	0.2	52.6	0.1	24.2	0.1	16.7	-	.	-	.	-	.	0.4	0.1	0.6	
Classroom teachers ⁸	7.0	57.7	2.5	20.9	1.6	13.4	0.8	6.4	0.2	1.2	-	.	12.1	6.6	18.8	
All grades	7.4	57.4	2.7	21.1	1.7	13.6	0.8	6.4	0.2	1.2	-	.	12.9	6.9	19.7	
TOTAL MAINTAINED SECTOR																
Heads	9.2	49.4	6.8	36.6	0.9	4.9	1.7	8.9	-	.	-	.	18.6	1.6	20.2	
Deputy and assistant heads	20.0	63.6	8.4	26.7	1.2	3.7	1.8	5.7	0.1	0.2	-	.	31.4	1.5	32.9	
Classroom teachers ⁸	221.9	70.3	55.6	17.6	21.6	6.8	14.3	4.5	1.4	0.4	1.0	0.3	315.8	32.5	348.2	
All grades	251.1	68.6	70.8	19.4	23.7	6.5	17.7	4.8	1.5	0.4	1.1	0.3	365.8	35.6	401.4	
ACADEMIES																
Heads	0.9	70.2	0.2	17.4	0.1	9.3	-	.	-	.	-	.	1.3	0.1	1.4	
Deputy and assistant heads	4.8	77.6	0.9	15.1	0.3	4.3	0.2	2.8	-	.	-	.	6.1	0.3	6.4	
Classroom teachers ⁸	57.1	81.6	6.3	9.0	4.2	6.0	1.8	2.6	0.4	0.5	0.2	0.3	70.0	6.8	76.8	
All grades	62.8	81.1	7.4	9.6	4.6	5.9	2.0	2.6	0.4	0.5	0.2	0.3	77.4	7.2	84.6	
TOTAL PUBLICLY FUNDED SCHOOLS																
Heads	10.1	50.8	7.0	35.3	1.0	5.2	1.7	8.5	-	.	-	.	19.9	1.7	21.6	
Deputy and assistant heads	24.7	65.9	9.3	24.8	1.4	3.8	1.9	5.2	0.1	0.2	-	.	37.6	1.8	39.4	
Classroom teachers ⁸	279.0	72.3	61.9	16.0	25.8	6.7	16.1	4.2	1.8	0.5	1.2	0.3	385.7	39.3	425.0	
All grades	313.8	70.8	78.2	17.7	28.3	6.4	19.7	4.5	1.9	0.4	1.3	0.3	443.2	42.8	486.0	

Source: School Workforce Census
Base: 486,026 teachers (head count)

- Where a teacher has more than one post A-level qualification, the qualification level was determined by the highest level reading from left (degree or higher) to right (other qualification).
- Not including qualifications in Special Educational Needs provision.
- Includes Doctorates and other National Qualifications Level, (NQF), 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), and first degrees (excluding BEds) and other level 6 qualifications (e.g. graduate certificates and diplomas).
- Certificate of Education includes: the original Certification of Education qualification that was required for non-degree holders to become teachers, discontinued in 1980 and replaced by the Bachelor of Education; and the current Certificate of Education, offering training in teaching at further or higher education level.
- Includes any other qualification at NQF level 4 or 5 e.g. diplomas of higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.
- Level of qualification not provided for qualifications gained outside of the UK.
- Percentages based on this figure.
- Includes ASTs, post threshold and grade unknown.

Percentages are row percentages, and based on the number of teachers for whom qualifications information was provided.

Numbers below 50 are rounded to nil or negligible.

. Not applicable.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 12

Head count of teachers and number of hours taught by subject¹ and key stage to year groups 7-13 in all publicly funded secondary schools.
November 2011
England

SUBJECT ¹	(Thousands)							
	HEAD COUNT OF IN SERVICE TEACHERS	NUMBER OF TEACHERS OF:			TOTAL NUMBER OF HOURS TAUGHT ³	NUMBER OF HOURS TAUGHT TO:		
		Key Stage 3 ²	Key Stage 4 ²	Key Stage 5 ²		Key Stage 3 ²	Key Stage 4 ²	Key Stage 5 ²
Mathematics	35.2	30.6	27.9	12.6	485.7	237.6	189.2	58.9
English	38.8	33.8	29.5	12.5	491.9	243.6	197.1	51.3
Physics	5.9	1.2	3.0	4.3	39.5	3.4	13.4	22.6
Chemistry	6.9	1.2	3.3	5.4	45.3	3.1	13.5	28.7
Biology	8.5	1.4	3.7	6.9	53.4	3.7	14.2	35.5
Combined/General Science	34.7	30.7	27.8	2.7	416.6	207.2	200.2	9.3
Other Sciences	2.8	0.6	1.7	1.1	13.6	2.9	7.2	3.5
History	16.6	14.8	10.0	6.0	161.8	84.8	48.6	28.3
Geography	14.9	13.5	8.8	5.0	146.6	83.7	41.9	21.0
French	15.3	13.9	9.0	3.7	141.4	92.3	37.2	11.9
German	5.5	4.7	3.6	1.7	43.4	22.8	14.7	6.0
Spanish	6.8	5.7	4.2	1.8	55.0	30.2	18.2	6.6
Other Modern Languages	3.3	2.6	1.2	0.6	23.6	17.0	4.5	2.1
Design and technology	14.8	6.2	12.0	3.6	114.6	38.5	61.5	14.6
Of which:								
Electronics / Systems and Control	1.3	0.6	0.9	0.3	8.4	3.3	4.0	1.1
Food Technology	5.3	2.4	4.0	0.8	36.3	13.5	20.0	2.9
Graphics	3.9	1.2	2.9	0.9	22.1	6.2	12.4	3.5
Resistant Materials	4.5	1.8	3.4	0.6	27.3	10.5	14.7	2.1
Textiles	3.3	1.1	2.4	1.2	20.6	5.1	10.3	5.1
Other/Combined Technology ⁴	16.8	15.1	4.5	2.7	145.8	113.5	21.9	10.4
Engineering	1.6	0.2	1.3	0.5	9.0	0.9	6.3	1.9
ICT ⁵	18.6	15.8	12.5	5.6	182.7	76.8	76.3	29.6
Business / Economics	11.1	1.9	8.0	7.2	98.4	6.5	39.5	52.4
Religious Education ⁶	16.5	12.7	10.7	3.8	125.3	62.1	47.6	15.5
Classics / Other Humanities	7.9	6.1	1.7	0.9	42.4	32.0	6.1	4.3
Other Social Studies ⁷	9.2	0.7	2.3	7.6	70.5	1.7	9.0	59.8
Music	8.0	7.4	5.4	3.2	93.1	59.7	19.4	14.0
Drama	11.6	9.7	6.4	3.9	96.5	50.5	28.4	17.5
Art and Design	13.9	12.2	9.5	6.1	157.7	77.0	49.4	31.2
Media Studies	6.6	0.8	4.0	3.9	38.8	2.2	16.2	20.4
Combined Arts / Humanities / Social Studies	1.2	0.8	0.3	0.2	4.5	3.3	0.8	0.5
Physical Education	26.0	22.5	22.1	10.0	326.3	155.3	134.4	36.5
PSHE ⁵	39.5	19.3	16.9	8.0	91.8	31.5	37.7	22.6
Citizenship	10.0	5.7	4.6	0.8	20.7	10.3	9.2	1.2
General Studies	4.8	0.7	0.7	3.3	8.9	2.1	1.9	4.8
Careers Education / Key Skills	1.7	0.4	1.1	0.3	4.3	1.1	2.7	0.5
Other	45.4	17.0	19.2	12.0	141.3	50.0	57.5	33.8
Total	241.5	213.3	211.1	118.9	3,890.7	1,807.6	1,425.8	657.3

Source: School Workforce Census

Base: 178,884 teachers to years 7-13 (unweighted head count)

1. Teachers were counted once against each subject that they were teaching, regardless of the amount of time they spend teaching the subject. Teachers were counted under each key stage they were recorded as teaching to; a Mathematics teacher who taught all years (7-13) would be included under Number of teachers of Key Stage 3, Key Stage 4 and Key Stage 5.

2. Key Stage 3: year 7 to year 9; Key Stage 4: year 10 and year 11; Key Stage 5: year 12 and year 13.

3. Total number of hours may not be equal to the sum of total hours taught to Key Stages 3, 4 and 5 due to rounding.

4. Includes construction and built environment.

5. Information & Communication Technology is abbreviated as ICT and Personal, Social, Health and Economic Education is abbreviated as PSHE.

6. Includes philosophy.

7. Includes law, politics, sociology and psychology

Totals may not appear equal to the sum of the component parts because of rounding.

Table 13 (Provisional)

Highest post A-level qualifications ^{1,2} held by publicly funded secondary school teachers (head count) in the subjects ³ they taught to year groups 7-13 in 2011.

November 2011

England

(Percentages)

SUBJECT ³	HIGHEST LEVEL OF QUALIFICATION ¹ HELD IN A RELEVANT SUBJECT ^{3,4}														
	Degree or higher ⁵			Bachelor of Education			Postgraduate Certificate of Education			Other qualification ⁶			ANY RELEVANT POST A-LEVEL QUALIFICATION	NO RELEVANT POST A-LEVEL QUALIFICATION	TOTAL HEAD COUNT
	%	±	CI ⁷	%	±	CI ⁷	%	±	CI ⁷	%	±	CI ⁷	%	%	(Thousands)
Mathematics	45.4	±	0.8	7.1	±	0.4	18.2	±	0.6	2.2	±	0.2	72.9	27.1	35.2
English	63.1	±	0.7	4.5	±	0.3	9.1	±	0.4	1.7	±	0.2	78.3	21.7	38.8
Physics ⁸	56.1	±	1.9	3.0	±	0.7	6.3	±	1.0	0.8	±	0.3	66.3	33.7	5.9
Chemistry ⁸	65.8	±	1.6	2.4	±	0.5	6.2	±	0.8	0.6	±	0.3	75.0	25.0	6.9
Biology ⁸	76.0	±	1.2	3.8	±	0.5	5.7	±	0.7	0.8	±	0.3	86.3	13.7	8.5
Combined/General science ⁸	80.4	±	0.6	4.8	±	0.3	4.9	±	0.3	1.3	±	0.2	91.4	8.6	34.7
Other Sciences ⁸	77.7	±	2.1	3.5	±	0.9	4.4	±	1.0	1.4	±	0.6	87.0	13.0	2.8
History	61.7	±	1.1	3.1	±	0.4	6.6	±	0.6	0.9	±	0.2	72.3	27.7	16.6
Geography	57.4	±	1.2	3.3	±	0.4	5.9	±	0.6	1.0	±	0.2	67.5	32.5	14.9
French	51.3	±	1.2	4.1	±	0.5	16.7	±	0.9	1.3	±	0.3	73.4	26.6	15.3
German	52.4	±	2.0	2.1	±	0.6	10.7	±	1.3	1.0	±	0.4	66.2	33.8	5.5
Spanish	33.6	±	2.1	1.6	±	0.6	10.6	±	1.4	1.0	±	0.5	46.9	53.1	6.8
Other Modern Languages	25.0	±	3.3	0.4	±	0.5	7.7	±	2.0	1.0	±	0.8	34.0	66.0	3.3
Design and technology ⁹	51.8	±	1.1	14.8	±	0.8	9.6	±	0.7	5.4	±	0.5	81.6	18.4	14.8
Electronics / Systems and Control ⁹	55.5	±	3.6	16.6	±	2.7	7.9	±	2.0	3.3	±	1.3	83.3	16.7	1.3
Food Technology ⁹	42.5	±	2.0	16.3	±	1.5	9.6	±	1.2	8.0	±	1.1	76.4	23.6	5.3
Graphics ⁹	59.5	±	2.1	14.1	±	1.5	10.5	±	1.3	3.0	±	0.7	87.1	12.9	3.9
Resistant Materials ⁹	56.6	±	1.9	16.4	±	1.5	10.0	±	1.2	4.5	±	0.8	87.5	12.5	4.5
Textiles ⁹	58.6	±	2.3	10.3	±	1.4	9.0	±	1.4	4.9	±	1.0	82.8	17.2	3.3
Other/Combined Technology ⁹	48.7	±	1.1	13.9	±	0.8	9.5	±	0.6	4.6	±	0.5	76.7	23.3	16.8
Engineering	16.4	±	5.2	0.9	±	1.3	0.8	±	1.2	1.0	±	1.4	19.0	81.0	1.6
ICT ¹⁰	26.4	±	1.3	2.0	±	0.4	8.9	±	0.8	0.6	±	0.2	37.9	62.1	18.6
Business / Economics	51.8	±	1.5	4.8	±	0.6	4.6	±	0.6	1.1	±	0.3	62.2	37.8	11.1
Religious Education ¹¹	33.0	±	1.4	3.1	±	0.5	7.6	±	0.8	1.0	±	0.3	44.7	55.3	16.5
Music	73.3	±	1.4	4.9	±	0.7	4.6	±	0.6	2.1	±	0.4	84.9	15.1	8.0
Drama	39.2	±	1.6	3.0	±	0.6	6.0	±	0.8	1.5	±	0.4	49.7	50.3	11.6
Art and design	70.1	±	1.1	5.3	±	0.5	7.8	±	0.6	1.3	±	0.3	84.5	15.5	13.9
Media Studies	15.4	±	2.5	0.7	±	0.6	2.4	±	1.1	0.3	±	0.4	18.8	81.2	6.6
Physical education	56.0	±	0.8	15.7	±	0.6	6.8	±	0.4	1.5	±	0.2	80.0	20.0	26.0
Citizenship	3.9	±	1.9	0.1	±	0.3	2.4	±	1.5	0.2	±	0.4	6.5	93.5	10.0

Source: School Workforce Census

Base: 150,852 secondary level teachers (unweighted head count)

1. Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree or higher) to right (Other Qualification). For example, teachers shown under PGCE have a PGCE but not a Degree.

2. Not including qualifications in Special Educational Needs provision.

3. Teachers are counted once against each subject which they are teaching. Head counts are used, so a teacher teaching French and German would be counted once in each.

4. A full list of what was deemed as a 'relevant' qualification subject for each curriculum subject taught can be found in the SFR home page, November 2010 at <http://www.education.gov.uk/rsgateway/DB/SFR/s000997/index.shtml>.

5. Includes Doctorates and other Level 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), first degrees (excluding BEs) and other level 6 qualifications (e.g. graduate certificates and diplomas).

6. Includes Certificate of Education, Non-UK Qualifications where the level was not provided and Other Qualification at National Qualifications Framework (NQF) level 4 or 5 and above e.g. diplomas or higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.

7. Confidence intervals have been calculated around the proportions as not all schools were able to submit curriculum information, and not all qualifications returns were complete. Qualifications information was either not provided, or the subject field was missing for 12% of the teachers in schools submitting curriculum data. The confidence intervals show the statistical accuracy for the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.

8. Teachers qualified in biology, chemistry, or physics are treated as qualified to teach both combined/general science and other science.

9. Teachers qualified in each of the specialist design & technology subjects are treated as qualified to teach other/combined design & technology.

10. Information & Communication Technology is abbreviated as ICT.

11. Includes philosophy.

Percentages are row percentages, and based on the number of teachers for whom curriculum and qualifications information was provided.

Numbers rounded to the nearest 100 and numbers below 50 are shown as nil or negligible.

. Not applicable.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 14 (provisional)

Hours taught in a typical week in 2011 to pupils in years 7 to 13 by highest post A-level qualifications^{1,2} of the teacher teaching the lesson.

November 2011

England

SUBJECT	HIGHEST LEVEL OF QUALIFICATION ¹ HELD IN A RELEVANT SUBJECT ³														
	Degree or higher ⁴			Bachelor of Education			Postgraduate Certificate of Education			Other qualification ⁵			ANY RELEVANT POST A-LEVEL QUALIFICATION	NO RELEVANT POST A-LEVEL QUALIFICATION	TOTAL HOURS (Thousands)
	%	±	CI ⁶	%	±	CI ⁶	%	±	CI ⁶	%	±	CI ⁶	%	%	
Mathematics	52.6	±	0.8	7.4	±	0.4	21.7	±	0.7	2.3	±	0.2	84.0	16.0	485.7
English	71.8	±	0.7	4.5	±	0.3	9.7	±	0.4	1.6	±	0.2	87.5	12.5	491.9
Physics ⁷	65.1	±	1.9	3.2	±	0.7	6.9	±	1.0	0.8	±	0.3	75.9	24.1	39.5
Chemistry ⁷	73.0	±	1.5	2.6	±	0.5	5.8	±	0.8	0.6	±	0.3	82.1	17.9	45.3
Biology ⁷	79.2	±	1.2	3.9	±	0.6	5.1	±	0.6	0.8	±	0.3	89.0	11.0	53.4
Combined/General science ⁷	82.7	±	0.5	4.6	±	0.3	5.5	±	0.3	1.3	±	0.2	94.2	5.8	416.6
Other Sciences ⁷	79.3	±	2.1	3.3	±	0.9	4.2	±	1.0	1.4	±	0.6	88.2	11.8	13.6
History	75.6	±	1.0	3.2	±	0.4	7.7	±	0.6	0.9	±	0.2	87.4	12.6	161.8
Geography	71.6	±	1.1	3.6	±	0.5	7.5	±	0.7	1.0	±	0.2	83.7	16.3	146.6
French	55.2	±	1.2	4.6	±	0.5	18.6	±	0.9	1.3	±	0.3	79.8	20.2	141.4
German	59.8	±	2.0	2.3	±	0.6	11.7	±	1.3	1.4	±	0.5	75.2	24.8	43.4
Spanish	43.1	±	2.2	2.0	±	0.6	13.3	±	1.5	1.4	±	0.5	59.8	40.2	55.0
Other Modern Languages	26.3	±	3.4	0.4	±	0.5	8.5	±	2.1	1.3	±	0.9	36.5	63.5	23.6
Design and technology ⁸	54.1	±	1.1	15.7	±	0.8	9.7	±	0.7	5.5	±	0.5	85.0	15.0	114.6
Of which:															
Electronics / Systems and Control ⁸	58.8	±	3.6	16.5	±	2.7	8.1	±	2.0	3.1	±	1.3	86.5	13.5	8.4
Food Technology ⁸	42.5	±	2.0	17.8	±	1.5	9.8	±	1.2	8.9	±	1.1	79.0	21.0	36.3
Graphics ⁸	60.0	±	2.1	15.4	±	1.5	9.7	±	1.2	3.4	±	0.8	88.6	11.4	22.1
Resistant Materials ⁸	57.3	±	1.9	17.3	±	1.5	10.8	±	1.2	3.9	±	0.8	89.3	10.7	27.3
Textiles ⁸	60.5	±	2.3	9.9	±	1.4	8.5	±	1.3	5.5	±	1.1	84.4	15.6	20.6
Other/Combined Technology ⁸	54.0	±	1.1	14.8	±	0.8	10.3	±	0.7	4.6	±	0.5	83.6	16.4	145.8
Engineering	18.9	±	5.5	1.6	±	1.8	1.1	±	1.5	1.4	±	1.6	22.9	77.1	9.0
ICT ⁹	39.0	±	1.4	2.7	±	0.5	13.3	±	1.0	0.9	±	0.3	56.0	44.0	182.7
Business/Economics	65.5	±	1.4	5.5	±	0.7	6.1	±	0.7	1.2	±	0.3	78.3	21.7	98.4
Religious education	54.3	±	1.5	4.9	±	0.6	12.4	±	1.0	1.4	±	0.3	72.9	27.1	125.3
Music	81.2	±	1.2	5.2	±	0.7	5.2	±	0.7	2.3	±	0.5	93.8	6.2	93.1
Drama	58.4	±	1.6	4.2	±	0.7	7.4	±	0.9	2.0	±	0.5	71.9	28.1	96.5
Art and design	78.2	±	0.9	4.8	±	0.5	7.8	±	0.6	1.1	±	0.2	91.8	8.2	157.7
Media Studies	23.3	±	3.0	1.1	±	0.7	3.5	±	1.3	0.4	±	0.5	28.4	71.6	38.8
Physical education	64.7	±	0.8	15.6	±	0.6	7.7	±	0.5	1.4	±	0.2	89.4	10.6	326.3
Citizenship	10.3	±	3.0	0.2	±	0.4	7.8	±	2.6	0.4	±	0.6	18.7	81.3	20.7

Source: School Workforce Census

Base: 150,852 secondary level teachers (unweighted head count)

- Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree) to right (Other Qual.). For example, teachers shown under PGCE have a PGCE but not a degree.
- Not including qualifications in Special Educational Needs provision.
- A full list of what was deemed as a 'relevant' qualification subject for each curriculum subject taught can be found in the SFR home page, November 2010 at <http://www.education.gov.uk/rsgateway/DB/SFR/s000997/index.shtml>.
- Includes Doctorates and other Level 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), and first degrees (excluding BEds) and other level 6 qualifications (e.g. graduate certificates and diplomas).
- Includes Certificate of Education, Non-UK Qualifications where the level was not provided and Other Qualification at National Qualifications Framework (NQF) level 4 or 5 and above e.g. diplomas or higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.
- Confidence intervals have been calculated around the proportions as not all schools were able to submit curriculum information, and not all qualifications returns were complete. Qualifications information was either not provided, or the subject field was missing for 12% of the teachers in schools submitting curriculum data. The confidence intervals show the statistical accuracy for the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.
- Teachers qualified in biology, chemistry, or physics are treated as qualified to teach both combined/general science and other science.
- Teachers qualified in each of the specialist design & technology subjects are treated as qualified to teach other/combined design & technology.
- Information & Communication Technology is abbreviated as ICT.

Percentages are row percentages, and based on the number of teachers for whom curriculum and qualifications information was provided.

Numbers rounded to the nearest 90 and numbers below 50 are shown as nil or negligible.

- . Not applicable.
- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 15

Full-time vacancies^{1,2,3}, temporarily filled posts and rates in publicly funded schools by sector and grade.

January 2000, 2005 to 2010 and November 2010 and 2011

England

	VACANCIES AS A PERCENTAGE OF TEACHERS IN POST ⁴									NUMBER OF VACANCIES
	JANUARY						NOVEMBER			
	2000	2005	2006	2007	2008	2009	2010 ⁵	2010	2011	
NURSERY AND PRIMARY										
All vacancies										
Number ³	1,420	740	710	660	870	760	630	190	160	
Rate	0.8	0.4	0.4	0.4	0.5	0.5	0.4	0.1	0.1	
Temporarily filled posts										
Number	.	2,420	1,950	1,990	1,940	1,800	1,450	1,000	850	
Rate	.	1.4	1.2	1.2	1.2	1.1	0.9	0.6	0.5	
Grade^{6,7}										
Head/Deputy/Assistant head	1.0	0.8	0.8	0.7	0.8	0.8	0.6	0.2	0.2	70
Head	0.8	0.7	0.7	0.6	0.6	0.6	0.7	0.1	0.1	10
Deputy/Assistant head	1.3	0.8	0.9	0.7	1.0	1.0	0.5	0.3	0.3	50
Classroom teacher	0.8	0.4	0.3	0.3	0.4	0.4	0.3	0.1	0.1	90
SECONDARY										
All vacancies										
Number ³	1,250	1,550	1,340	1,210	1,470	1,310	830	120	80	
Rate	0.7	0.8	0.7	0.6	0.8	0.7	0.5	0.1	0.1	
Temporarily filled posts										
Number	.	1,870	1,590	1,580	1,530	1,460	960	590	320	
Rate	.	1.0	0.8	0.8	0.8	0.8	0.5	0.4	0.3	
Grade^{6,7}										
Head/Deputy/Assistant head	1.0	0.6	0.6	0.4	0.4	0.4	0.4	0.1	0.2	20
Head	1.1	1.0	0.9	0.5	0.6	0.7	0.7	0.1	0.0	-
Deputy/Assistant head	0.9	0.5	0.5	0.4	0.4	0.3	0.3	0.1	0.2	20
Classroom teacher	0.7	0.9	0.7	0.7	0.8	0.8	0.5	0.1	0.1	50
SPECIAL										
All vacancies										
Number ³	240	190	180	170	170	160	110	30	30	
Rate	1.9	1.6	1.6	1.4	1.4	1.4	0.9	0.2	0.2	
Temporarily filled posts										
Number	.	230	260	200	210	170	130	130	130	
Rate	.	2.0	2.2	1.7	1.7	1.4	1.1	0.7	1.1	
Grade^{6,7}										
Head/Deputy/Assistant head	2.5	1.3	1.5	1.3	0.9	1.3	0.8	0.2	0.2	10
Head	2.5	0.9	1.6	1.2	0.7	1.1	0.8	0.1	0.2	-
Deputy/Assistant head	2.6	1.5	1.4	1.4	1.1	1.4	0.8	0.2	0.2	-
Classroom teacher	1.8	1.7	1.6	1.4	1.5	1.4	0.9	0.1	0.2	20
TOTAL MAINTAINED SECTOR										
All vacancies										
Number ³	2,910	2,480	2,230	2,040	2,510	2,240	1,570	340	260	
Rate	0.8	0.7	0.6	0.6	0.7	0.6	0.4	0.1	0.1	
Temporarily filled posts										
Number	.	4,520	3,800	3,760	3,680	3,440	2,540	1,720	1,300	
Rate	.	1.2	1.0	1.0	1.0	1.0	0.7	0.5	0.4	
Grade^{6,7}										
Head/Deputy/Assistant Head	1.1	0.7	0.8	0.6	0.7	0.7	0.5	0.2	0.2	100
Head	0.9	0.8	0.8	0.6	0.6	0.7	0.7	0.1	0.1	20
Deputy/Assistant head	1.3	0.7	0.7	0.6	0.7	0.7	0.4	0.2	0.3	80
Classroom teacher	0.8	0.7	0.6	0.5	0.7	0.6	0.4	0.1	0.1	170

continued overleaf

Table 15 continued

Table 15

Full-time vacancies^{1,2,3}, temporarily filled posts and rates in publicly funded schools by sector and grade.

January 2000, 2005 to 2010² and November 2010 and 2011

England

	VACANCIES AS A PERCENTAGE OF TEACHERS IN POST ⁴								NUMBER OF VACANCIES	
	JANUARY						NOVEMBER		Nov 2011	
	2000	2005	2006	2007	2008	2009	2010 ⁵	2010		2011
ACADEMIES (AND CTCs)										
All vacancies										
Number ³	40	80	
Rate	0.2	0.1	
Temporarily filled posts										
Number	70	160	
Rate	0.4	0.2	
Grade^{6,7}										
Head/Deputy/Assistant head	0.4	0.2	20
Head	-	-	-
Deputy/Assistant head	0.5	0.2	20
Classroom teacher	0.2	0.1	70
TOTAL PUBLICLY FUNDED SCHOOLS										
All vacancies										
Number ³	380	350	
Rate	0.1	0.1	
Temporarily filled posts										
Number	1,790	1,450	
Rate	0.5	0.4	
Grade^{6,7}										
Head/Deputy/Assistant head	0.2	0.2	110
Head	0.1	0.1	20
Deputy/Assistant head	0.2	0.3	90
Classroom teacher	0.1	0.1	240

Source: Form 618g survey and School Workforce Census

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. See notes to editors for further details.

2. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term.

3. There are 50 vacancies recorded for which the status is unknown and these have been excluded.

4. Teachers in post include full-time qualified regular teachers in service on the census date.

5. The January 2010 headline figures utilises 83 local authority SWF returns and 69 local authority Form 618g returns. The definitions used in the SWF are as close as possible to the Form 618g survey it replaced and validation checks indicate that the two sources are comparable.

6. The number of teachers in post by grade is from the Form 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records. For November 2010 and onwards the School Workforce Census has been used.

7. The role of assistant head was created in 2001.

- Nil or negligible.

. Not applicable.

Totals may not appear to equal the sum of the component parts because of rounding.

Table 16

Full-time classroom teacher vacancies and temporary filled number ¹ of posts and rates in publicly funded secondary schools and academies by subject. November 2010 and 2011
England

	VACANCIES AS A PERCENTAGE OF TEACHERS IN POST ²		NUMBER OF VACANCIES	
	2010	2011	2010	2011
ALL VACANCIES	0.4	0.3	630	520
MAIN TEACHING SUBJECT				
Mathematics	0.7	0.5	120	100
Information technology	0.5	0.4	40	30
All sciences	0.4	0.4	80	90
Languages	0.3	0.4	30	40
English	0.5	0.4	110	80
Drama	0.3	0.1	10	-
History	0.2	0.3	10	20
Social sciences	0.6	0.3	20	10
Geography	0.2	0.2	10	10
Religious education	0.3	0.2	10	10
Design and technology	0.4	0.2	40	20
Commercial/business studies	0.5	0.1	20	-
Art/craft/design	0.2	0.1	10	10
Music	0.2	0.2	10	10
Physical education/sport/dance	0.2	0.1	30	20
Careers	-	-	-	-
Other main and combined subjects	0.5	0.4	50	50
Unknown subjects	.	.	30	20

Source: School Workforce Census

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one year.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) publicly funded secondary schools.

- Negligible

. Not applicable

Totals may not appear to equal the sum of the component parts because of rounding.

Table 17

Pupil:teacher ratios¹ in local authority maintained nursery, primary, secondary and special schools and publicly funded academies.

January 2000, 2005 to November 2011

England

	JANUARY						NOVEMBER	
	2000	2005	2006	2007	2008	2009	2010	2011
NURSERY SCHOOLS								
PTR within-schools ^{1,2}	18.1	16.5	16.3	16.8	16.3	16.5	16.1	16.7
PAR within-schools ³	7.1	5.5	5.3	5.2	4.9	4.8	..	4.9
PRIMARY SCHOOLS								
PTR within-schools ^{1,2}	23.3	22.5	22.0	21.9	21.6	21.4	20.9	21.0
PAR within-schools ³	16.8	13.4	12.8	12.4	12.0	11.6	..	11.9
SECONDARY SCHOOLS								
PTR within-schools ^{1,2}	17.2	16.7	16.6	16.5	16.2	15.9	15.6	15.5
PAR within-schools ³	14.5	12.2	11.7	11.4	11.0	10.7	..	10.9
LOCAL AUTHORITY MAINTAINED OVERALL								
Overall PTR ^{2,4}	18.6	17.4	17.2	17.1	16.9	16.9	17.3	17.6
SPECIAL SCHOOLS								
PTR within-schools ^{1,2}	6.8	6.4	6.4	6.4	6.3	6.3	6.4	6.3
PAR within-schools ³	3.2	2.4	2.3	2.2	2.1	2.0	..	2.2
ACADEMIES								
PTR	.	15.1	14.7	15.1	14.7	14.2	15.9	16.0
PAR within-schools ³	.	.	.	.	.	.	..	11.1

Source: School Census, School Workforce Census and 618g survey (overall teachers)

1. The within-school PTR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of qualified teachers regularly employed in schools. Source: ASC. See note to editors for further details.

2. For statistical purposes only, pupils who do not attend both morning and afternoon at least five days a week are regarded as part-time. Each part-time pupil is treated as 0.5 FTE.

3. The PAR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of all teachers and support staff employed in schools, excluding administrative and clerical staff.

4. The overall PTR is based on the total FTE number of pupils on roll in local authority maintained nursery, primary and secondary schools and the FTE of all teachers in these schools (including: centrally employed; occasional teachers; those on employment based routes to QTS; others without QTS, those on paid absence and any replacements). Special schools are excluded. Prior to 2010 the teacher numbers are from the 618g survey.

The source used up to January 2009 is the School Census for pupils and teachers (except overall teachers, form 618g). For November 2010 and 2011 the sources are the School Workforce Census and for pupil numbers the School Census from the following January. Due to some minor differences in the data collection methodology and definitions figures in 2010 and 2011 may not be fully comparable with the earlier years.

Table 18

**Full-time and part-time teacher sickness absence¹ in publicly funded schools².
Calendar years 2000, 2005 to 2009 and academic years 2009-2010 and 2010-2011
England**

	CALENDAR YEAR						ACADEMIC YEAR	
	2000	2005	2006	2007	2008	2009	2009-10	2010-11
% of teachers taking sickness absence³	55	55	57	57	57	56	52	56
Days sick per teacher³	5.4	5.2	5.3	5.4	5.0	4.9	4.2	4.6
Days sick per teacher taking sickness absence	9.9	9.3	9.3	9.3	8.8	8.7	8.2	8.2
Number of teachers taking sickness absence	273,300	300,700	308,400	313,700	312,500	308,800	278,400	268,800
Total days sickness absence taken	2,694,400	2,796,000	2,876,900	2,930,300	2,749,900	2,695,200	2,277,700	2,216,000

Source School Workforce Census (2009-10 and 2010-11) and Form 618g (2000 to 2009).

1. Includes academy schools for academic years only.

2. Includes estimated figures for local authorities and schools that did not provide complete data.

3. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year except 2009-10 and 2010-11.