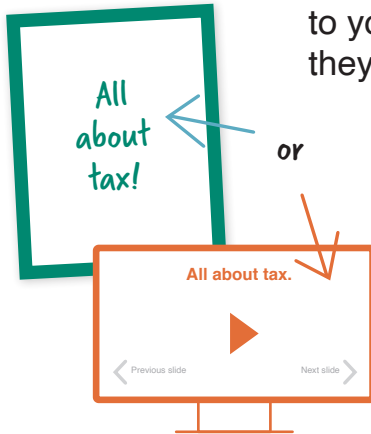




## option A

Create an information leaflet or presentation.

Explain the different elements of the tax system, and the role of HMRC to younger children, helping prepare them for the world of work once they leave school.



### Things to include:

- A definition for tax.
- The different kinds of taxes that businesses and individuals pay.
- An explanation of the role of HMRC and some work they do around collecting taxes and distributing benefits.
- What to prepare for before starting work or your own business.

## option B

In pairs, you are tasked with putting a new 10% tax on an item or service.

You will need to work together to come up with a name for this new tax and explain why you think it is a good idea and why it will benefit society.

Be prepared to present to other groups, justifying your reasons, and the rest of the class will vote either for or against your proposal.



## option C

It's your turn to decide where the money collected from taxes is spent!

Rank the ten key areas in order, deciding which you would spend most money on and which you would spend least on.

### 10 key areas

- Education.
- Housing.
- Health.
- Defence.
- Welfare.
- Transport.
- Overseas aid.
- Pension payments.
- Research and development.
- Paying interest on the UK's national debt.

Write a paragraph explaining your decision.

**Stretch:** What public services would you be prepared to give up if you could pay less tax and what might be the impact?

1 = I'd spend the **most money** on this area.

10 = I'd spend the **least money** on this area.

